

Supporting adolescents with FASD

Tips for secondary educators



Wednesday
18 February



12:05 PM AWST
3:05 PM AEST

More information

Focal resources

Learning with FASD – Secondary resources <https://learningwithfasd.org.au/secondary-school/>

Learning with FASD – Eight Magic Keys <https://learningwithfasd.org.au/wp-content/uploads/Eight-Magic-Keys.pdf>

Podcast & video

NCCD – Classroom adjustments: Fetal Alcohol Spectrum Disorder (FASD)

<https://www.nccd.edu.au/professional-learning/classroom-adjustments-fetal-alcohol-spectrum-disorder-fasd>

FASD Hub UK – FASD makes me, me: A short, animated video that follows a young person with FASD over one day <https://www.youtube.com/watch?v=b7zDpufe1XE>

Guides

New Zealand Ministry of Education – Online guide designed to support school staff to provide an inclusive classroom and meet the learning needs of students with FASD

<https://inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/>

Marninwarntikura Women's Resource Centre – FASD & Complex Trauma: A resource designed to support schools, educators, and community members to recognise, understand, and work effectively with students with FASD and complex trauma

https://cdn.shopify.com/s/files/1/1502/9380/files/FASD_2nd_Ed-2018.pdf?16416399905192529973

WA Department of Education – A four-part module designed for school leadership teams to present to staff <https://www.education.wa.edu.au/fasd>

Journal articles

A study that provides insights into the lived experiences of adolescents with FASD, including both barriers and enablers to participating in school and other daily activities:

K. Skorka, J. Copley, C. McBryde, P. J. Meredith and N. Reid (2022) Lived experiences of adolescents with fetal alcohol spectrum disorder. *Dev Med Child Neurol*, 64(12). Pages 1547-1555. DOI: 10.1111/dmcn.15290 <https://www.ncbi.nlm.nih.gov/pubmed/35637620>.

Qualitative interviews exploring adolescents' perspectives on self-identity, and knowledge and attitudes towards their FASD diagnosis:

M. Eodanable, S. Rhodes and K. Cebula (2024) "People talk about FASD diagnosis but barely any young people are asked about it": Diagnosis perspectives and disability identity in adolescents with FASD. *Children and Youth Services Review*, Vol. 166. DOI: [10.1016/j.childyouth.2024.107979](https://doi.org/10.1016/j.childyouth.2024.107979)

A review of the strengths, talents, and abilities of individuals with FASD by Canadian researchers, with a highlight on school experiences:

K. Flannigan, et al. (2021) Balancing the story of fetal alcohol spectrum disorder: A narrative review of the literature on strengths. *Alcohol Clin Exp Res*, 45(12). Pages 2448-2464. DOI: [10.1111/acer.14733](https://doi.org/10.1111/acer.14733)

A systematic review aiming to better understand the school experiences of children and youth with FASD:

B. Reedman, K. Breen and H. Wu (2024) 'Trying differently' towards improving school experiences: Systematically reviewing research on school experiences for students with Fetal Alcohol Spectrum Disorder (FASD) and their teachers. *Children and Youth Services Review*, Vol. 163 Pages 107724. DOI: <https://doi.org/10.1016/j.childyouth.2024.107724>