

Supplemental File F

GRADE Ratings and meta-analyses for neurodevelopmental outcomes

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Summary of outcomes available for IQ/cognition

IQ/Cognition			
Study Type	Outcome	Data	# of studies
Exposure Studies (light, moderate, heavy, very heavy, any level, confirmed-unquantifiable)	Composite IQ – Infants (6 months-2 years of age)	Mean and SDs;	7 studies: 1 light, 4 moderate, 1 heavy, 2 very heavy, 0 any level, 2 confirmed-unquantifiable
		aOR and 95% CIs (low IQ)	1 study: 0 light, 0 moderate, 1 heavy, 0 very heavy, 0 any level, 0 confirmed-unquantifiable
	Full-Scale IQ – School-Age (4-17 years of age)	Mean and SDs; adjusted mean difference and 95% CIs; median and inter-quartile range	16 studies: 2 light, 5 moderate, 3 heavy, 2 very heavy, 1 any level, 9 confirmed-unquantifiable
		aOR and 95% CIs (low IQ)	1 study: 1 study with light, moderate and heavy
	Verbal IQ – School-Age (4-17 years of age)	Mean and SDs; adjusted mean difference and 95% CIs; median and inter-quartile range	7 studies: 2 light, 3 moderate, 3 heavy, 0 very heavy, 1 any level, 2 confirmed-unquantifiable
		aOR and 95% CIs (low verbal IQ)	1 study: light, moderate and heavy
	Performance IQ – School-Age (4-17 years of age) Non-Verbal IQ	Mean and SDs; adjusted mean difference and 95% CIs	6 studies: 2 light, 2 moderate, 2 heavy, 0 very heavy, 1 any level, 2 confirmed-unquantifiable
		aORs and 95% CIs (low performance IQ)	1 study: light, moderate and heavy
	Non-Verbal IQ – School-Age (4-17 years)	Mean and SDs; adjusted mean difference and 95% CIs; median and inter-quartile range	6 studies: 0 light, 2 moderate, 3 heavy, 1 very heavy, 0 any level, 2 confirmed-unquantifiable
		aORs and 95% CIs (low non-verbal IQ)	1 study: with moderate and heavy
Diagnosed Studies (FASD, FAS, pFAS, Other FASDs) (3yrs – 22 yrs)	Full-Scale IQ	Mean and SDs	23 studies: 16 FASD, 7 FAS, 7 pFAS, 7 Other FASDs
	Verbal IQ	Mean and SDs	12 studies: 4 FASD, 8 FAS, 5 pFAS, 4 Other FASDs
	Performance IQ	Mean and SDs	9 studies: 4 FASD, 4 FAS, 1 pFAS, 2 Other FASDs
	Non-Verbal IQ	Mean and SDs	18 studies: 7 FASD, 8 FAS, 7 pFAS, 4 Other FASDs
	General Ability Percentile	Mean and SDs	5 studies: 3 FASD, 2 FAS, 2 pFAS, 1 Other FASDs
	Verbal Ability Percentile	Mean and SDs	5 studies: 2 FASD, 2 FAS, 2 pFAS, 1 Other FASDs
	Non-Verbal Ability Percentile	Mean and SDs	5 studies: 3 FASD, 2 FAS, 2 pFAS, 1 Other FASDs

GRADE ratings for IQ/cognition

[illegible]

1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	28	28	-	SMD 0.01 higher (0.52 lower to 0.53 higher)	⊕○○○ Very Low
Confirmed prenatal alcohol exposure-Level Unquantifiable										
9	serious ^a	serious ^b	not serious	serious ^e	none	785	942	-	SMD 1.05 lower (1.32 lower to 0.79 lower)	⊕○○○ Very Low
Verbal IQ – School-Age (4-17 years of age)										
Light prenatal alcohol exposure (1-20g/w in at least one trimester)										
2	serious ^a	not serious	not serious	serious ^d	none	2471	2688	-	SMD 0.04 higher (0.01 lower to 0.10 higher)	⊕⊕○○ Low
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
3	serious ^a	not serious	not serious	serious ^d	none	1120	2977	-	SMD 0 (0.10 lower to 0.09 higher)	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										
3	serious ^a	serious ^b	not serious	serious ^{d,e}	none	523	1073	-	SMD 0.32 lower (0.66 lower to 0.02 higher)	⊕○○○ Very Low
Very heavy prenatal alcohol exposure (201+g/w in at least one trimester) – 0 studies										
Any level prenatal alcohol exposure (exposure dichotomized to yes/no)										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	28	28	-	SMD 0.14 lower (0.67 lower to 0.38 higher)	⊕○○○ Very Low
Confirmed prenatal alcohol exposure-Level unquantifiable										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	143	90	-	SMD 0.90 lower (2.21 lower to 0.40 lower)	⊕○○○ Very Low
Performance IQ – School-Age (4-17 years of age)										
Light prenatal alcohol exposure (1-20g/w in at least one trimester)										
2	serious ^a	not serious	not serious	serious ^d	none	2471	2688	-	SMD 0.02 higher (0.03 lower to 0.07 higher)	⊕⊕○○ Low
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
2	serious ^a	not serious	not serious	serious ^d	none	236	2688	-	SMD 0.05 lower (0.19 lower to 0.09 higher)	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										

1	serious _a	not serious	not serious	serious ^{d,f}	none	175	758	OR 1.10 (0.50 to 2.42)	-	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{e,f}	none	20	758	OR 4.60 (1.20 to 17.63)	-	⊕⊕○○ Low
Very Heavy, Any Level, Confirmed-Level unquantifiable – no studies										
Low Verbal IQ (< 1 SD)										
Light prenatal alcohol exposure (1-20g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{d,f}	none	675	758	OR 0.90 (0.50 to 1.62)	-	⊕⊕○○ Low
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{d,f}	none	175	758	OR 1.30 (0.60 to 2.82)	-	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{e,f}	none	20	758	OR 5.90 (1.40 to 24.86)	-	⊕⊕○○ Low
Very Heavy, Any Level, Confirmed-Level Unquantifiable – no studies										
Low Performance IQ (< 1 SD)										
Light prenatal alcohol exposure (1-20g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{d,f}	none	675	758	OR 1.00 (0.60 to 1.67)	-	⊕⊕○○ Low
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{d,f}	none	175	758	OR 1.20 (0.60 to 2.40)	-	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										
1	serious _a	not serious	not serious	very serious ^{d,e,f}	none	20	758	OR 2.70 (0.80 to 9.11)	-	⊕○○ ○ Very Low
Very Heavy, Any Level, Confirmed-Level Unquantifiable – no studies										
Low Non-Verbal IQ (< 85)										
Light prenatal alcohol exposure (1-20g/w in at least one trimester) – no studies										
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{d,f}	none	84	1542	OR 0.70 (0.30 to 1.63)	-	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										
1	serious _a	not serious	not serious	serious ^{d,f}	none	39	1542	OR 0.80 (0.40 to 1.60)	-	⊕⊕○○ Low
Very Heavy, Any Level, Confirmed-Level Unquantifiable – no studies										
DIAGNOSED STUDIES										
Full-Scale IQ										
FASD										

16	serious ^a	serious ^b	not serious	serious ^e	none	750	543	-	SMD 1.71 lower (2.11 lower to 1.31 lower)	⊕○○○ Very Low
FAS										
7	serious ^a	serious ^b	not serious	serious ^e	none	193	621	-	SMD 2.19 lower (3.18 lower to 1.20 lower)	⊕○○○ Very Low
pFAS (pFAS or pFAS/FAS or dysmorphic)										
7	serious ^a	serious ^b	not serious	serious ^e	none	194	440	-	SMD 1.98 lower (2.82 lower to 1.13 lower)	⊕○○○ Very Low
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
7	serious ^a	serious ^b	not serious	serious ^e	none	203	256	-	SMD 2.91 lower (4.04 lower to 1.78 lower)	⊕○○○ Very Low
Verbal IQ										
FASD										
4	serious ^a	serious ^b	not serious	serious ^{e,f}	none	172	122	-	SMD 3.02 lower (4.56 lower to 1.48 lower)	⊕○○○ Very Low
FAS										
8	serious ^a	serious ^b	serious ^c	serious ^e	none	362	883	-	SMD 1.75 lower (2.44 lower to 1.05 lower)	⊕○○○ Very Low
pFAS (pFAS or pFAS/FAS or dysmorphic)										
5	serious ^a	not serious	serious ^c	serious ^e	none	199	668	-	SMD 0.62 lower (0.88 lower to 0.36 lower)	⊕○○○ Very Low
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
4	serious ^a	serious ^b	not serious	serious ^e	none	145	399	-	SMD 1.89 lower (3.00 lower to 0.78 lower)	⊕○○○ Very Low
Performance IQ										
FASD										
4	serious ^a	serious ^b	not serious	serious ^{e,f}	none	172	122	-	SMD 2.81 lower (4.30 lower to 1.33 lower)	⊕○○○ Very Low
FAS										
4	serious ^a	serious ^b	not serious	serious ^e	none	143	334	-	SMD 2.65 lower (4.29 lower to 1.01 lower)	⊕○○○ Very Low
pFAS (pFAS or pFAS/FAS or dysmorphic)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	23	56	-	SMD 0.95 lower (1.45 lower to 0.45 lower)	⊕⊕○○ Low

									lower to 0.44 lower)	
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal) - 2 studies										
2	serious _a	serious ^b	not serious	serious ^{e,f}	none	69	106	-	SMD 2.88 lower (6.01 lower to 0.25 lower)	⊕○○○ Very Low
Non-Verbal IQ										
FASD										
7	serious _a	serious ^b	not serious	serious ^e	none	229	216	-	SMD 1.16 lower (1.57 lower to 0.75 lower)	⊕○○○ Very Low
FAS										
8	serious _a	serious ^b	serious ^c	not serious	none	290	714	-	SMD 0.93 lower (1.16 lower to 0.70 lower)	⊕○○○ Very Low
pFAS (pFAS or pFAS/FAS or dysmorphic)										
7	serious _a	not serious	serious ^c	not serious	none	218	771	-	SMD 0.57 lower (0.75 lower to 0.40 lower)	⊕⊕○○ Low
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
4	serious _a	not serious	serious ^c	not serious	none	103	383	-	SMD 0.76 lower (1.03 lower to 0.49 lower)	⊕⊕○○ Low
General Ability Percentile										
FASD										
3	serious _a	not serious	not serious	not serious	none	91	843	-	SMD 0.58 lower (0.80 lower to 0.37 lower)	⊕⊕⊕○ Moderate
FAS										
2	serious _a	not serious	not serious	serious ^e	none	43	1034	-	SMD 0.61 lower (0.93 lower to 0.29 lower)	⊕⊕○○ Low
pFAS (pFAS or pFAS/FAS or dysmorphic)										
2	serious _a	not serious	not serious	not serious	none	82	1034	-	SMD 0.46 lower (0.69 lower to 0.23 lower)	⊕⊕⊕○ Moderate
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
1	serious _a	not serious	not serious	serious ^d	none	44	761	-	SMD 0.19 lower (0.50 lower to 0.11 higher)	⊕⊕○○ Low
Verbal Ability Percentile										
FASD										
3	serious _a	not serious	not serious	not serious	none	91	843	-	SMD 0.58 lower (0.83 lower to 0.32 lower)	⊕⊕⊕○ Moderate

FAS										
2	serious ^a	not serious	not serious	serious ^{d,e}	none	43	1034	-	SMD 0.31 lower (0.63 lower to 0.01 higher)	⊕⊕○○ Low
pFAS (pFAS or pFAS/FAS or dysmorphic)										
2	serious ^a	not serious	not serious	not serious	none	82	1034	-	SMD 0.27 lower (0.50 lower to 0.04 lower)	⊕⊕⊕○ Moderate
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.05 lower (0.35 lower to 0.25 higher)	⊕⊕○○ Low
Non-Verbal Ability Percentile										
FASD										
3	serious ^a	not serious	not serious	not serious	none	91	843	-	SMD 0.40 lower (0.61 lower to 0.18 lower)	⊕⊕⊕○ Moderate
FAS										
2	serious ^a	not serious	not serious	serious ^e	none	43	1034	-	SMD 0.61 lower (1.07 lower to 0.15 lower)	⊕⊕○○ Low
pFAS (pFAS or pFAS/FAS or dysmorphic)										
2	serious ^a	not serious	not serious	not serious	none	82	1034	-	SMD 0.38 lower (0.60 lower to 0.15 lower)	⊕⊕⊕○ Moderate
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.22 lower (0.52 lower to 0.09 higher)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect; e) wide 95% CIs for overall estimate; f) optimal information size criteria were not met

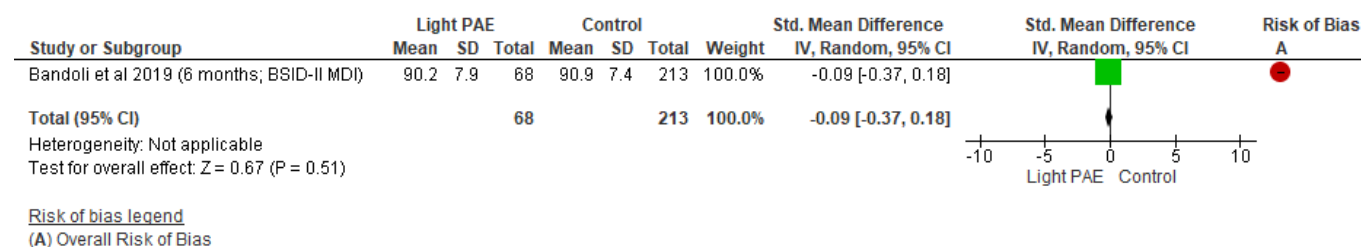
Meta-analyses for IQ/cognition

Exposure studies

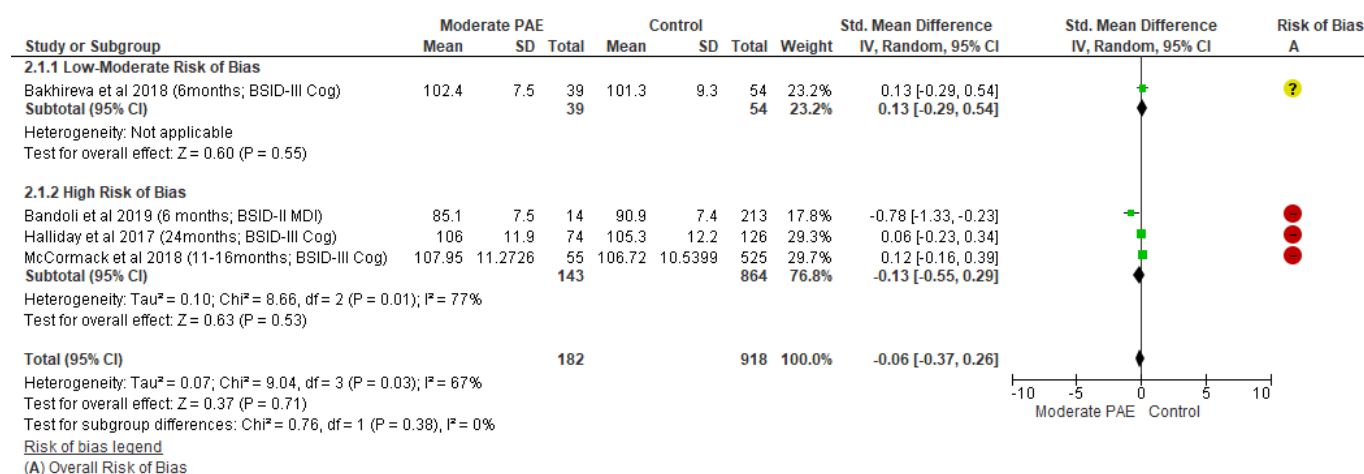
INFANTS (6 MONTHS – 2 YEARS OF AGE)

Composite IQ

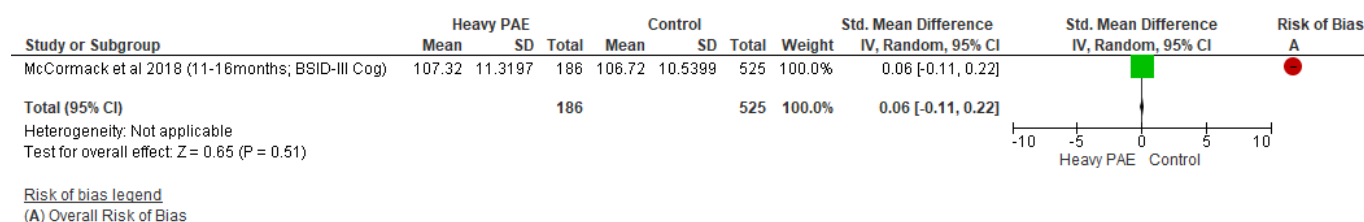
Light PAE and Composite IQ (1 study)



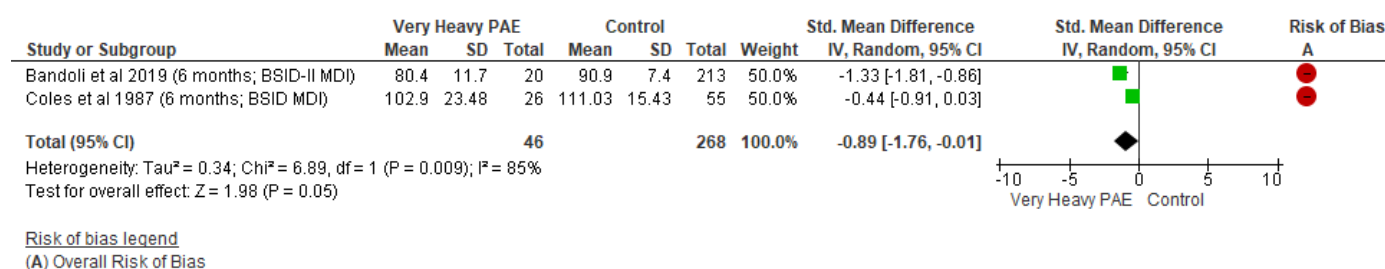
Moderate PAE and Composite IQ (4 studies)



Heavy PAE and Composite IQ (1 study)



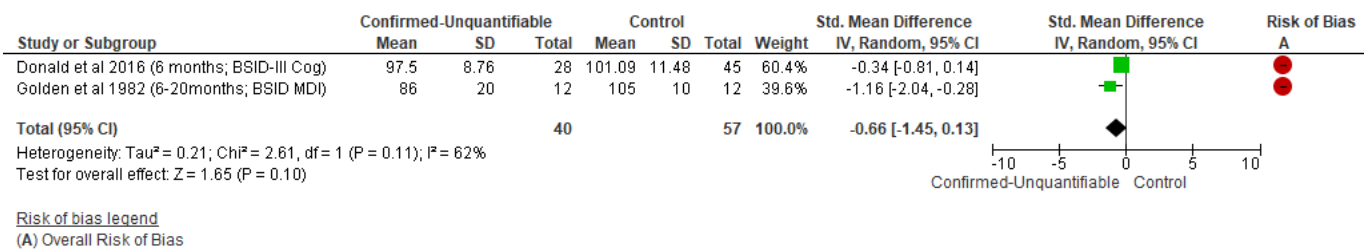
Very Heavy PAE and Composite IQ (2 studies)



Any Level PAE and Composite IQ (0 studies)

-

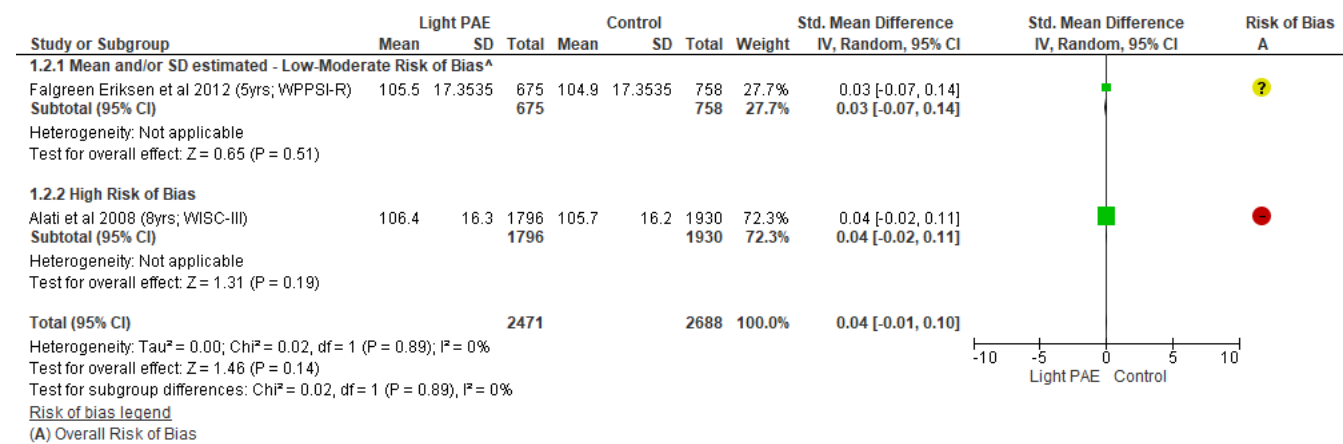
Confirmed PAE-Level Unquantifiable (2 studies)



SCHOOL-AGE (4-17 YEARS OF AGE)

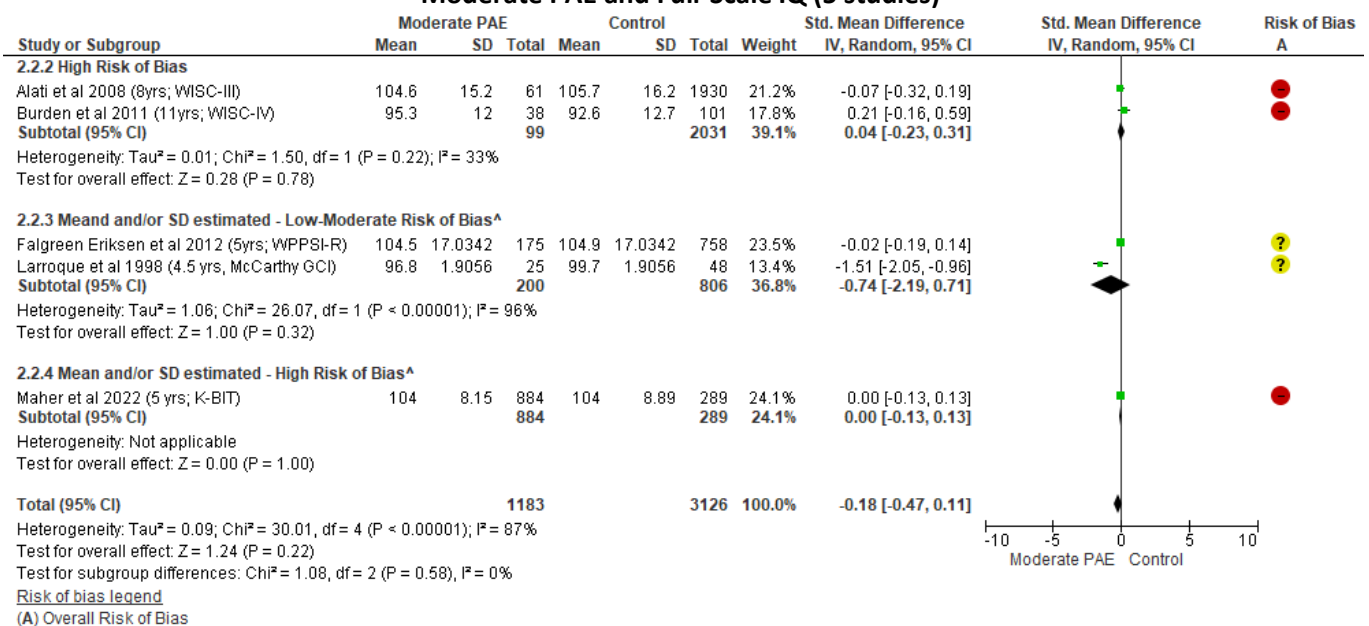
Full-Scale IQ

Light PAE and Full-Scale IQ (2 studies)



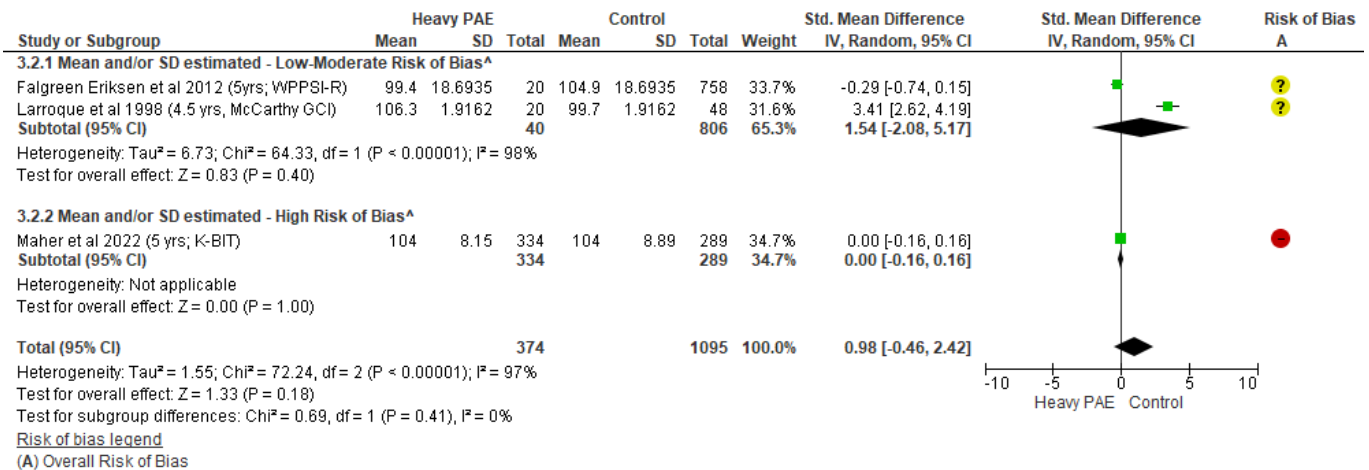
Note: Falgreen Eriksen et al 2012 = mean and SD estimated from adjusted mean difference and 95% CI.

Moderate PAE and Full-Scale IQ (5 studies)



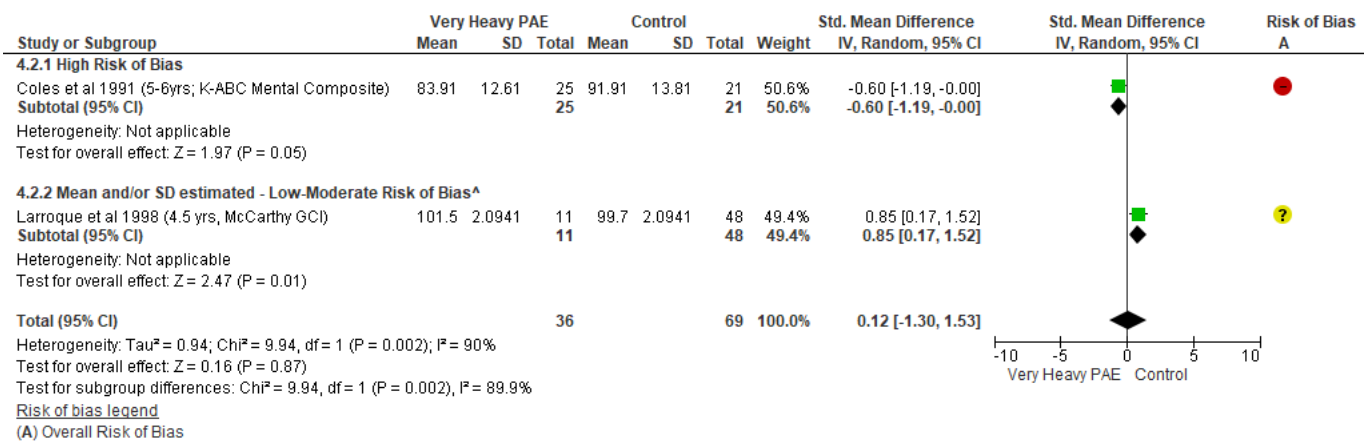
Note: Falgreen Eriksen et al 2012 and Larroque et al 1998 = mean and SD estimated from adjusted mean difference and 95% CI; Maher et al 2022 = mean and SD estimated from median and inter-quartile range.

Heavy PAE and Full-Scale IQ (3 studies)



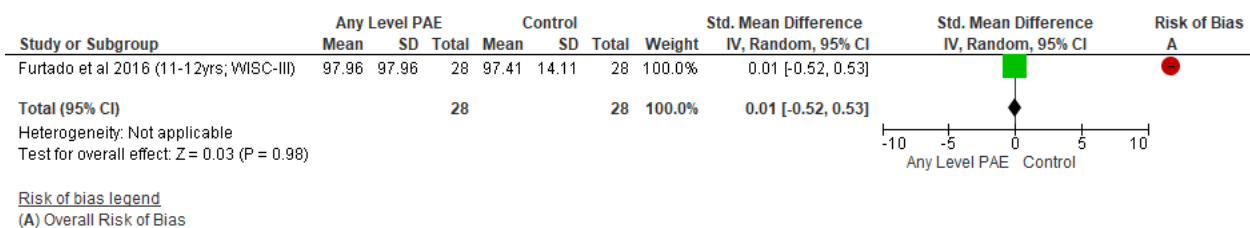
Note: Falgreen Eriksen et al 2012 and Larroque et al 1998 = mean and SD estimated from adjusted mean difference and 95% CI; Maier et al 2022 = mean and SD estimated from median and IQR.

Very Heavy PAE and Full-Scale IQ (2 studies)

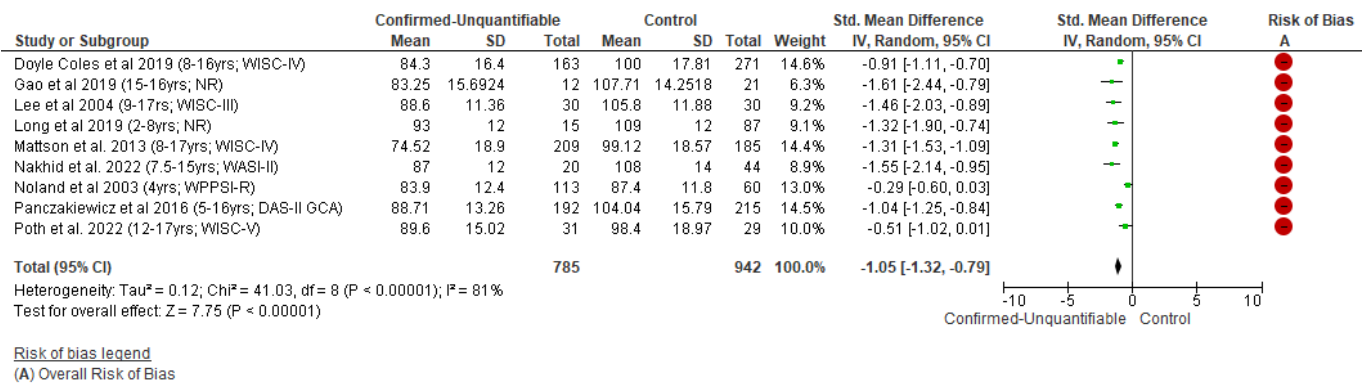


Note: Falgreen Eriksen et al 2012 and Larroque et al 1998 = mean and SD estimated from adjusted mean.

Any Level PAE AND Full-Scale IQ (1 study)

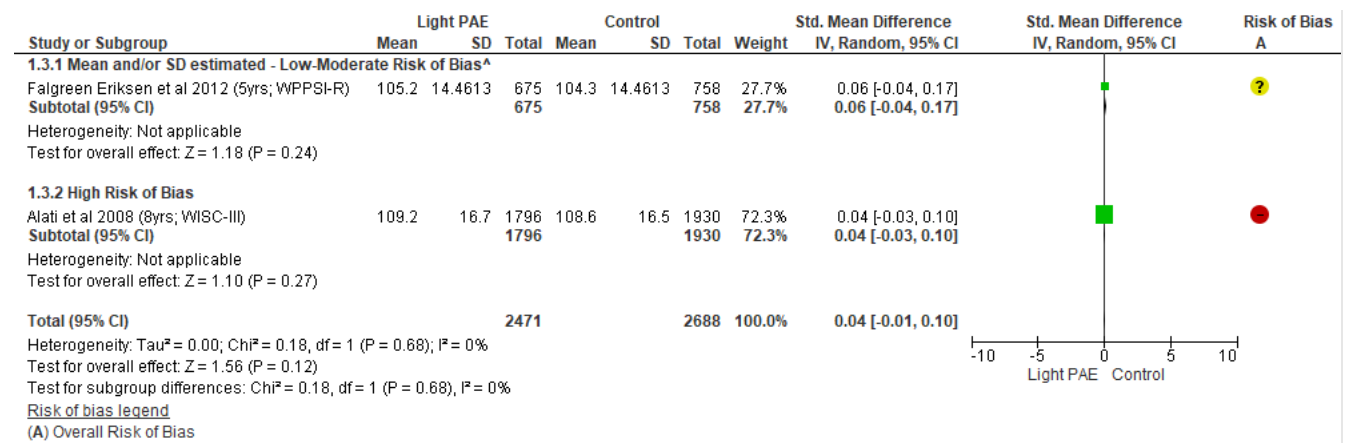


Confirmed PAE-Level Unquantifiable and Full-Scale IQ (9 studies)



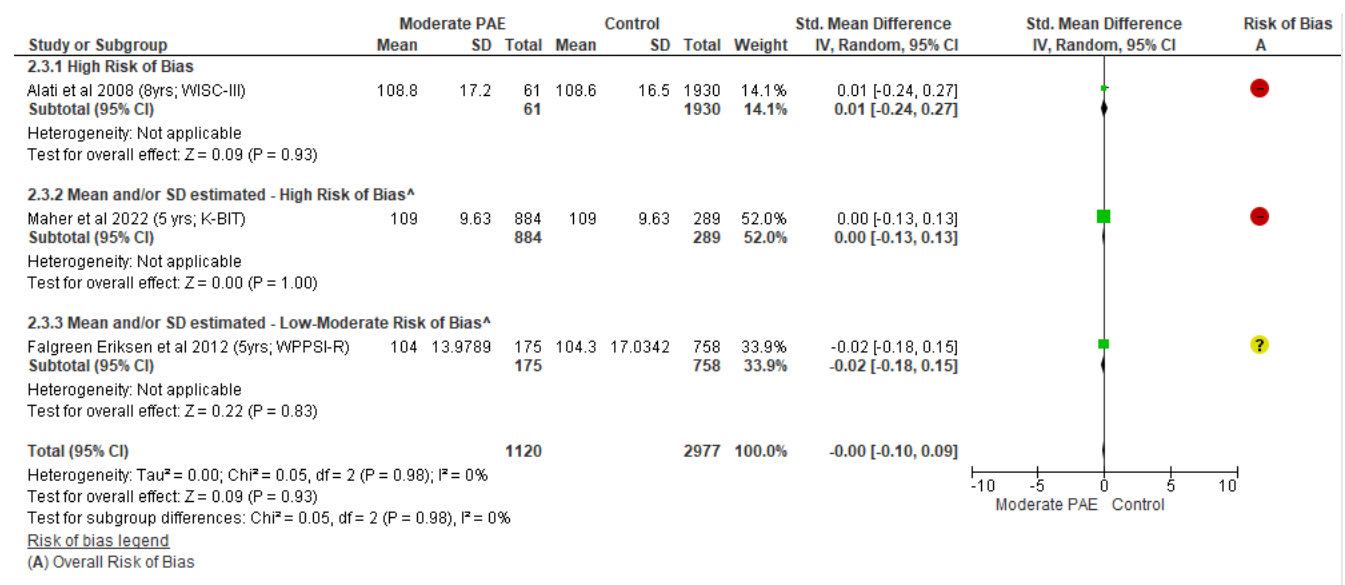
Verbal IQ

Light PAE and Verbal IQ (2 studies)



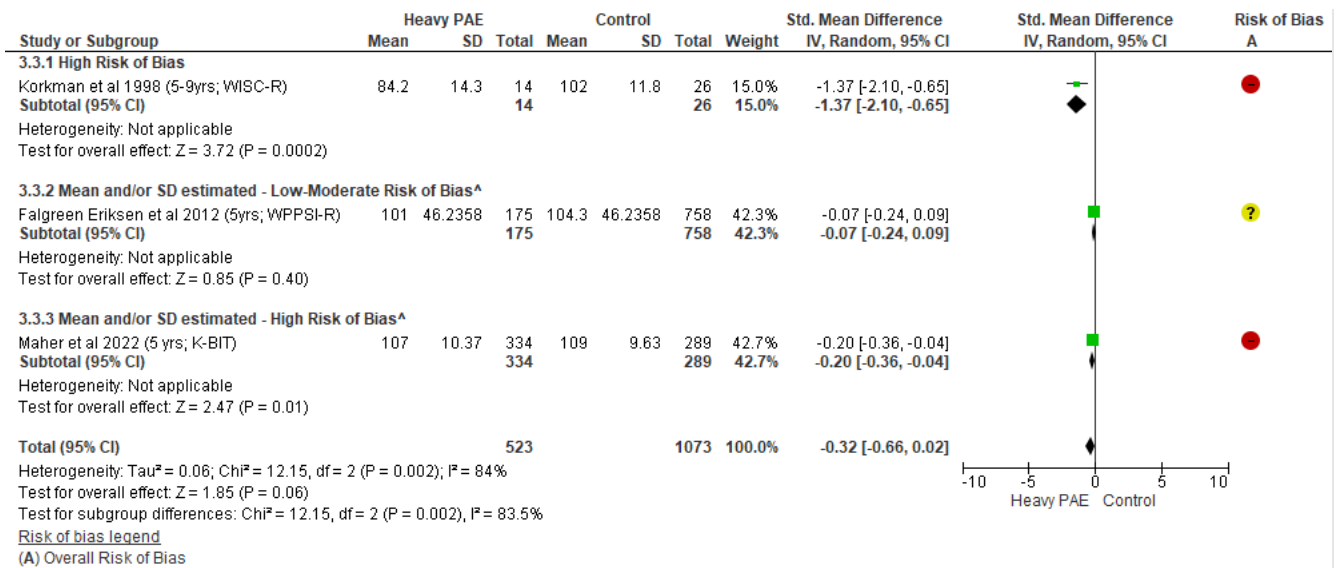
Note: Falgreen Eriksen et al 2012 = mean and SD estimated from adjusted mean difference and 95% CI.

Moderate PAE and Verbal IQ (3 studies)



Note: Falgreen Eriksen et al 2012 = mean and SD estimated from adjusted mean difference and 95% CI; Maher et al 2022 = mean and SD estimated from median and IQR.

Heavy PAE and Verbal IQ (3 studies)

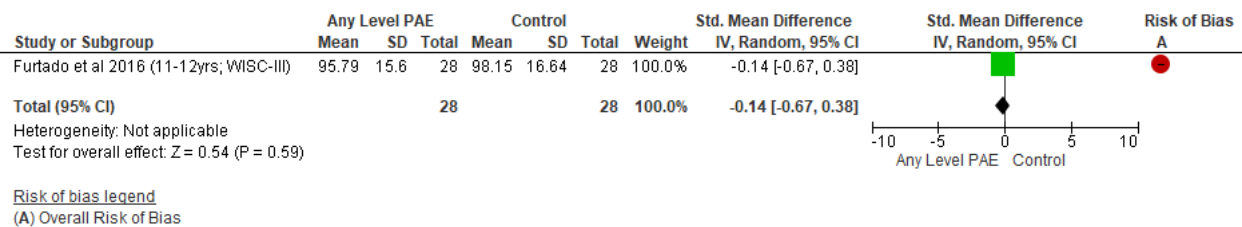


Note: Falgreen Eriksen et al 2012 = mean and SD estimated from adjusted mean difference and 95% CI; Maher et al 2022 = mean and SD estimated from median and IQR.

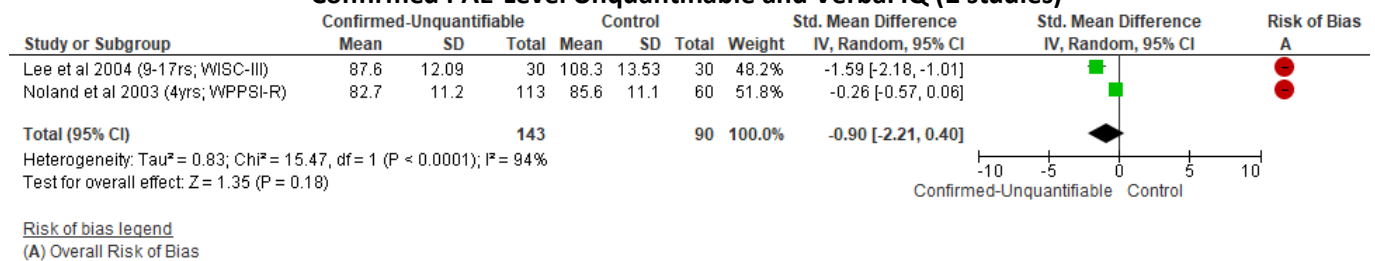
Very Heavy PAE and Verbal IQ (0 studies)

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Any Level PAE and Verbal IQ (1 study)

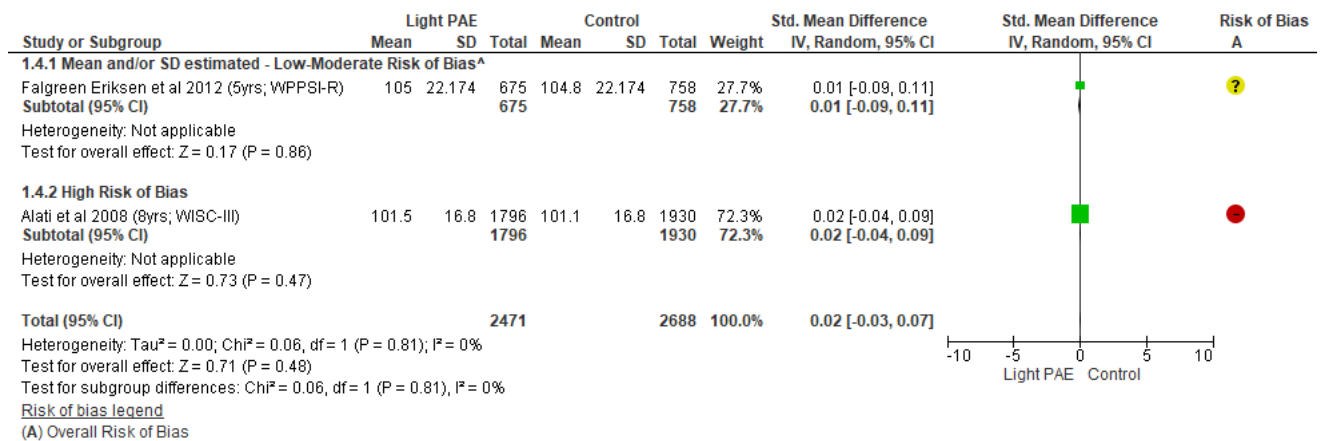


Confirmed PAE-Level Unquantifiable and Verbal IQ (2 studies)



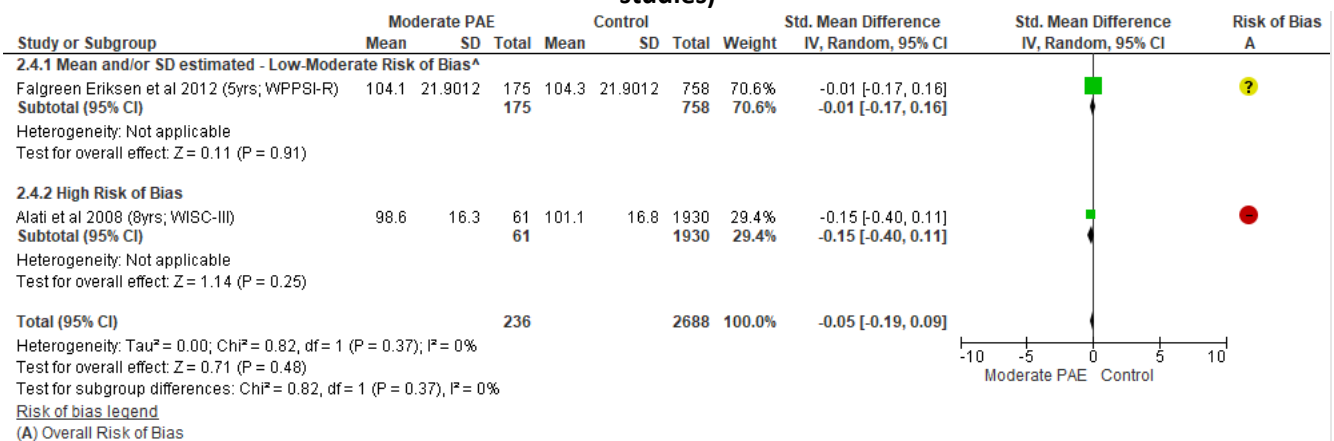
Performance IQ

Light PAE and Performance IQ (2 studies)



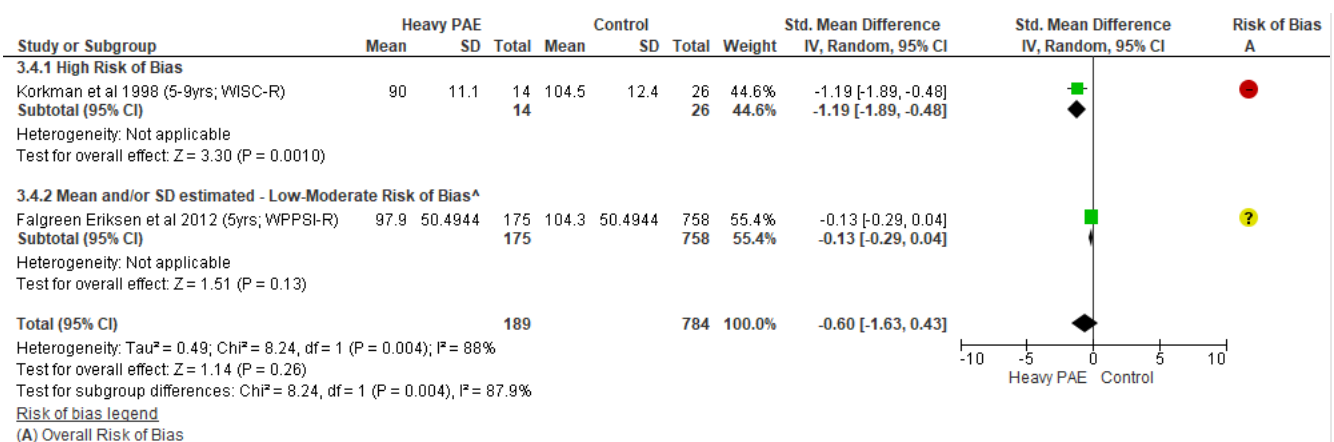
Note: Falgreen Eriksen et al 2012 = mean and SD estimated from adjusted mean difference and 95% CI.

Moderate PAE and Performance IQ (2 studies)



Note: Falgreen Eriksen et al 2012 = mean and SD estimated from adjusted mean difference and 95% CI.

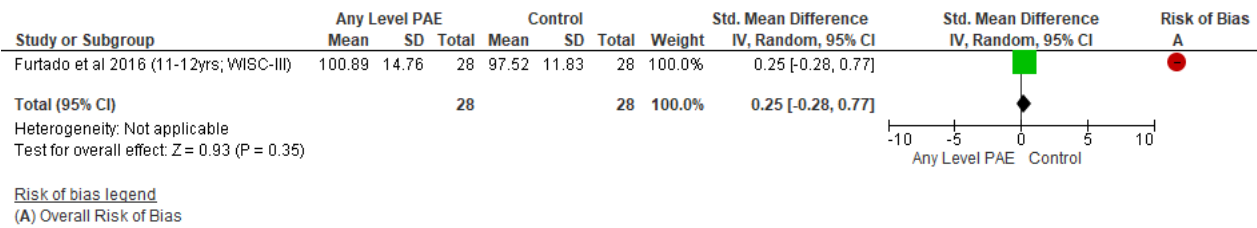
Heavy PAE and Performance IQ (2 studies)



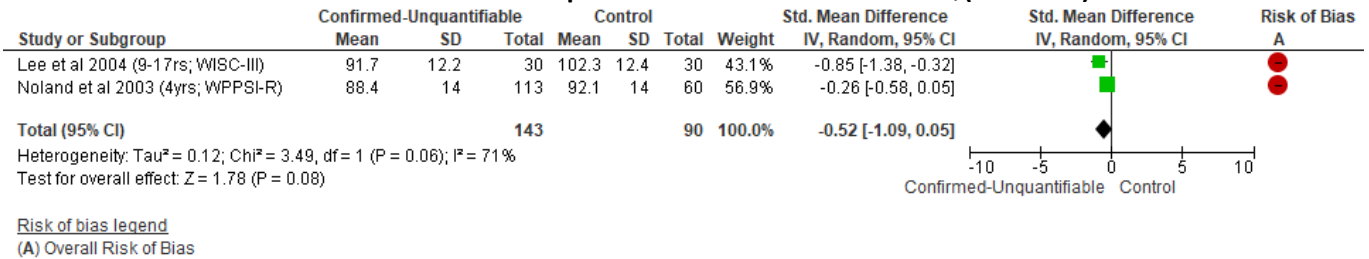
Note: Falgreen Eriksen et al 2012 = mean and SD estimated from adjusted mean difference and 95% CI.

Very Heavy PAE and Performance IQ (0 studies)

Any Level PAE and Performance IQ (1 study)



Confirmed PAE-Level Unquantifiable and Performance IQ (2 studies)

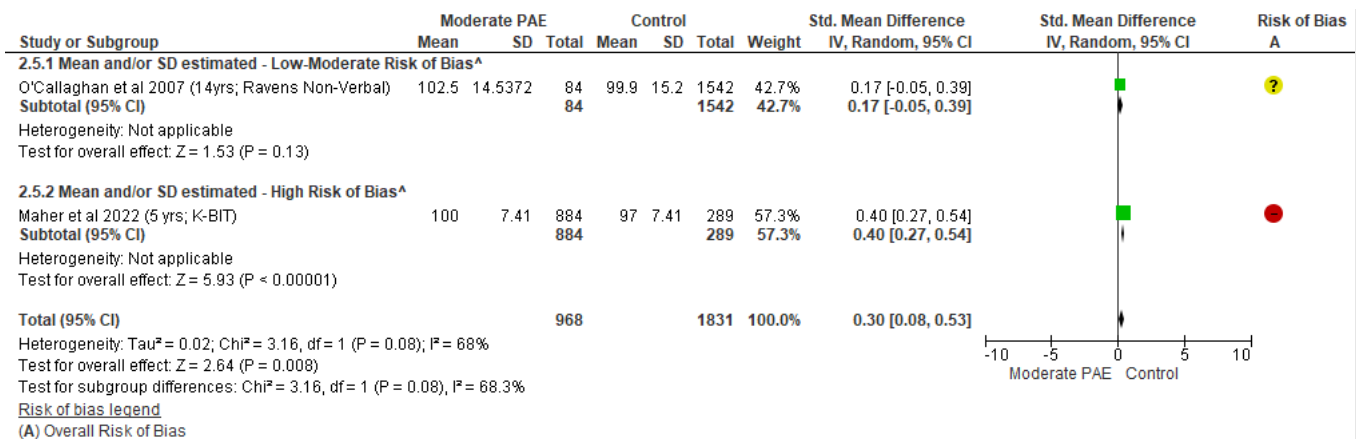


Non-Verbal IQ

Light PAE and Non-Verbal IQ (0 studies)

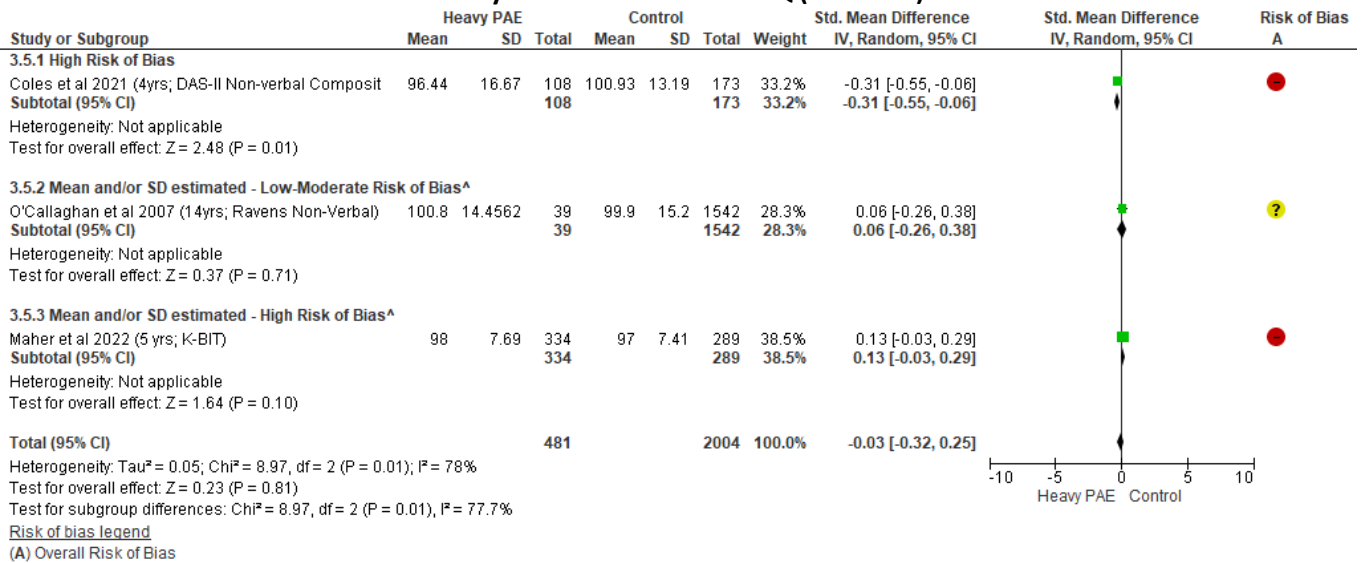
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Moderate PAE and Non-Verbal IQ (2 studies)



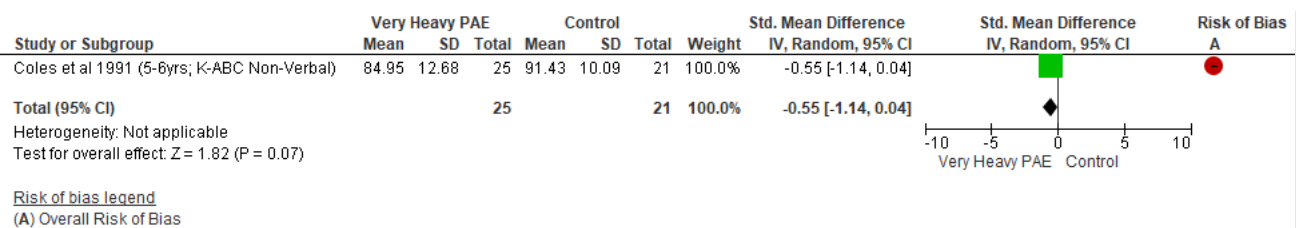
Note: O'Callaghan et al 2017 = mean and SD estimated from adjusted mean difference and 95% CI; Maher et al 2022 = mean and SD estimated from median and IQR.

Heavy PAE and Non-Verbal IQ (3 studies)



Note: O'Callaghan et al 2017 = mean and SD estimated from adjusted mean difference and 95% CI; Maier et al 2022 = mean and SD estimated from median and IQR.

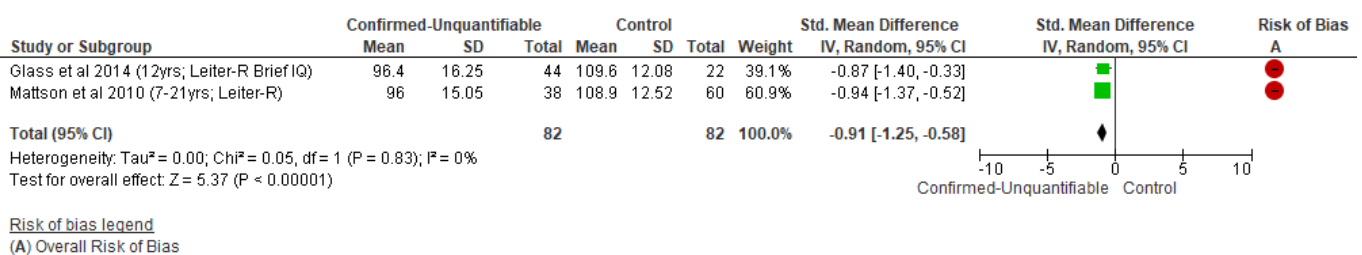
Very Heavy PAE and Non-Verbal IQ (1 study)



Any Level PAE and Non-Verbal IQ (0 studies)

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Confirmed PAE- Level Unquantifiable and Non-Verbal IQ (2 studies)



Low IQ (MDI<85)

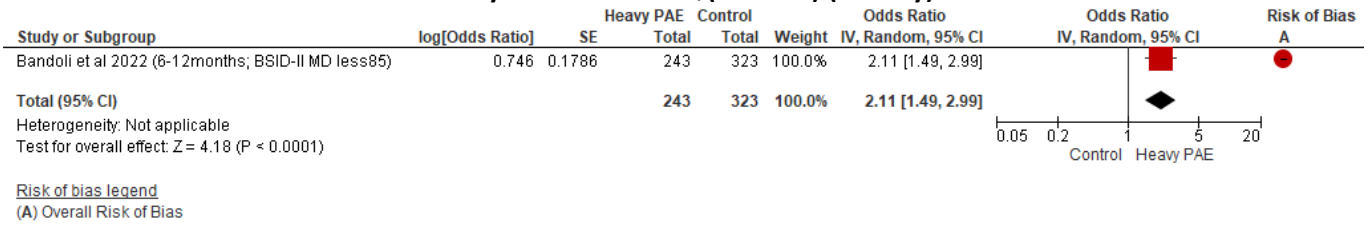
Light PAE and Low IQ (MDI<85) (0 studies)

-

Moderate Level PAE and Low IQ (MDI<85) (0 studies)

-

Heavy PAE and Low IQ (MDI<85) (1 study)



Very Heavy PAE and Low IQ (MDI<85) (0 studies)

-

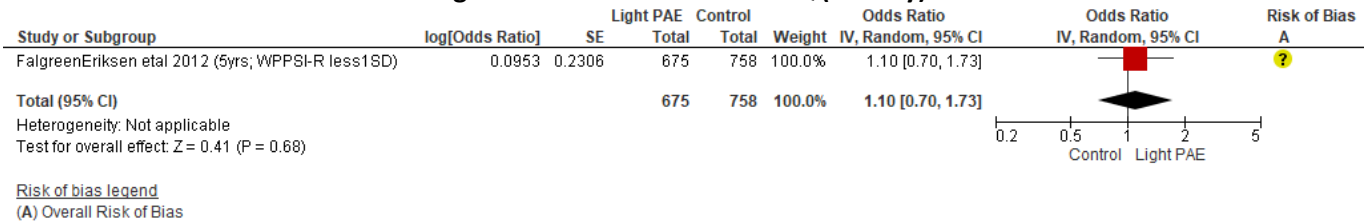
Any Level PAE and Low IQ (MDI<85) (0 studies)

-

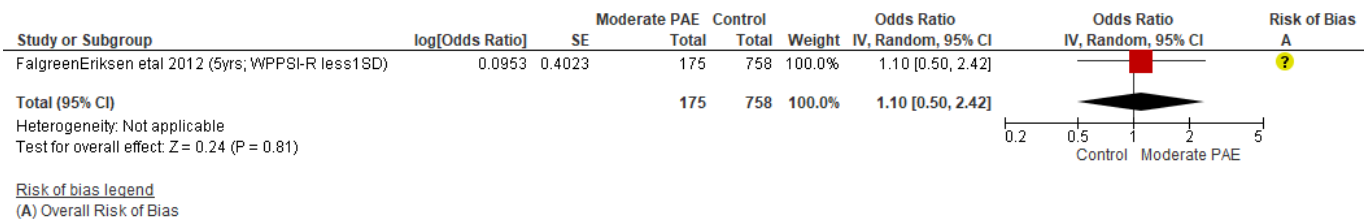
Confirmed PAE- Level Unquantifiable and IQ (MDI<85) (0 studies)

Low Full-Scale IQ (< 1 SD)

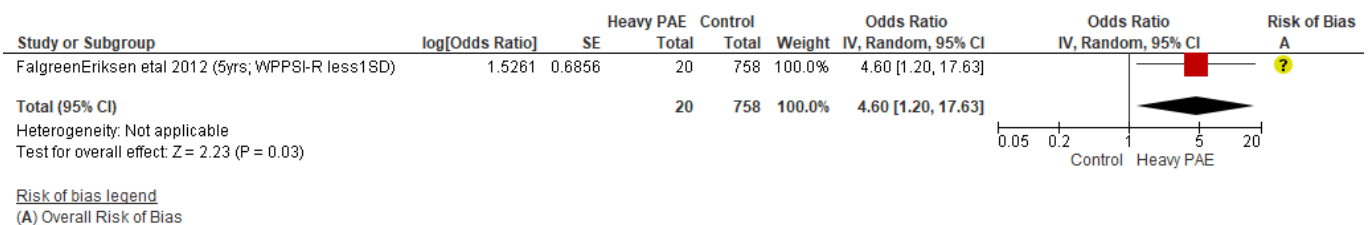
Light PAE and Low Full-Scale IQ (1 study)



Moderate PAE and Low Full-Scale IQ (1 study)



Heavy PAE and Low Full-Scale IQ (1 study)



Very Heavy PAE and Low Full-Scale IQ (0 studies)

-

Any Level PAE and Low Full-Scale IQ (0 studies)

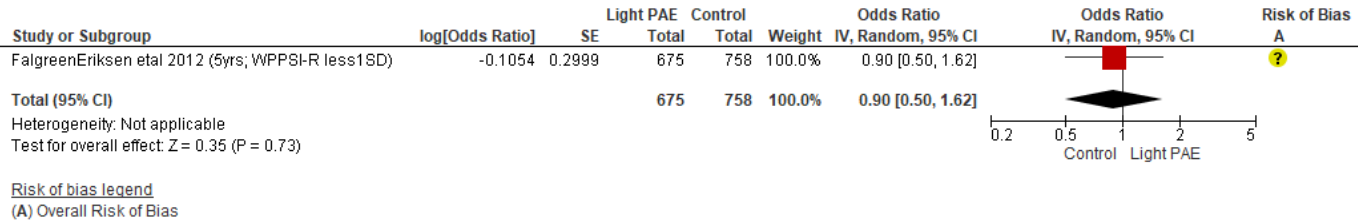
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Confirmed PAE- Level Unquantifiable and Low Full-Scale IQ (0 studies)

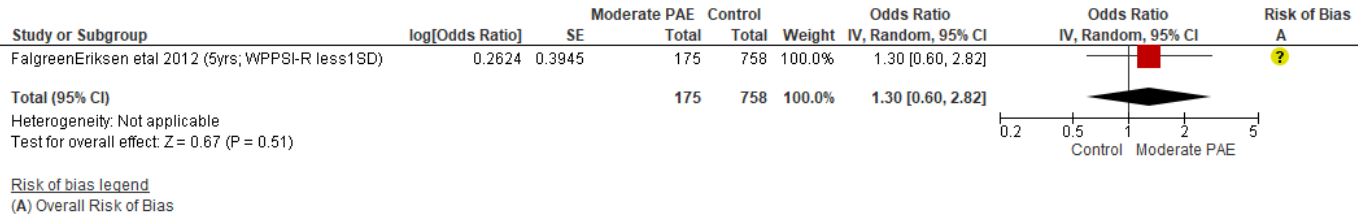
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Low Verbal IQ (< 1 SD)

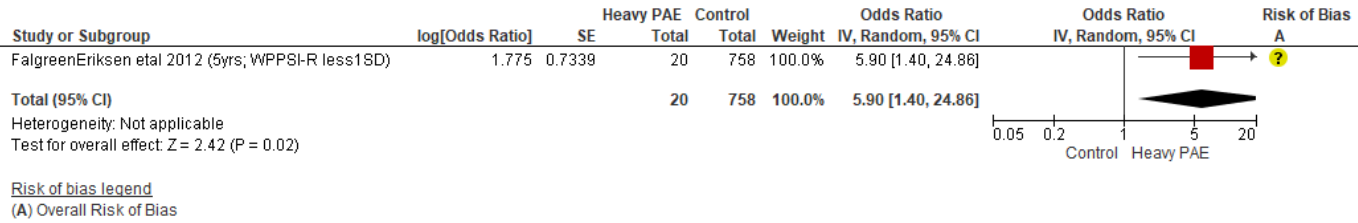
Light PAE and Low Verbal IQ (1 study)



Moderate PAE and Low Verbal IQ (1 study)



Heavy PAE and Low Verbal IQ (1 study)



Very Heavy PAE and Low Verbal IQ (0 studies)

-

Any Level PAE and Low Verbal IQ (0 studies)

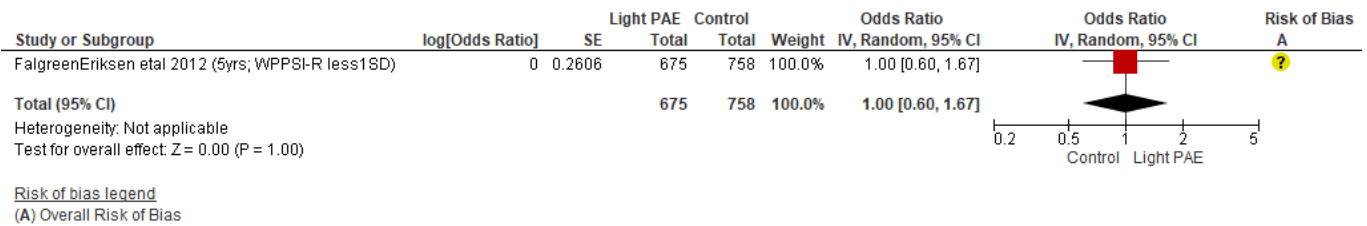
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Confirmed PAE- Level Unquantifiable and Low Verbal IQ (0 studies)

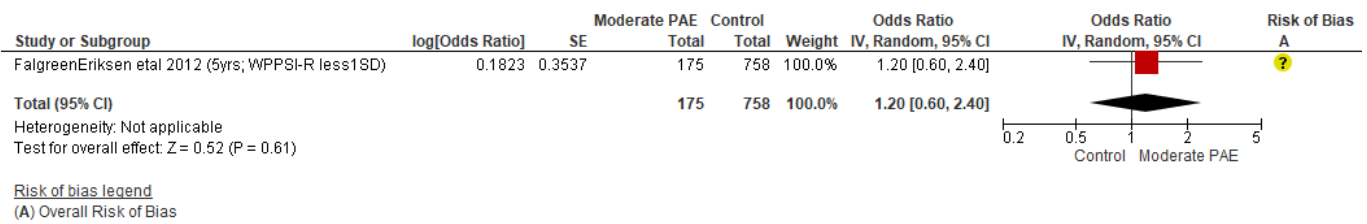
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Low Performance IQ (< 1 SD)

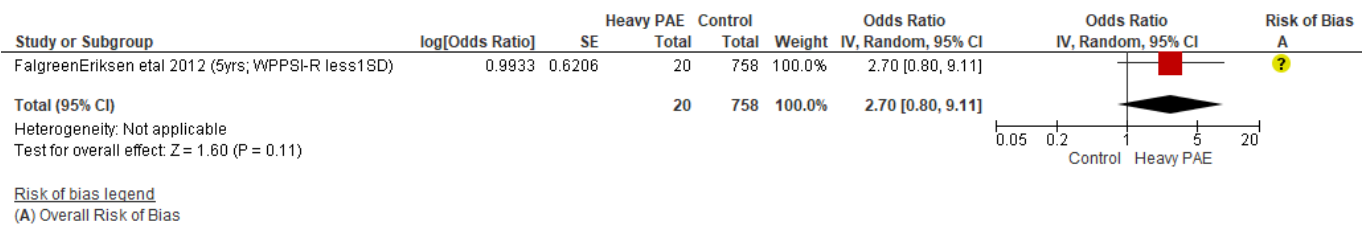
Light PAE and Low Performance IQ (1 study)



Moderate PAE and Low Performance IQ (1 study)



Heavy PAE and Low Performance IQ (1 study)



Very Heavy PAE and Low Performance IQ (0 studies)

-

Any Level PAE and Low Performance IQ (0 studies)

-

Confirmed PAE- Level Unquantifiable and Low Performance IQ (0 studies)

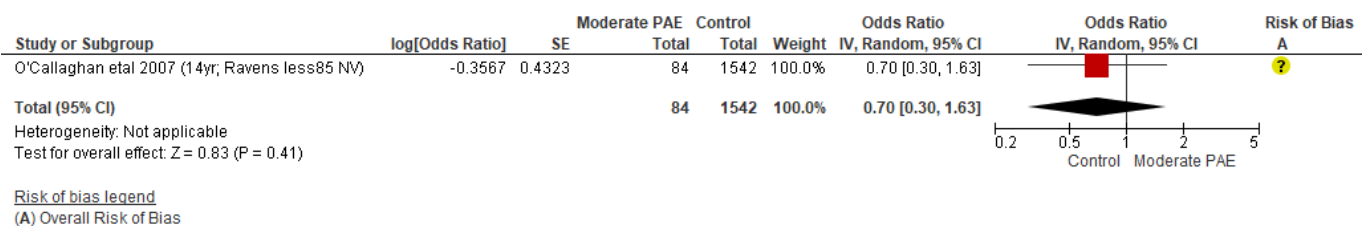
-

Low Non-Verbal (Raven < 85)

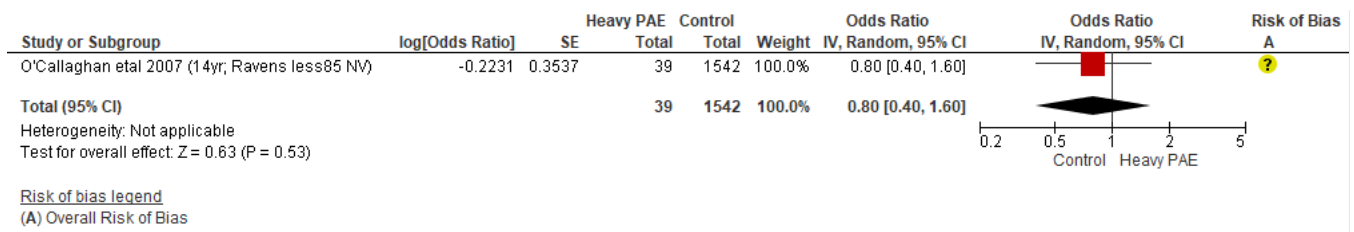
Light PAE and Low Non-Verbal IQ (0 studies)

-

Moderate PAE and Low Non-Verbal IQ (1 study)



Heavy PAE and Low Non-Verbal IQ (1 study)



Very Heavy PAE and Low Non-Verbal IQ (0 studies)

-

Any Level PAE and Low Non-Verbal IQ (0 studies)

-

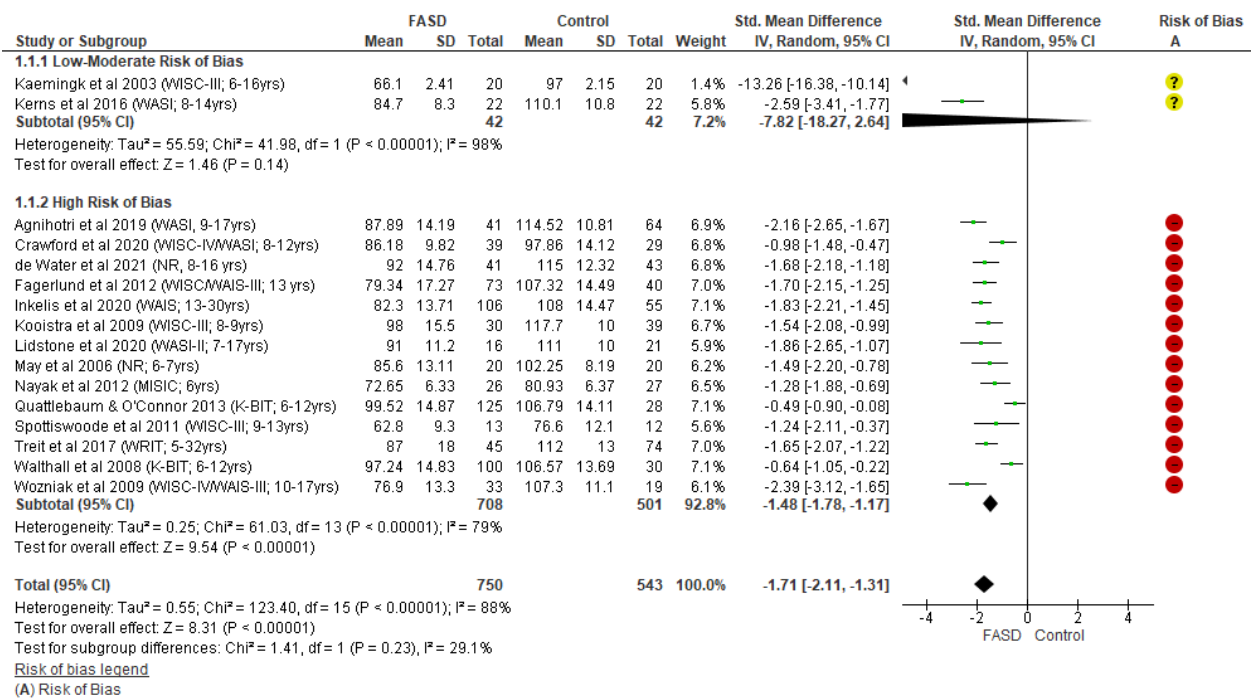
Confirmed PAE- Level Unquantifiable and Low Non-Verbal IQ (0 studies)

-

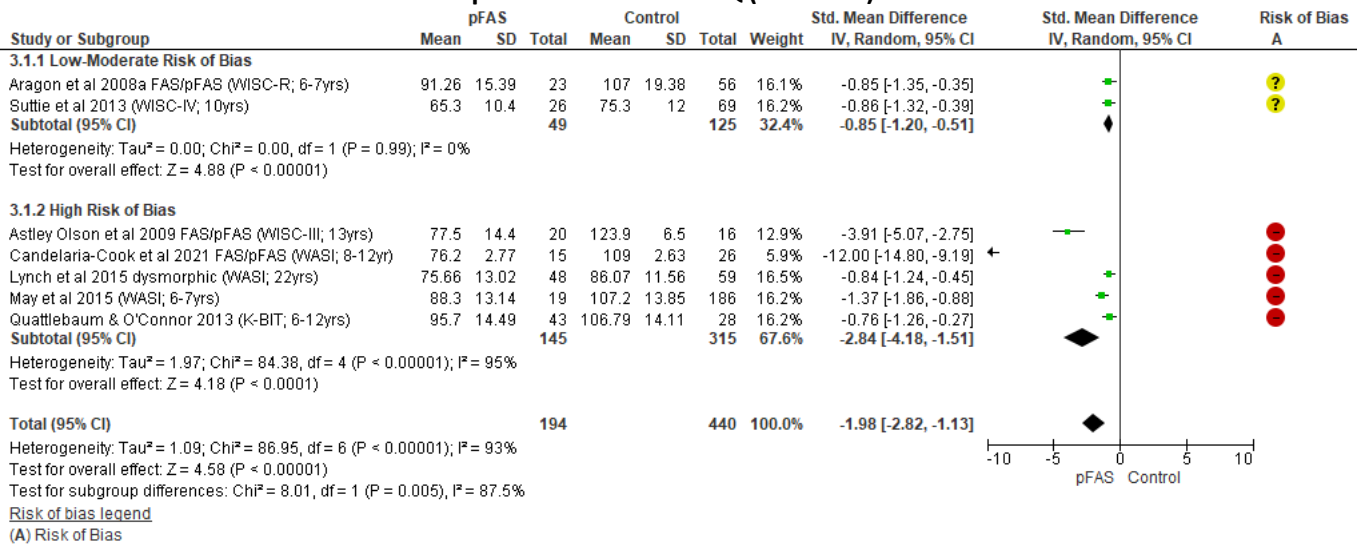
Diagnosed studies

Full-Scale IQ

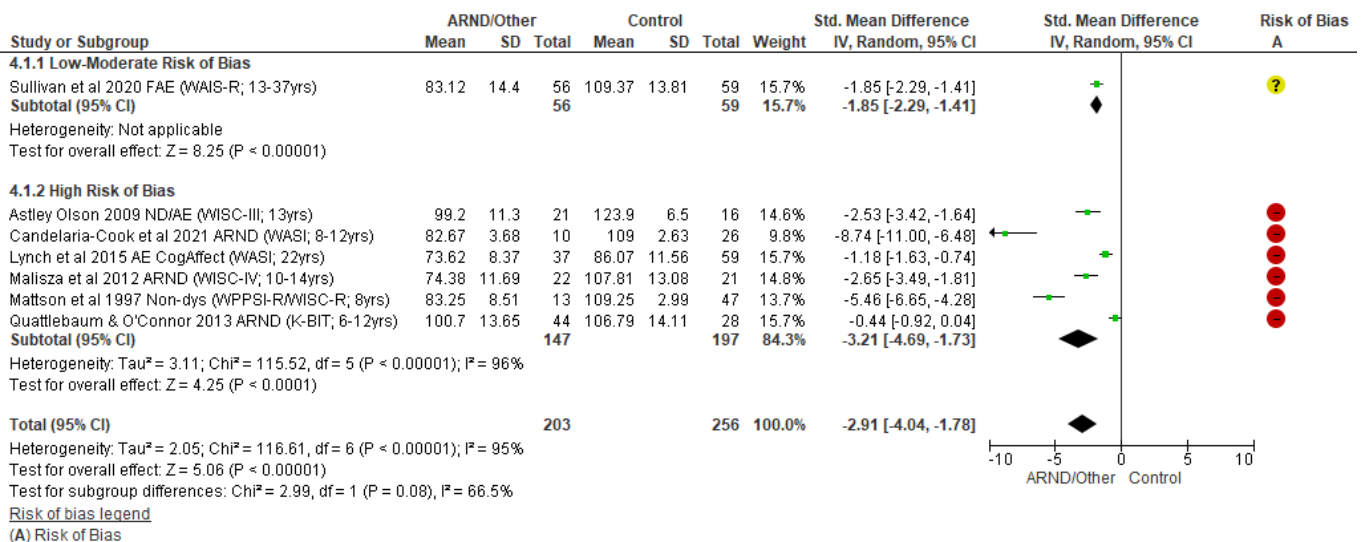
FASD and Full-Scale IQ (16 studies)



pFAS and Full-Scale IQ (7 studies)

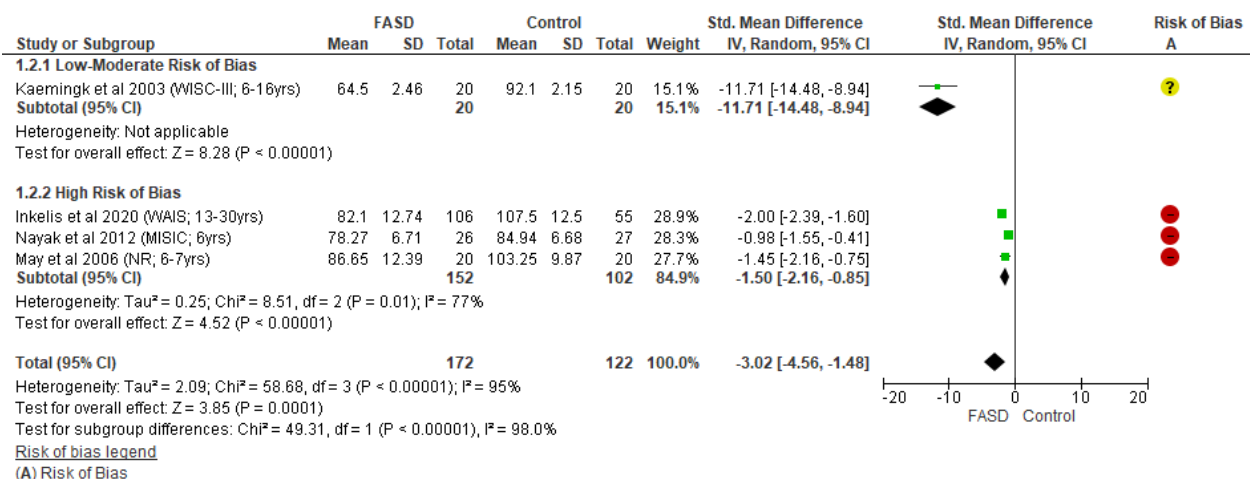


Other FASDs and Full-Scale IQ (7 studies)

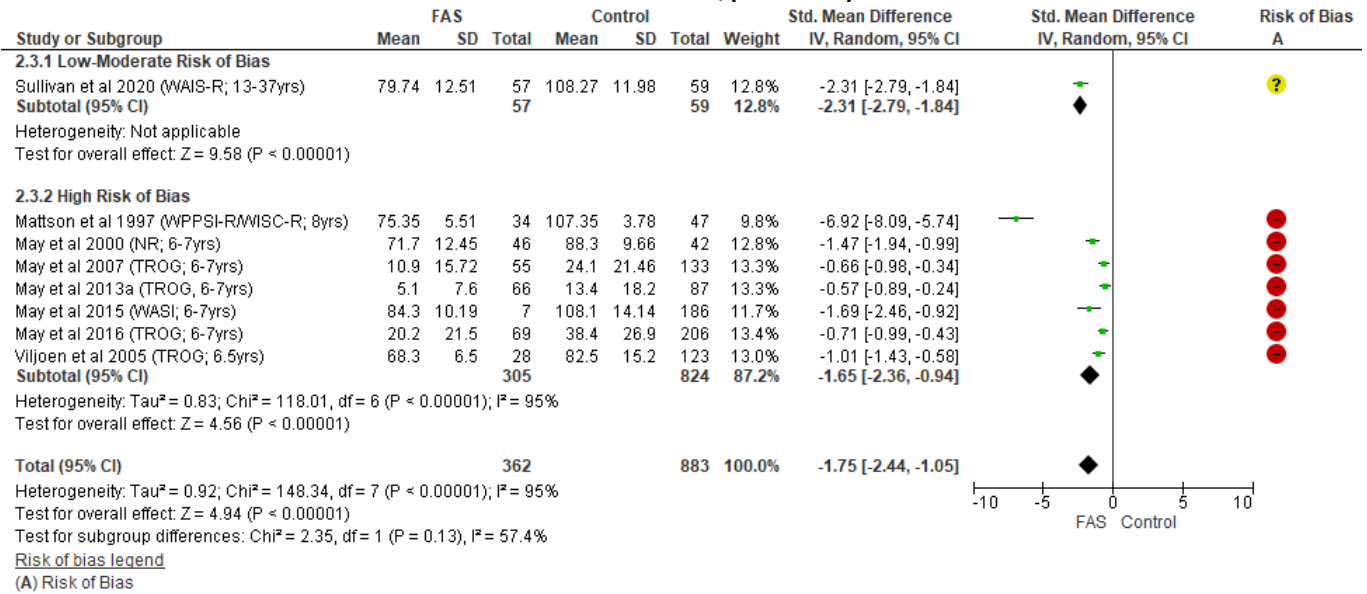


Verbal IQ

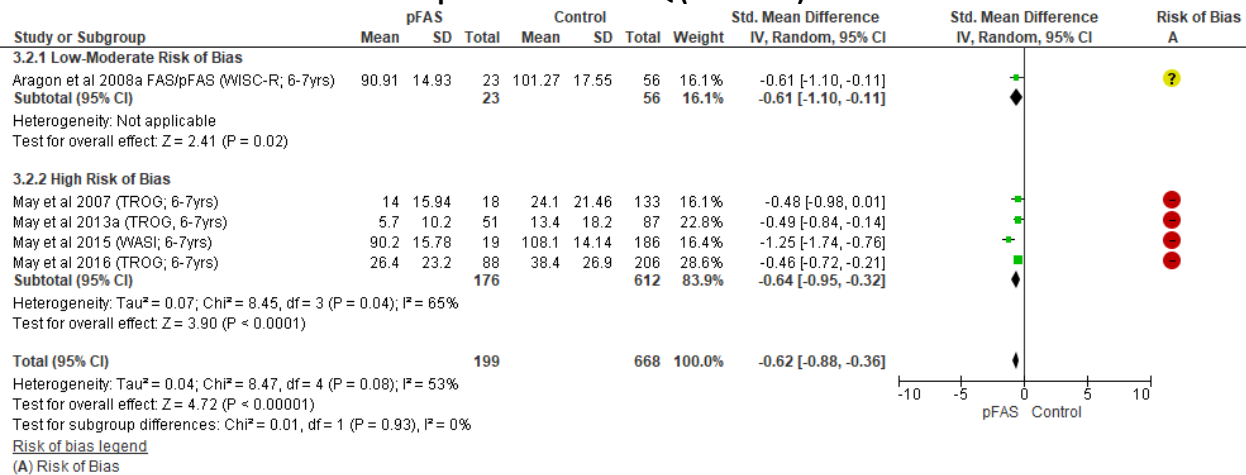
FASD and Verbal IQ (4 studies)



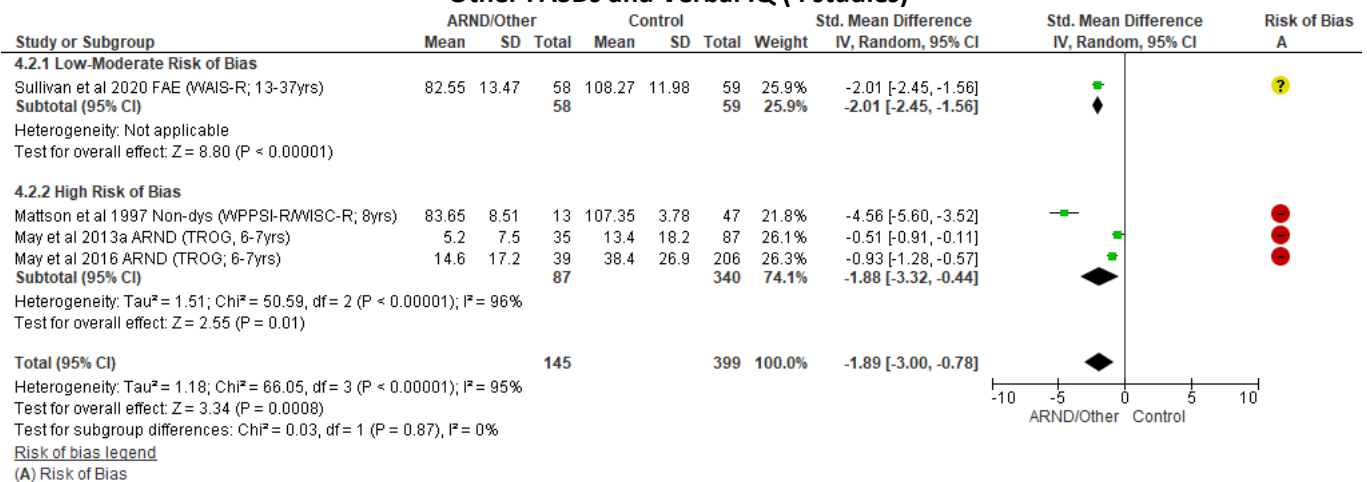
FAS and Verbal IQ (8 studies)



pFAS and Verbal IQ (5 studies)

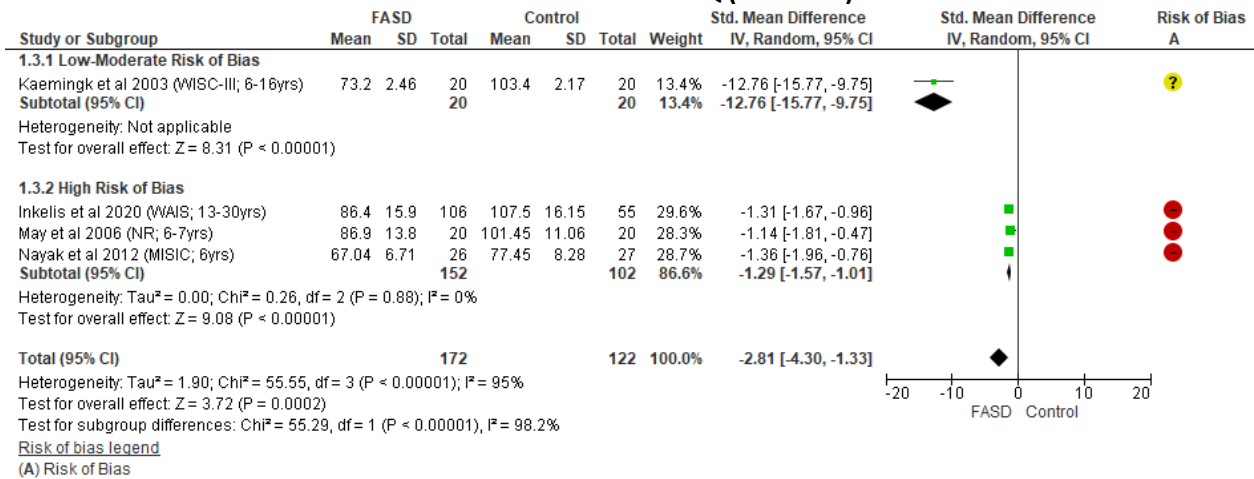


Other FASDs and Verbal IQ (4 studies)

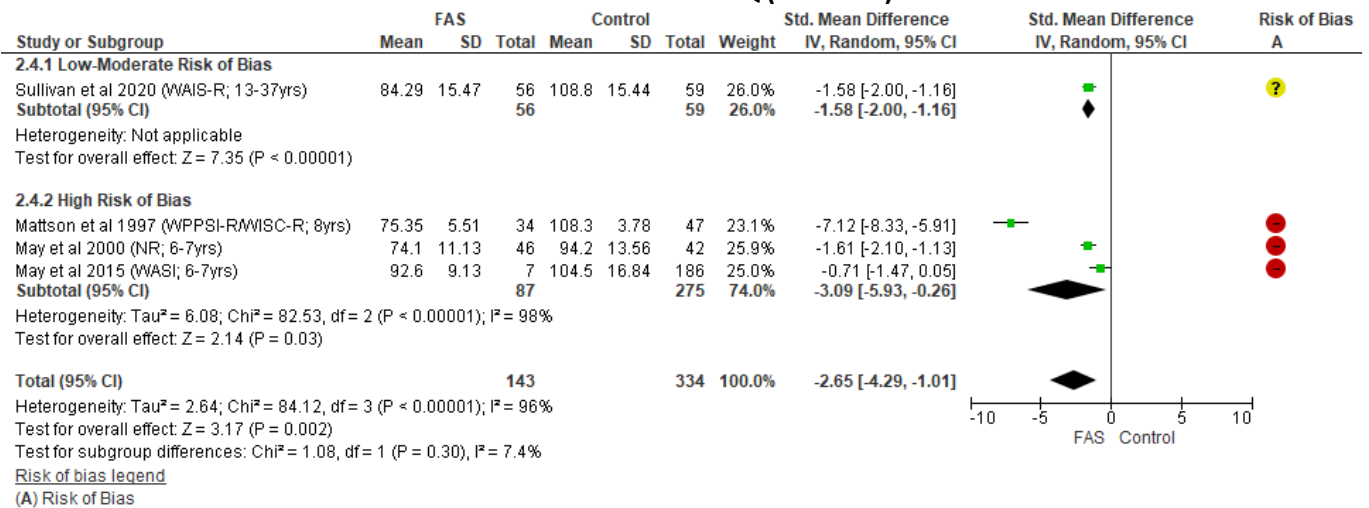


Performance IQ

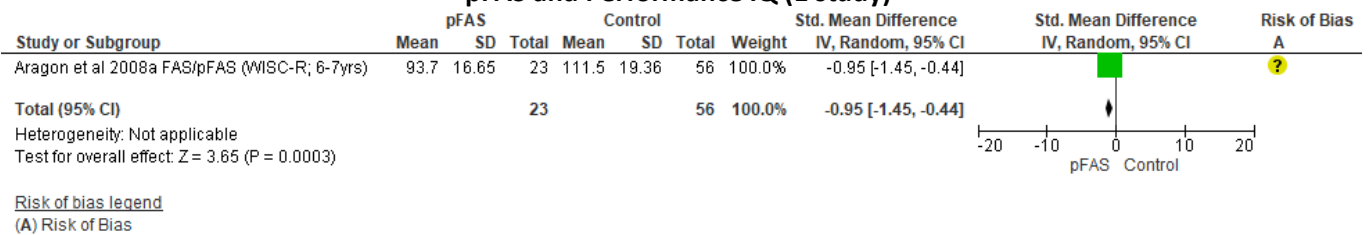
FASD and Performance IQ (4 studies)



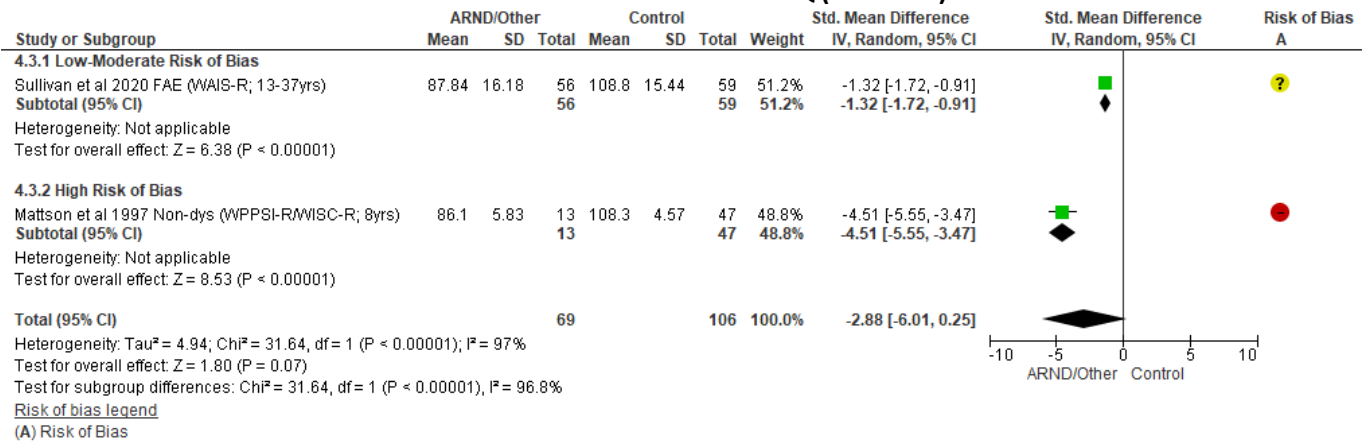
FAS and Performance IQ (4 studies)



pFAS and Performance IQ (1 study)

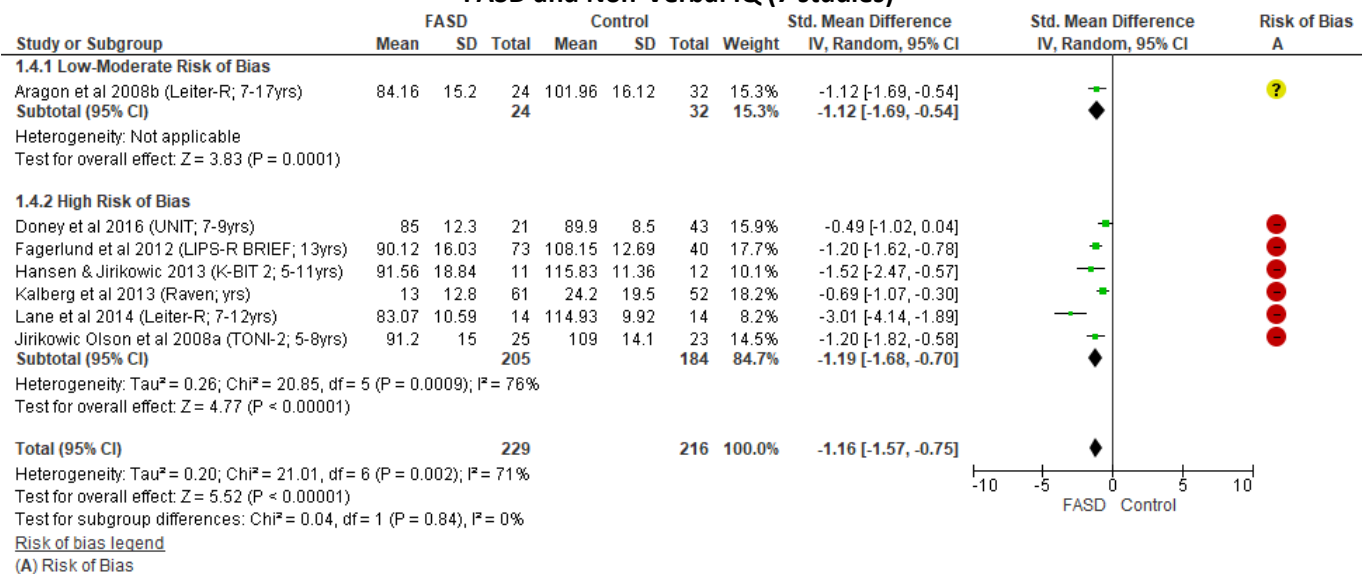


Other FASDs and Performance IQ (2 studies)

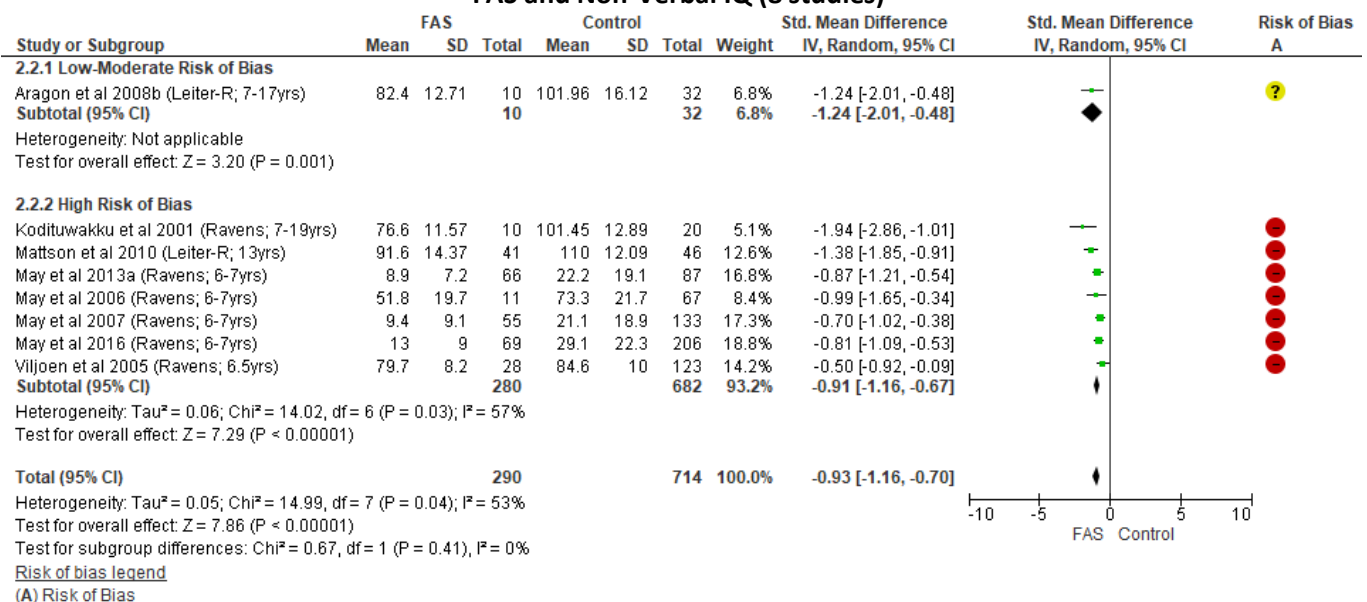


Non-Verbal IQ

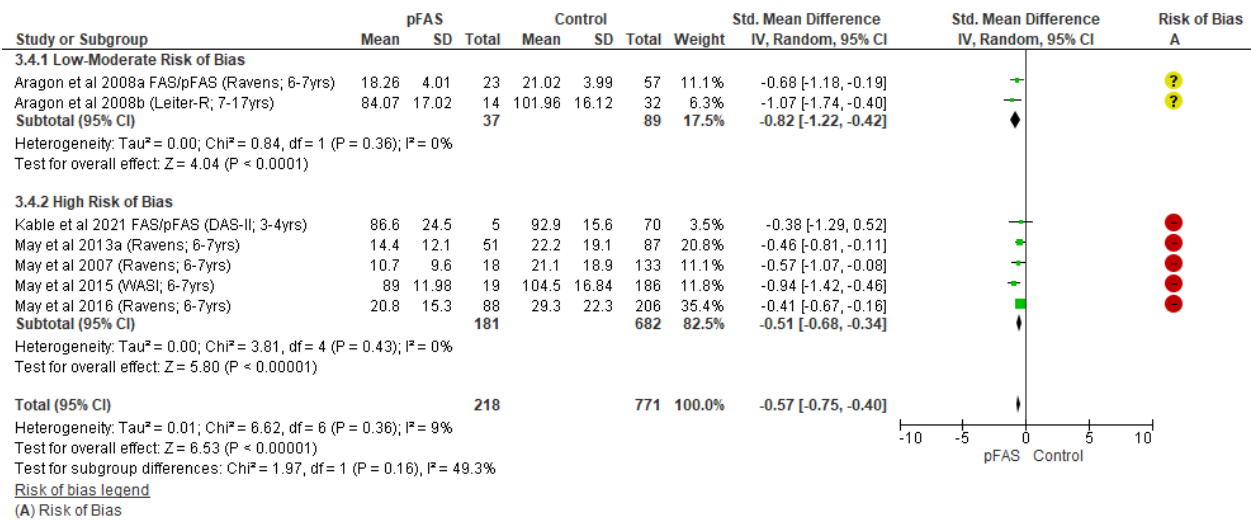
FASD and Non-Verbal IQ (7 studies)



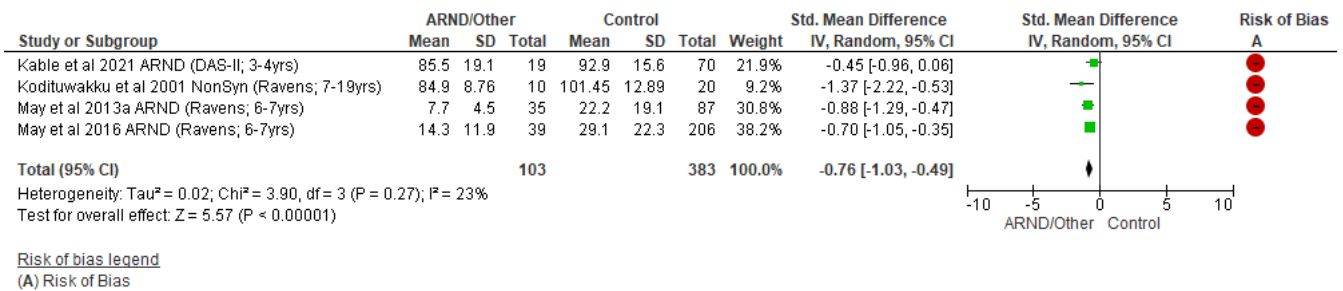
FAS and Non-Verbal IQ (8 studies)



pFAS and Non-Verbal IQ (7 studies)

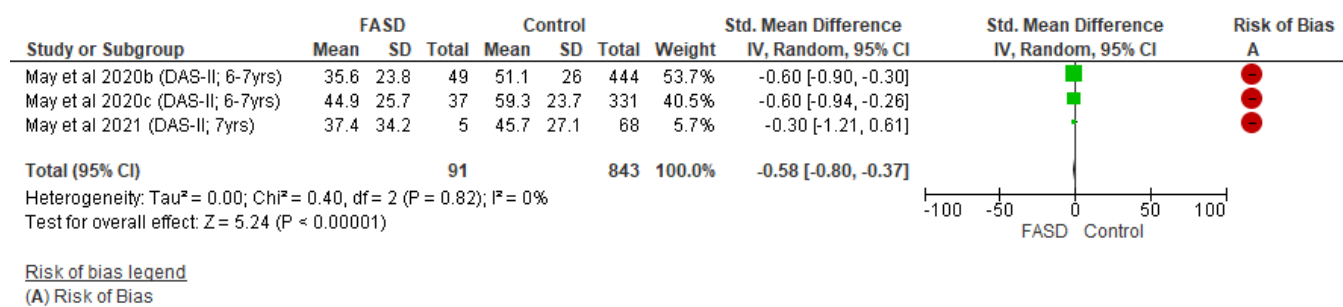


Other FASDs and Non-Verbal IQ (4 studies)

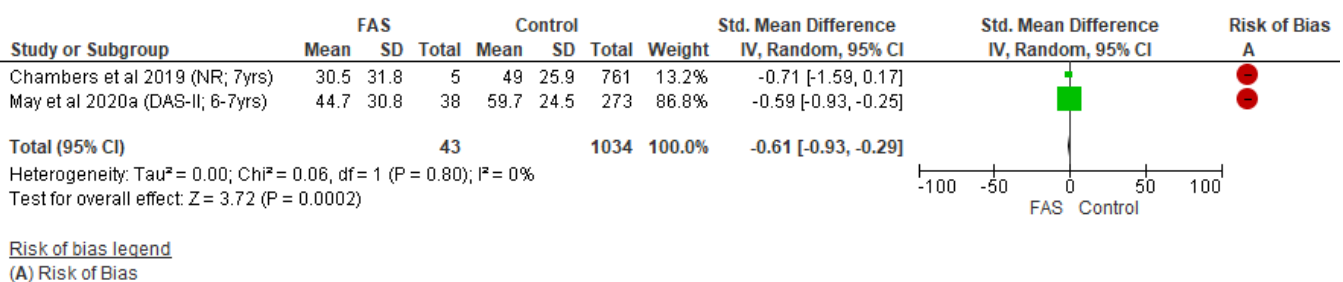


General Ability Percentile

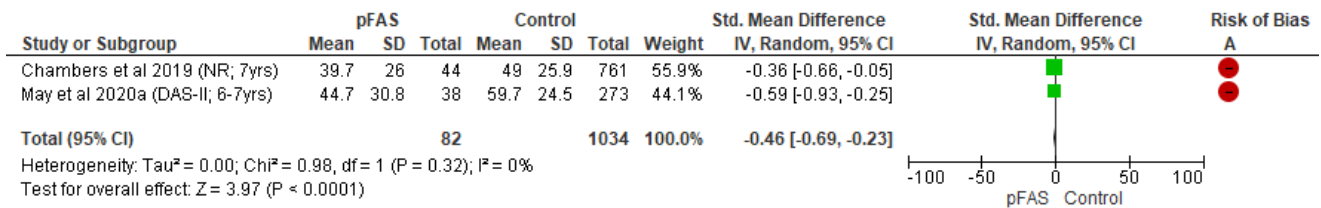
FASD and General Ability Percentile (3 studies)



FAS and General Ability Percentile (2 studies)



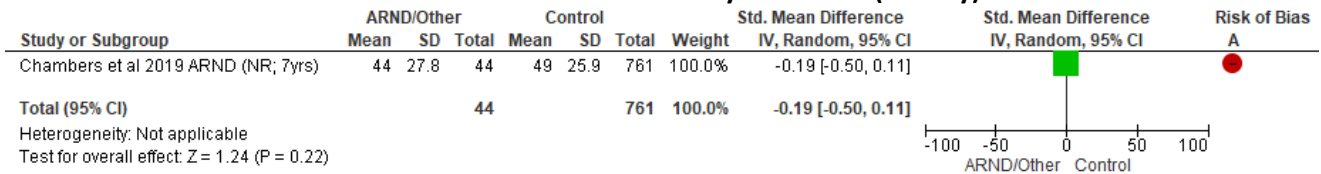
pFAS and General Ability Percentile (2 studies)



[Risk of bias legend](#)

(A) Risk of Bias

Other FASDs and General Ability Percentile (1 study)

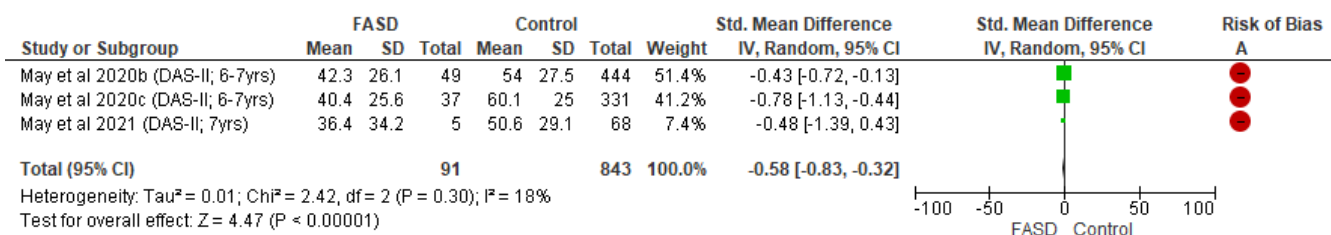


[Risk of bias legend](#)

(A) Risk of Bias

Verbal Ability Percentile

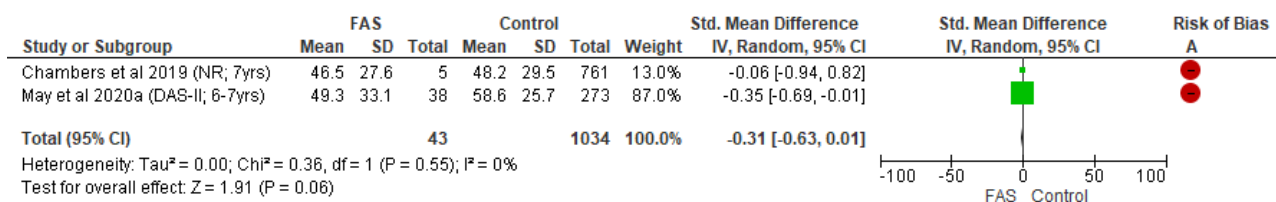
FASD and Verbal Ability Percentile (3 studies)



[Risk of bias legend](#)

(A) Risk of Bias

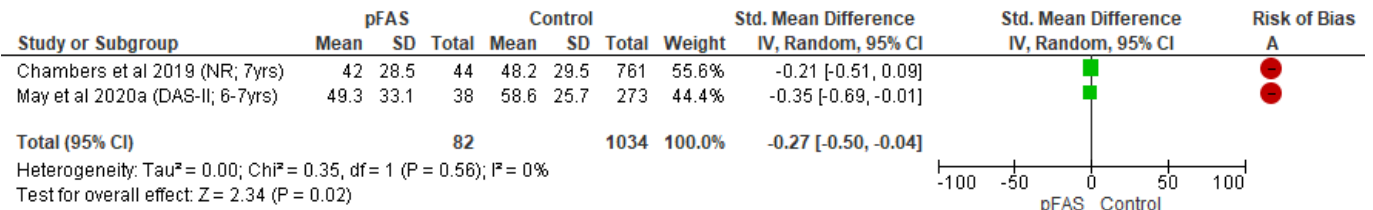
FAS and Verbal Ability Percentile (2 studies)



[Risk of bias legend](#)

(A) Risk of Bias

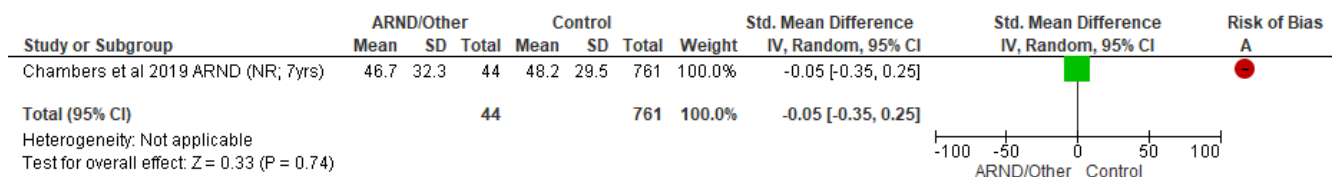
pFAS and Verbal Ability Percentile (2 studies)



[Risk of bias legend](#)

(A) Risk of Bias

Other FASDs and Verbal Ability Percentile (1 study)

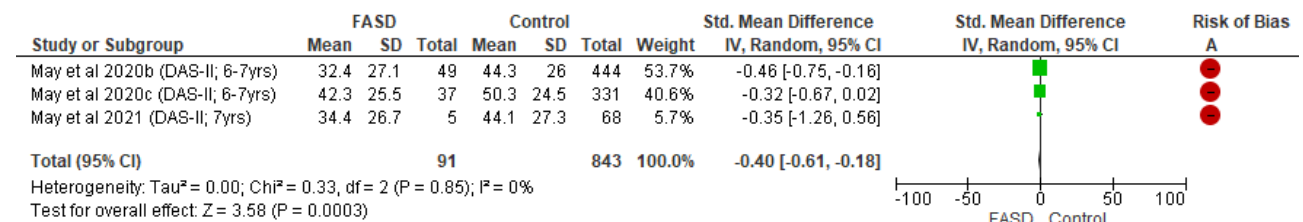


[Risk of bias legend](#)

(A) Risk of Bias

Non-Verbal Ability Percentile

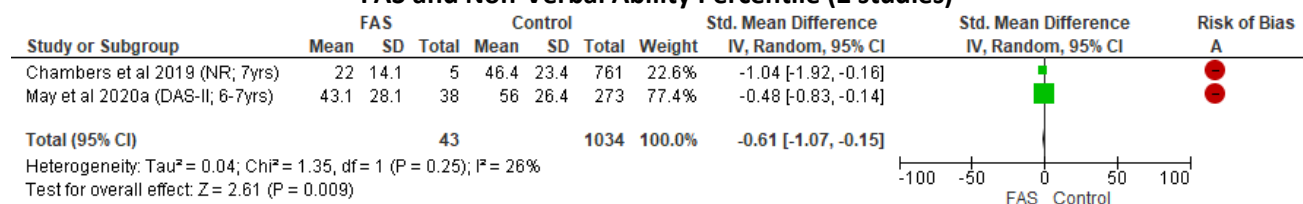
FASD and Non-Verbal Ability Percentile (3 studies)



[Risk of bias legend](#)

(A) Risk of Bias

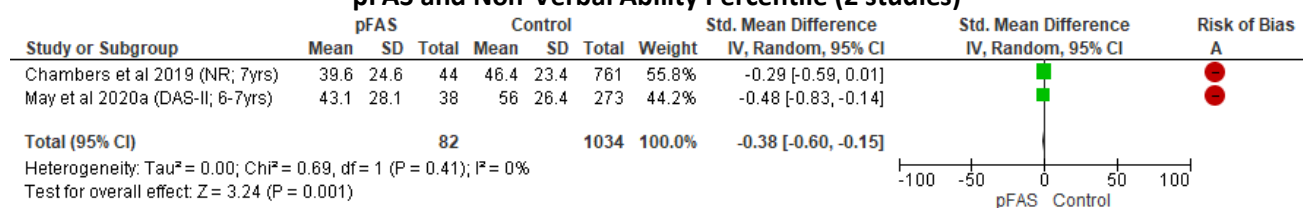
FAS and Non-Verbal Ability Percentile (2 studies)



[Risk of bias legend](#)

(A) Risk of Bias

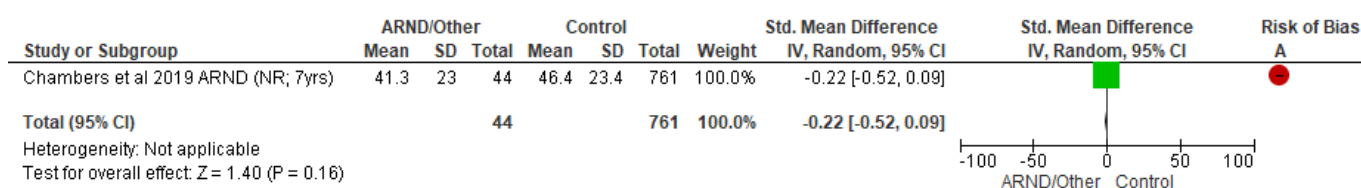
pFAS and Non-Verbal Ability Percentile (2 studies)



[Risk of bias legend](#)

(A) Risk of Bias

Other FASDs and Non-Verbal Ability Percentile (1 study)



[Risk of bias legend](#)

(A) Risk of Bias

Summary of available outcomes for language

Language			
Study type	Outcome	Data	# studies
Exposure studies	2yrs: Ages & Stages	Frequency/OR	1 study: light & moderate
	<3yrs: Bayley Score of Infant Development (BSID)	mean/SD	3 studies: 2 moderate, 1 confirmed/unquantifiable
	3-5yrs: Clinical Evaluation of Language Fundamentals – Preschool (CELF-P)	mean/SD	1 study: 1 confirmed/unquantifiable
	>5yrs: Peabody Picture Vocabulary Test (PPVT-R)	mean/SD	1 studies: 1 confirmed/unquantifiable
	>5yrs, incl: NEPSY Word Generation, NEPSY Phonological Processing	mean/SD	3 studies: 3 confirmed/unquantifiable
	>5yrs: Evaluation of Language Fundamentals – 5 (CELF-5)	Frequency/OR	1 study: 1 confirmed/unquantifiable
	>5yrs: GFTA-3 speech sound	mean/SD	1 study: 1 confirmed/unquantifiable
	>5yrs: Children's Communication Checklist-2 – Parent	mean/SD	1 study: 1 confirmed/unquantifiable
Diagnosed studies	>5yrs: Evaluation of Language Fundamentals – 4 (CELF-4)	z-score	1 study; 1 FASD
	> 5 yrs: Peabody Picture Vocabulary Test (PPVT-R)	mean/SD	3 studies: 3 FASD
	> 5 yrs & 3-16 yrs: NEPSY Incl: Word Generation, Comprehension of Instructions	Mean/SD	2 studies: 2 FASD
	>5yrs Incl: Rustioni Test of Language Comprehension (qualitative), Rustioni Test of Language Comprehension (Errors) and Test of Language Competence, GMDS, TOLD-1:3, Oral Narrative (total different words),	Mean/SD	7 studies: 4 FASD, 1 FAS, 3 pFAS, 1 ARND/Others
	>5yrs: Connors Comprehensive Behaviour Rating Scale - Parent	T-score	1 study: 1 FASD

1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	31	29	OR 1.04 (0.36 to 3.02)	-	⊕○○○ Very Low
>5yrs: GFTA-3 Speech Sound										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	31	29	-	SMD 0.34 lower (0.85 lower to 0.17 higher)	⊕○○○ Very Low
>5yrs: Children's Communication Checklist-Second Edition – Parent Report										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	31	29	-	SMD 0.92 lower (1.45 lower to 0.38 lower)	⊕⊕○○ Low
DIAGNOSED STUDIES										
>5 yrs: Evaluation of Language Fundamentals – 4 (CELF-4)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	38	29	-	SMD 3.03 lower (3.75 lower to 2.32 lower)	⊕⊕○○ Low
>5 yrs: Peabody Picture Vocabulary Test - Revised (PPVT-R)										
FASD										
3	serious ^a	not serious	not serious	serious ^{e,f}	none	69	60	-	SMD 1.13 lower (1.52 lower to 0.75 lower)	⊕⊕○○ Low
>5 yrs & 3-16 yrs: NEPSY Language sub-tests										
FASD										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	53	110	-	SMD 1.5 lower (3.56 lower to 0.55 higher)	⊕○○○ Very Low
>5 yrs: Higher scores favoured (mean/SD)										
FASD										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	108	95	-	SMD 0.70 lower (1.06 lower to 0.35 lower)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	serious ^c	serious ^{e,f}	none	34	34	-	SMD 6.8 lower (8.07 lower to 5.53 lower)	⊕○○○ Very Low
pFAS										
3	serious ^a	serious ^b	not serious	serious ^{e,f}	none	51	122	-	SMD 0.95 lower (1.68 lower to 0.21 lower)	⊕○○○ Very Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	6	5	-	SMD 5.26 lower (8.25 lower to 2.27 lower)	⊕⊕○○ Low
>5 yrs: Rustioni Test of Language Comprehension (Errors)										
pFAS										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	45	117	-	SMD 0.76 higher (0.13 higher to 1.39 higher)	⊕○○○ Very Low
>5 yrs: Narrative – Total Number of Different Words										

FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	69	69	-	SMD 0.49 lower (0.83 lower to 0.15 lower)	⊕⊕○○ Low
>5 yrs: Connors Comprehensive Behaviour Rating Scale – Parent Report										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	17	24	-	SMD 2.22 higher (1.42 higher to 3.02 higher)	⊕⊕○○ Low

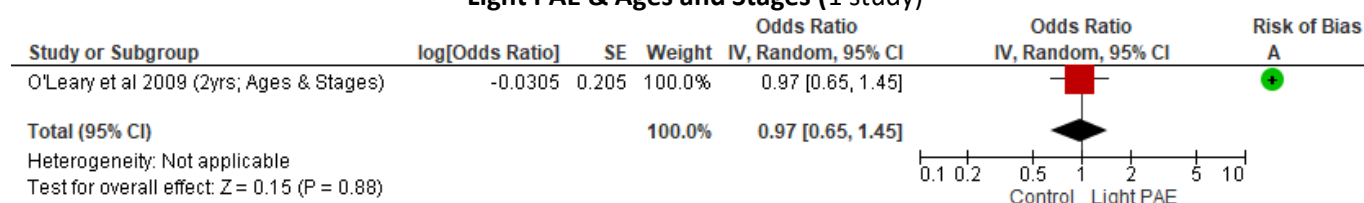
Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CIs for overall estimate crossed the line of no effect; e) Wide CIs for overall estimate; f) optimal information size criteria not met.

Meta-analyses for language

EXPOSURE STUDIES

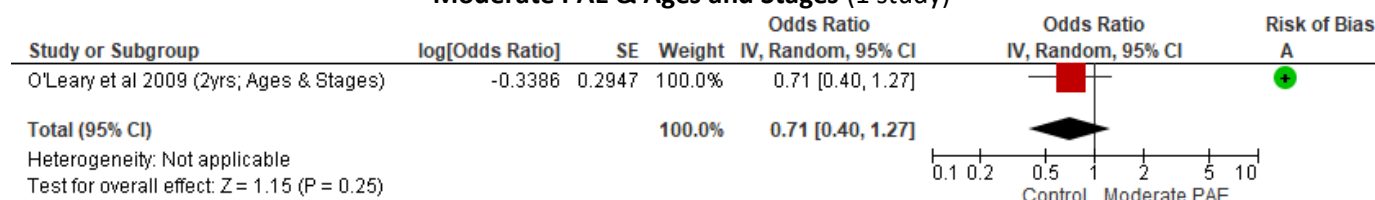
Language Measures (<3 years) Light PAE & Ages and Stages (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Moderate PAE & Ages and Stages (1 study)

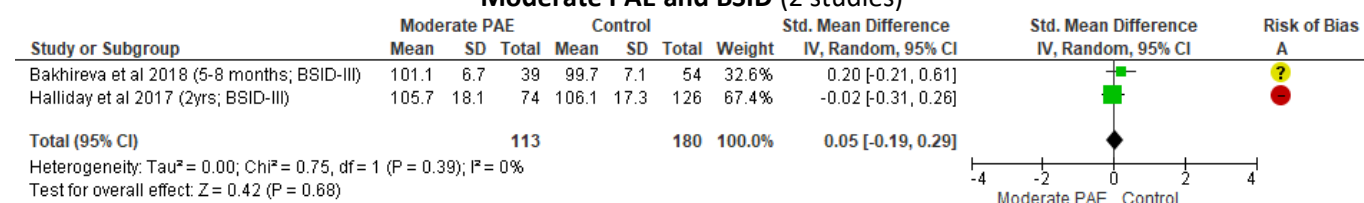


[Risk of bias legend](#)

(A) Overall RoB

Bayley Scale of Infant Development – Language (<3yrs)

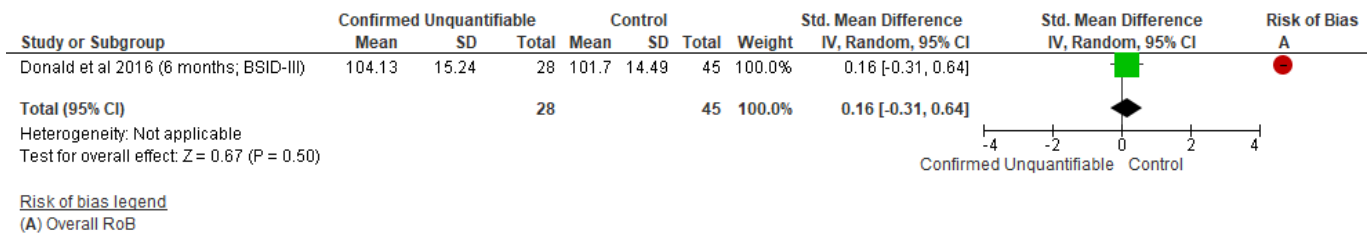
Moderate PAE and BSID (2 studies)



[Risk of bias legend](#)

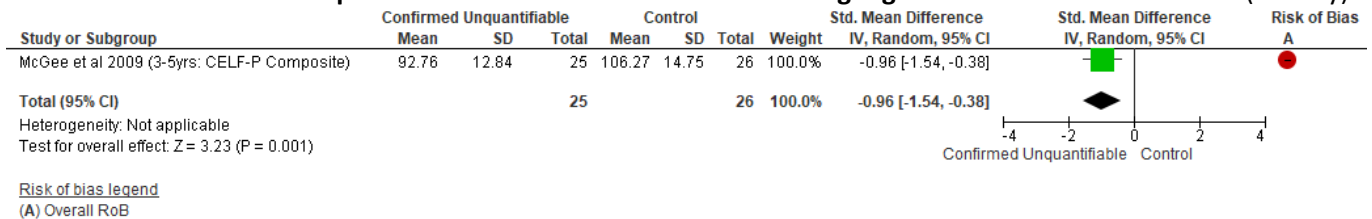
(A) Overall RoB

Confirmed PAE-Level Unquantifiable and BSID (1 study)



Language Measures (3 – 5 years)

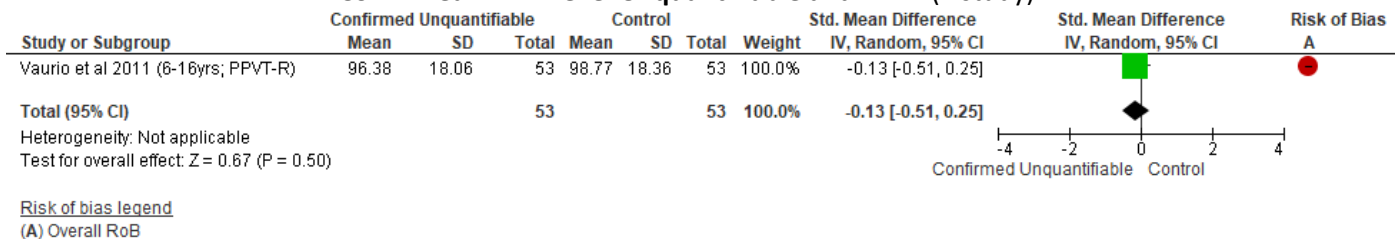
Confirmed PAE-Level Unquantifiable and Clinical Evaluation of Language Fundamentals – Preschool (1 study)



Note: McGee et al 2009 also reports CELF-P Subdomains

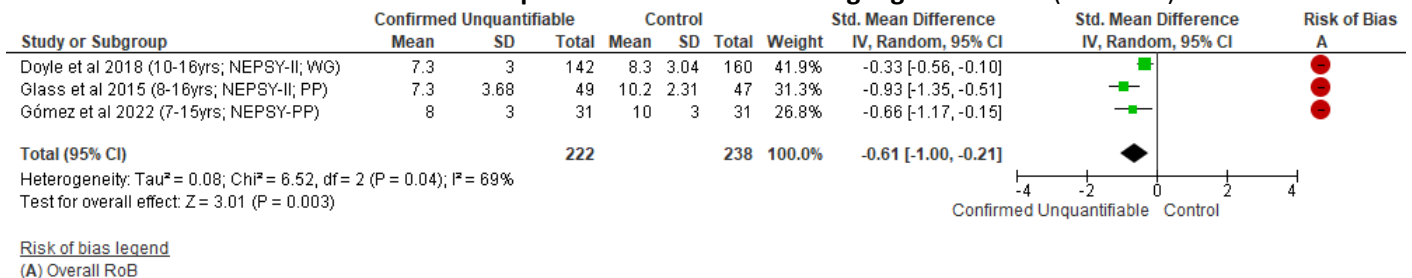
Language: Peabody Picture Vocabulary Test (>5yrs)

Confirmed PAE – Level Unquantifiable and PPVT (1 study)



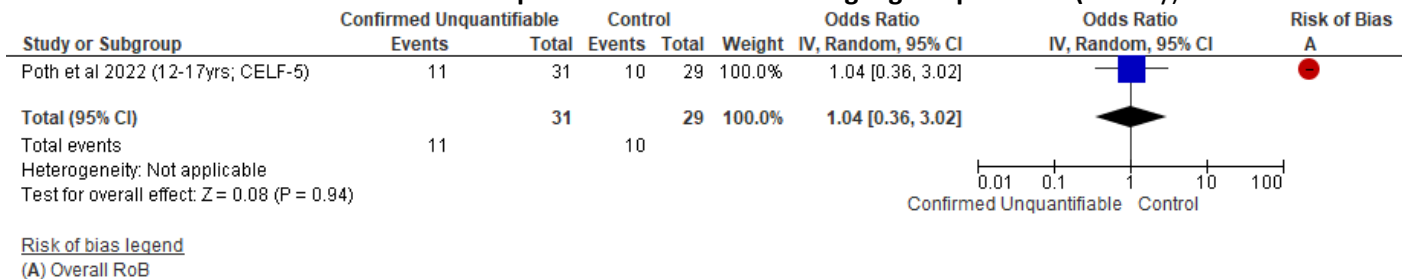
Language: NEPSY Measures (>5yrs)

Confirmed PAE – Level Unquantifiable and NEPSY Language Measures (3 studies)

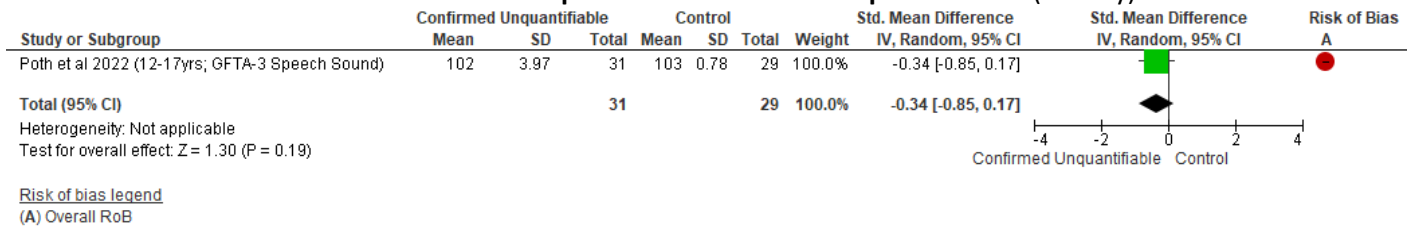


Note: WG – word generation and PP – Phonological Processing. Gómez et al 2022 also reports NEPSY comprehension of instructions.

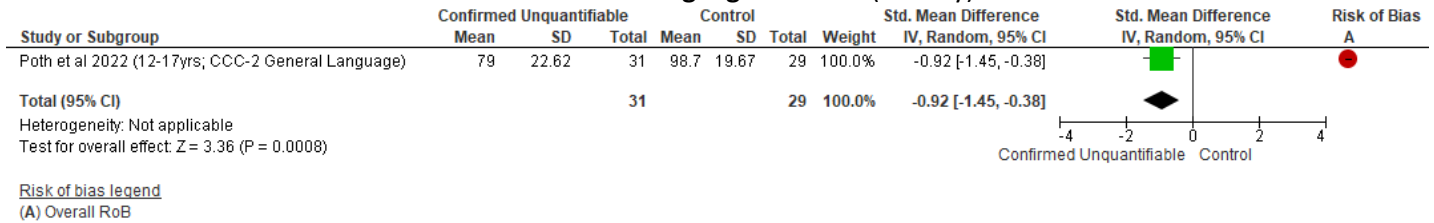
Confirmed PAE – Level Unquantifiable and CELF-5 Language Impairment (1 study)



Confirmed PAE – Level Unquantifiable and GFTA-3 Speech Sound (1 study)



Confirmed PAE – Level Unquantifiable and Children's Communication Checklist-2 General Language – Parent (1 study)

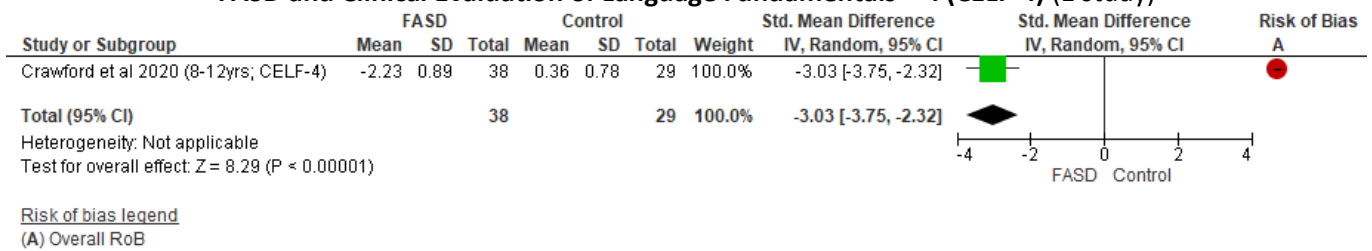


Note: Poth et al 2022 also reports CCC-2 Social Interaction Difference Index and Student Functional Assessment of Verbal Reasoning and Executive Strategies. CELF receptive and expressive.

DIAGNOSED STUDIES

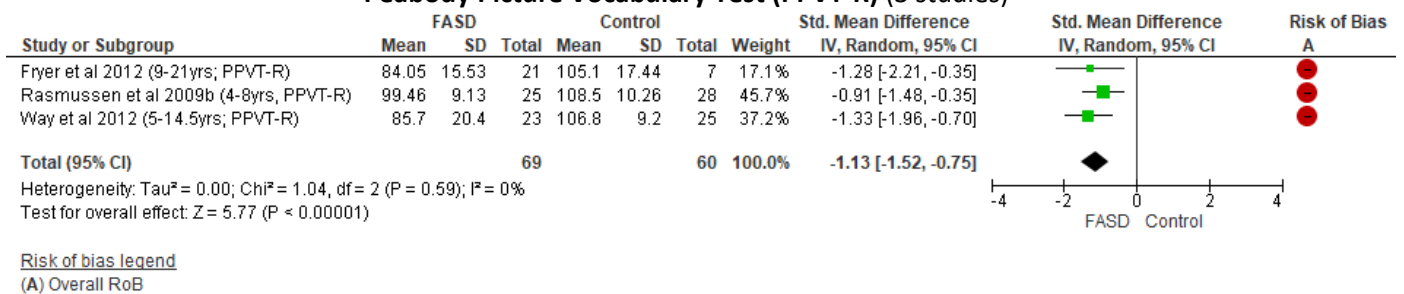
Language Measures (>5yrs)

FASD and Clinical Evaluation of Language Fundamentals – 4 (CELF-4) (1 study)



Language: Peabody Picture Vocabulary Test (>4yrs)

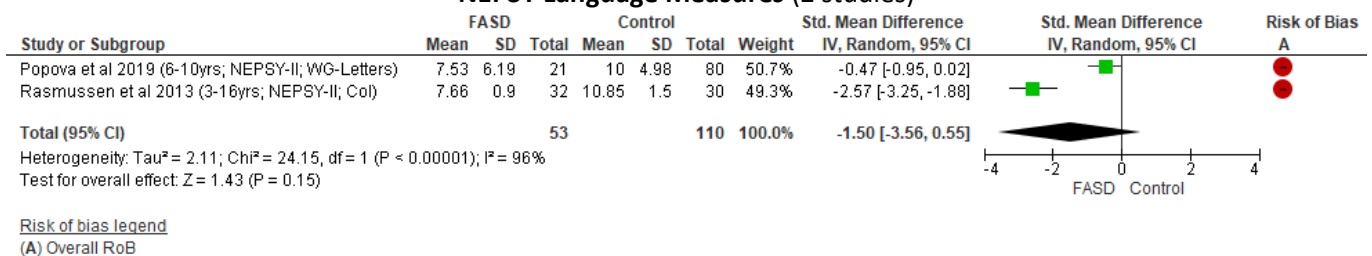
Peabody Picture Vocabulary Test (PPVT-R) (3 studies)



Note: Way et al 2012 also reports PPVT-R age equivalent

Language: NEPSY Measures (>3yrs)

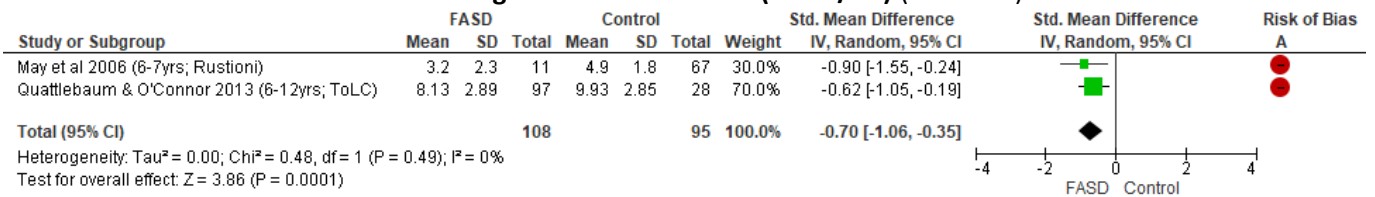
NEPSY Language Measures (2 studies)



Note: WG-Letter – Word Generation (Letters) and Col – Comprehension of Instructions. Popova et al 2019 also reports NEPSY WG-Semantic.

Language: Higher Scores Favoured (>5yrs)

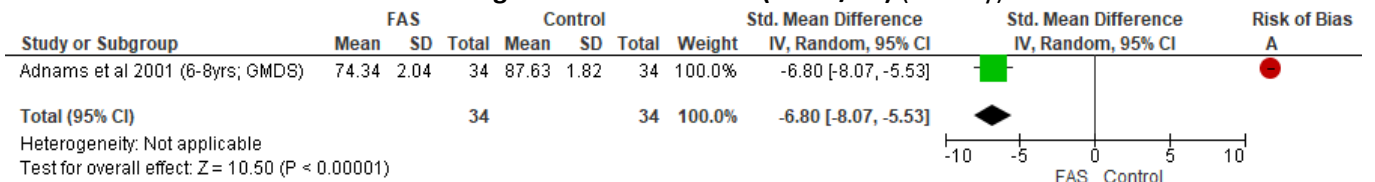
FASD and Higher Scores Favoured (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

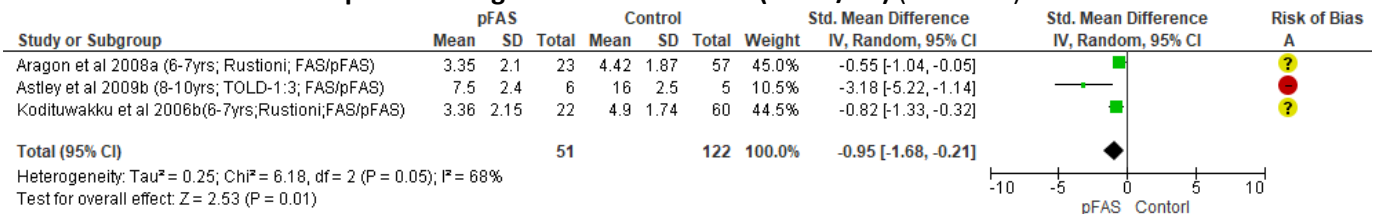
FAS and Higher Scores Favoured (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

pFAS and Higher Scores Favoured (mean/SD) (3 studies)

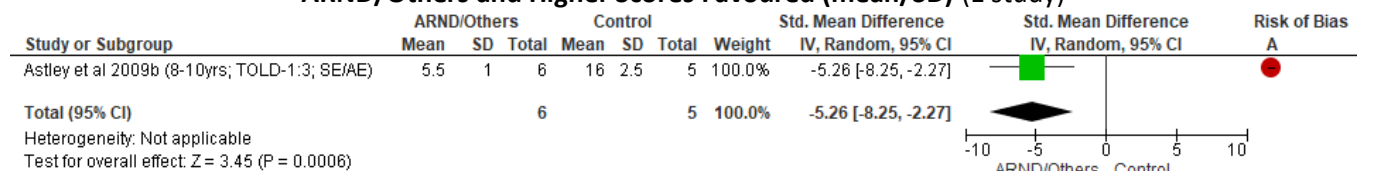


[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports 3x other language subdomains (TLC-1, TLC-2, and TOWK). Kodituwakku et al 2006b had one participant diagnosed with ARND/Other.

ARND/Others and Higher Scores Favoured (mean/SD) (1 study)

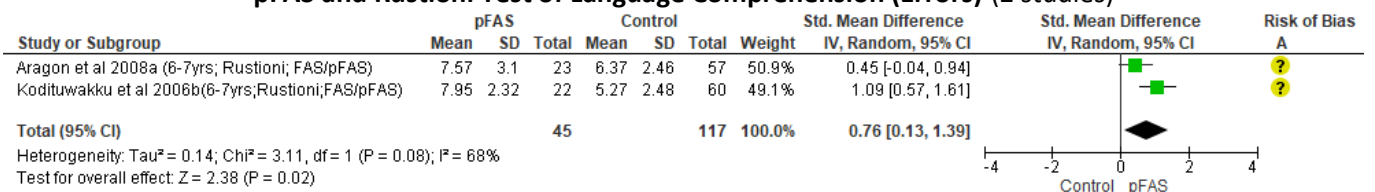


[Risk of bias legend](#)

(A) Overall RoB

Other Language Measures:

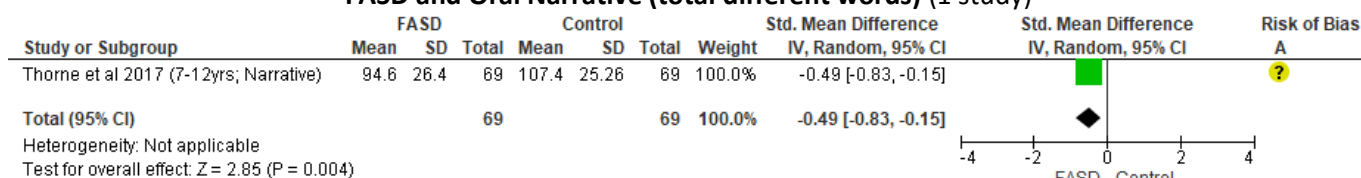
pFAS and Rustioni Test of Language Comprehension (Errors) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

FASD and Oral Narrative (total different words) (1 study)

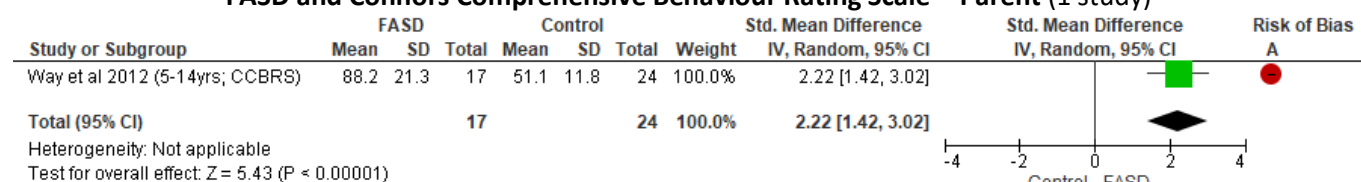


[Risk of bias legend](#)

(A) Overall RoB

Note: Thorne et al 2017 also reports 9 other oral narrative subdomains.

FASD and Connors Comprehensive Behaviour Rating Scale – Parent (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Summary of available outcomes for motor

Motor			
Study type	Outcome	Data	# studies
Exposure Studies	<12 months Total Motor	mean/SD	6 studies: 3 moderate, 2 very heavy, 2 confirmed unquantifiable
	Measures: BSID and BNBAS		
	<12 months Total Motor: BSID	OR/Frequency	1 study: 1 moderate PAE
	1-4yrs Total Motor: BSID	mean/SD	2 studies: 2 moderate, 1 very heavy
	>5yrs Total Motor: MABC Impairment Score	OR/Frequency	1 study: 1 light, 1 moderate, 1 heavy
	<1yrs Gross Motor: BSID	OR/Frequency	1 study: 1 confirmed/unquantifiable
	1-4yrs Gross Motor: BSID	mean/SD	1 study: 1 light, 1 moderate, 1 heavy
	>5yrs Gross Motor: Motor Age Test	mean/SD	1 study: 1 confirmed/unquantifiable
	<1yrs Fine Motor: BSID	OR/Frequency	1 study: 1 confirmed/unquantifiable
	1-4yrs Fine Motor: Hand Game	mean/SD	1 study: 1 heavy
	>5yrs Fine Motor: Motor Age Test	mean/SD	1 study: 1 confirmed/unquantifiable
	Fine Motor – >5yrs: GPT completion time	mean/SD	1 study: 1 confirmed/unquantifiable
	>5yrs Total Motor – >5yrs, incl: Grooved Pegboard Test (GPT) dominant completion time	z-score	1 study: 1 confirmed unquantifiable
Diagnosed Studies	Fine Motor – >5yrs, incl: GPT non-dominant	z-score	1 study: 1 confirmed unquantifiable
	>5 Visual Motor Integration: Beery VMI	mean/SD	2 studies: 2 confirmed/unquantifiable
	Total Motor: GMDS, BOTMP, COMPS and BOT-2	mean/SD	4 studies: 3 FASD, 1 FAS
	Total Motor: M-Fun Draw-a-kid	mean/SD	1 study: 1 FASD and 1 ARND/other

	Total Motor: % <5 th centile M-ABC impairment	Frequency/OR	1 study: 1 FASD
	Gross Motor: % delay <2SD BOT-2, % delay <1SD BOT-2	Frequency/OR	1 study: 1 FASD
	Fine Motor: BOT-2	mean/SD	1 study: 1 FASD, 1 ARND/Others
	Fine Motor: % delay <2SD BOT-2	Frequency/OR	1 study: 1 FASD, 1 ARND/Others
	Fine Motor: GPT completion time	mean/SD	1 study: 1 FASD
	Fine Motor: GPT-Dominant	z-score	3 studies: 1 FASD, 2 FAS, 2 pFAS (incl FAS/pFAS), 1 ARND/Other
	Fine Motor: GPT-Non-Dominant	z-score	3 studies: 1 FASD, 2 FAS, 1 pFAS (incl FAS/pFAS), 1 ARND/Other
	Visual Motor Integration: Beery VMI (standard score)	mean/SD	8 studies: 4 FASD, 2 FAS, 2 pFAS, 3 ARND/Others
	Visual Motor Integration: Beery VMI (raw score)	mean/SD	2 studies: FASD
	Visual Motor Integration: Beery VMI (percentile)	mean/SD	1 study: FASD
	Visual Motor Integration: < 5 th percentile Beery VMI	Frequency/OR	1 study: 1 FASD, 1 ARND/Others

Note. all diagnosed studies > 5 years.

GRADE ratings for motor

Certainty assessment						No of patients		Effect		Certainty
No of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
EXPOSURE STUDIES										
< 12 Months Total Motor Measures (BSID)										
Moderate										
3	serious ^a	serious ^b	serious ^c	serious ^{d,e}	none	245	562	-	SMD 0.26 lower (0.6 lower to 0.08 higher)	⊕○○○ Very low
Very Heavy										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	46	332	-	SMD 0.83 lower (1.33 lower to 0.32 lower)	⊕⊕○○ Low
Confirmed Unquantifiable										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	40	57	-	SMD 0.63 lower (1.53 lower to 0.28 higher)	⊕○○○ Very low
0 studies for light and heavy										
<12 months Total Motor Measures (BSID) (Psychomotor Development Index <85)										
Moderate PAE										
1	serious ^a	not serious	not serious	serious ^f	none	89/243	75/323	OR 1.91 (1.32 to 2.76)	-	⊕⊕○○ Low
1-4 yrs Total Motor Measures (BSID)										
Moderate										
2	serious ^a	serious ^b	not serious	serious ^{d,e}	none	75	403	-	SMD 0.46 lower (1.18 lower to 0.26 higher)	⊕○○○ Very low

2	serious ^a	not serious	not serious	serious ^{e,f}	none	51	78	-	SMD 0.73 higher (0.35 higher to 1.1 higher)	⊕⊕○○ Low
pFAS (included FAS)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	15	26	-	SMD 4.72 higher (3.47 higher to 5.95 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	10	26	-	SMD 2.13 higher (1.23 higher to 3.02 higher)	⊕⊕○○ Low
Visual Motor Integration (Beery VMI) (standard score)										
FASD										
4	serious ^a	not serious	not serious	serious ^e	none	145	1091	-	SMD 0.46 lower (0.73 lower to 0.19 lower)	⊕⊕○○ Low
FAS										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	102	98	-	SMD 0.64 lower (0.92 lower to 0.35 lower)	⊕⊕○○ Low
pFAS (2x FAS/pFAS)										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	43	51	-	SMD 1.38 lower (2.55 lower to 0.21 lower)	⊕○○○ Very low
ARND/Other										
3	serious ^a	not serious	not serious	serious ^{e,f}	none	121	102	-	SMD 0.47 lower (0.78 lower to 0.16 lower)	⊕⊕○○ Low
Visual Motor Integration (Beery VMI) (raw score)										
FASD										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	36	46	-	SMD 0.97 lower (1.44 lower to 0.51 lower)	⊕⊕○○ Low
Visual Motor Integration (Beery VMI) (percentile)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	36	98	-	SMD 0.54 lower (0.93 lower to 0.16 lower)	⊕⊕○○ Low
Visual Motor Integration (<5 th percentile on the Beery VMI)										
FASD										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	14/21 (66.7%)	18/43 (41.9%)	OR 2.78 (0.93 to 8.27)	248 more per 1000 (from 18 fewer to 438 more)	⊕○○○ Very low
ARND/Other										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	17/39 (43.6%)	18/43 (41.9%)	OR 1.07 (0.45 to 2.58)	17 more per 1000 (from 174 fewer to 231 more)	⊕○○○ Very low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

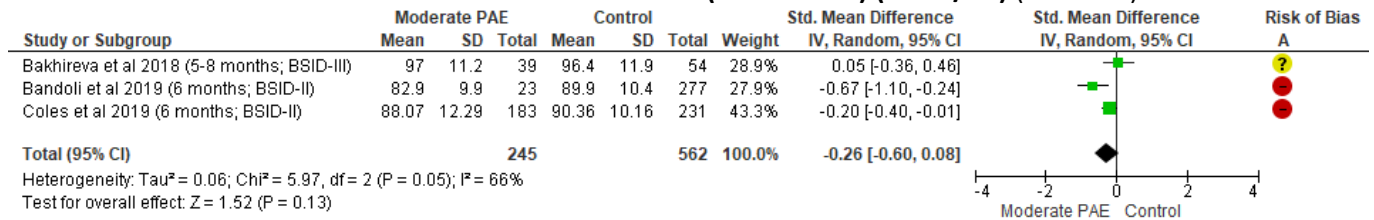
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CIs for overall estimate crossed the line of no effect; e) Wide CIs for overall estimate; f) optimal information size criteria not met.

Meta-analyses for motor

EXPOSURE STUDIES

Total Motor Measures (<12 months) (mean/SD)

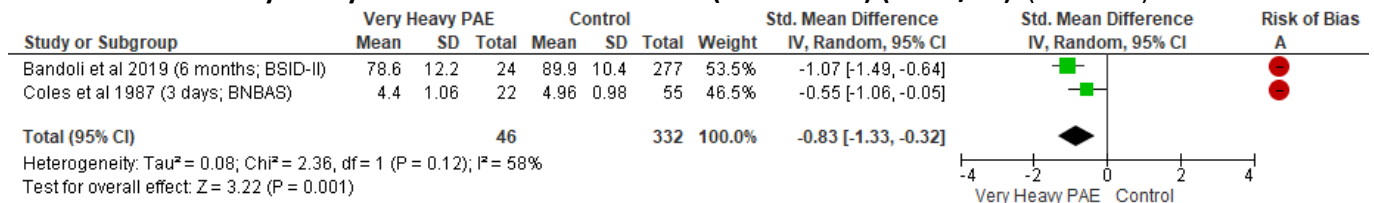
Moderate PAE and Total Motor Scores (<12 months) (mean/SD) (3 studies)



Risk of bias legend

(A) Overall RoB

Very Heavy PAE and Total Motor Scores (<12 months) (mean/SD) (2 studies)

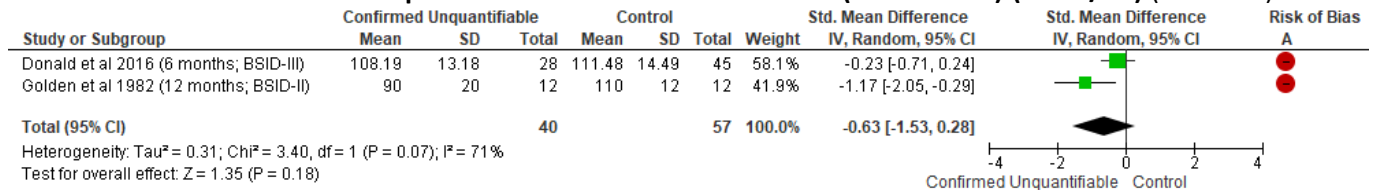


Risk of bias legend

(A) Overall RoB

Note: Coles et al 1987 also reports 'Stopped PAE', used 'Continued PAE'. Bandoli et al 2019 had 5 trajectories, used trajectory C for moderate (60.76g/week) and trajectory E (309.68g/week) for very heavy.

Confirmed PAE Level Unquantifiable and Total Motor Scores (<12 months) (mean/SD) (2 studies)



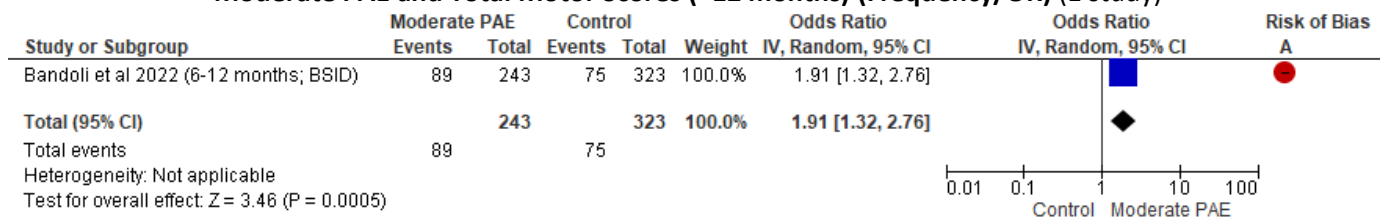
Risk of bias legend

(A) Overall RoB

Note: Donald et al 2016 also reports Dubowitz Optimality Scores.

Total Motor Measures (<12 months) (Frequency/OR)

Moderate PAE and Total Motor Scores (<12 months) (Frequency/OR) (1 study)

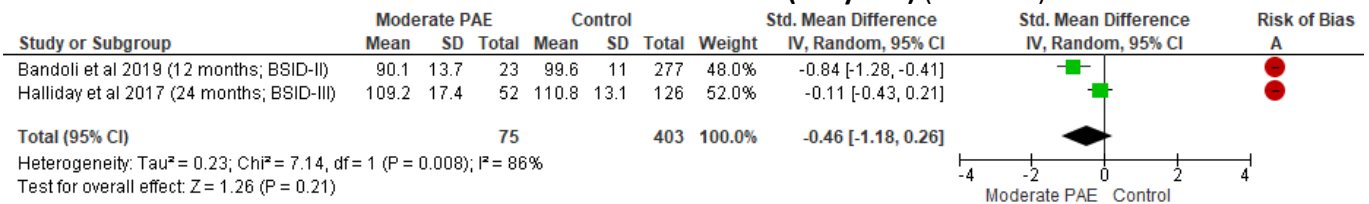


Risk of bias legend

(A) Overall RoB

Total Motor Measures (1-4 years)

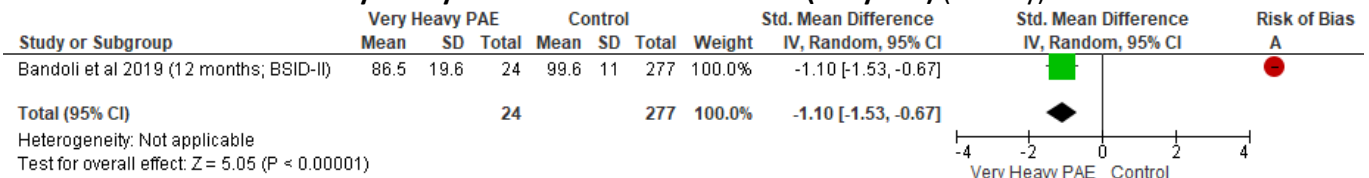
Moderate PAE and Total Motor Scores (1-4 years) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

Very Heavy PAE and Total Motor Scores (1-4 years) (1 study)



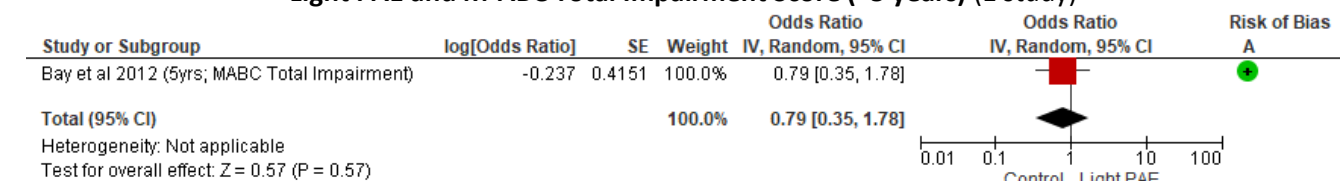
[Risk of bias legend](#)

(A) Overall RoB

Note: Bandoli et al 2019 had 5 trajectories, used trajectory C for moderate (60.76g/week) and trajectory E (309.68g/week) for very heavy.

Total Motor Measures (>5 years) (Adjusted Odds Ratio)

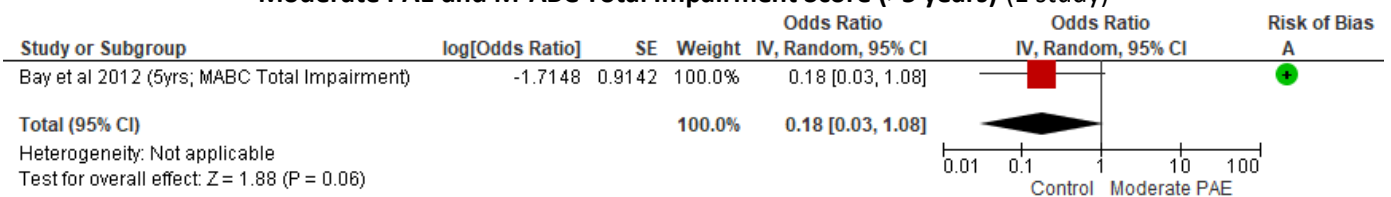
Light PAE and M-ABC Total Impairment Score (>5 years) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

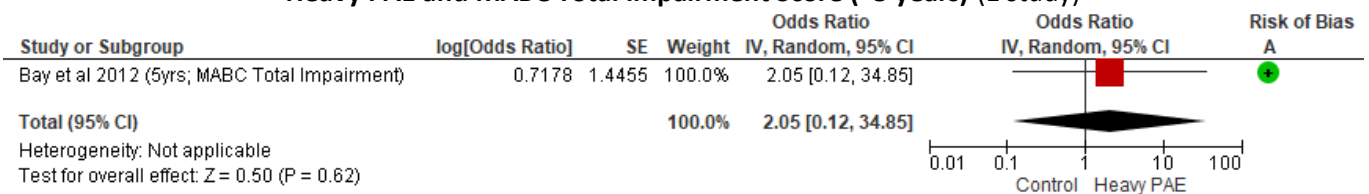
Moderate PAE and M-ABC Total Impairment Score (>5 years) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and MABC Total Impairment Score (>5 years) (1 study)

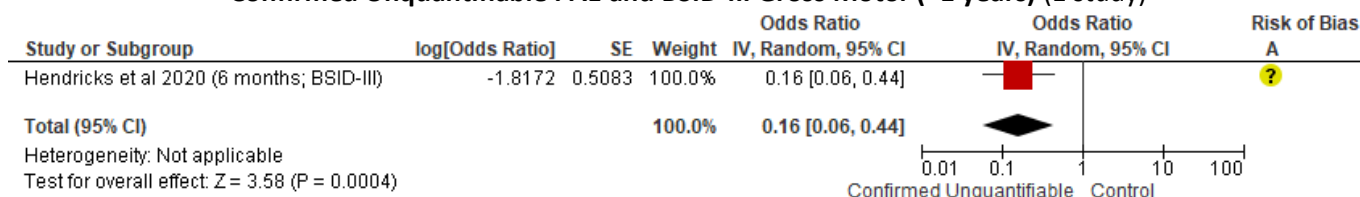


[Risk of bias legend](#)

(A) Overall RoB

Gross Motor Measures (<1 years) (OR)

Confirmed Unquantifiable PAE and BSID-III Gross Motor (<1 years) (1 study)

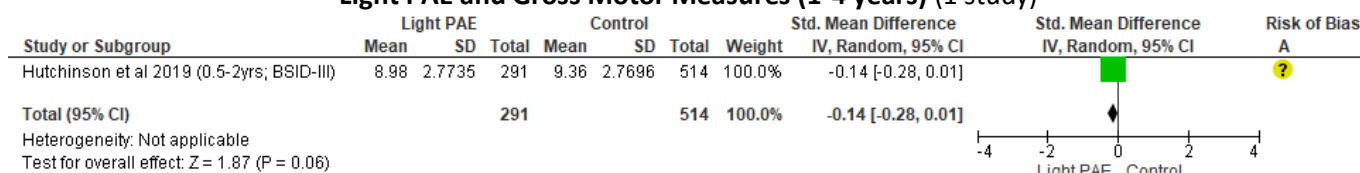


Risk of bias legend

(A) Overall RoB

Gross Motor Measures (1-4 years) (adjusted mean/95% CI)

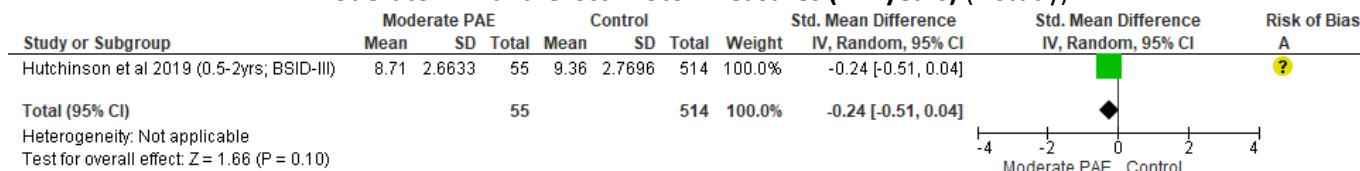
Light PAE and Gross Motor Measures (1-4 years) (1 study)



Risk of bias legend

(A) Overall RoB

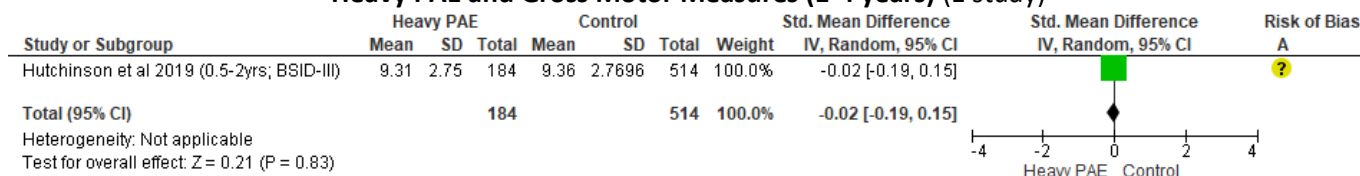
Moderate PAE and Gross Motor Measures (1-4 years) (1 study)



Risk of bias legend

(A) Overall RoB

Heavy PAE and Gross Motor Measures (1-4 years) (1 study)

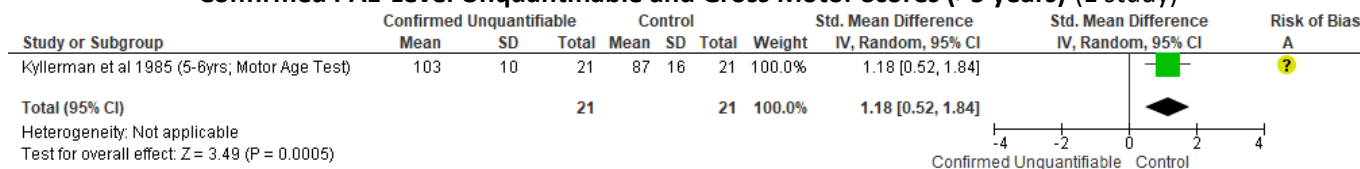


Risk of bias legend

(A) Overall RoB

Gross Motor Measures (>5 years)

Confirmed PAE-Level Unquantifiable and Gross Motor Scores (>5 years) (1 study)



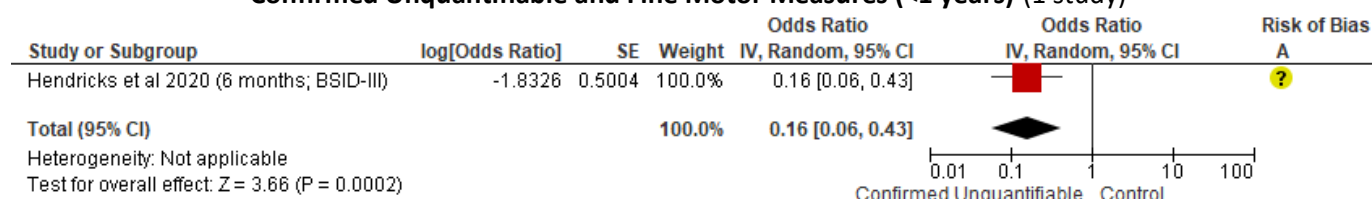
Risk of bias legend

(A) Overall RoB

Note: Kyllerman et al 1985 also reports other coordination measures

Fine Motor Measures (<1 years)

Confirmed Unquantifiable and Fine Motor Measures (<1 years) (1 study)

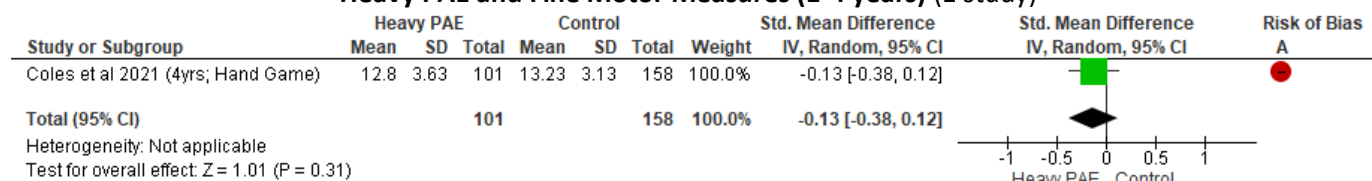


Risk of bias legend

(A) Overall RoB

Fine Motor Measures (1-4 years)

Heavy PAE and Fine Motor Measures (1-4 years) (1 study)

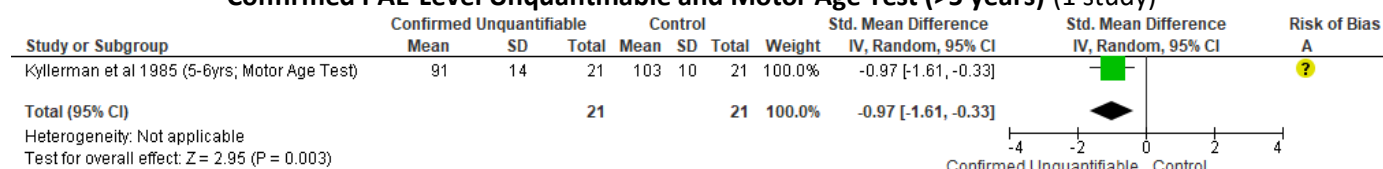


Risk of bias legend

(A) Overall RoB

Fine Motor Measures (>5 years)

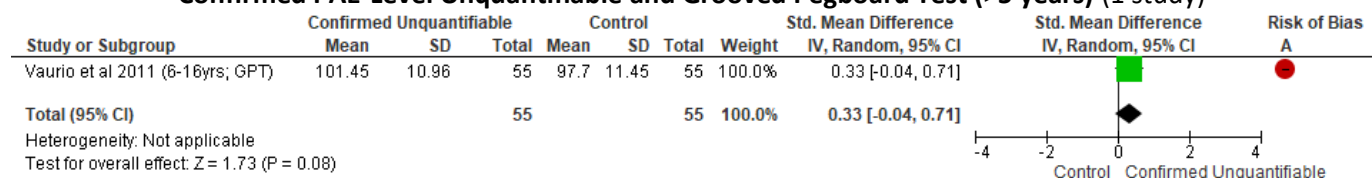
Confirmed PAE-Level Unquantifiable and Motor Age Test (>5 years) (1 study)



Risk of bias legend

(A) Overall RoB

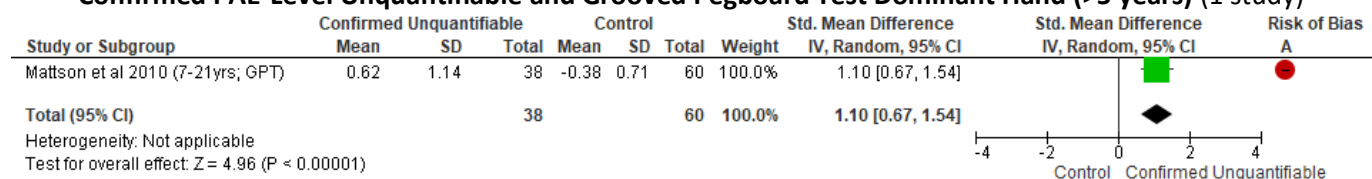
Confirmed PAE-Level Unquantifiable and Grooved Pegboard Test (>5 years) (1 study)



Risk of bias legend

(A) Overall RoB

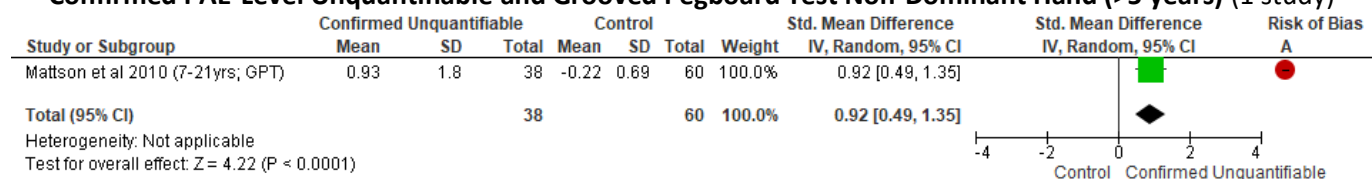
Confirmed PAE-Level Unquantifiable and Grooved Pegboard Test Dominant Hand (>5 years) (1 study)



Risk of bias legend

(A) Overall RoB

Confirmed PAE-Level Unquantifiable and Grooved Pegboard Test Non-Dominant Hand (>5 years) (1 study)

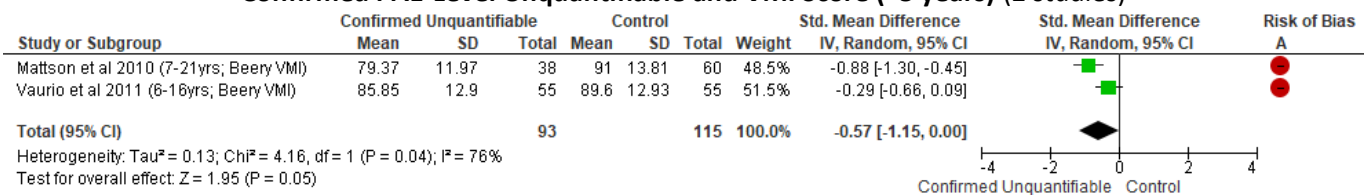


Risk of bias legend

(A) Overall RoB

Visual Motor Integration (> 5yrs)

Confirmed PAE-Level Unquantifiable and VMI Score (>5 years) (2 studies)



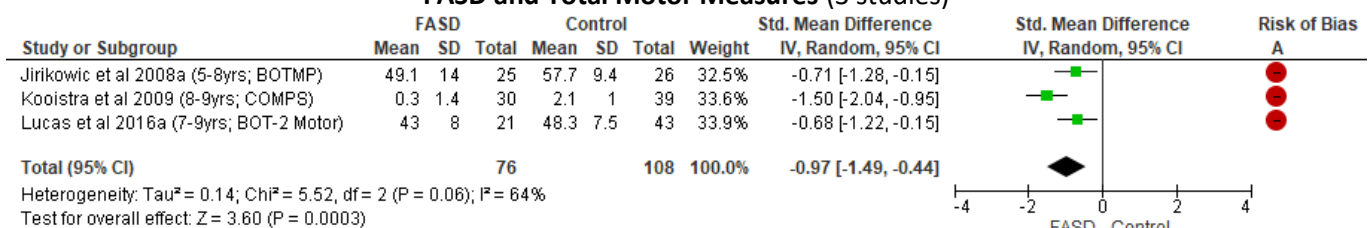
[Risk of bias legend](#)

(A) Overall RoB

DIAGNOSED STUDIES

Total Motor Measures: Higher is Better

FASD and Total Motor Measures (3 studies)

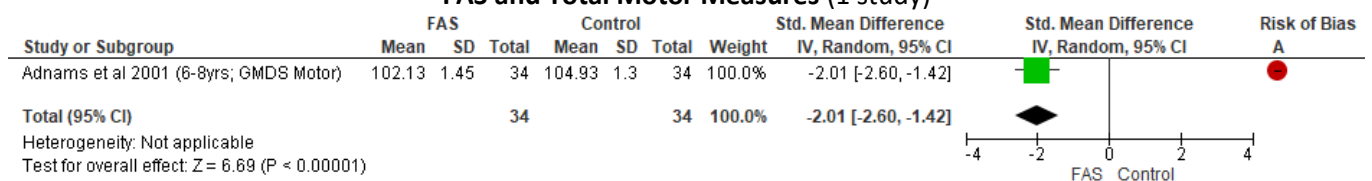


[Risk of bias legend](#)

(A) Overall RoB

Note: Kooistra et al 2009 also reports M-ABC Ball Skills (m/SD). Jirikowic et al 2008a also reports BOTMP sensori-motor.

FAS and Total Motor Measures (1 study)



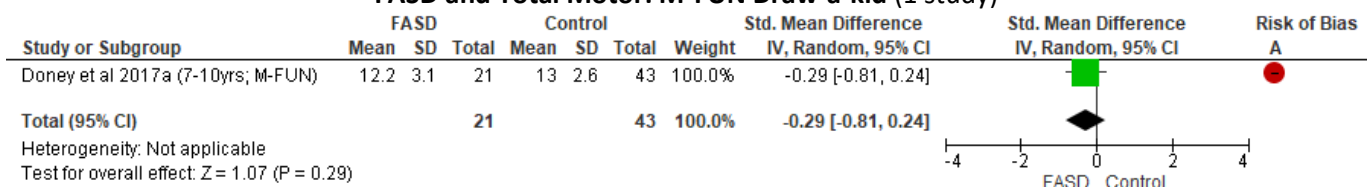
[Risk of bias legend](#)

(A) Overall RoB

Note: Adnams et al 2001 also reports GMDS eye-hand score (m/SD). Lucas et al 2016a also reports BOT-2 coordination and balance measures.

Total Motor: M-FUN Draw-a-kid

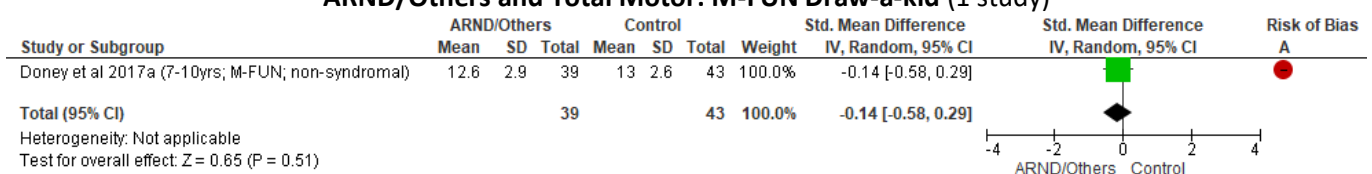
FASD and Total Motor: M-FUN Draw-a-kid (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Total Motor: M-FUN Draw-a-kid (1 study)



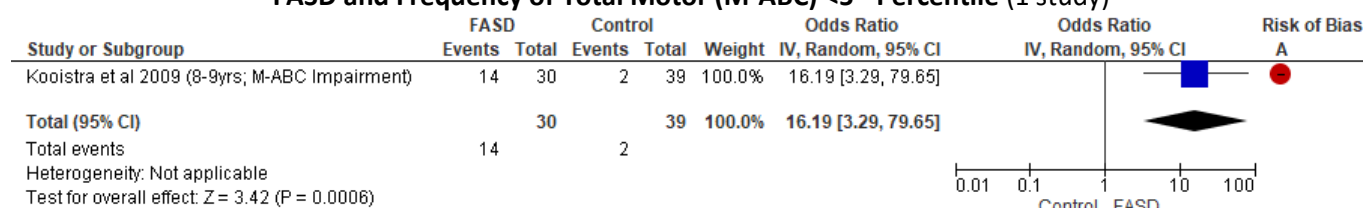
[Risk of bias legend](#)

(A) Overall RoB

Note: Doney et al 2017a was included due to its relevant measure but could not be included in the total motor: higher is better analysis due to cohort overlap with Lucas et al 2016a.

Total Motor <5th percentile (M-ABC)

FASD and Frequency of Total Motor (M-ABC) <5th Percentile (1 study)



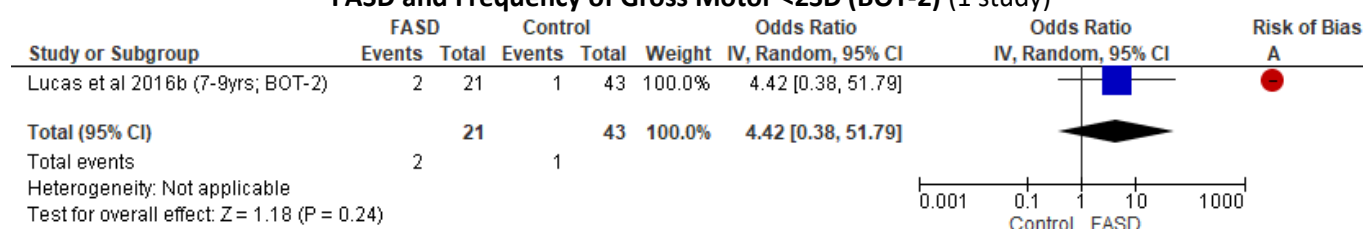
[Risk of bias legend](#)

(A) Overall RoB

Note: Kooistra et al 2009 also reports M-ABC Impairment Score centile (m/SD)

Gross Motor <2SD (BOT-2)

FASD and Frequency of Gross Motor <2SD (BOT-2) (1 study)

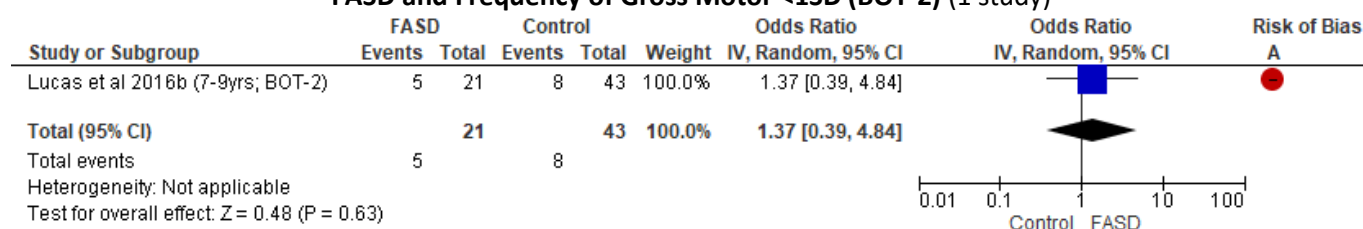


[Risk of bias legend](#)

(A) Overall RoB

Gross Motor <1SD (BOT-2)

FASD and Frequency of Gross Motor <1SD (BOT-2) (1 study)

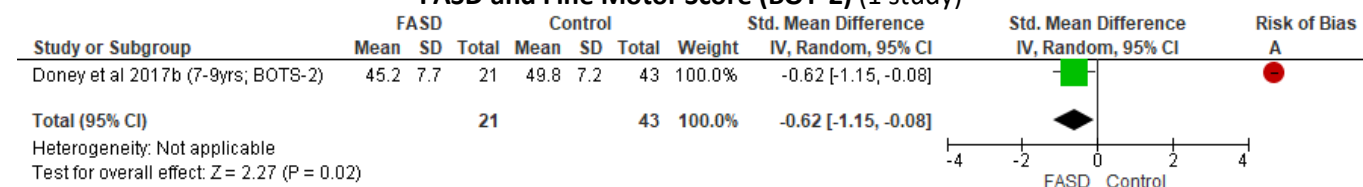


[Risk of bias legend](#)

(A) Overall RoB

Fine Motor (BOT-2)

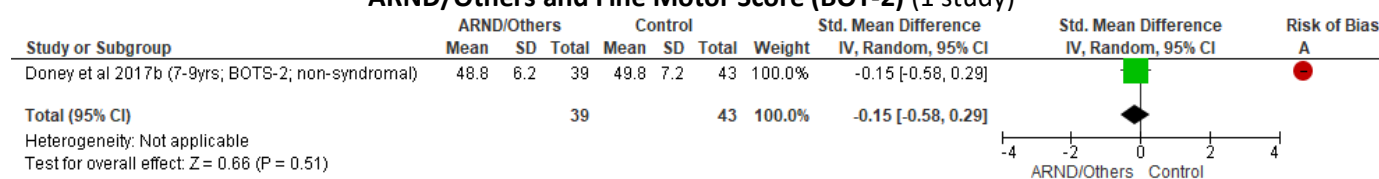
FASD and Fine Motor Score (BOT-2) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Fine Motor Score (BOT-2) (1 study)

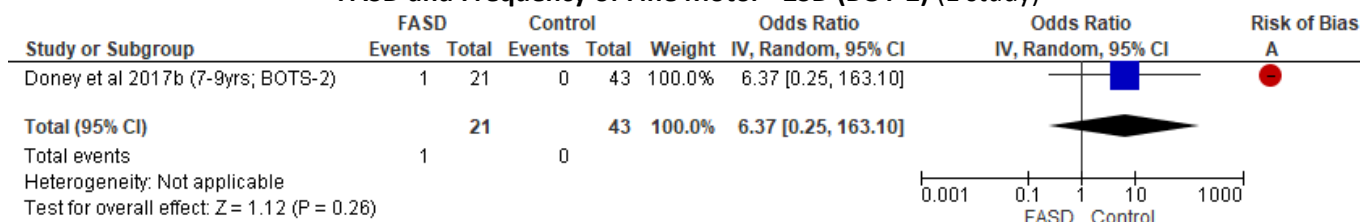


[Risk of bias legend](#)

(A) Overall RoB

Fine Motor <2SD (BOT-2)

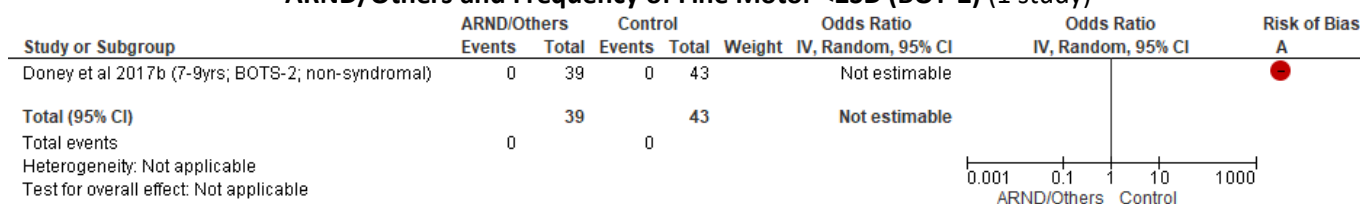
FASD and Frequency of Fine Motor <2SD (BOT-2) (1 study)



Risk of bias legend

(A) Overall RoB

ARND/Others and Frequency of Fine Motor <2SD (BOT-2) (1 study)



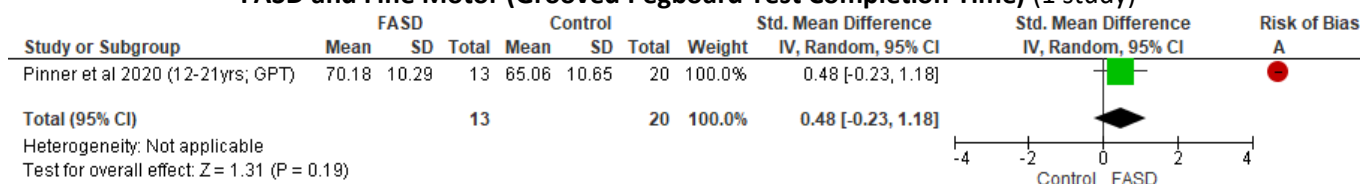
Risk of bias legend

(A) Overall RoB

Note: Doney et al 2017b also reported BOT-2 subdomains.

Fine Motor (GPT completion time)

FASD and Fine Motor (Grooved Pegboard Test Completion Time) (1 study)

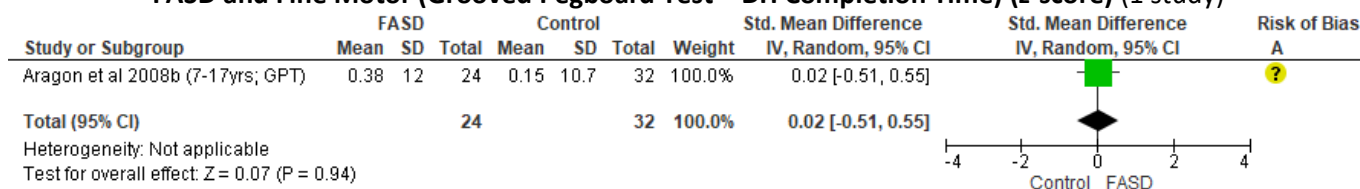


Risk of bias legend

(A) Overall RoB

Fine Motor (GPT dominant hand completion time)

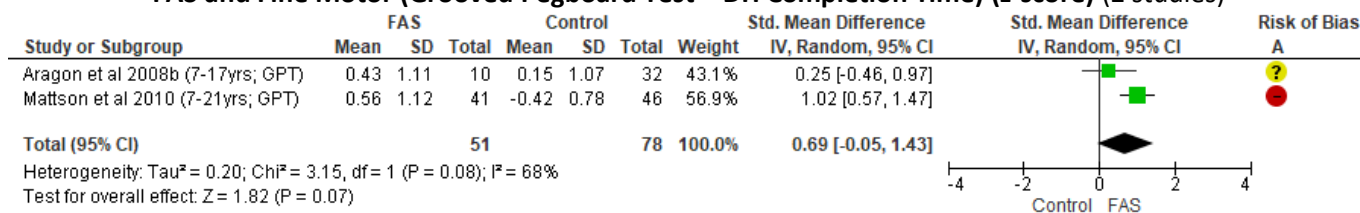
FASD and Fine Motor (Grooved Pegboard Test – DH Completion Time) (z-score) (1 study)



Risk of bias legend

(A) Overall RoB

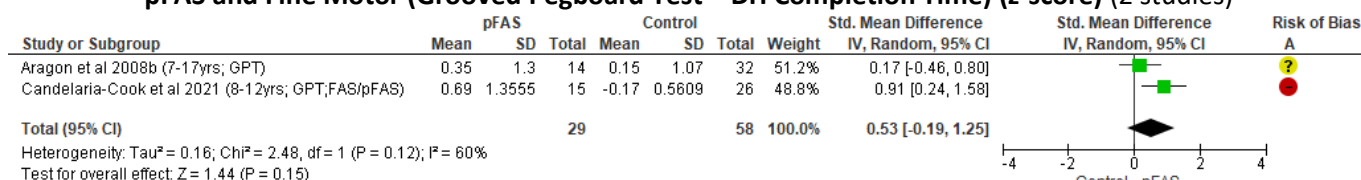
FAS and Fine Motor (Grooved Pegboard Test – DH Completion Time) (z-score) (2 studies)



Risk of bias legend

(A) Overall RoB

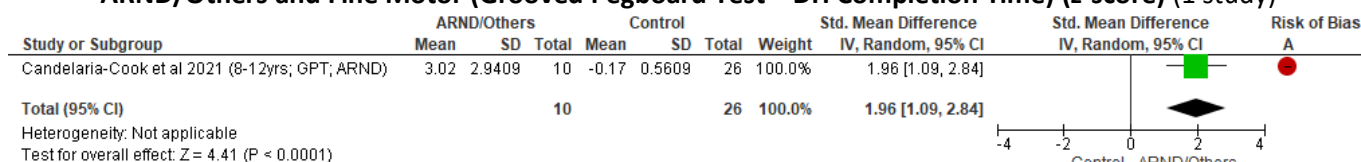
pFAS and Fine Motor (Grooved Pegboard Test – DH Completion Time) (z-score) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Fine Motor (Grooved Pegboard Test – DH Completion Time) (z-score) (1 study)

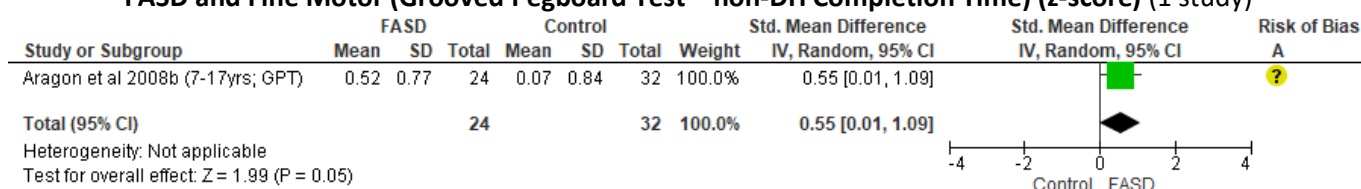


[Risk of bias legend](#)

(A) Overall RoB

Fine Motor (GPT non-dominant hand completion time z-score)

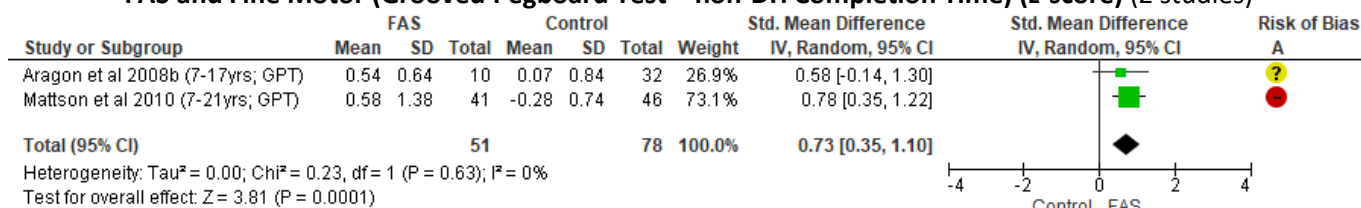
FASD and Fine Motor (Grooved Pegboard Test – non-DH Completion Time) (z-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

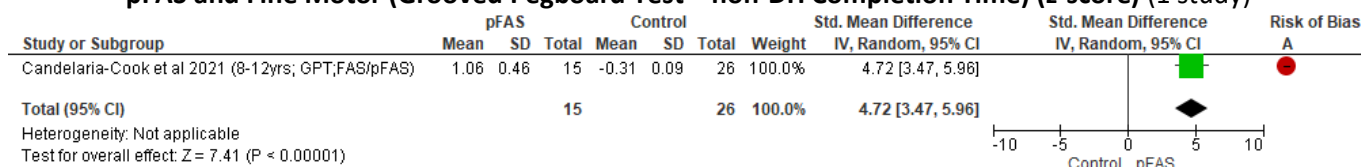
FAS and Fine Motor (Grooved Pegboard Test – non-DH Completion Time) (z-score) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

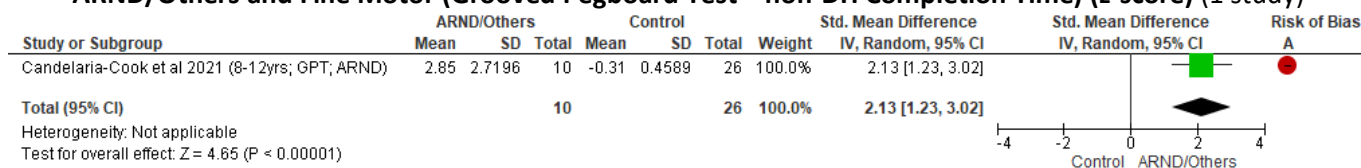
pFAS and Fine Motor (Grooved Pegboard Test – non-DH Completion Time) (z-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Fine Motor (Grooved Pegboard Test – non-DH Completion Time) (z-score) (1 study)

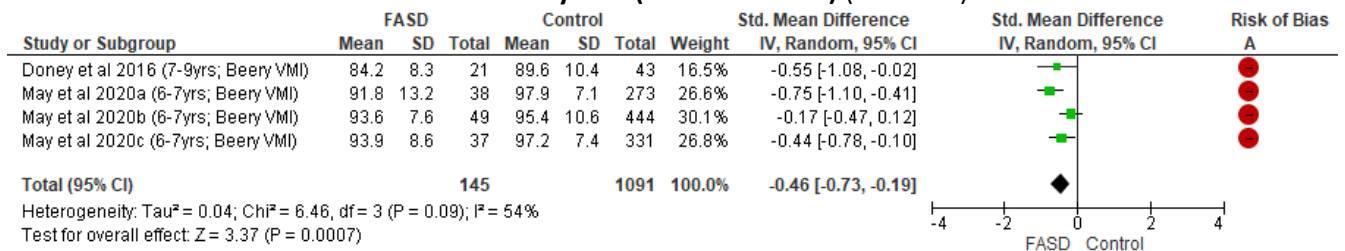


[Risk of bias legend](#)

(A) Overall RoB

Visual Motor Integration (Beery) (Standard Scores)

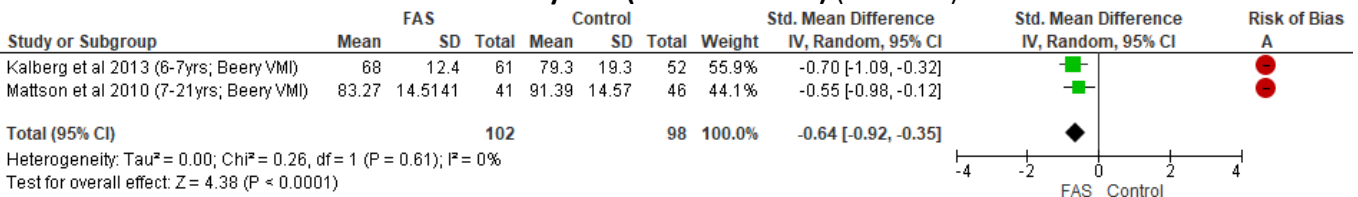
FASD and Beery VMI (Standard Score) (4 studies)



Risk of bias legend

(A) Overall RoB

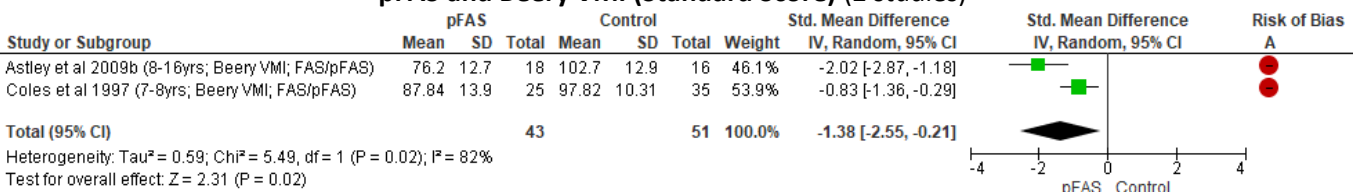
FAS and Beery VMI (Standard Score) (2 studies)



Risk of bias legend

(A) Overall RoB

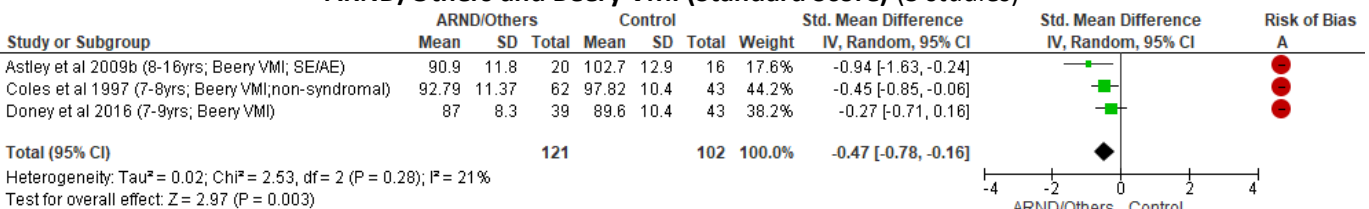
pFAS and Beery VMI (Standard Score) (2 studies)



Risk of bias legend

(A) Overall RoB

ARND/Others and Beery VMI (Standard Score) (3 studies)



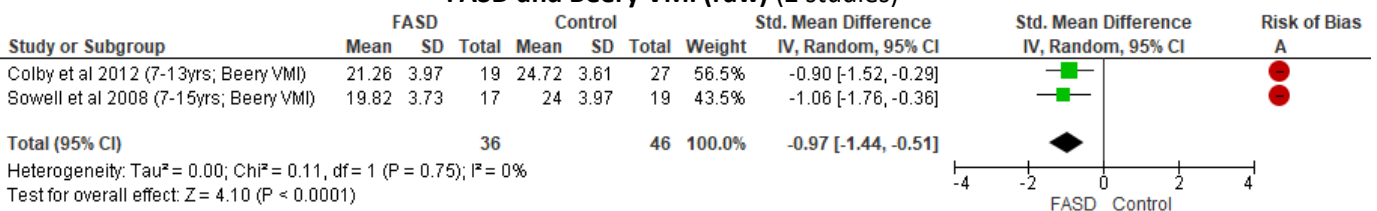
Risk of bias legend

(A) Overall RoB

Note: Doney et al 2016 also reports Beery VMI motor coordination and error type (m/SD)

Visual Motor Integration (Beery) (Raw Scores)

FASD and Beery VMI (raw) (2 studies)

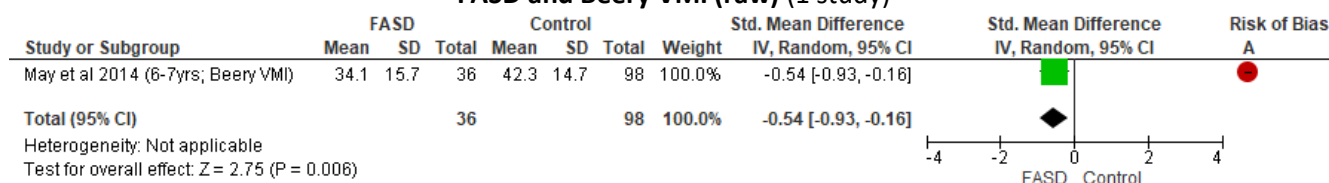


Risk of bias legend

(A) Overall RoB

Visual Motor Integration (Beery) (Percentile)

FASD and Beery VMI (raw) (1 study)

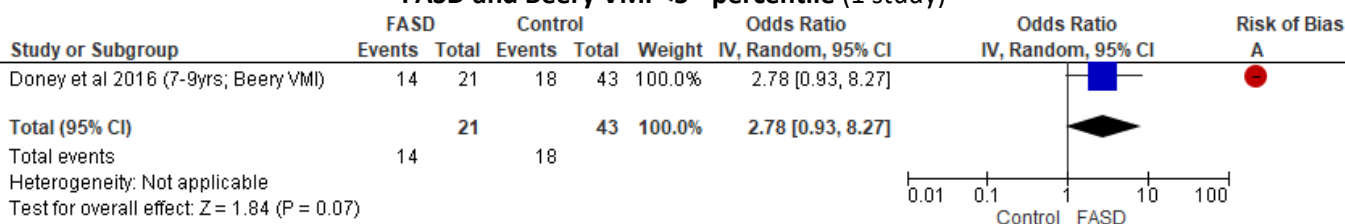


[Risk of bias legend](#)

(A) Overall RoB

Visual Motor Integration <5th percentile (Beery)

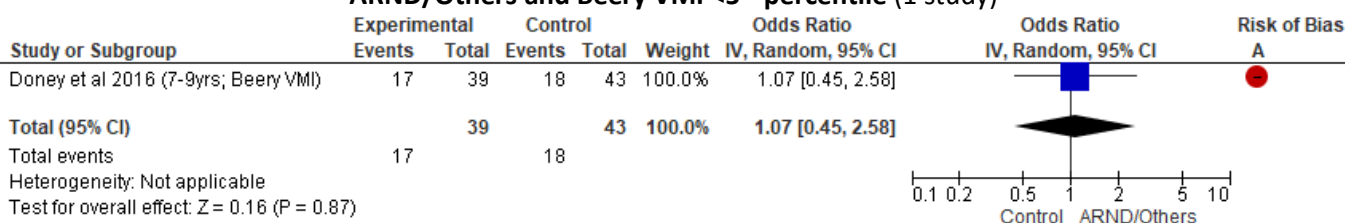
FASD and Beery VMI <5th percentile (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Beery VMI <5th percentile (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Summary of available outcomes for memory

Memory			
Study type	Measures	Data	# studies
Exposure Studies	Verbal 'Short Delay': RAVLT, NEPSY Word list interference	mean/SD	3 studies: 1 light, 1 moderate, 1 confirmed unquantifiable, 2 Any PAE
	Verbal 'Short Delay': CVLT-C	z-score	1 study: 1 confirmed/unquantifiable
	Verbal 'Long Delay': CVLT-C, RAVLT	mean/SD	4 studies: 1 light, 1 moderate, 1 confirmed unquantifiable, 2 Any PAE
	Verbal 'Long Delay': CVLT-C	z-score	1 studies: 1 confirmed unquantifiable
	Visual/Verbal 'Short Delay': K-ABC	mean/SD	1 study: 1 very heavy
	Visual/Verbal 'Long Delay'	N/A	
	Non-Verbal 'Short Delay': RCFT	mean/SD	1 study: 1 confirmed unquantifiable
	Non-Verbal Long Delay': RCFT	mean/SD	1 study: 1 confirmed unquantifiable
Diagnosed Studies	Verbal- 'Short Delay': WRAML-Verbal Memory Index, Story memory, CMS-Stories, CVLT-C, VSRT-mean	mean/SD	7 studies: 4 FASD, 1 FAS, 1 pFAS, 2 ARND/Others
	Verbal- 'Short Delay': CVLT-C	T-score	1 study: 1 pFAS, 1 ARND/Others
	Verbal- 'Long Delay': CVLT-C, VSRT, CMS-stories	mean/SD	6 studies: 3 FASD, 1 FAS, 1 FAS/pFAS, 2 ARND/Others
	Verbal- 'Long Delay': CVLT-C	OR/Frequency	1 study: 1 FASD
	Verbal 'Long Delay': CVLT-C	z-score	1 studies: 1 FASD

1	serious ^a	not serious	not serious	not serious	none	755	6669	-	SMD 0.10 (0.03 higher to 0.18 higher)	⊕⊕⊕○ Moderate
Moderate										
1	serious ^a	not serious	not serious	not serious	none	755	6669	-	SMD 0.16 (0.08 higher to 0.23 higher)	⊕⊕⊕○ Moderate
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	81	81	-	SMD 1.75 lower (2.12 lower to 1.39 lower)	⊕○○○ Very Low
Any level										
2	serious ^a	not serious	not serious	not serious	none	2546	7529	-	SMD 0.16 higher (0.11 higher to 0.20 higher)	⊕⊕⊕○ Moderate
0 studies for heavy or very heavy										
Verbal 'long delay' z-score (CVLT-C)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	81	81	-	SMD 0.96 lower (1.29 lower to 0.64 lower)	⊕⊕○○ Low
0 studies for light, moderate, heavy & very heavy										
Visual/Verbal 'short delay' (K-ABC)										
Heavy										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	25	21	-	SMD 0.61 lower (1.21 lower to 0.02 lower)	⊕⊕○○ Low
0 studies for light, moderate, very heavy & unquantified										
Non-verbal 'short delay' (RCFT)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	28	28	-	SMD 0.67 lower (1.21 lower to 0.13 lower)	⊕⊕○○ Low
0 studies for light, moderate, heavy & very heavy										
Non-verbal 'long delay' (RCFT)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	28	28	-	SMD 0.86 lower (1.41 lower to 0.31 lower)	⊕⊕○○ Low
0 studies for light, moderate, heavy & very heavy										
DIAGNOSED STUDIES										
Verbal 'short delay' (WRAML-story memory, CMS-stories, Story Memory)										
FASD										
3	serious ^a	serious ^b	not serious	serious ^{e,f}	none	100	90	-	SMD 1.10 lower (2.13 lower to 0.07 lower)	⊕○○○ Very Low
Verbal 'short delay' (CVLT-C Story Memory)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	19	18	-	SMD 0.95 lower (1.63 lower to 0.26 lower)	⊕⊕○○ Low
Verbal 'short delay' (WRAML-Verbal Memory Index, Story Memory, CMS-Stories, CVLT-C, VSRT-mean)										

FASD										
4	serious ^a	serious ^b	not serious	serious ^{e,f}	none	124	121	-	SMD 1.24 lower (2.11 lower to 0.38 lower)	⊕○○○ Very Low
FAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	45	49	-	SMD 0.78 lower (1.2 lower to 0.36 lower)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	36	60	-	SMD 0.92 lower (1.36 lower to 0.49 lower)	⊕⊕○○ Low
ARND/Other										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	73	77	-	SMD 0.61 lower (1.54 lower to 0.32 lower)	⊕○○○ Very Low
Verbal 'short delay' (CVLT-C) T-score										
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	20	16	-	SMD 2.06 lower (2.89 lower to 1.24 lower)	⊕⊕○○ Low
ARND/Other										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	24	16	-	SMD 2.54 lower (3.4 lower to 1.68 lower)	⊕⊕○○ Low
Verbal 'long delay' (CVLT-C, VSRT, CMS-stories)										
FASD										
3	serious ^a	not serious	not serious	serious ^{e,f}	none	90	94	-	SMD 0.89 lower (1.19 lower to 0.58 lower)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	45	59	-	SMD 0.79 lower (1.19 lower to 0.39 lower)	⊕⊕○○ Low
pFAS (1x FAS/pFAS)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	36	60	-	SMD 0.78 lower (1.21 lower to 0.35 lower)	⊕⊕○○ Low
ARND/Other										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	73	77	-	SMD 0.83 lower (2.59 lower to 0.94 lower)	⊕○○○ Very Low
Verbal 'long delay' (CVLT-C) Frequency (Cut-offs unclear)										
FASD										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	24/35 (68.6%)	23/35 (65.7%)	OR 1.14 (0.42 to 3.09)	29 more per 1,000 (from 211 fewer to 198 more)	⊕○○○ Very Low
Verbal 'long delay' (CVLT-C) z-score										
FASD										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	21	7	-	SMD 0.64 lower (1.52 lower to 0.23 higher)	⊕○○○ Very Low
Visual/Verbal 'short delay' (K-ABC, Word Stem Completion Target, NEPSY-II memory for names, Memory of 16 objects)										

1	serious ^a	not serious	not serious	serious ^{d,f}	none	18/24 (75.0%)	22/26 (84.6%)	OR 0.55 (0.13 to 2.23)	95 fewer per 1,000 (from 429 fewer to 78 more)	⊕⊕○○ Low
Non-verbal 'long delay' (NVRST & TOMAL)										
FAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	58	-	SMD 0.50 lower (0.89 lower to 0.11 lower)	⊕⊕○○ Low
ARND/Other										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	19	21	-	SMD 1.04 lower (1.70 lower to 0.37 lower)	⊕⊕○○ Low
Non-verbal 'long delay' (RCFT) (T-score)										
FASD										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	67	106	-	SMD 0.77 lower (1.09 lower to 0.45 lower)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	20	16	-	SMD 2.28 lower (3.14 lower to 1.42 lower)	⊕⊕○○ Low
ARND/Other										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	21	16	-	SMD 2.20 lower (3.04 lower to 1.36 lower)	⊕⊕○○ Low
Non-verbal 'long delay' (BFLT) Frequency (Cut-offs unclear)										
FASD										
1	serious ^a	not serious	not serious	serious ^{d,f}	none	26/35 (74.3%)	28/35 (80.0%)	OR 0.72 (0.24 to 2.22)	58 fewer per 1,000 (from 310 fewer to 99 more)	⊕⊕○○ Low
Self-report (Everyday memory questionnaire – Spatial Memory)										
FASD										
1	serious ^a	not serious	not serious	serious ^f	none	41	64	-	SMD 1.71 higher (1.25 higher to 2.17 higher)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

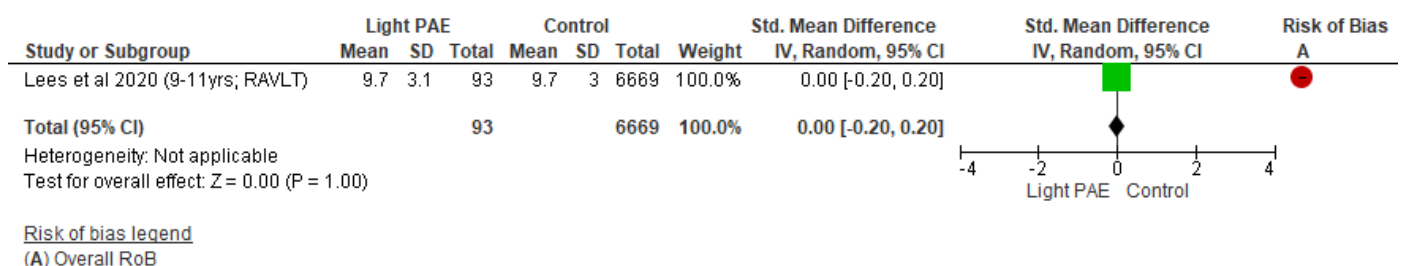
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CIs for overall estimate crossed the line of no effect; e) Wide 95% CIs for overall effect; f) optimal information size criteria not met.

Meta-analyses for memory

EXPOSURE STUDIES

Verbal 'Short delay': RAVLT, NEPSY Word list interference (mean/SD)

Light PAE and Verbal 'Short Delay' (mean/SD) (1 study)



Note: Lees et al 2020 also reports RAVLT learning.

Moderate PAE and Verbal 'Short Delay' (mean/SD) (1 study)

Study or Subgroup	Moderate PAE			Control			Weight	Std. Mean Difference IV, Random, 95% CI	Std. Mean Difference IV, Random, 95% CI	Risk of Bias A
	Mean	SD	Total	Mean	SD	Total				
Lees et al 2020 (9-11yrs; RAVLT)	10	2.9	755	9.7	3	6669	100.0%	0.10 [0.03, 0.18]		
Total (95% CI)			755			6669	100.0%	0.10 [0.03, 0.18]		

Heterogeneity: Not applicable

Test for overall effect: $Z = 2.61$ ($P = 0.009$)

[Risk of bias legend](#)

(A) Overall RoB

Note: Lees et al 2020 also reports RAVLT learning.

Confirmed PAE-Level Unquantifiable and Verbal 'Short Delay' (mean/SD) (1 study)

Study or Subgroup	Confirmed unquantifiable			Control			Weight	Std. Mean Difference IV, Random, 95% CI	Std. Mean Difference IV, Random, 95% CI	Risk of Bias A
	Mean	SD	Total	Mean	SD	Total				
Glass et al 2015 (8-16yrs; NEPSY)	8	2.57	49	10.9	2.56	47	100.0%	-1.12 [-1.55, -0.69]		
Total (95% CI)			49			47	100.0%	-1.12 [-1.55, -0.69]		

Heterogeneity: Not applicable

Test for overall effect: $Z = 5.09$ ($P < 0.00001$)

[Risk of bias legend](#)

(A) Overall RoB

Any PAE Level and Verbal 'Short Delay' (mean/SD) (2 studies)

Study or Subgroup	Any PAE			Control			Weight	Std. Mean Difference IV, Random, 95% CI	Std. Mean Difference IV, Random, 95% CI	Risk of Bias A
	Mean	SD	Total	Mean	SD	Total				
Furtado et al 2016 (11-12yrs; RAVLT)	7.11	1.45	28	6.71	1.94	28	0.7%	0.23 [-0.30, 0.76]		
Lees et al 2020 (9-11yrs; RAVLT)	10	2.9	2518	9.6	3	7201	99.3%	0.13 [0.09, 0.18]		
Total (95% CI)			2546			7229	100.0%	0.14 [0.09, 0.18]		

Heterogeneity: $\tau^2 = 0.00$; $\chi^2 = 0.13$, $df = 1$ ($P = 0.72$); $I^2 = 0\%$

Test for overall effect: $Z = 5.86$ ($P < 0.00001$)

[Risk of bias legend](#)

(A) Overall RoB

Note: Furtado et al 2016 also reports RCFT figure copy, RAVLT total score, recognition, proactive interference, and retroactive interference. Lees et al 2020 also reports RAVLT learning.

Verbal 'Short Delay': CVLT-C (z-score)

Confirmed PAE-Level Unquantifiable and Verbal 'Short Delay' (z-score) (1 study)

Study or Subgroup	Confirmed unquantifiable			Control			Weight	Std. Mean Difference IV, Random, 95% CI	Std. Mean Difference IV, Random, 95% CI	Risk of Bias A
	Mean	SD	Total	Mean	SD	Total				
Gross et al 2018 (10-16yrs; CVLT-C)	-0.329	0.937	81	0.363	0.783	81	100.0%	-0.80 [-1.12, -0.48]		
Total (95% CI)			81			81	100.0%	-0.80 [-1.12, -0.48]		

Heterogeneity: Not applicable

Test for overall effect: $Z = 4.88$ ($P < 0.00001$)

[Risk of bias legend](#)

(A) Overall RoB

Note: Gross et al 2018 also reports CVLT-C total learning A (T-score) and recognition discriminability (z-score).

Verbal 'Long Delay': CVLT-C/RAVLT (mean/SD)

Light PAE and Verbal 'Long Delay' (mean/SD) (1 study)

Study or Subgroup	Light PAE			Control			Weight	Std. Mean Difference IV, Random, 95% CI	Std. Mean Difference IV, Random, 95% CI	Risk of Bias A
	Mean	SD	Total	Mean	SD	Total				
Lees et al 2020 (9-11yrs; RAVLT)	10	2.9	755	9.7	3	6669	100.0%	0.10 [0.03, 0.18]		
Total (95% CI)			755			6669	100.0%	0.10 [0.03, 0.18]		

Heterogeneity: Not applicable

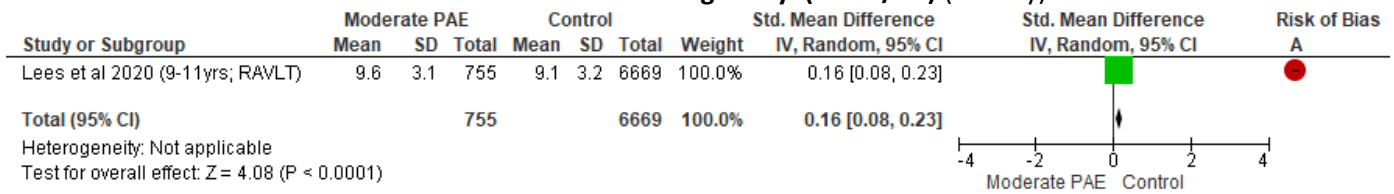
Test for overall effect: $Z = 2.61$ ($P = 0.009$)

[Risk of bias legend](#)

(A) Overall RoB

Note: Lees et al 2020 also reports RAVLT learning.

Moderate PAE and Verbal 'Long Delay' (mean/SD) (1 study)

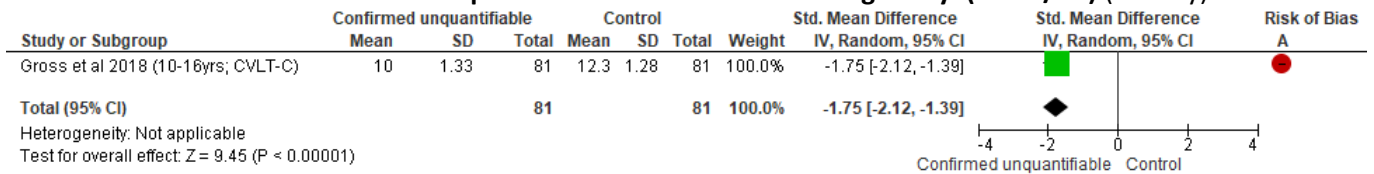


Risk of bias legend

(A) Overall RoB

Note: Lees et al 2020 also reports RAVLT learning.

Confirmed PAE-Level Unquantifiable PAE and Verbal 'Long Delay' (mean/SD) (1 study)

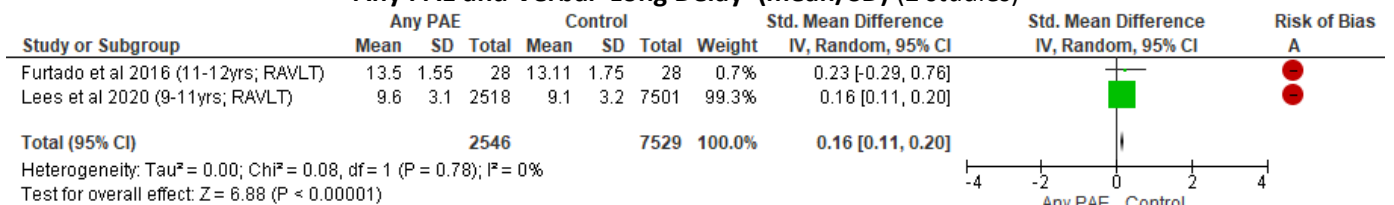


Risk of bias legend

(A) Overall RoB

Note: Gross et al 2018 also reports CVLT-C total learning A (T-score) and recognition discriminability (z-score).

Any PAE and Verbal 'Long Delay' (mean/SD) (2 studies)



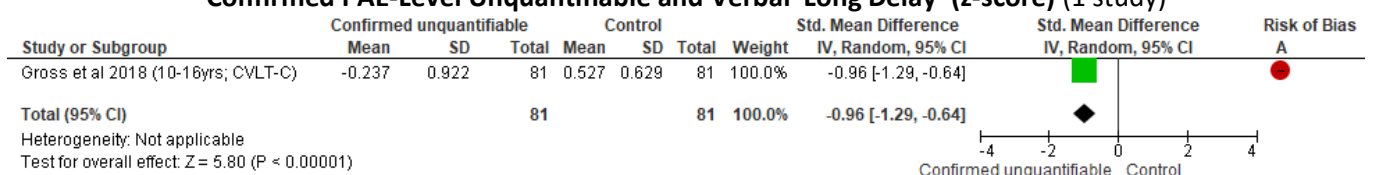
Risk of bias legend

(A) Overall RoB

Note: Furtado et al 2016 also reports RCFT figure copy, RAVLT total score, recognition, proactive interference, and retroactive interference.
Lees et al 2020 also reports RAVLT learning.

Verbal 'Long Delay': CVLT-C (z-score)

Confirmed PAE-Level Unquantifiable and Verbal 'Long Delay' (z-score) (1 study)



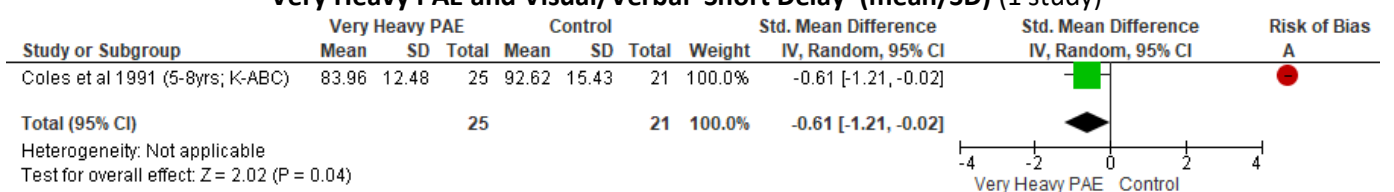
Risk of bias legend

(A) Overall RoB

Note: Gross et al 2018 also reports CVLT-C total learning A (T-score) and recognition discriminability (z-score).

Visual/Verbal 'Short Delay': K-ABC (mean/SD)

Very Heavy PAE and Visual/Verbal 'Short Delay' (mean/SD) (1 study)



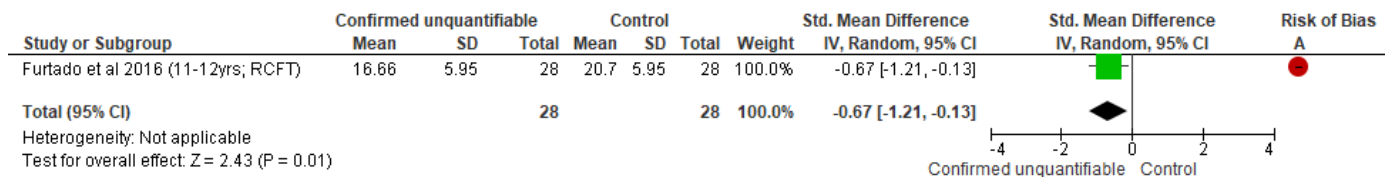
Risk of bias legend

(A) Overall RoB

Note: Coles et al 1991 reports Stopped PAE (320.88g/w) and Continued PAE (330.96g/w), used Continued (T1-T3) exposure.

Non-Verbal 'Short Delay': RCFT (mean/SD)

Confirmed PAE-Level Unquantifiable PAE and Non-Verbal 'Short Delay' (mean/SD) (1 study)



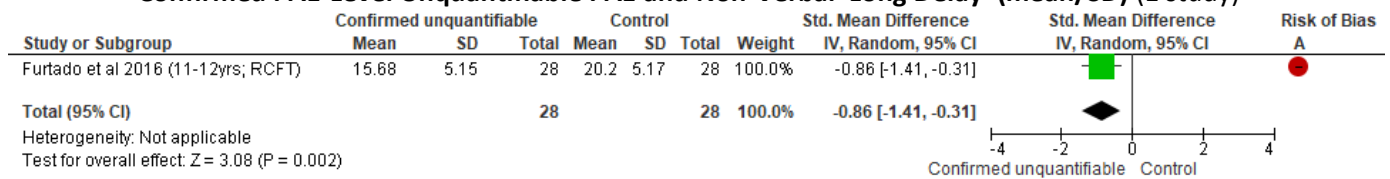
Risk of bias legend

(A) Overall RoB

Note: Furtado et al 2016 also reports RCFT figure copy, RAVLT total score, recognition, proactive interference, and retroactive interference.

Non-Verbal 'Long Delay': RCFT (mean/SD)

Confirmed PAE-Level Unquantifiable PAE and Non-Verbal 'Long Delay' (mean/SD) (1 study)



Risk of bias legend

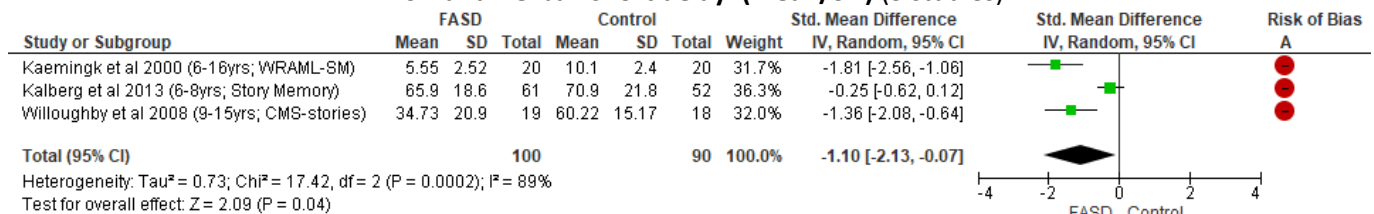
(A) Overall RoB

Note: Furtado et al 2016 also reports RCFT figure copy, RAVLT total score, recognition, proactive interference, and retroactive interference.

DIAGNOSED STUDIES

Verbal 'Short Delay': WRAML-story memory/CMS-stories/Story Memory (mean/SD)

FASD and Verbal 'short delay' (mean/SD) (3 studies)



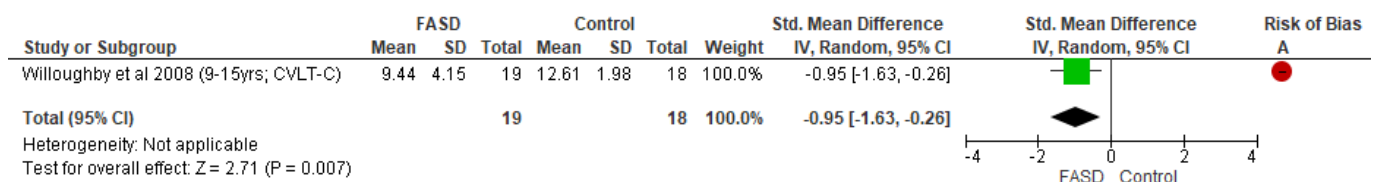
Risk of bias legend

(A) Overall RoB

Note: Kaemingk et al 2000 also reports Localisation task - quadrant localisation, WRAML visual learning and verbal learning. Willoughby et al 2008 also reports CMS measures (cohort exclusion: Agnihotri et al 2019), CVLT-C cued recall, ROCF delayed spatial recall.

Verbal 'Short Delay': CVLT-C Story Memory (mean/SD)

FASD and Verbal 'Short Delay': CVLT-C Story Memory (mean/SD) (1 study)



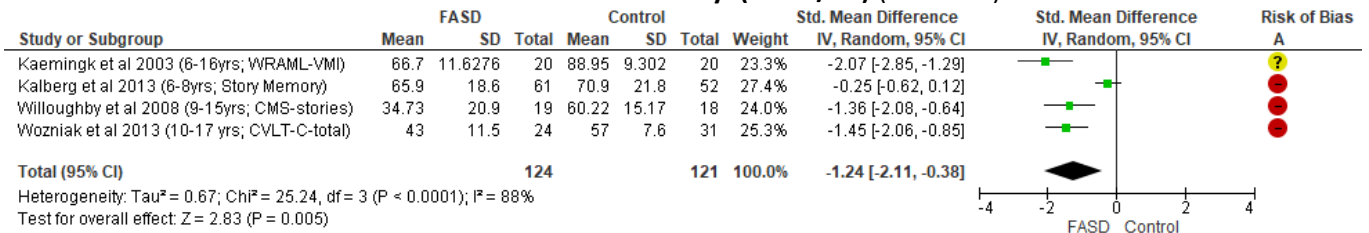
Risk of bias legend

(A) Overall RoB

Note: Willoughby et al 2008 also reports CMS measures (cohort exclusion: Agnihotri et al 2019), CVLT-C cued recall, ROCF delayed spatial recall.

Verbal 'Short Delay': WRAML-Verbal Memory Index/Story Memory/CMS-Stories/CVLT-C/VSRT (mean/SD)

FASD and Verbal 'Short Delay' (mean/SD) (4 studies)

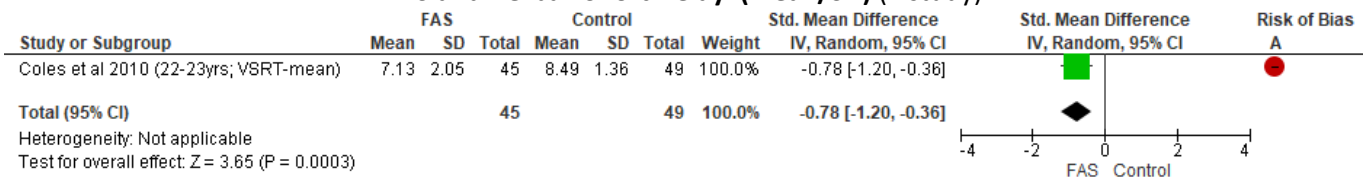


Risk of bias legend

(A) Overall RoB

Note: Kaemingk et al 2003 also reports WRAML General Memory Index. Willoughby et al 2008 also reports CMS measures (cohort exclusion: Agnihotri et al 2019), other CVLT-C measures, and ROCF delayed spatial recall. Wozniak et al 2013 also reports CVLT-C trial 1 and long-delay recall (z-scores).

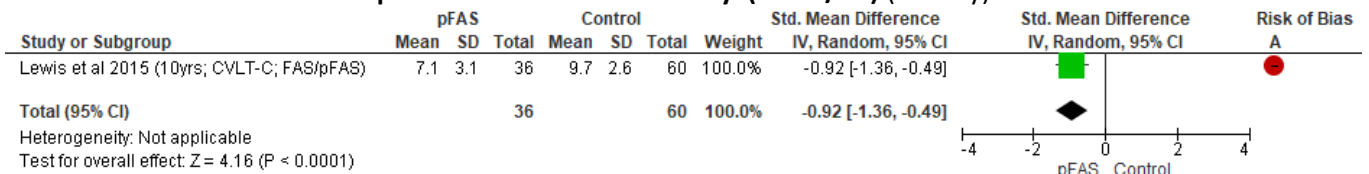
FAS and Verbal 'Short Delay' (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

pFAS and Verbal 'Short Delay' (mean/SD) (1 study)

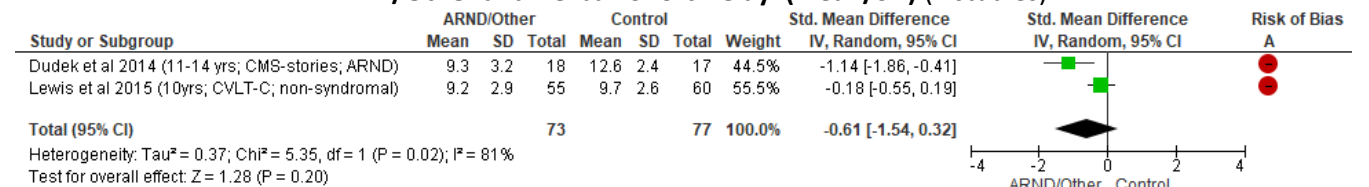


Risk of bias legend

(A) Overall RoB

Note: Lewis et al 2015 also reports CVLT-C immediate and total learning, and recognition discrimination.

ARND/Other and Verbal 'Short Delay' (mean/SD) (2 studies)



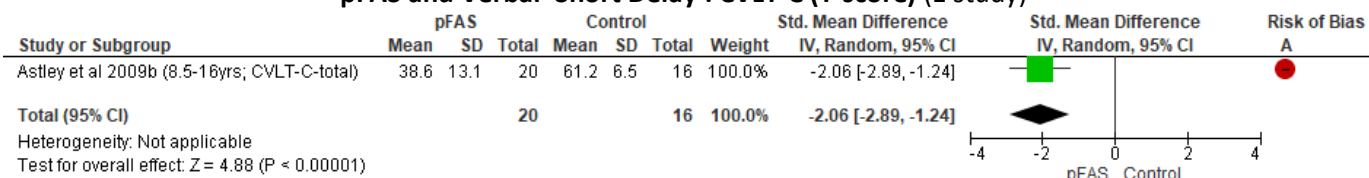
Risk of bias legend

(A) Overall RoB

Note: Dudek et al 2014 also reports TOMAL word selective immediate and delayed, CMS picture and faces, and RCFT delayed (z-score). Lewis et al 2015 also reports CVLT-C immediate and total learning, and recognition discrimination.

Verbal 'Short Delay': CVLT-C (T-score)

pFAS and Verbal 'Short Delay': CVLT-C (T-score) (1 study)

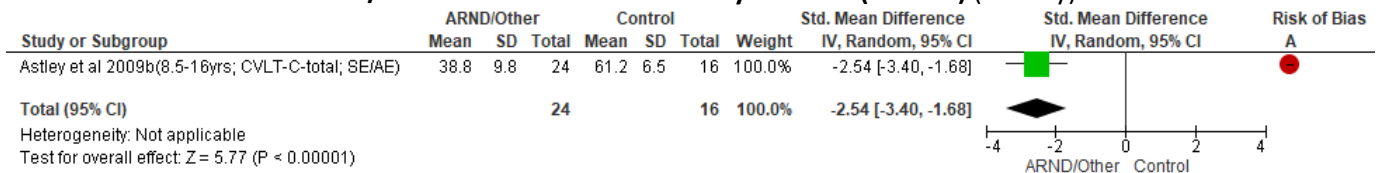


Risk of bias legend

(A) Overall RoB

Note: Astley et al 2009 also reports CVLT-C List A Trial 1 free recall (T-score).

ARND/Other and Verbal 'Short Delay': CVLT-C (T-score) (1 study)



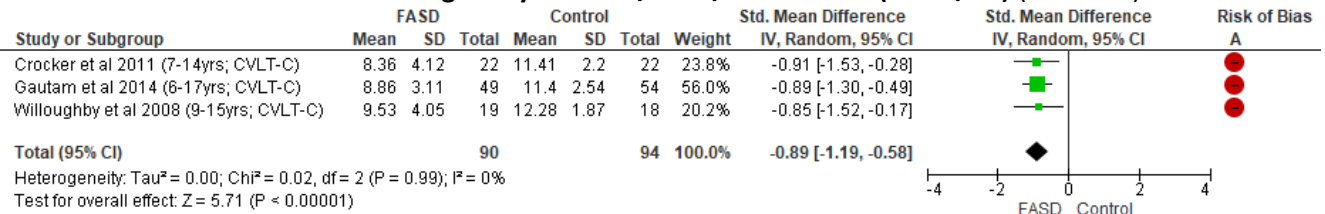
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports CVLT-C List A Trial 1 free recall (T-score).

Verbal 'Long Delay': CVLT-C/VSRT/CMS-stories (mean/SD)

FASD and Verbal 'Long Delay': CVLT-C/VSRT/CMS-stories (mean/SD) (3 studies)

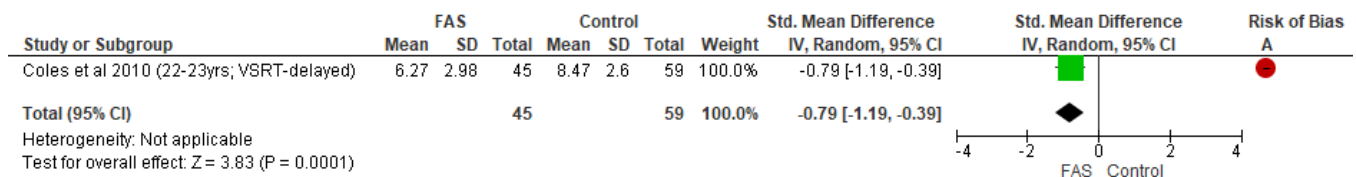


[Risk of bias legend](#)

(A) Overall RoB

Note: Crocker et al 2011 also reports CVLT-C retention and CVLT-C recognition discriminability (mean/SD). Crocker et al 2011 has confirmed unquantifiable PAE for all participants, with 59% FAS. Willoughby et al 2008 also reports CMS measures (cohort exclusion: Agnihotri et al 2019), CVLT-C cued recall, ROCF delayed spatial recall.

FAS and Verbal 'Long Delay' (mean/SD) (1 study)

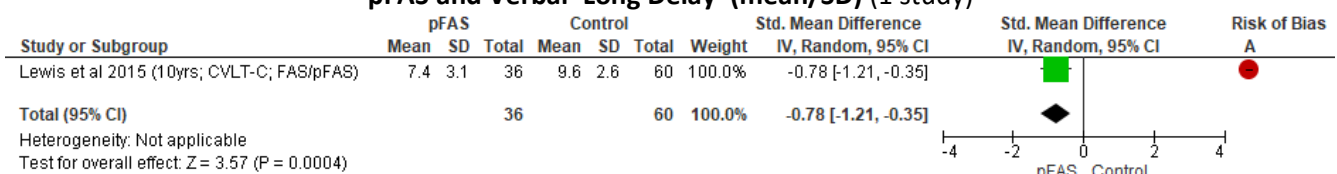


[Risk of bias legend](#)

(A) Overall RoB

Note: Coles et al 2010 VSRT learning slope, recall 8th, NVSRT learning slope etc.

pFAS and Verbal 'Long Delay' (mean/SD) (1 study)

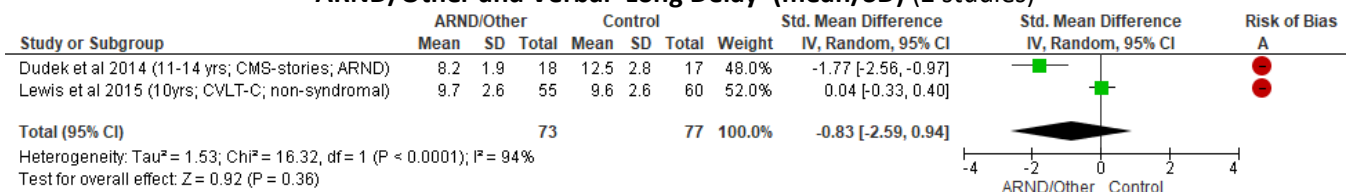


[Risk of bias legend](#)

(A) Overall RoB

Note: Lewis et al 2015 also reports CVLT-C immediate and total learning, and recognition discrimination.

ARND/Other and Verbal 'Long Delay' (mean/SD) (2 studies)



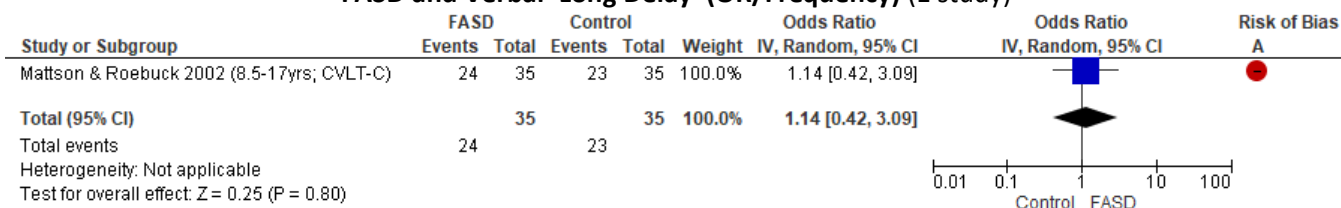
[Risk of bias legend](#)

(A) Overall RoB

Note: Dudek et al 2014 also reports TOMAL word selective immediate and delayed, CMS picture and faces, and RCFT delayed (z-score). Lewis et al 2015 also reports CVLT-C immediate and total learning, and recognition discrimination.

Verbal 'Long Delay': CVLT-C (OR/Frequency)

FASD and Verbal 'Long Delay' (OR/Frequency) (1 study)



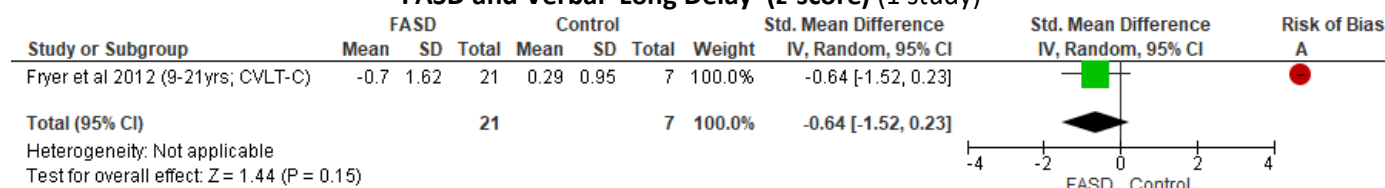
Risk of bias legend

(A) Overall RoB

Note: Mattson & Roebuck 2002 also reports CVLT-C total learning and delayed recall, BFLT total learning and delayed recall (unadj) and WRAML sound symbol learning (% correct).

Verbal 'Long Delay': CVLT-C (z-score)

FASD and Verbal 'Long Delay' (z-score) (1 study)



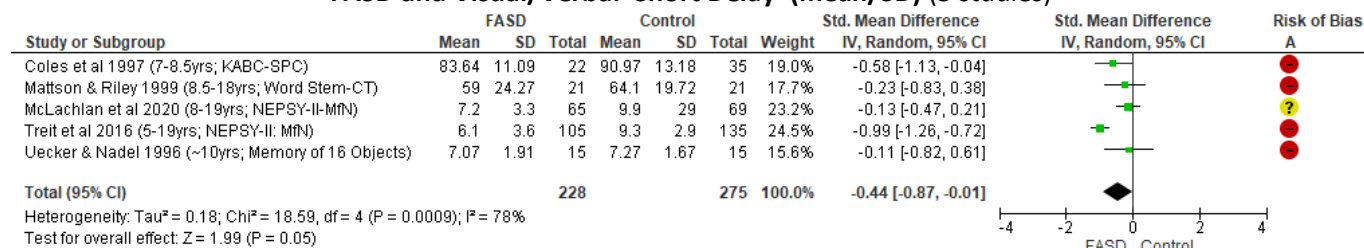
Risk of bias legend

(A) Overall RoB

Note: Fryer et al 2012 also reports CVLT-C List A Learning. Fryer et al 2012 has confirmed unquantifiable PAE for all participants, with 57% FAS.

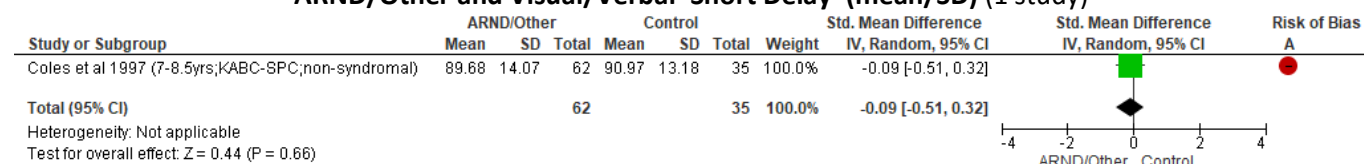
Visual/Verbal 'Short Delay': K-ABC/Word Stem Completion Target/NEPSY-II/Memory of 16 objects)

FASD and Visual/Verbal 'Short Delay' (mean/SD) (5 studies)



Note: NEPSY-II MFN is Memory for Names, K-ABC SPC is Sequential Processing Composite, Word Stem-CT is completion target. Mattson & Riley 1999 also reports Word Stem Completion subdomains, free and recognition free recall subdomains.

ARND/Other and Visual/Verbal 'Short Delay' (mean/SD) (1 study)

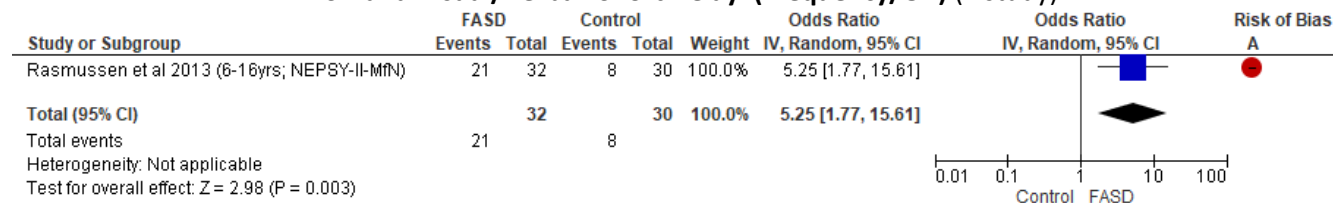


Risk of bias legend

(A) Overall RoB

Visual/Verbal 'Short Delay': NEPSY-II (Frequency/OR)

FASD and Visual/Verbal 'Short Delay' (Frequency/OR) (1 study)



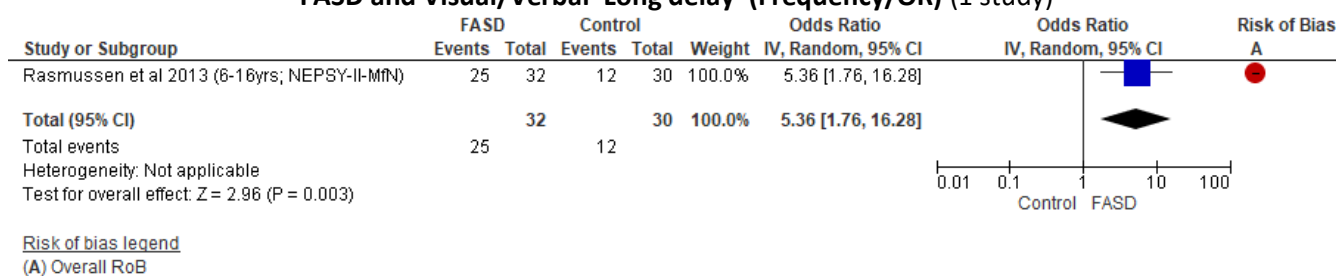
Risk of bias legend

(A) Overall RoB

Note: NEPSY-II MfN is Memory for Names.

Visual/Verbal 'Long Delay': NEPSY-II (Frequency/OR)

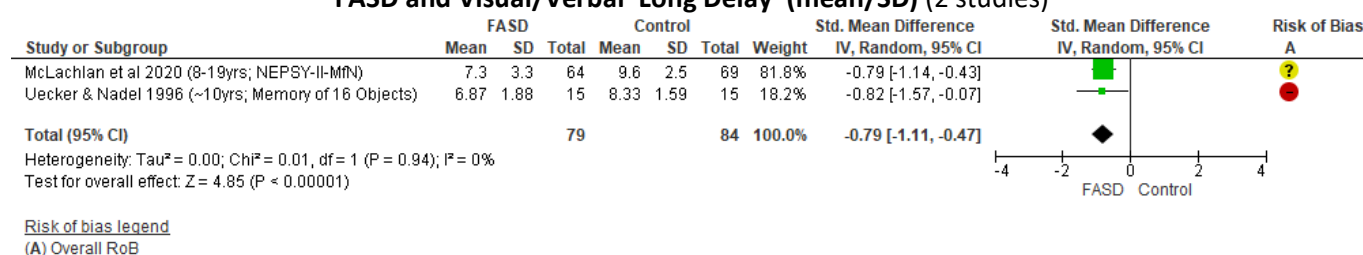
FASD and Visual/Verbal 'Long delay' (Frequency/OR) (1 study)



Note: NEPSY-II MfN is Memory for Names.

Visual/Verbal 'Long Delay': NEPSY-II/Memory of 16 objects (mean/SD)

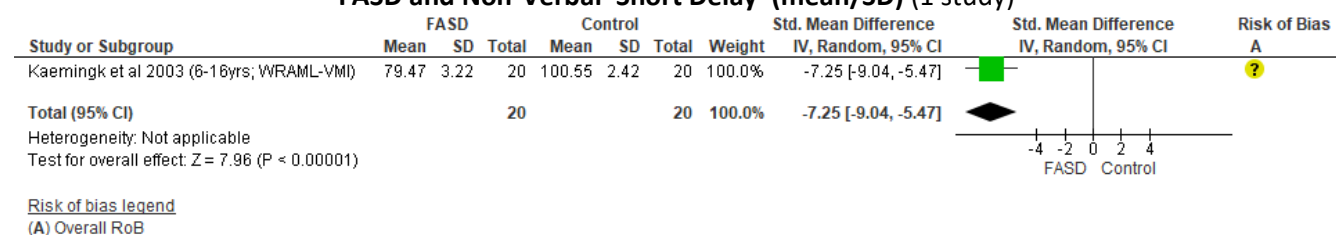
FASD and Visual/Verbal 'Long Delay' (mean/SD) (2 studies)



Note: Uecker & Nadel 1996 also reports Memory of 16 objects – spatial and distortion.

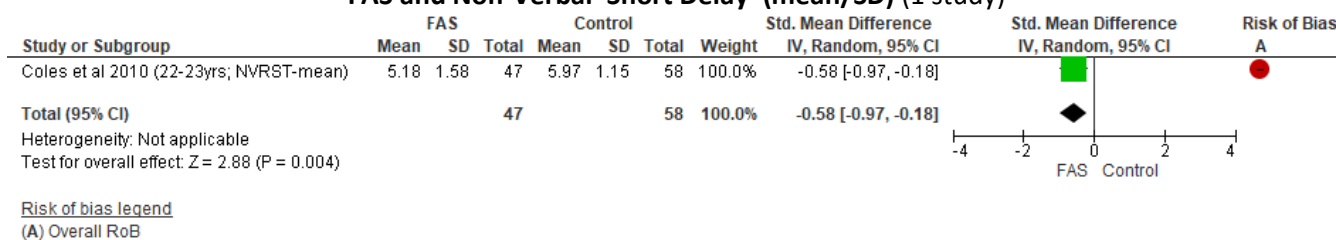
Non-Verbal 'Short delay': WRAML/NVRST/TOMAL/ROCF/RCFT (mean/SD)

FASD and Non-Verbal 'Short Delay' (mean/SD) (1 study)



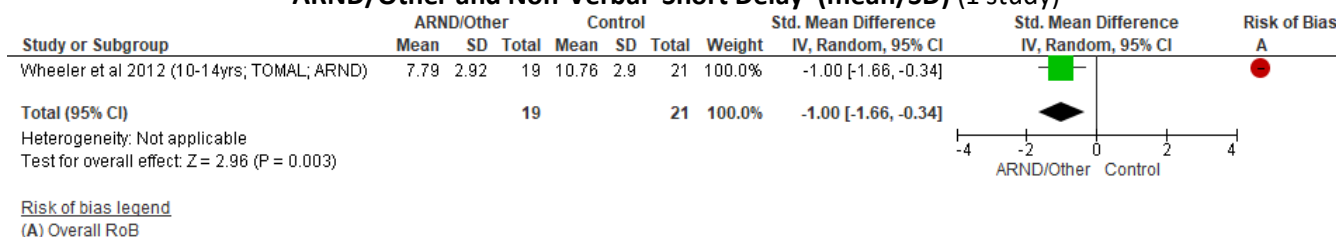
Note: Kaemingk et al 2003 also reports WRAML General Memory Index.

FAS and Non-Verbal 'Short Delay' (mean/SD) (1 study)



Note: Coles et al 2010 VSRT learning slope, recall 8th. NVSRT learning slope and other subdomains.

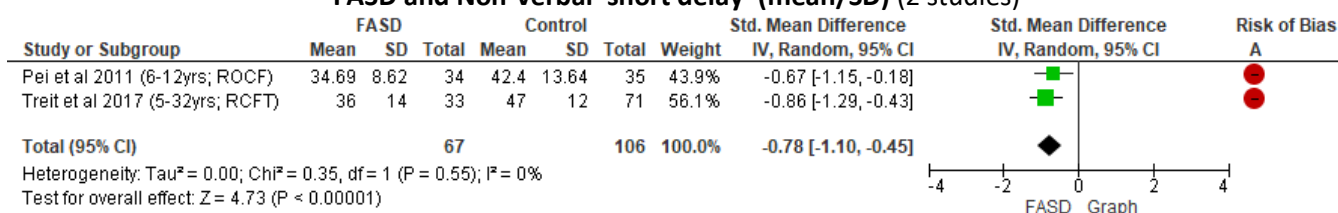
ARND/Other and Non-Verbal 'Short Delay' (mean/SD) (1 study)



Note: Wheeler et al 2012 also reports CMS measures (cohort exclusion – Willoughby et al 2008).

Non-Verbal 'Short Delay': RCFT (mean/SD)

FASD and Non-verbal 'short delay' (mean/SD) (2 studies)

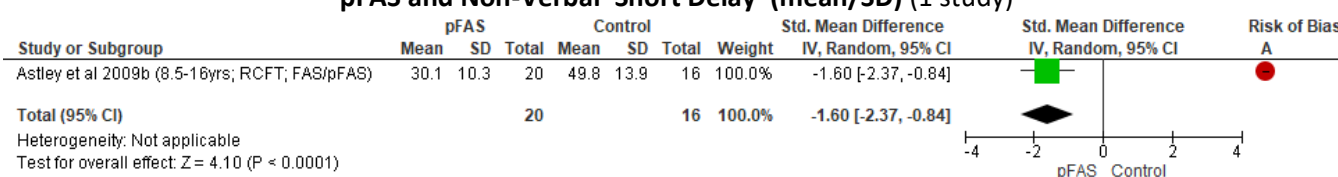


[Risk of bias legend](#)

(A) Overall RoB

Note: Pei et al 2011 also reports ROCF copy raw (mean/SD). Treit et al 2017 also reports RCFT recognition.

pFAS and Non-Verbal 'Short Delay' (mean/SD) (1 study)

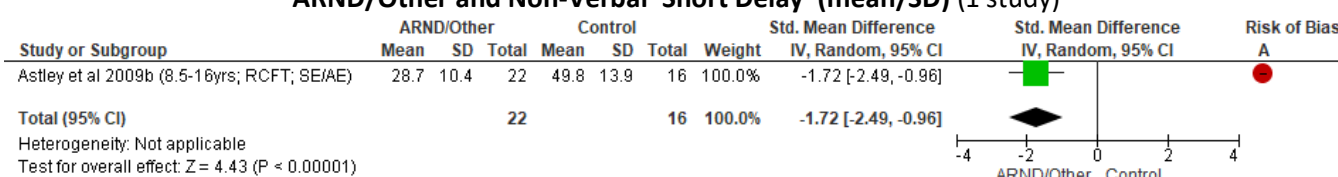


[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports CVLT-C List A Trial 1 free recall (T-score).

ARND/Other and Non-Verbal 'Short Delay' (mean/SD) (1 study)



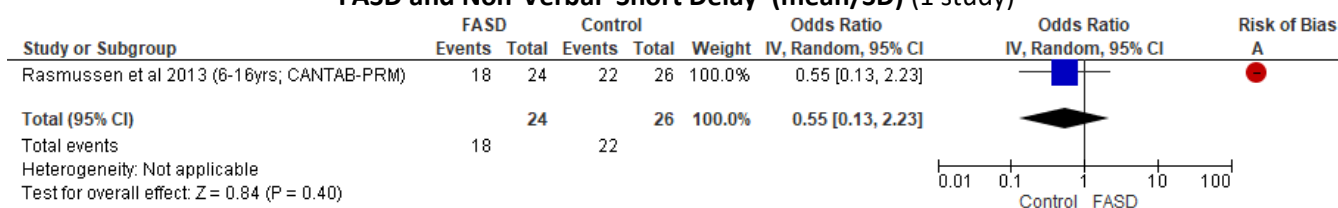
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports CVLT-C List A Trial 1 free recall (T-score).

Non-Verbal 'Short Delay': CANTAB (mean/SD)

FASD and Non-Verbal 'Short Delay' (mean/SD) (1 study)

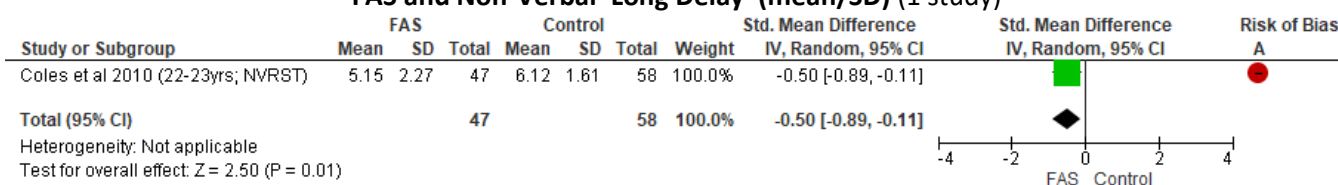


[Risk of bias legend](#)

(A) Overall RoB

Non-Verbal 'Long Delay': NVST/TOMAL (mean/SD)

FAS and Non-Verbal 'Long Delay' (mean/SD) (1 study)

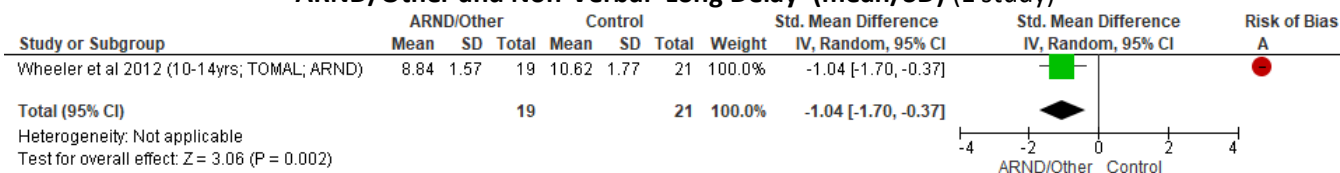


[Risk of bias legend](#)

(A) Overall RoB

Note: Coles et al 2010 VSRT learning slope, recall 8th. NVST learning slope other subdomains.

ARND/Other and Non-Verbal 'Long Delay' (mean/SD) (1 study)

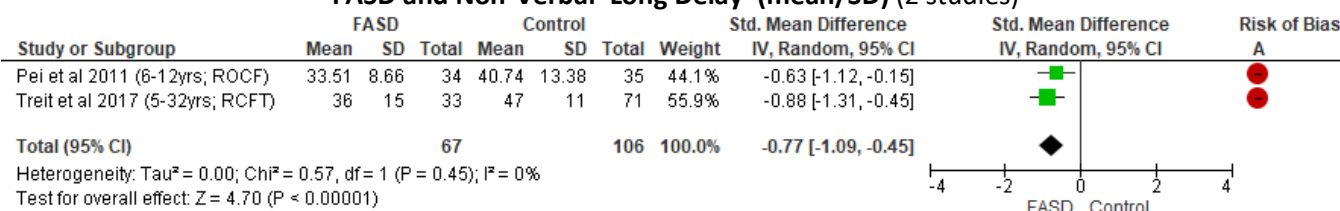


[Risk of bias legend](#)

(A) Overall RoB

Non-Verbal 'Long Delay': RCFT (mean/SD)

FASD and Non-Verbal 'Long Delay' (mean/SD) (2 studies)

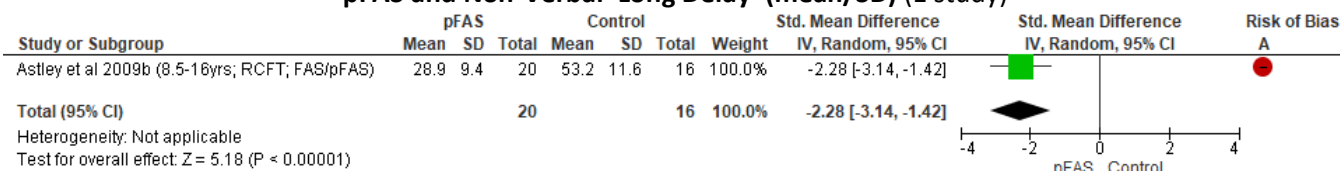


[Risk of bias legend](#)

(A) Overall RoB

Note: Pei et al 2011 also reports ROCF copy raw (mean/SD).

pFAS and Non-Verbal 'Long Delay' (mean/SD) (1 study)

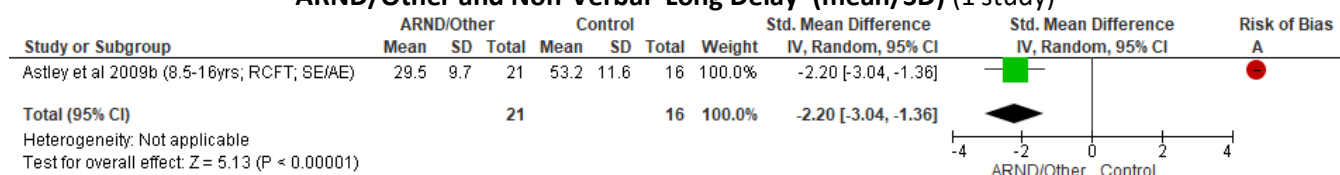


[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports CVLT-C List A Trial 1 free recall (T-score).

ARND/Other and Non-Verbal 'Long Delay' (mean/SD) (1 study)



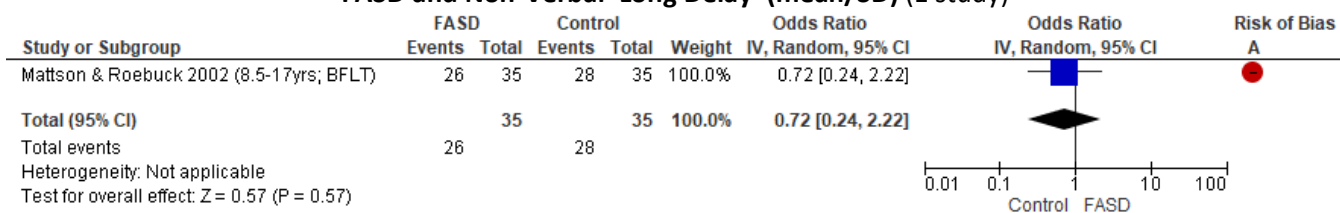
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009b also reports CVLT-C List A Trial 1 free recall (T-score).

Non-Verbal 'Long Delay': BFLT (mean/SD)

FASD and Non-Verbal 'Long Delay' (mean/SD) (1 study)



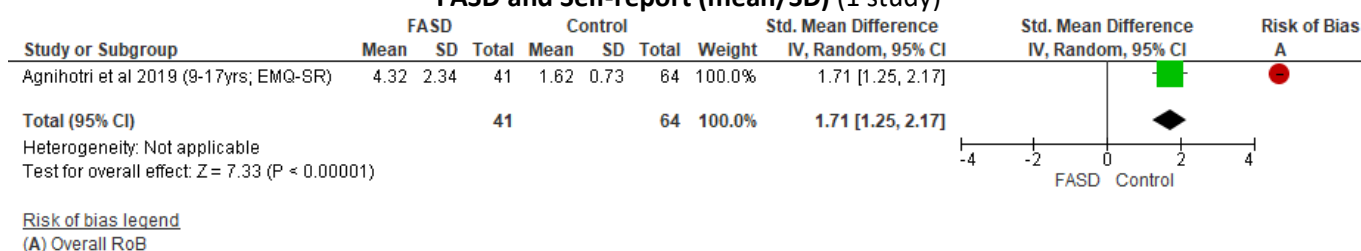
[Risk of bias legend](#)

(A) Overall RoB

Note: Mattson & Roebuck 2002 also reports CVLT-C total learning and delayed recall, BFLT total learning and delayed recall (unadj) and WRAML verbal and visual learning (frequency).

Self-report: Everyday memory questionnaire (mean/SD)

FASD and Self-report (mean/SD) (1 study)



Note: Agnihotri et al 2019 also reports other EMQ subdomains. Adjusted mean (SD) used in meta-analysis.

Summary of available outcomes for attention

Attention			
Study type	Measures	Data	# studies
Exposure Studies	NEPSY: Visual Attention	mean/SD	1 study: 1 heavy PAE
	TOVA: commission errors (ss), commission errors (block 1), omission errors (ss) and omission errors (block 1)	mean/SD	2 studies: 2 confirmed unquantifiable (different measures)
	Selective/ Sustained Attention: Leiter Sustained Attention (ss)	mean/SD	1 study: 1 heavy
	Selective/ Sustained Attention: TEACH-5 Selective/Sustained	OR/Frequency	1 study: 1 light, 1 moderate, 1 heavy
	Selective/ Sustained Attention: TEACH-5 Selective	OR/Frequency	1 study: 1 light, 1 moderate, 1 heavy
	Selective/ Sustained Attention: TEACH-5 Sustained	OR/Frequency	1 study: 1 light, 1 moderate, 1 heavy
	Other Attention Measures: NES3, D2 test of attention	mean/SD	2 studies: 1 confirmed unquantifiable, 1 any PAE (different measures)
	Ext: Attention – Caregiver Report: CBCL	T-score	6 studies: 1 very heavy, 4 confirmed unquantifiable, 1 Any
	Ext: Attention – Caregiver Report: CBCL	OR/Frequency	2 studies: 1 light, 1 moderate, 2 heavy PAE
	Ext: Attention – Teacher Report	N/A	
Diagnosed Studies	Ext: Attention – Self Report: YSR	OR/Frequency	1 study: 1 moderate, 1 heavy
	NEPSY-II Measures: NEPSY Auditory Attention	mean/SD	6 studies: 6 FASD
	NEPSY-II Measures: NEPSY Response Set	mean/SD	6 studies: 6 FASD
	Other Attention Measures: VIGIL/W visual total errors and auditory total errors, CPT-II omission errors	mean/SD	2 studies: 1 FASD, 1 ARND/Others (different measures)
	Other Attention Measures: IVA CPT	Frequency	1 study: 1 pFAS, 1 ARND/Other
	Other Selective/ Sustained Attention Measures: Selective/Sustained Correct Response – TEACH-Map Mission, NES3 Animal Following (no. correct)	mean/SD	2 studies: 2 FASD
	Ext: Attention – Caregiver Report: CBCL-C, CBRS	T-score	10 studies: 6 FASD, 2 FAS, 2 pFAS, 4 ARND/Others
	Ext: Attention – Caregiver Report: CBCL-C	OR/Frequency	1 study: 1 FASD

	Ext: Attention – Caregiver Report: DBD	mean/SD	2 studies: 2 pFAS
	Ext: Attention – Teacher Report: TRF	T-score	5 studies: 3 FASD, 2 FAS, 2 pFAS, 2 ARND/Others
	Ext: Attention – Teacher Report: DBD	mean/SD	2 studies: 2 pFAS
	Ext: Attention – Self Report: YSR	T-score	1 study: 1 pFAS, 1 ARND/Others

GRADE ratings for attention

Certainty assessment						No of patients		Effect		Certainty
No of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
EXPOSURE STUDIES										
NEPSY-II: Visual attention										
Heavy										
1	serious ^a	not serious	serious ^c	serious ^{d,f}	none	108	165	-	SMD 0.2 lower (0.44 lower to 0.05 higher)	⊕○○○ Very Low
TOVA omission errors (ss), commission errors (ss), omission errors block 1, and commission errors block 1										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	30	30	-	SMD 0.68 lower (1.20 lower to 0.16 lower)	⊕⊕○○ Low
1	serious ^a	not serious	not serious	serious ^{e,f}	none	30	30	-	SMD 0.57 lower (1.09 lower to 0.06 lower)	⊕⊕○○ Low
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	55	55	-	SMD 0.18 lower (0.55 lower to 0.20 higher)	⊕○○○ Very Low
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	54	54	-	SMD 0.11 higher (0.27 lower to 0.48 higher)	⊕○○○ Very Low
Leiter sustained attention										
Heavy										
1	serious ^a	not serious	serious ^c	serious ^{d,f}	none	109	168	-	SMD 0.22 lower (0.46 lower to 0.02 higher)	⊕⊕○○ Low
TEACH-5 selective/sustained attention (OR/frequency) (<1SD below the mean)										
Light										
1	not serious	not serious	not serious	serious ^{d,f}	none	675	758	aOR 1.17 (0.75 to 1.81)		⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	serious ^{d,f}	none	175	758	aOR 1.37 (0.63 to 2.97)		⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{e,f}	none	20	758	aOR 3.21		⊕⊕⊕○ Moderate

								(1.08 to 9.53)		
TEACH selective (<1SD below the mean)										
Light										
1	not serious	not serious	not serious	serious ^{d,f}	none	675	758	aOR 0.97 (0.61 to 1.54)		⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	serious ^{d,f}	none	175	758	aOR 0.94 (0.45 to 1.95)		⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	very serious ^{d,e,f}	none	20	758	aOR 3.22 (0.94 to 11.05)		⊕⊕○○ Low
TEACH sustained (<1SD below the mean)										
Light										
1	not serious	not serious	not serious	serious ^{d,f}	none	675	758	aOR 1.17 (0.75 to 1.81)		⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	very serious ^{d,e,f}	none	175	758	aOR 2.05 (0.95 to 4.41)		⊕⊕○○ Low
Heavy										
1	not serious	not serious	not serious	serious ^{e,f}	none	20	758	aOR 4.19 (1.17 to 14.96)		⊕⊕⊕○ Moderate
NES3 – Animal Following (number correct)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	38	60	-	SMD 0.95 lower (1.38 lower to 0.52 lower)	⊕⊕○○ Low
D2 Test of Attention										
Any PAE										
1	serious ^a	not serious	serious ^c	serious ^{d,f}	none	28	28	-	SMD 0.39 higher (0.14 lower to 0.92 higher)	⊕○○○ Very Low
CBCL Attention Caregiver Report (T-score)										
Very heavy										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	20	19	-	SMD 1.22 higher (0.53 higher to 1.91 higher)	⊕⊕○○ Low
Confirmed unquantifiable										
4	serious ^a	serious ^b	not serious	serious ^e	none	179	276	-	SMD 1.95 higher (0.61 higher to 3.29 higher)	⊕○○○ Very Low
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.10 higher (0.05	⊕⊕⊕○ Moderate

									higher to 0.15 higher)	
CBCL Attention Caregiver Report (OR) (Cut-offs unclear)										
Light										
1	not serious	not serious	not serious	serious ^{d,e}	none	208	690	OR 1.68 (0.77, 3.68)		⊕⊕⊕○ Moderate
Moderate										
1	serious	not serious	not serious	serious ^d	none	194	3609	OR 0.6 (0.3, 1.2)	-	⊕⊕⊕○ Moderate
Heavy										
2	serious ^a	not serious	not serious	serious ^d	none	164	4299	OR 2.04 (0.73, 5.71)	-	⊕⊕○○ Low
0 studies for very heavy PAE										
YSR Attention Self-Report (OR) (Cut-offs unclear)										
Moderate										
1	serious ^a	not serious	not serious	serious ^d	none	194	3609	OR 0.7 (0.3, 1.6)	-	⊕⊕○○ Low
Heavy										
1	serious ^a	not serious	not serious	serious ^d	none	107	3609	OR 1.1 (0.4, 3.0)	-	⊕⊕○○ Low
0 studies for light or very heavy PAE										
DIAGNOSED STUDIES										
NEPSY Auditory Attention										
FASD										
6	serious ^a	serious ^b	not serious	serious ^e	none	330	444	-	SMD 0.81 lower (1.07 lower to 0.55 lower)	⊕○○○ Very Low
NEPSY Response Set										
FASD										
6	serious ^a	serious ^b	not serious	serious ^e	none	328	448	-	SMD 0.64 lower (0.90 lower to 0.37 lower)	⊕○○○ Very Low
Other Attention Measures (VIGIL/W: Visual Total Errors, Auditory Total Errors)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	46	53	-	SMD 0.50 higher (0.10 higher to 0.90 higher)	⊕⊕○○ Low
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	46	53	-	SMD 0.02 lower (0.37 lower to 0.42 higher)	⊕○○○ Very Low
Other Attention Measures (CPT-II Omission Errors)										
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	22	21	-	SMD 1.29 higher (0.63 higher to 1.95 higher)	⊕⊕○○ Low
Other Attention Measures: IVA CPT Full Response Quotient (<2SD below population mean)										
pFAS										

1	serious ^a	not serious	not serious	serious ^{e,f}	none	15/20	2/16	OR 21.0 (3.49 to 126.3)	-	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	13/24	2/16	OR 8.27 (1.53 to 44.62)	-	⊕⊕○○ Low
Other Selective/Sustained Attention Measures (TEACH-Map Mission, NES Animal Following (no. correct))										
FASD										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	55	60	-	SMD 0.19 higher (1.17 lower to 1.55 higher)	⊕○○○ Very Low
Ext: Attention – Caregiver Report: CBCL-C, CBRS (T-score)										
FASD										
6	serious ^a	serious ^b	not serious	serious ^e	none	189	1132	-	SMD 1.01 higher (0.54 higher to 1.48 higher)	⊕○○○ Very Low
FAS										
2	serious ^a	not serious	not serious	serious ^e	none	30	796	-	SMD 0.62 higher (0.17 higher to 1.07 higher)	⊕⊕○○ Low
pFAS										
2	serious ^a	serious ^b	not serious	serious ^{d,e}	none	73	777	-	SMD 1.17 higher (0.62 lower to 2.95 higher)	⊕○○○ Very Low
ARND/Others										
4	serious ^a	serious ^b	not serious	serious ^e	none	152	833	-	SMD 1.46 higher (0.61 higher to 2.31 higher)	⊕○○○ Very Low
Ext: Attention – Caregiver Report: CBCL-C (Attention Problems T-score >65 or ADHD T-score >65)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	173/223	14/78	OR 15.82 (8.19 to 30.55)	-	⊕⊕○○ Low
Ext: Attention – Caregiver Report: DBD										
pFAS										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	45	117	-	SMD 1.06 higher (0.23 lower to 2.36 higher)	⊕○○○ Very Low
Ext: Attention – Teacher Report: TRF (T-score)										
FASD										
3	serious ^a	not serious	not serious	not serious	none	124	1048	-	SMD 0.78 higher (0.59 higher to 0.97 higher)	⊕⊕⊕○ Moderate
FAS										
2	serious ^a	not serious	not serious	not serious	none	74	967	-	SMD 0.62 higher (0.36	⊕⊕⊕○ Moderate

									higher to 0.89 higher)	
pFAS										
2	serious ^a	not serious	not serious	not serious	none	132	967	-	SMD 0.38 higher (0.11 higher to 0.66 higher)	⊕⊕⊕○ Moderate
ARND/Others										
2	serious ^a	not serious	not serious	not serious	none	83	967	-	SMD 0.91 higher (0.68 higher to 1.14 higher)	⊕⊕⊕○ Moderate
Ext: Attention – Teacher Report: DBD										
pFAS										
2	serious ^a	not serious	not serious	serious ^e	none	45	117	-	SMD 0.84 higher (0.48 higher to 1.19 higher)	⊕⊕○○ Low
Ext: Attention – Self Report: YSR										
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	58	-	SMD 1.98 higher (1.51 higher to 2.45 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	34	58	-	SMD 4.87 higher (4.04 higher to 5.71 higher)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

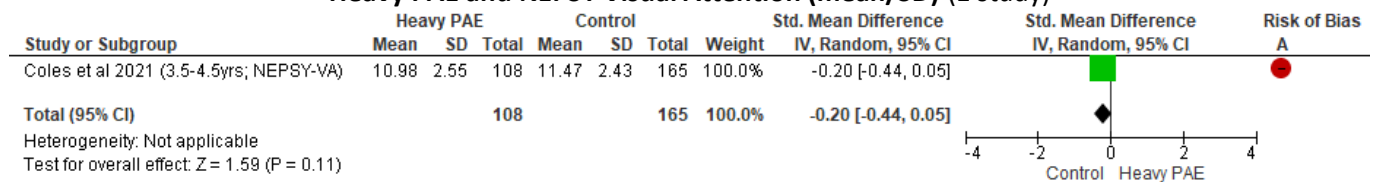
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CIs for overall estimate crossed the line of no effect; e) Wide CIs for overall estimate; f) optimal information size criteria not met

Meta-analyses for attention

EXPOSURE STUDIES

NEPSY Visual Attention (mean/SD)

Heavy PAE and NEPSY Visual Attention (mean/SD) (1 study)

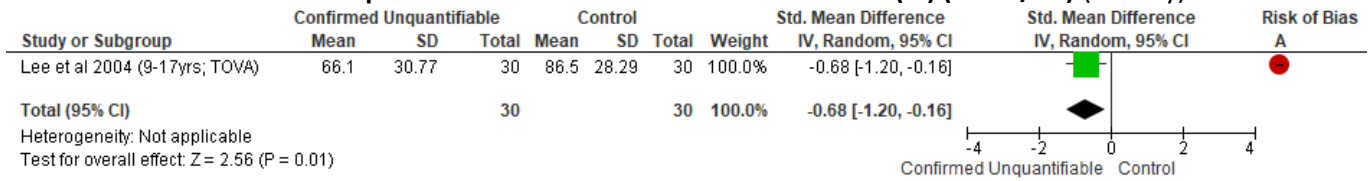


Risk of bias legend

(A) Overall RoB

TOVA Omission Errors (standard score) (mean/SD)

Confirmed Unquantifiable PAE and TOVA Omission Errors (ss) (mean/SD) (1 study)

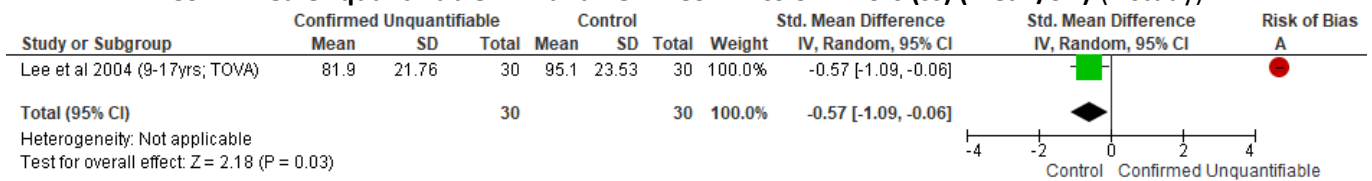


[Risk of bias legend](#)

(A) Overall RoB

TOVA Commission Errors (standard score) (mean/SD)

Confirmed Unquantifiable PAE and TOVA Commission Errors (ss) (mean/SD) (1 study)

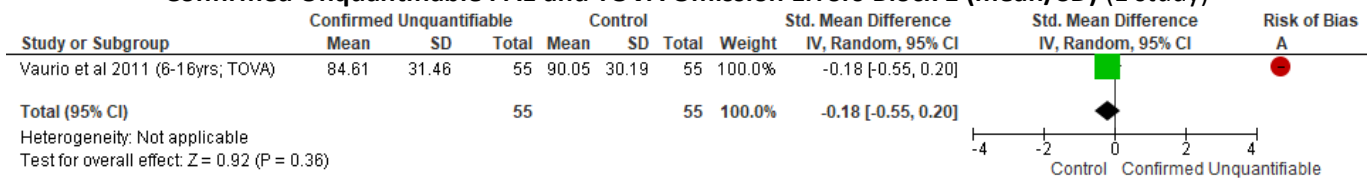


[Risk of bias legend](#)

(A) Overall RoB

TOVA Omission Errors Block 1 (mean/SD)

Confirmed Unquantifiable PAE and TOVA Omission Errors Block 1 (mean/SD) (1 study)



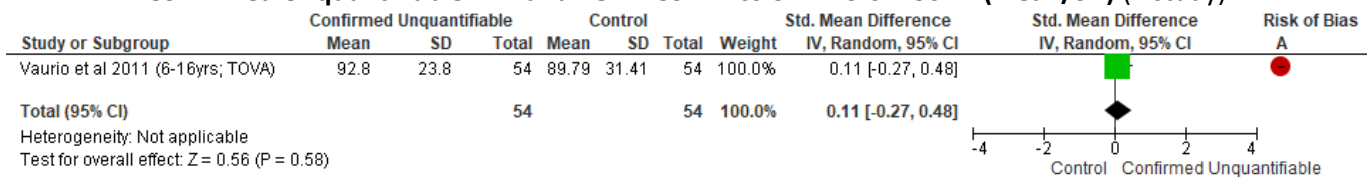
[Risk of bias legend](#)

(A) Overall RoB

Note: Vaurio et al 2011 also reports Block 2-4.

TOVA Commission Errors Block 1 (mean/SD)

Confirmed Unquantifiable PAE and TOVA Commission Errors Block 1 (mean/SD) (1 study)



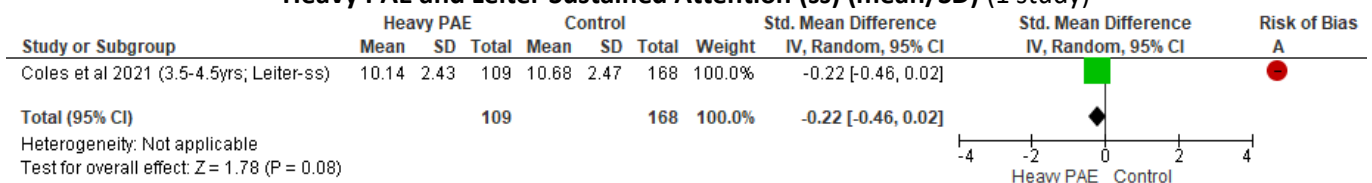
[Risk of bias legend](#)

(A) Overall RoB

Note: Vaurio et al 2011 also reports Block 2-4.

Selective/Sustained Attention: Leiter Sustained Attention (mean/SD)

Heavy PAE and Leiter Sustained Attention (ss) (mean/SD) (1 study)



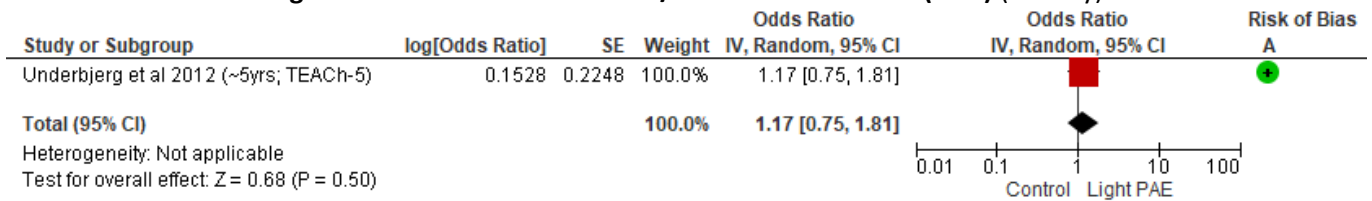
[Risk of bias legend](#)

(A) Overall RoB

Note: Coles et al 2021 also reports Leiter Sustained Attention total correct (ss) (mean/SD).

Selective/Sustained Attention: TEACH-5 Selective/Sustained Attention (OR/Frequency)

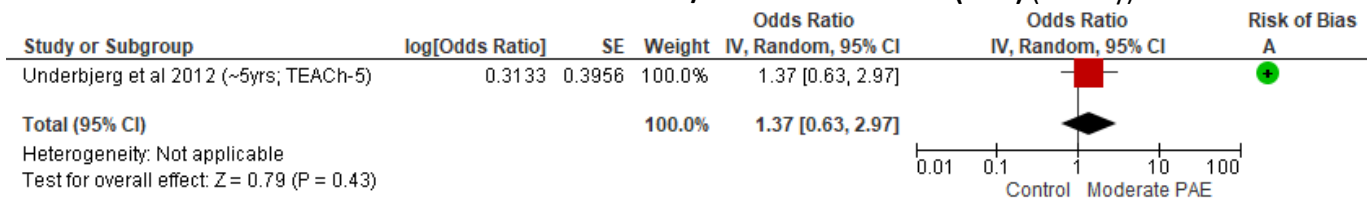
Light PAE and TEACH-5 Selective/Sustained Attention (aOR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

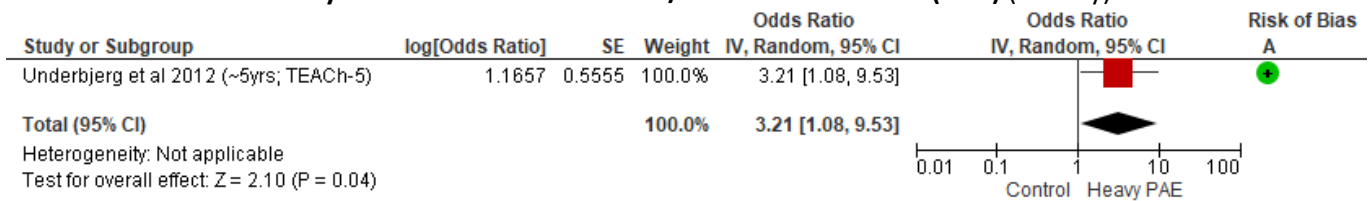
Moderate PAE and TEACH-5 Selective/Sustained Attention (aOR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and TEACH-5 Selective/Sustained Attention (aOR) (1 study)

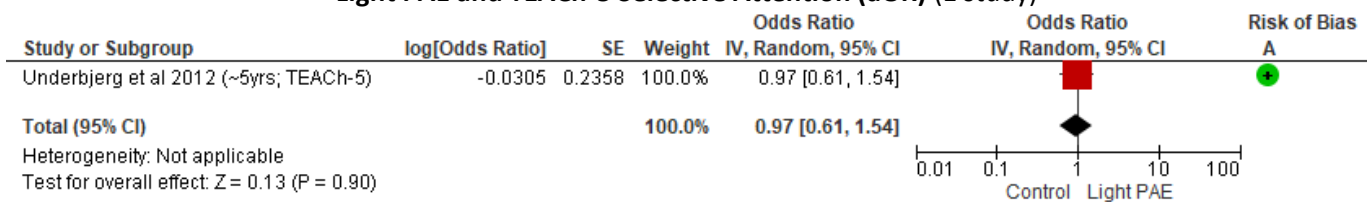


[Risk of bias legend](#)

(A) Overall RoB

Selective Attention: TEACH-5 Selective Attention (OR)

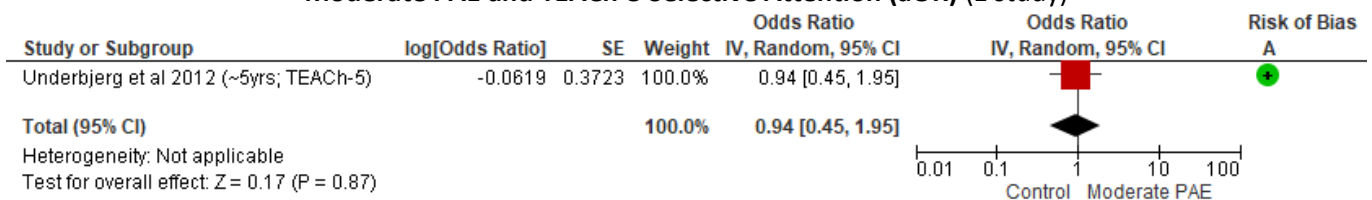
Light PAE and TEACH-5 Selective Attention (aOR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

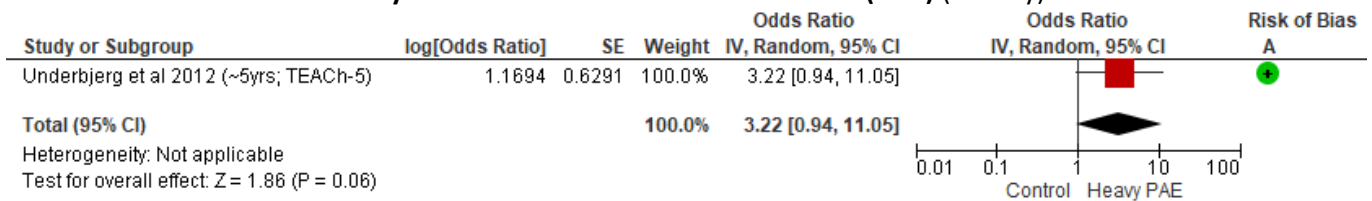
Moderate PAE and TEACH-5 Selective Attention (aOR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and TEACH-5 Selective Attention (aOR) (1 study)

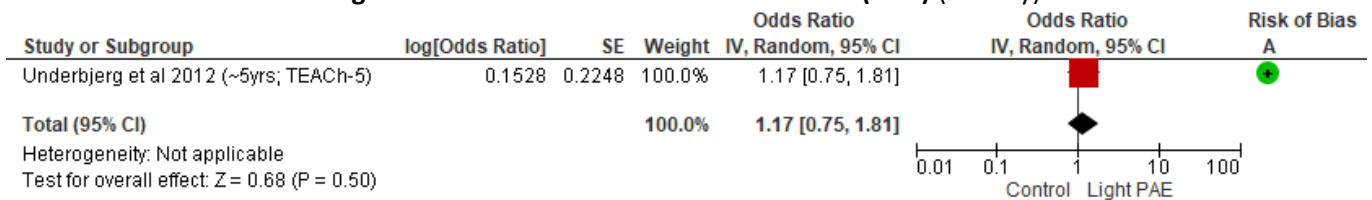


[Risk of bias legend](#)

(A) Overall RoB

Sustained Attention: TEACH-5 Selective Attention (OR)

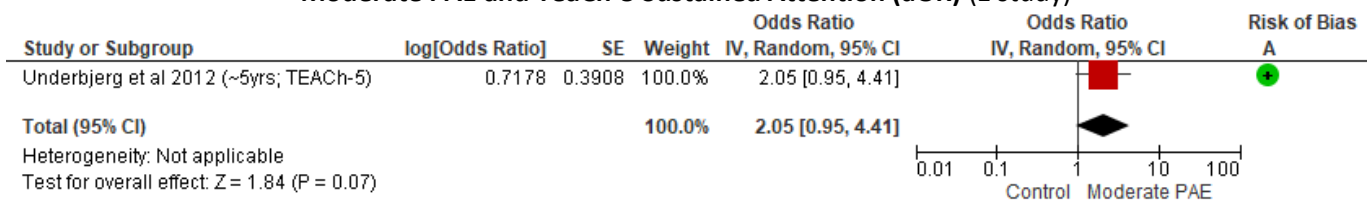
Light PAE and TeaCh-5 Sustained Attention (aOR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

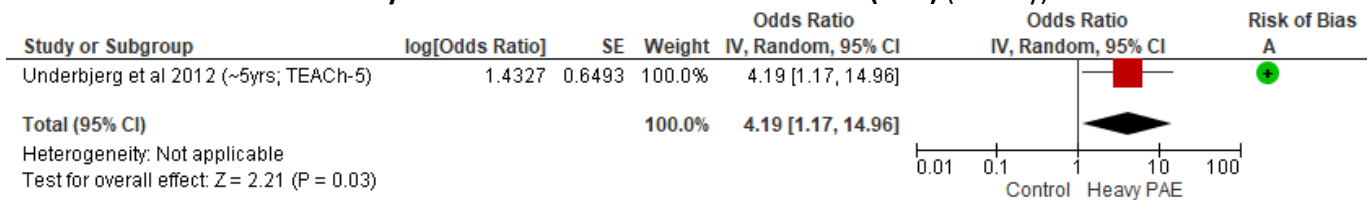
Moderate PAE and TeaCh-5 Sustained Attention (aOR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and TeaCh-5 Sustained Attention (aOR) (1 study)



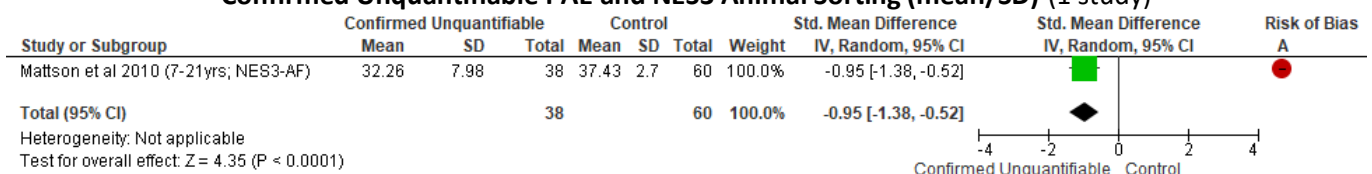
[Risk of bias legend](#)

(A) Overall RoB

Note: Underbjerg et al 2012 also reports these measures as mean difference.

Other Attention Measures: NES3 Animal Following (mean/SD)

Confirmed Unquantifiable PAE and NES3 Animal Sorting (mean/SD) (1 study)



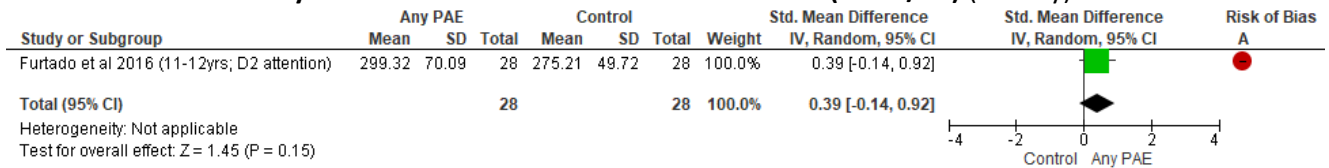
[Risk of bias legend](#)

(A) Overall RoB

Note: NES-AF for Animal Following. Mattson 2010 also reports other NES measures.

Other Attention Measures: D2 Test of Attention – Net Result (mean/SD)

Any PAE and D2 Test of Attention – Net Result (mean/SD) (1 study)



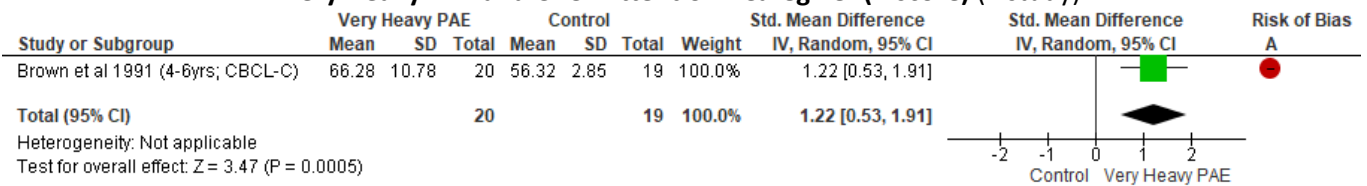
[Risk of bias legend](#)

(A) Overall RoB

Note: Furtado et al 2016 also reports D2 Test of Attention rough results and total errors.

Externalising Behaviour: CBCL Attention – Caregiver Report (T-score)

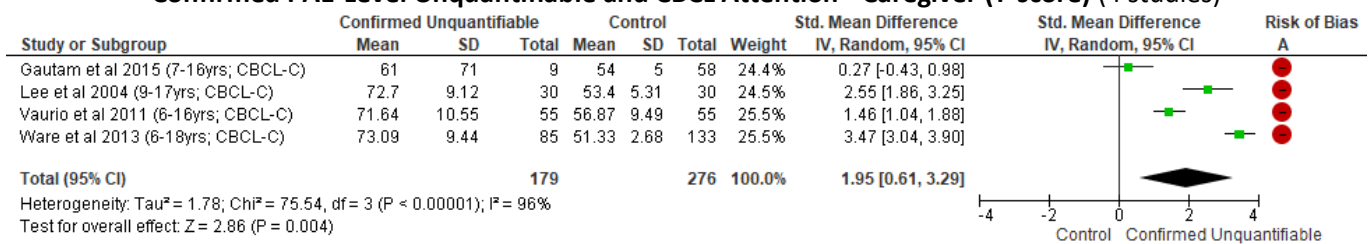
Very Heavy PAE and CBCL Attention - Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

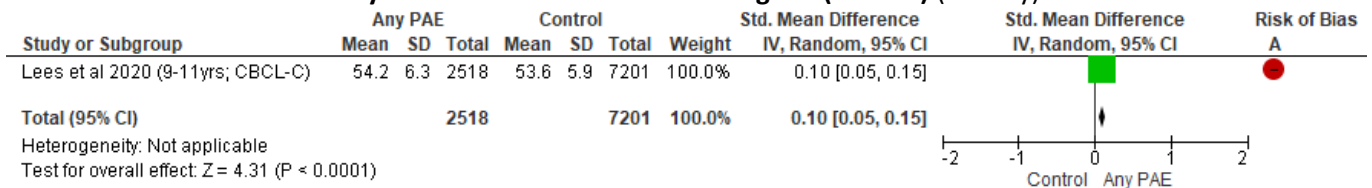
Confirmed PAE-Level Unquantifiable and CBCL Attention - Caregiver (T-score) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

Any PAE and CBCL Attention - Caregiver (T-score) (1 study)

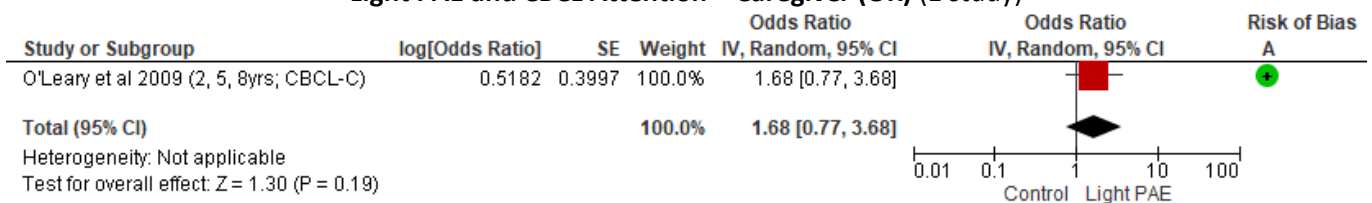


[Risk of bias legend](#)

(A) Overall RoB

Externalising Behaviour: CBCL Attention – Caregiver Report (OR)

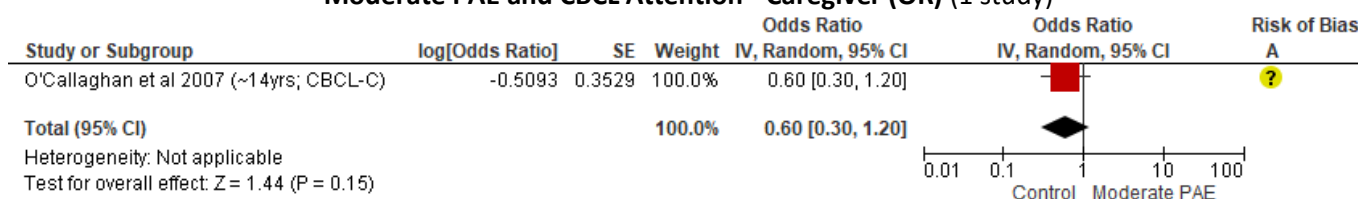
Light PAE and CBCL Attention – Caregiver (OR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Moderate PAE and CBCL Attention - Caregiver (OR) (1 study)

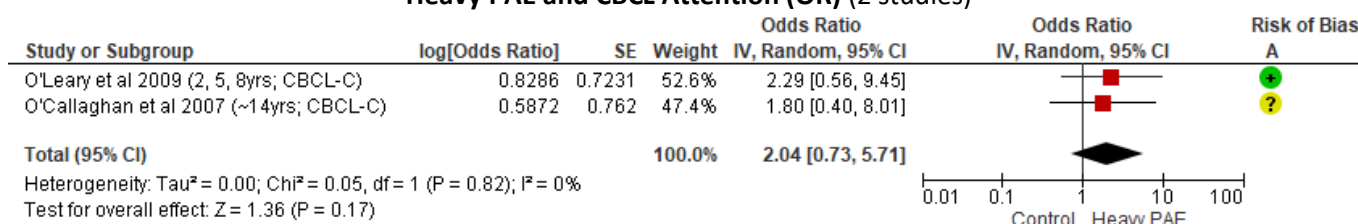


Risk of bias legend

(A) Overall RoB

Note: O'Callaghan et al 2007 reports OR to one decimal place. Added OR and lower CI to revman, with upper CI auto-generated by revman.

Heavy PAE and CBCL Attention (OR) (2 studies)



Risk of bias legend

(A) Overall RoB

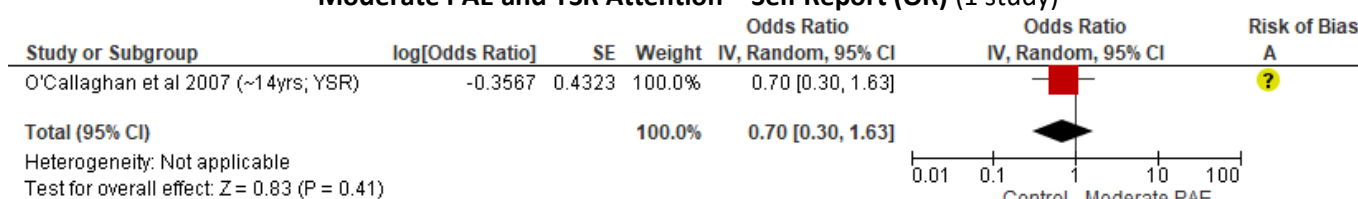
Note: O'Callaghan et al 2007 reports OR to one decimal place. Added OR and lower CI to revman, with upper CI auto-generated by revman.

Externalising Behaviour: Attention – Teacher Report

N/A

Externalising Behaviour: YSR Attention – Self Report (OR/Frequency)

Moderate PAE and YSR Attention – Self Report (OR) (1 study)

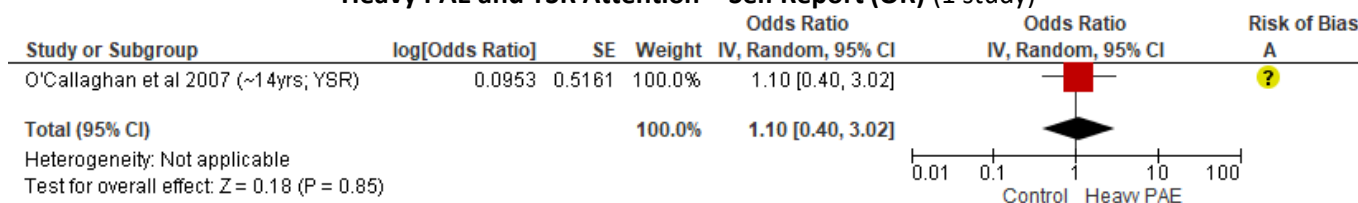


Risk of bias legend

(A) Overall RoB

Note: O'Callaghan et al 2007 reports OR to one decimal place. Added OR and lower CI to revman, with upper CI auto-generated by revman.

Heavy PAE and YSR Attention – Self Report (OR) (1 study)



Risk of bias legend

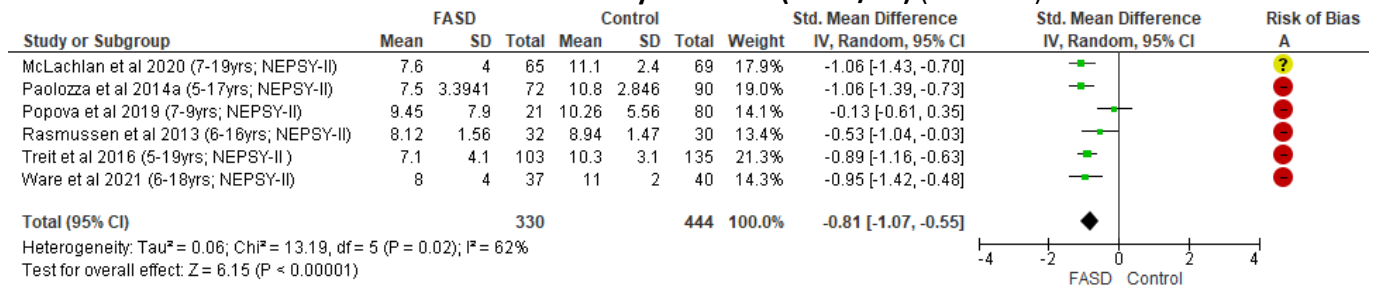
(A) Overall RoB

Note: O'Callaghan et al 2007 reports OR to one decimal place. Added OR and lower CI to revman, with upper CI auto-generated by revman.

DIAGNOSED STUDIES

NEPSY-II Auditory Attention (mean/SD)

FASD and NEPSY Auditory Attention (mean/SD) (6 studies)

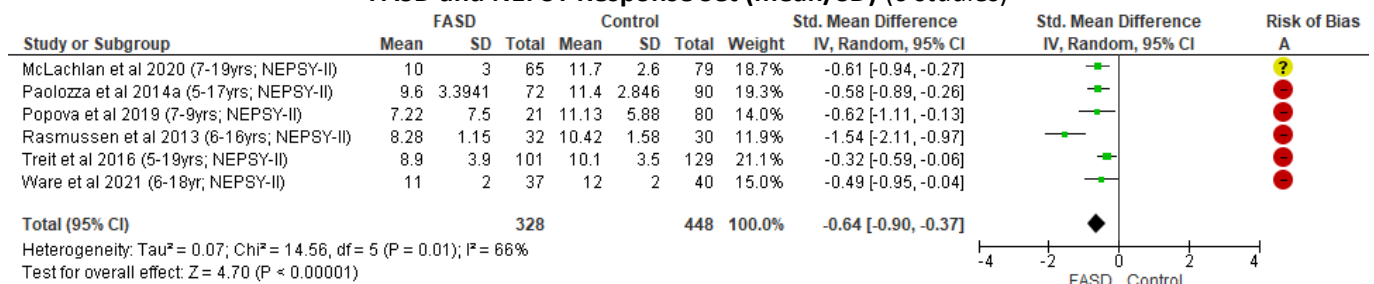


[Risk of bias legend](#)

(A) Overall RoB

NEPSY-II Response Set (mean/SD)

FASD and NEPSY Response Set (mean/SD) (6 studies)

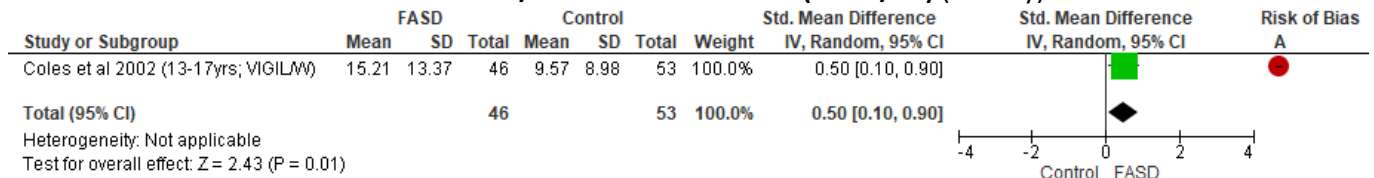


[Risk of bias legend](#)

(A) Overall RoB

Other Attention Measures: VIGIL/W Measures (mean/SD)

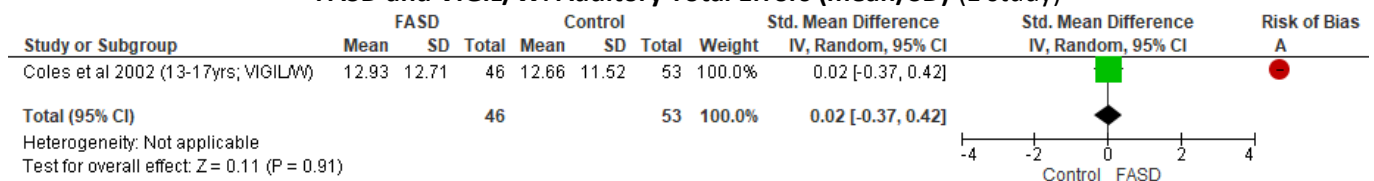
FASD and VIGIL/W: Visual Total Errors (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

FASD and VIGIL/W: Auditory Total Errors (mean/SD) (1 study)



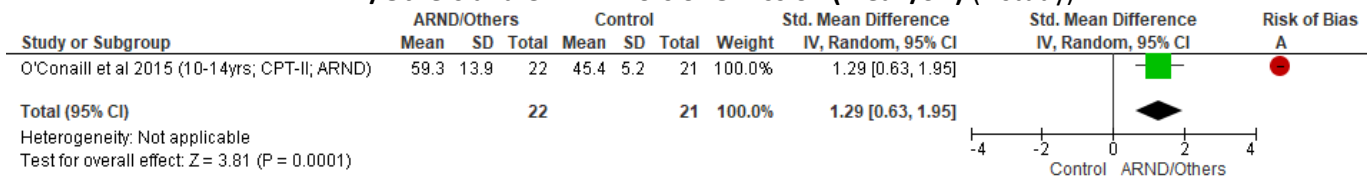
[Risk of bias legend](#)

(A) Overall RoB

Note: Coles et al 2002 also reports VIGIL/W Visual and Auditory Commission and Omission Errors, and False Alarm/ and Total Errors.

Other Attention Measures: CPT-II Omission Errors (mean/SD)

ARND/Others and CPT-II Errors of Omission (mean/SD) (1 study)



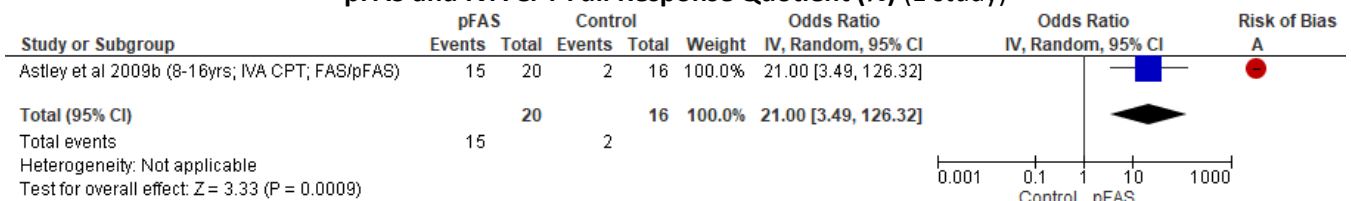
[Risk of bias legend](#)

(A) Overall RoB

Note: O'Conaill et al 2015 also reports CPT-II cognitive/inattention.

Other Attention Measures: Frequency <2SD on IVA CPT Full Response Quotient (%)

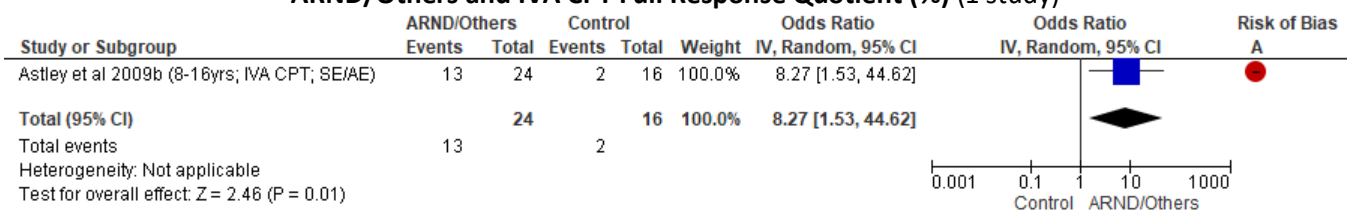
pFAS and IVA CPT Full Response Quotient (%) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and IVA CPT Full Response Quotient (%) (1 study)



[Risk of bias legend](#)

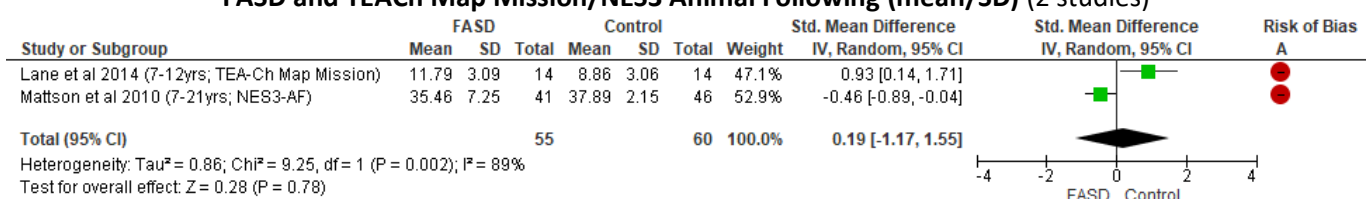
(A) Overall RoB

Note: Astley et al 2009 also reports ND/AE. Astley et al 2009 also reports these measures as mean/SD.

Other Selective/Sustained Attention Measures:

TEA-Ch Map Mission + NES3 Animal Following (number correct) (mean/SD)

FASD and TEA-Ch Map Mission/NES3 Animal Following (mean/SD) (2 studies)



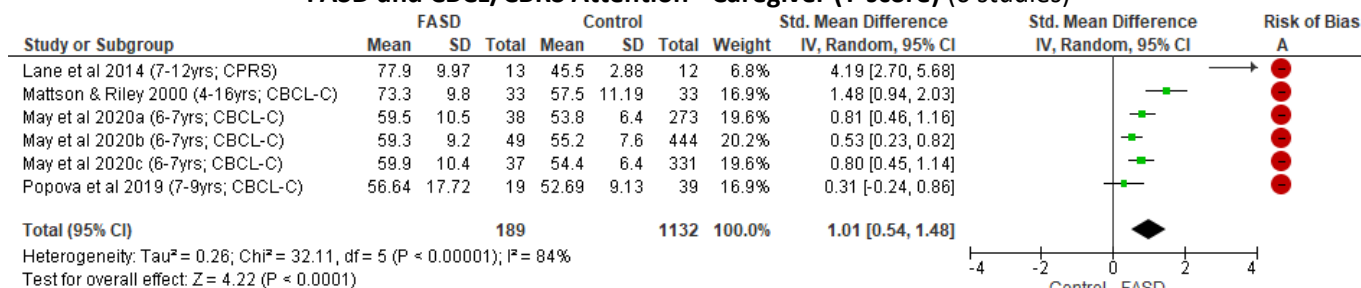
[Risk of bias legend](#)

(A) Overall RoB

Note: NES3-AF for animal following. Mattson et al 2010 also reports other NES3 subdomains. Lane et al 2014 also reports other TEA-Ch subdomains: Sky Search, Creature Counting, and Opposite Worlds.

Externalising Behaviour: CBCL/CBRS Attention – Caregiver Report (T-score)

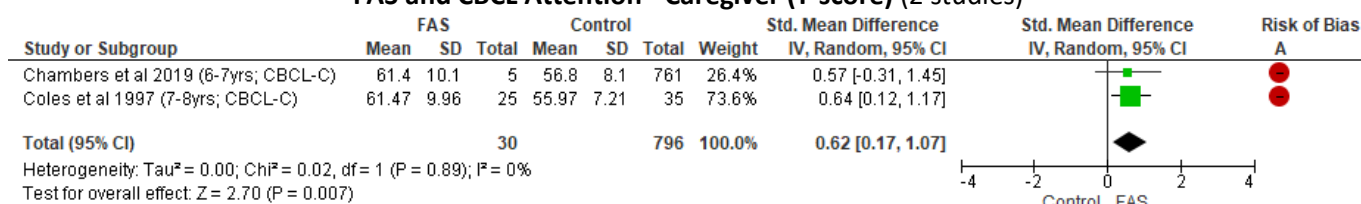
FASD and CBCL/CBRS Attention - Caregiver (T-score) (6 studies)



Risk of bias legend

(A) Overall RoB

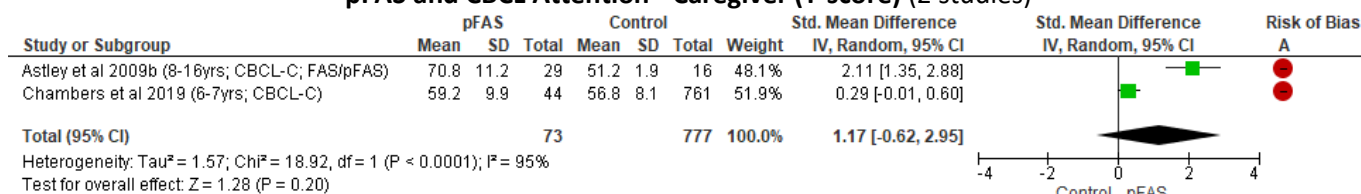
FAS and CBCL Attention - Caregiver (T-score) (2 studies)



Risk of bias legend

(A) Overall RoB

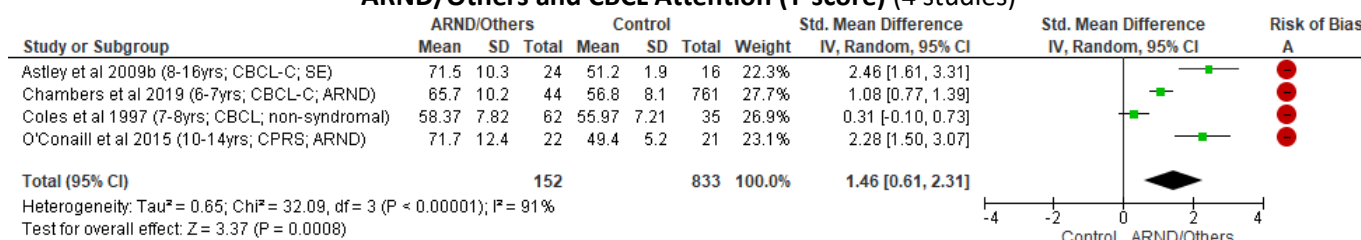
pFAS and CBCL Attention - Caregiver (T-score) (2 studies)



Risk of bias legend

(A) Overall RoB

ARND/Others and CBCL Attention (T-score) (4 studies)

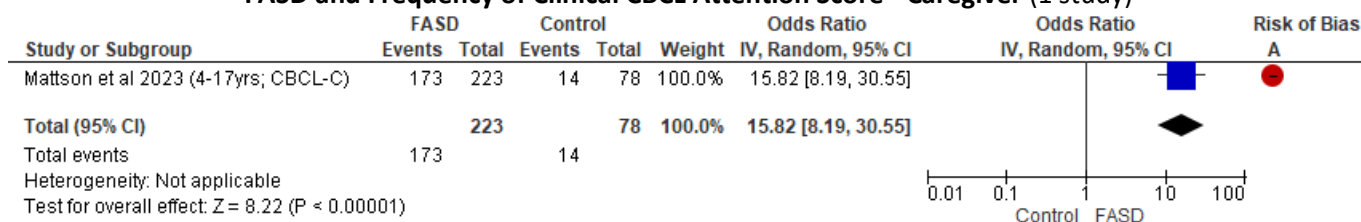


Risk of bias legend

(A) Overall RoB

Externalising Behaviour: CBCL Attention – Caregiver Report (OR/Frequency)

FASD and Frequency of Clinical CBCL Attention Score - Caregiver (1 study)

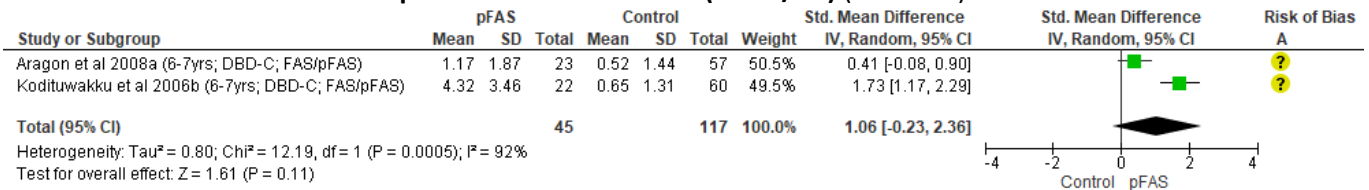


Risk of bias legend

(A) Overall RoB

Externalising Behaviour: DBD Attention – Caregiver Report (mean/SD)

pFAS and DBD Attention (mean/SD) (2 studies)



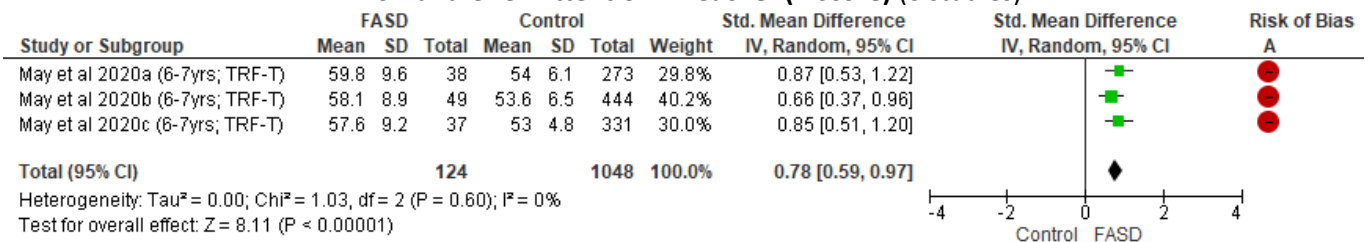
Risk of bias legend

(A) Overall RoB

Note: Kodituwakku et al 2006b includes one participant with an ARND diagnosis.

Externalising Behaviour: CBCL/CBRS Attention – Teacher Report (T-score)

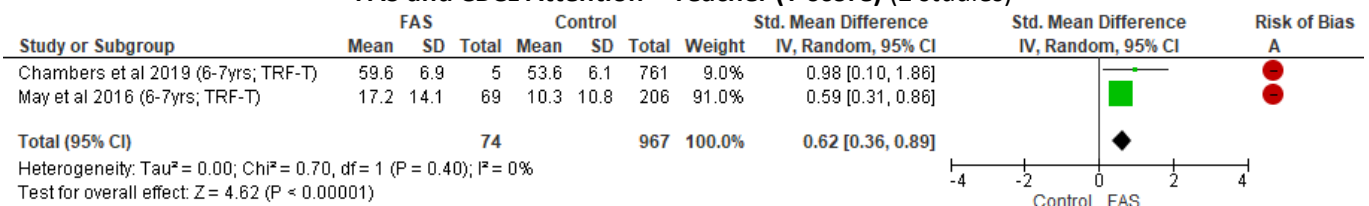
FASD and CBCL Attention – Teacher (T-score) (6 studies)



Risk of bias legend

(A) Overall RoB

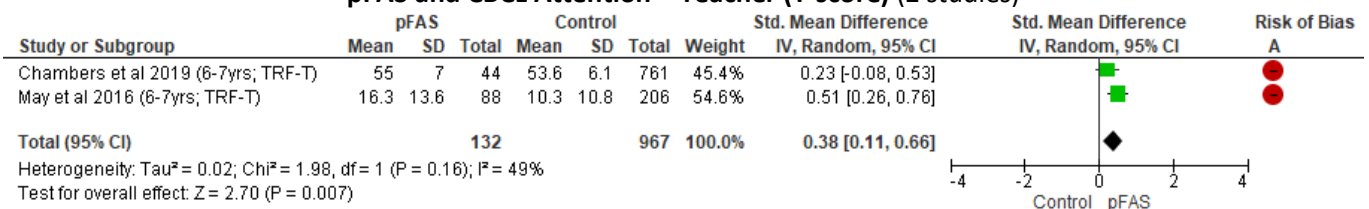
FAS and CBCL Attention – Teacher (T-score) (2 studies)



Risk of bias legend

(A) Overall RoB

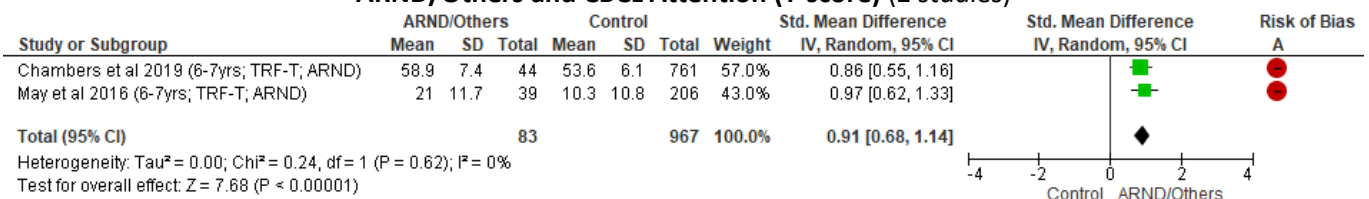
pFAS and CBCL Attention – Teacher (T-score) (2 studies)



Risk of bias legend

(A) Overall RoB

ARND/Others and CBCL Attention (T-score) (2 studies)

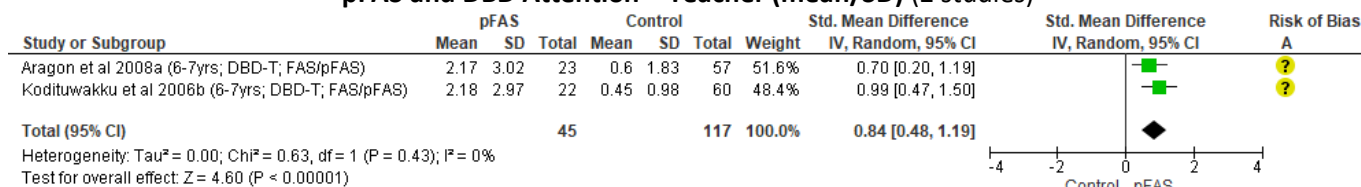


Risk of bias legend

(A) Overall RoB

Externalising Behaviour: DBD Attention – Teacher Report (mean/SD)

pFAS and DBD Attention – Teacher (mean/SD) (2 studies)



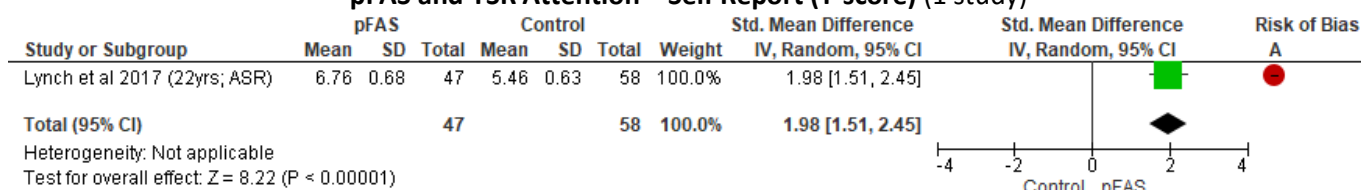
[Risk of bias legend](#)

(A) Overall RoB

Note: Kodituwakku et al 2006b includes one participant with an ARND diagnosis.

Externalising Behaviour: YSR Attention – Self Report (T-score)

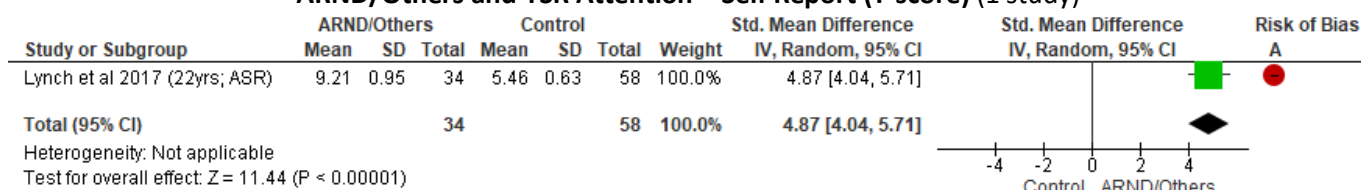
pFAS and YSR Attention – Self Report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and YSR Attention – Self Report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Summary of available outcomes for executive functioning

Executive Function			
Study type	Outcome	Data	# studies
Exposure Studies	NEPSY: Speeded Naming	mean/SD	4 studies: 1 heavy, 3 confirmed unquantifiable
	NEPSY: Inhibition Errors (ss)	mean/SD	1 studies: 1 confirmed unquantifiable
	NEPSY: Inhibition Errors (raw)	mean/SD	1 study: 1 confirmed unquantifiable
	Wisconsin Card Sorting Test (WCST): Composite	mean/SD	2 studies: 2 confirmed unquantifiable
	WCST: Total Errors (raw)	mean/SD	1 studies: 1 Any PAE
	NIH Toolbox: Dimensional Change Card Sort	mean/SD	1 study: 1 light, 1 moderate, 1 any PAE
	Verbal Fluency: D-KEFS (total correct letter)	mean/SD	3 studies: 3 confirmed unquantifiable
	Letter Fluency: F-A-S test (words/mins)	mean/SD	1 study: 1 confirmed unquantifiable
	Verbal Fluency: D-KEFS (Verbal Fluency Switching)	mean/SD	3 studies: 3 confirmed unquantifiable
	Category Fluency: McCarthy, D-KEFS	mean/SD	2 studies: 2 confirmed unquantifiable
	Other D-KEFS: Tower Test (total)	mean/SD	2 studies: 2 confirmed unquantifiable

	Other D-KEFS: Multiple other subdomains (colour inference, trail making, tower test).	mean/SD	3 studies, all different measures
	BRIEF Global Executive Composite – Caregiver Report	mean difference/ mean/SD	2 studies: 1 light, moderate, heavy, 1 confirmed unquantifiable
	BRIEF Behaviour Regulation Index – Caregiver Reports	mean difference/ mean/SD	2 studies: 1 light, moderate, heavy, 1 confirmed unquantifiable
	BRIEF Behaviour Regulation Index – Teacher Report	mean difference	1 study: light, moderate, heavy
	BRIEF Metacognition Index – Caregiver Report	mean difference/ mean/SD	2 studies: 1 light, moderate, heavy, 1 confirmed unquantifiable
	BRIEF Metacognition Index – Teacher Report	mean difference	1 study: light, moderate, heavy
	BRIEF 8 Subdomains - Caregiver	mean/SD	2 studies: 2 confirmed unquantifiable
Diagnosed Studies	NEPSY: Speeded Naming	mean/SD	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Other
	NEPSY: INN	mean/SD	9 studies: 8 FASD, 1 FAS, 1 pFAS, 2 ARND/Other
	NEPSY: INI	mean/SD	10 studies: 9 FASD, 1 FAS, 1 pFAS, 2 ARND/Other
	NEPSY: INS	mean/SD	9 studies: 8 FASD, 1 FAS, 1 pFAS, 2 ARND/Other
	NEPSY: INN vs INI	mean/SD	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Other
	NEPSY: Animal Sorting	mean/SD	6 studies: 6 FASD
	WCST: Multiple sub-domains	mean/SD	4 studies: 2 FASD, 2 pFAS, 2 ARND/Other (all different measures)
	Letter Fluency: D-KEFS, NEPSY-II (total correct)	mean/SD	4 studies: 3 FAS, 1 pFAS, 1 ARND/Others
	Letter Fluency: D-KEFS (speed)	mean/SD	1 study: 1 FAS, 1 ARND/Others
	Letter Fluency: F-A-S test (words/mins)	mean/SD	1 study: 1 FASD
	Verbal Fluency: D-KEFS (Verbal Fluency Switching)	mean/SD	3 studies: 1 FASD, 2 FAS, 1 ARND/Others
	Category Fluency: D-KEFS, NEPSY-II (total correct)	mean/SD	3 studies: 1 FASD, 2 FAS
	Category Fluency: F-A-S test (words/min)	mean/SD	1 study: 1 FASD
	Other D-KEFS Measures: Any age, incl: D-KEFS Tower Test (total)	mean/SD	2 studies: 2 FASD
	Other D-KEFS Measures: Any age, incl: Multiple other subdomains (colour inference, trail making, tower test)	mean/SD	5 studies: 2 FAS, 1 pFAS, 1 ARND/Others (all different measures/units)
	Other Measures: Trail Making Test Trial B, Test of Executive Function	mean/SD	3 studies: 3 FASD
	BRIEF Global Executive Composite – Caregiver Report	T-score	5 studies: 3 FASD, 2 pFAS, 2 ARND/Others
	BRIEF Behaviour Regulation Index – Caregiver Report	T-score	5 studies: 3 FASD, 2 pFAS, 2 ARND/Others
	BRIEF Behaviour Regulation Index – Teacher Report	T-score	1 study: 1 FASD
	BRIEF Metacognition Index – Caregiver Report	T-score	5 studies: 3 FASD, 2 pFAS, 2 ARND/Others
	BRIEF Metacognition Index – Teacher Report	T-score	1 study: 1 FASD

	BRIEF Other Subdomains – Caregiver: Inhibit, Shift, Monitor, Plan/Organise, Working Memory	T-score	3 studies: 2 FASD (inhibit + shift), 1 FASD (all others), 1 ARND/Others
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GRADE ratings for executive functioning

Certainty assessment						№ of patients		Effect		Certainty
№ of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
EXPOSURE STUDIES										
NEPSY Speeded Naming										
Heavy										
1	serious ^a	not serious	serious ^c	serious ^{e,f}	none	82	132	-	SMD 0.64 lower (0.92 lower to 0.35 lower)	⊕○○○ Very Low
Confirmed unquantifiable										
3	serious ^a	serious ^b	not serious	serious ^e	none	222	238	-	SMD 0.57 lower (0.96 lower to 0.17 lower)	⊕○○○ Very Low
NEPSY Inhibition errors (ss)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^f	none	142	160	-	SMD 0.68 lower (0.91 lower to 0.44 lower)	⊕⊕○○ Low
NEPSY Inhibition errors (raw)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	25	16	-	SMD 0.25 higher (0.38 lower to 0.88 higher)	⊕○○○ Very Low
Wisconsin Card Sorting Test (WCST): Composite										
Confirmed unquantifiable										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	100	113	-	SMD 0.56 lower (0.95 lower to 0.17 lower)	⊕⊕○○ Low
Wisconsin Card Sorting Test (WCST): Total Errors (raw)										
Any PAE										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	28	28	-	SMD 0.36 higher (0.17 lower to 0.89 higher)	⊕○○○ Very Low
NIH Toolbox: Dimensional Change Card Sort										
Light PAE										
1	serious ^a	not serious	not serious	serious ^d	none	93	6669	-	SMD 0.18 higher (0.03 lower to 0.38 higher)	⊕⊕○○ Low
Moderate PAE										
1	serious ^a	not serious	not serious	not serious	none	755	6669	-	SMD 0.16 higher (0.08 higher to 0.23 higher)	⊕⊕⊕○ Moderate
Any PAE										

1	serious ^a	not serious	not serious	not serious	none	2518	7501	-	SMD 0.13 higher (0.08 higher to 0.17 higher)	⊕⊕⊕○ Moderate
Verbal Fluency: D-KEFS (total correct letter)										
Confirmed unquantifiable										
3	serious ^a	not serious	not serious	not serious	none	388	314	-	SMD 0.90 lower (1.07 lower to 0.73 lower)	⊕⊕⊕○ Moderate
Verbal Fluency: D-KEFS (Verbal Fluency Switching)										
Confirmed unquantifiable										
3	serious ^a	not serious	not serious	not serious	none	389	378	-	SMD 1.07 lower (1.33 lower to 0.82 lower)	⊕⊕⊕○ Moderate
Category Fluency: McCarthy, D-KEFS										
Confirmed unquantifiable										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	84	273	-	SMD 0.61 lower (1.54 lower to 0.32 lower)	⊕○○○ Very Low
D-KEFS: Tower Test (total achievement)										
Confirmed unquantifiable										
2	serious ^a	not serious	not serious	not serious	none	231	205	-	SMD 0.78 lower (0.98 lower to 0.58 lower)	⊕⊕⊕○ Moderate
BRIEF Global Executive Composite – Caregiver Report										
Light										
1	not serious	not serious	not serious	serious ^d	none	675	758	-	SMD 0.06 higher (0.04 lower to 0.17 higher)	⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	serious ^d	none	175	758	-	SMD 0.00 lower (0.17 lower to 0.16 higher)	⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{d,e}	none	20	758	-	SMD 0.05 higher (0.39 lower to 0.5 higher)	⊕⊕⊕○ Moderate
Confirmed Unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	28	15	-	SMD 4.63 higher (3.43 higher to 5.84 higher)	⊕⊕○○ Low
0 studies for very heavy or any pae										
BRIEF Behaviour Regulation Index – Caregiver Reports										
Light										
1	not serious	not serious	not serious	serious ^d	none	675	758	-	SMD 0.07 higher (0.04 lower to 0.17 higher)	⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	serious ^d	none	175	758	-	SMD 0.01 lower (0.18 lower to 0.15 higher)	⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{d,e}	none	20	758	-	SMD 0.20 higher (0.24 lower to 0.64 higher)	⊕⊕⊕○ Moderate

Confirmed Unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	28	15	-	SMD 3.00 higher (2.09 higher to 3.92 higher)	⊕⊕○○ Low
0 studies for very heavy, unquantified or any pae										
BRIEF Behaviour Regulation Index – Teacher Report										
Light										
1	not serious	not serious	not serious	serious ^d	none	675	758	-	SMD 0.01 lower (0.11 lower to 0.09 higher)	⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	serious ^d	none	175	758	-	SMD 0.08 lower (0.25 lower to 0.08 higher)	⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{d,e}	none	20	758	-	SMD 0.19 lower (0.63 lower to 0.26 higher)	⊕⊕⊕○ Moderate
0 studies for very heavy or any pae										
BRIEF Metacognition Index – Caregiver Report										
Light										
1	not serious	not serious	not serious	serious ^d	none	675	758	-	SMD 0.09 (0.01 lower to 0.20 higher)	⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	serious ^{d,e}	none	175	758	-	SMD 0.01 higher (0.16 lower to 0.17 higher)	⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{d,e}	none	20	758	-	SMD 0.38 higher (0.07 lower to 0.82 higher)	⊕⊕⊕○ Moderate
Confirmed Unquantifiable										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	28	15	-	SMD 5.19 higher (3.88 higher to 6.50 higher)	⊕⊕○○ Low
0 studies for very heavy or any pae										
BRIEF Metacognition Index – Teacher Report										
Light										
1	not serious	not serious	not serious	serious ^d	none	675	758	-	SMD 0.02 higher (0.08 lower to 0.12 higher)	⊕⊕⊕○ Moderate
Moderate										
1	not serious	not serious	not serious	serious ^d	none	175	758	-	SMD 0.02 lower (0.18 lower to 0.15 higher)	⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{d,e}	none	20	758	-	SMD 0.21 lower (0.66 lower to 0.23 higher)	⊕⊕⊕○ Moderate
0 studies for very heavy, unquantified or any pae										
BRIEF Subdomains – Caregiver Report: Inhibit										
Confirmed Unquantifiable										

1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.06 lower (0.37 lower to 0.24 higher)	⊕⊕○○ Low
NEPSY: INN										
FASD										
8	serious ^a	serious ^b	not serious	not serious	none	428	1258	-	SMD 0.78 lower (1.02 lower to 0.53 lower)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.00 (0.88 lower to 0.88 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.03 lower (0.33 lower to 0.28 higher)	⊕⊕○○ Low
ARND/Others										
2	serious ^a	not serious	not serious	serious ^{d,e}	none	66	860	-	SMD 0.32 lower (0.65 lower to 0.01 higher)	⊕⊕○○ Low
NEPSY: INI										
FASD										
9	serious ^a	serious ^b	not serious	not serious	none	431	1336	-	SMD 0.81 lower (1.00 lower to 0.61 lower)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.34 lower (1.22 lower to 0.54 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.20 lower (0.50 lower to 0.10 higher)	⊕⊕○○ Low
ARND/Other										
2	serious ^a	not serious	not serious	not serious	none	66	851	-	SMD 0.32 lower (0.58 lower to 0.07 lower)	⊕⊕⊕○ Moderate
NEPSY: INS										
FASD										
8	serious ^a	serious ^b	not serious	serious ^e	none	424	1262	-	SMD 0.85 lower (1.19 lower to 0.51 lower)	⊕○○○ Very Low
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.44 higher (0.44 lower to 1.32 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.16 lower (0.46 lower to 0.15 higher)	⊕⊕○○ Low
ARND/Other										
2	serious ^a	serious ^b	not serious	serious ^{d,e}	none	66	851	-	SMD 0.34 lower (0.94 lower to 0.26 higher)	⊕○○○ Very Low

1	serious ^a	not serious	not serious	serious ^{e,f}	none	24	32	-	SMD 0.80 lower (1.35 lower to 0.25 lower)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^f	none	117	185	-	SMD 0.83 lower (1.07 lower to 0.59 lower)	⊕⊕○○ Low
Letter Fluency: D-KEFS (speed)										
FAS										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	10	10	-	SMD 0.85 lower (1.77 lower to 0.08 higher)	⊕○○○ Very Low
ARND/Others										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	8	10	-	SMD 0.74 lower (1.71 lower to 0.23 higher)	⊕○○○ Very Low
Letter Fluency: F-A-S test (words/mins)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	21	21	-	SMD 1.72 lower (2.43 lower to 1.00 lower)	⊕⊕○○ Low
Verbal Fluency: D-KEFS (Verbal Fluency Switching)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	46	-	SMD 0.44 lower (0.85 lower to 0.03 lower)	⊕⊕○○ Low
FAS										
2	serious ^a	not serious	not serious	serious ^f	none	120	231	-	SMD 0.97 lower (1.21 lower to 0.74 lower)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^f	none	117	185	-	SMD 0.85 lower (1.09 lower to 0.61 lower)	⊕⊕○○ Low
Category Fluency: D-KEFS (total correct)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	73	47	-	SMD 0.77 lower (1.15 lower to 0.39 lower)	⊕⊕○○ Low
FAS										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	64	67	-	SMD 0.60 lower (1.11 lower to 0.09 lower)	⊕⊕○○ Low
Category Fluency: F-A-S test (words/min)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	21	21	-	SMD 0.94 lower (1.58 lower to 0.30 lower)	⊕⊕○○ Low
Other D-KEFS Measures: Tower Test (total achievement)										
FASD										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	112	76	-	SMD 0.94 lower (1.24 lower to 0.63 lower)	⊕⊕○○ Low

pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	20	6	-	SMD 1.37 lower (2.37 lower to 0.37 lower)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	24	16	-	SMD 1.04 lower (1.72 lower to 0.37 lower)	⊕⊕○○ Low
Other Measures: Trail Making Test Trial B										
FASD										
2	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	68	81	-	SMD 0.28 higher (0.07 lower to 0.63 higher)	⊕○○○ Very Low
Other Measures: Test of Executive Control - Non-Inhibitory Condition: Incorrect										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	26	19	-	SMD 2.36 higher (1.58 higher to 3.15 higher)	⊕⊕○○ Low
BRIEF Global Executive Composite – Caregiver Report										
FASD										
3	serious ^a	serious ^b	not serious	serious ^{e,f}	none	177	201	-	SMD 2.05 higher (1.48 higher to 2.62 higher)	⊕○○○ Very Low
pFAS										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	35	42	-	SMD 2.07 higher (0.20 higher to 3.95 higher)	⊕○○○ Very Low
ARND/Other										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	34	42	-	SMD 2.78 higher (1.67 higher to 3.88 higher)	⊕○○○ Very Low
BRIEF Behaviour Regulation Index – Caregiver Report										
FASD										
3	serious ^a	not serious	not serious	serious ^e	none	304	227	-	SMD 2.14 higher (1.81 higher to 2.47 higher)	⊕⊕○○ Low
pFAS										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	35	42	-	SMD 1.72 higher (0.17 higher to 3.28 higher)	⊕○○○ Very Low
ARND/Other										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	34	42	-	SMD 2.34 higher (1.72 higher to 2.96 higher)	⊕⊕○○ Low
BRIEF Behaviour Regulation Index – Teacher Report										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	55	23	-	SMD 1.12 higher (0.60 higher to 1.64 higher)	⊕⊕○○ Low
BRIEF Metacognition Index – Caregiver Report										
FASD										
3	serious ^a	serious ^b	not serious	serious ^e	none	304	226	-	SMD 1.46 higher (0.89 higher to 2.03 higher)	⊕○○○ Very Low

pFAS										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	35	42	-	SMD 1.93 higher (0.10 lower to 3.95 higher)	⊕○○○ Very Low
ARND/Other										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	34	42	-	SMD 2.61 higher (1.03 higher to 4.19 higher)	⊕○○○ Very Low
BRIEF Metacognition Index – Teacher Report										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	55	23	-	SMD 0.69 higher (0.19 higher to 1.19 higher)	⊕⊕○○ Low
Other BRIEF Measures: Inhibit, Shift, Plan/Organise, Monitor – Caregiver Report										
FASD (Inhibit)										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	83	110	-	SMD 2.22 higher (1.32 higher to 3.12 higher)	⊕○○○ Very Low
FASD (Shift)										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	83	110	-	SMD 1.77 higher (1.43 higher to 2.11 higher)	⊕⊕○○ Low
FASD (Monitor)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	70	-	SMD 2.51 higher (2.02 higher to 3.00 higher)	⊕⊕○○ Low
FASD (Plan/Organise)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	46	70	-	SMD 2.53 higher (2.03 higher to 3.03 higher)	⊕⊕○○ Low
FASD (Working Memory)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	46	70	-	SMD 2.95 higher (2.41 higher to 3.48 higher)	⊕⊕○○ Low
ARND/Others (Working Memory)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	22	21	-	SMD 2.59 higher (1.76 higher to 3.42 higher)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

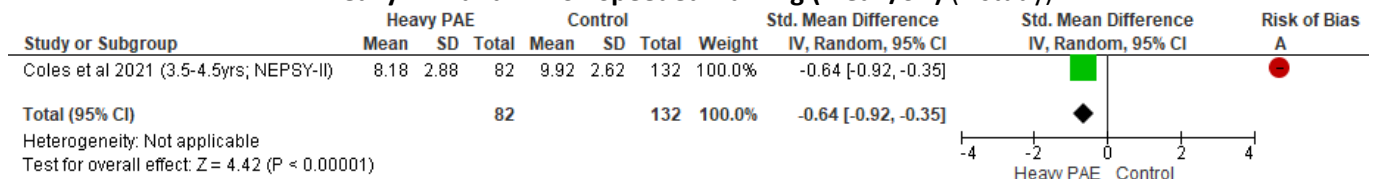
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect; e) Wide 95% CIs for overall estimate; f) Optimal information size criteria not met.

Meta-analyses for executive functioning

EXPOSURE STUDIES

NEPSY Speeded Naming (mean/SD)

Heavy PAE and NEPSY Speeded Naming (mean/SD) (1 study)

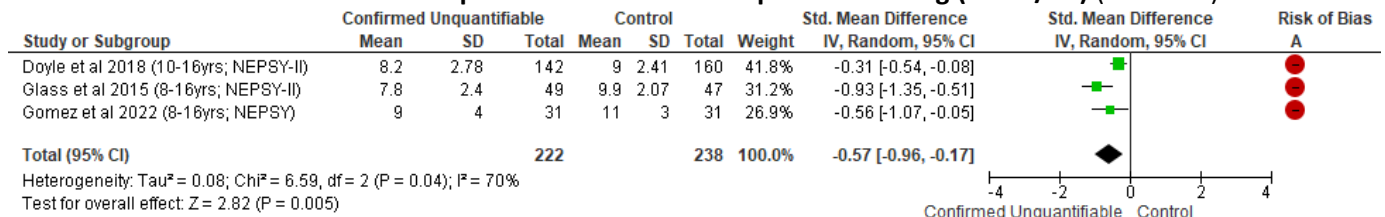


Risk of bias legend

(A) Overall RoB

Note: Coles et al 2021 also reports other measures, including AB game (mean/SD).

Confirmed PAE Level Unquantifiable and NEPSY Speeded Naming (mean/SD) (3 studies)

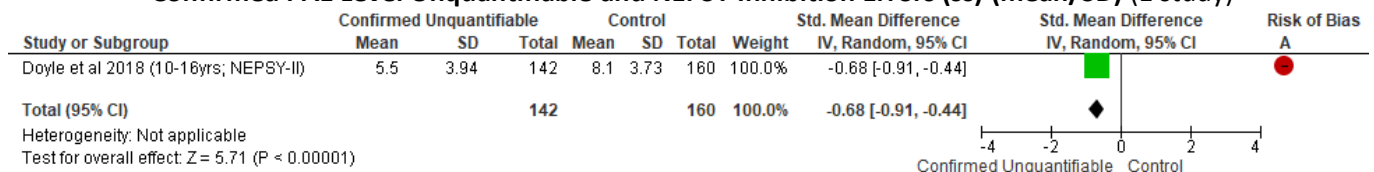


Risk of bias legend

(A) Overall RoB

NEPSY Inhibition Errors (ss) (mean/SD)

Confirmed PAE Level Unquantifiable and NEPSY Inhibition Errors (ss) (mean/SD) (1 study)

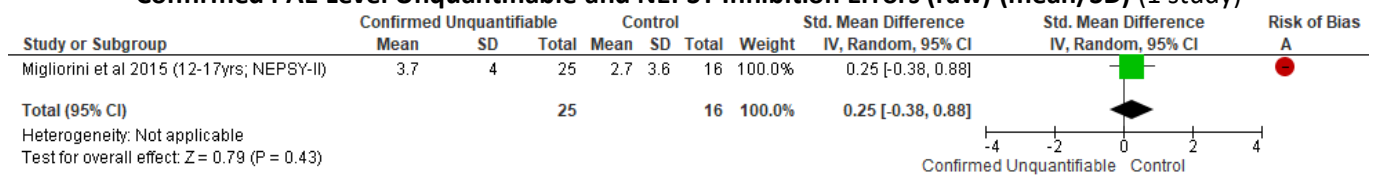


Risk of bias legend

(A) Overall RoB

NEPSY Inhibition Errors (raw) (mean/SD)

Confirmed PAE Level Unquantifiable and NEPSY Inhibition Errors (raw) (mean/SD) (1 study)



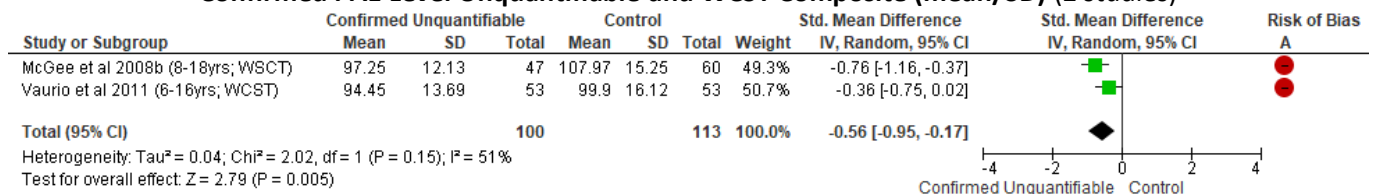
Risk of bias legend

(A) Overall RoB

Note: Migliorini et al 2015 also reports NEPSY Inhibition (timed score).

Wisconsin Card Sorting Test (WCST): Composite Percentage (mean/SD)

Confirmed PAE Level Unquantifiable and WCST Composite (mean/SD) (2 studies)



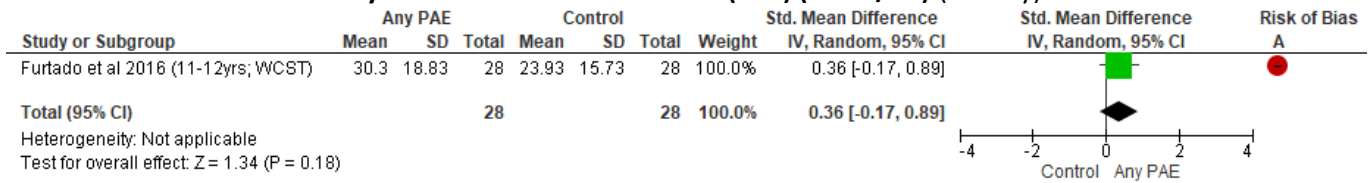
Risk of bias legend

(A) Overall RoB

Note: Vaurio et al 2011 also reports COWAT Letter Fluency and COWAT Category Fluency (mean/SD).

Wisconsin Card Sorting Test (WCST): Total Errors (raw) (mean/SD)

Any PAE and WCST: Total Errors (raw) (mean/SD) (1 study)



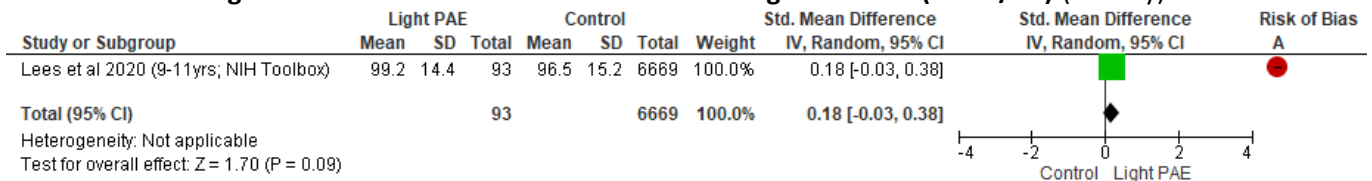
[Risk of bias legend](#)

(A) Overall RoB

Note: Furtado et al 2016 also reports Animal Test, WCST Perseverative Errors, Non- Perseverative Errors, Failure to keep context, and number of completed categories (raw) (mean/SD).

NIH Toolbox: Dimensional Change Card Sort (mean/SD)

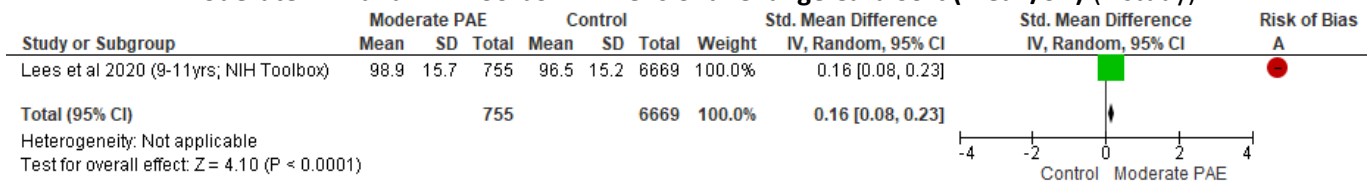
Light PAE and NIH Toolbox: Dimensional Change Card Sort (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

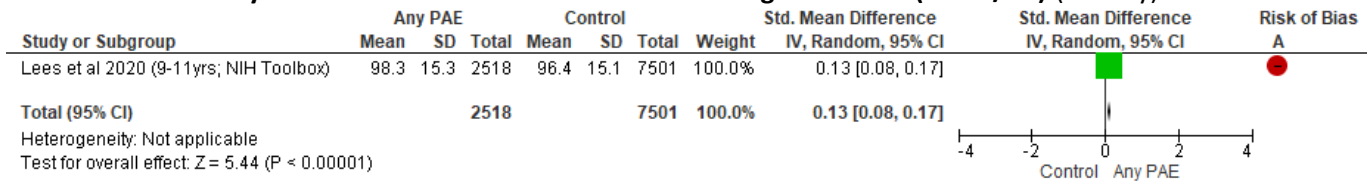
Moderate PAE and NIH Toolbox: Dimensional Change Card Sort (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Any PAE and NIH Toolbox: Dimensional Change Card Sort (mean/SD) (1 study)



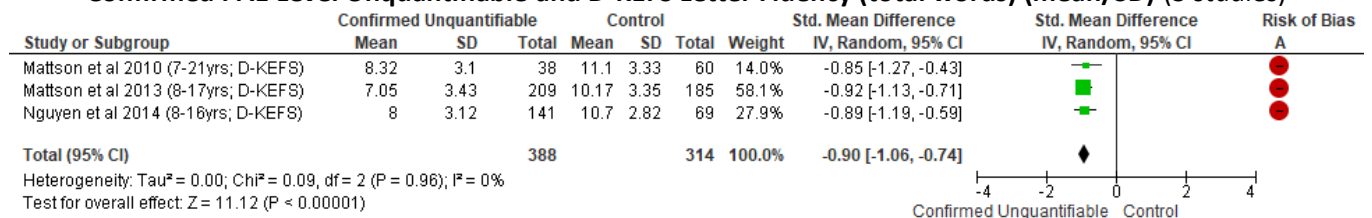
[Risk of bias legend](#)

(A) Overall RoB

Note: Lees et al 2020 also reports NIH Flanker test (mean/SD).

Verbal Fluency: D-KEFS (total correct Letter) (mean/SD)

Confirmed PAE Level Unquantifiable and D-KEFS Letter Fluency (total words) (mean/SD) (3 studies)



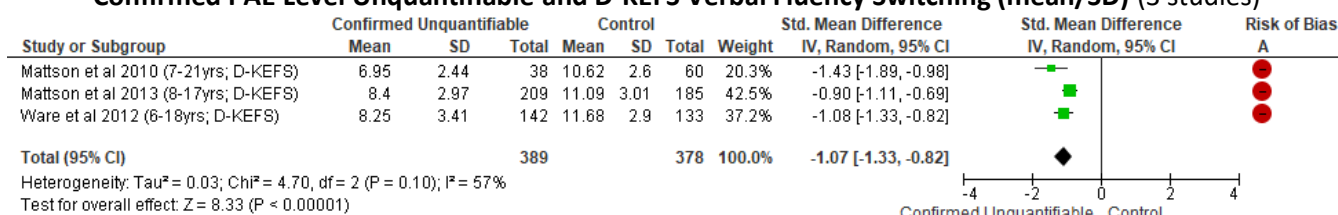
[Risk of bias legend](#)

(A) Overall RoB

Note: Mattson et al 2010 also reports D-KEFS Trail Making Test (combined number/letter, switch vs number, switch vs visual, switch errors) and verbal fluency (second interval correct and set loss errors). Nguyen et al 2014 also reports D-KEFS Colour Interference and Trail Making Test (completion time and total errors). Mattson et al 2013 also reports D-KEFS Tower Test (rule violation per item ratio), Colour Word Interference (Inhibit/Switch Completion time), Trail Making Test (Switching ss), and Twenty Questions Total Initial Abstraction (scaled score). Nguyen et al 2014 reports it as D-KEFS letter fluency whilst Mattson et al 2010 and 2013 report D-KEFS verbal fluency – letter.

Verbal Fluency: D-KEFS (Verbal Fluency Switching)

Confirmed PAE Level Unquantifiable and D-KEFS Verbal Fluency Switching (mean/SD) (3 studies)



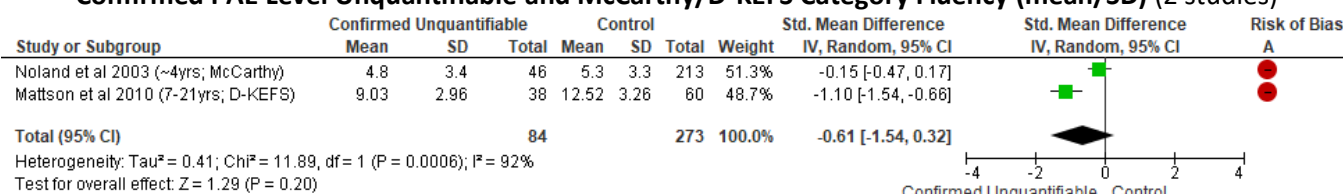
[Risk of bias legend](#)

(A) Overall RoB

Note: Mattson et al 2010 also reports D-KEFS Trail Making Test (combined number/letter, switch vs number, switch vs visual, switch errors). Ware et al 2012 also reports D-KEFS design fluency (switching), trail making test (switching), and colour interference (switching) (mean/SD). Mattson et al 2013 also reports D-KEFS Tower Test (rule violation per item ratio), Colour Word Interference (Inhibit/Switch Completion time), Trail Making Test (Switching ss), and Twenty Questions Total Initial Abstraction (scaled score).

Category Fluency: McCarthy/D-KEFS (mean/SD)

Confirmed PAE Level Unquantifiable and McCarthy/D-KEFS Category Fluency (mean/SD) (2 studies)



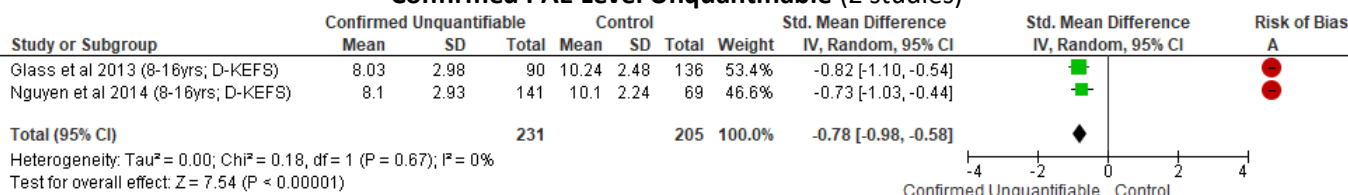
[Risk of bias legend](#)

(A) Overall RoB

Note: Mattson et al 2010 also reports D-KEFS Trail Making Test (combined number/letter, switch vs number, switch vs visual, switch errors).

D-KEFS: Tower Test (total)

Confirmed PAE Level Unquantifiable (2 studies)



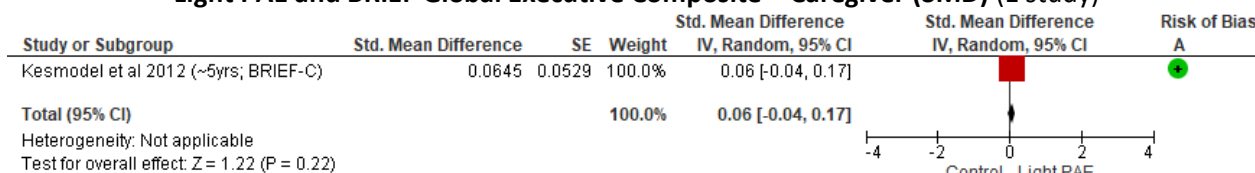
[Risk of bias legend](#)

(A) Overall RoB

Note: Nguyen et al 2014 also reports D-KEFS Colour Interference and Trail Making Test (completion time and total errors).

BRIEF Global Executive Composite – Caregiver Report (SMD)

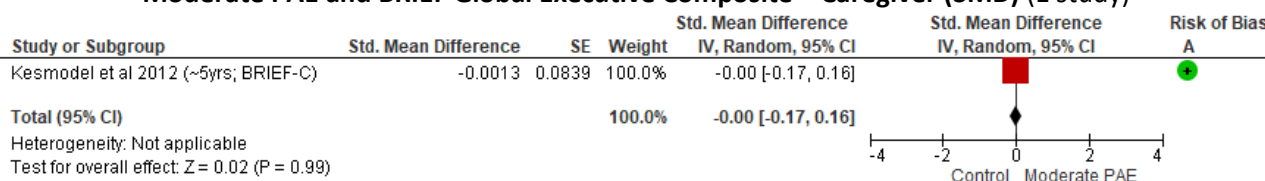
Light PAE and BRIEF Global Executive Composite – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

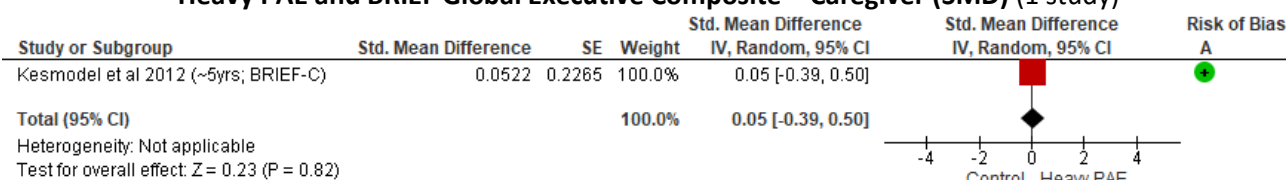
Moderate PAE and BRIEF Global Executive Composite – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

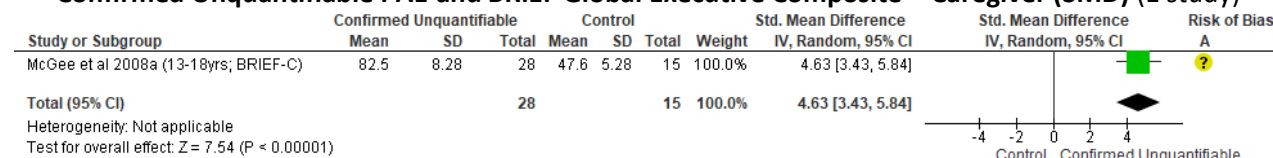
Heavy PAE and BRIEF Global Executive Composite – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Confirmed Unquantifiable PAE and BRIEF Global Executive Composite – Caregiver (SMD) (1 study)



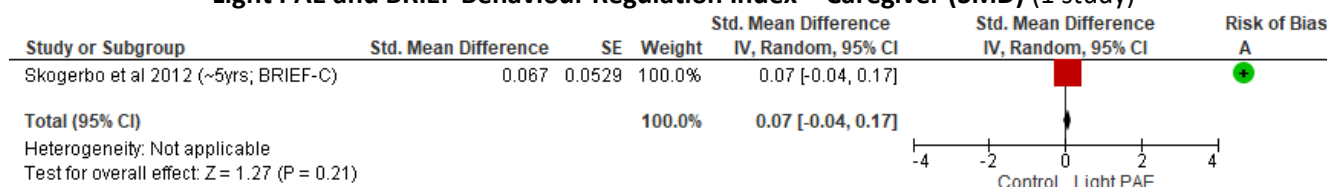
[Risk of bias legend](#)

(A) Overall RoB

Note: Kesmodel et al 2012 reports adjusted mean difference. Mean and the low CI were added into revman, with the upper CI autogenerated by revman. This value differs from the reported upper CI by 0.01. SMD autogenerated by revman.

BRIEF Behaviour Regulation Index – Caregiver Report (SMD)

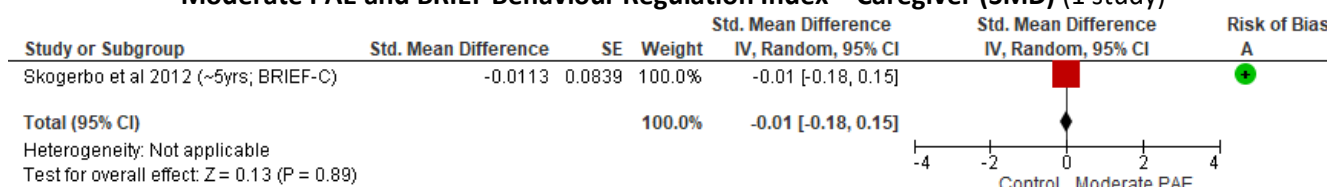
Light PAE and BRIEF Behaviour Regulation Index – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

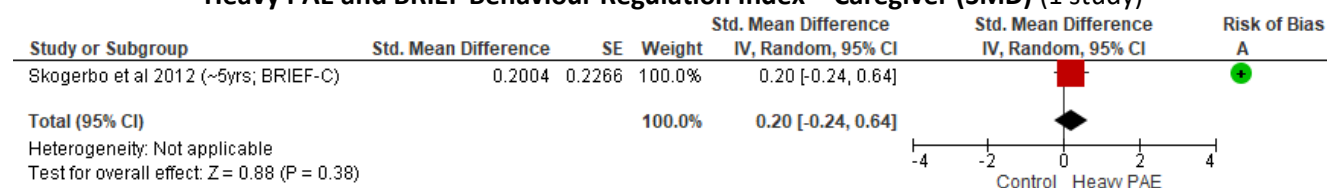
Moderate PAE and BRIEF Behaviour Regulation Index – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

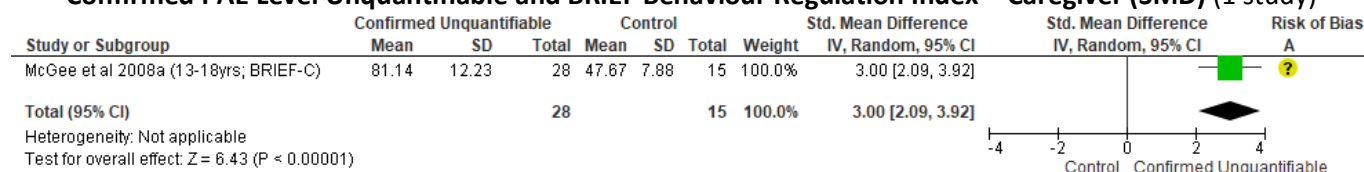
Heavy PAE and BRIEF Behaviour Regulation Index – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Confirmed PAE Level Unquantifiable and BRIEF Behaviour Regulation Index – Caregiver (SMD) (1 study)



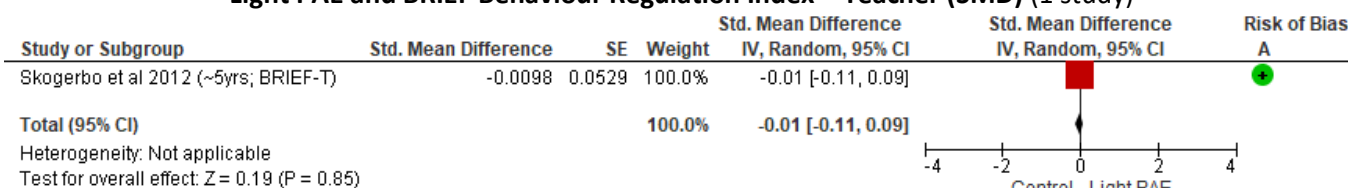
[Risk of bias legend](#)

(A) Overall RoB

Note: Skogerbo et al 2012 reports adjusted mean difference. SMD autogenerated by revman

BRIEF Behaviour Regulation Index – Teacher Report (SMD)

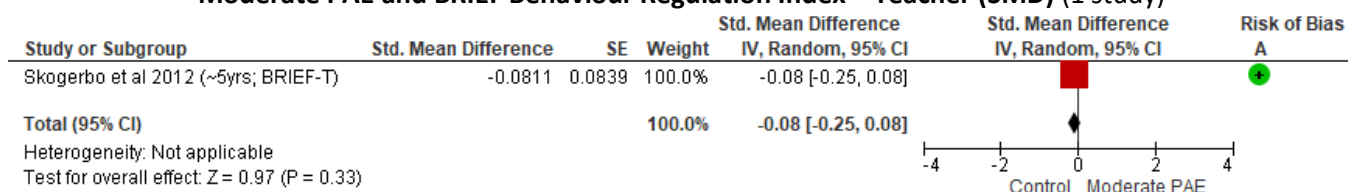
Light PAE and BRIEF Behaviour Regulation Index – Teacher (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

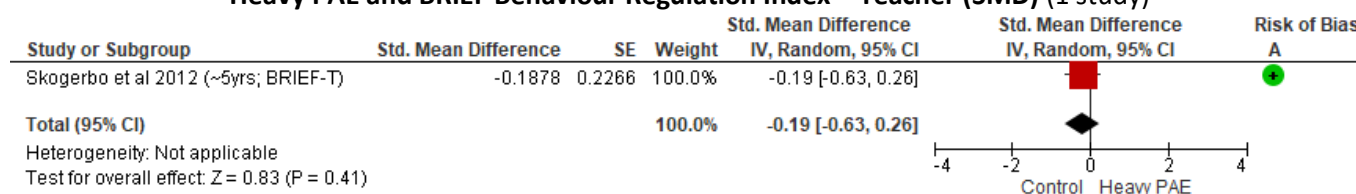
Moderate PAE and BRIEF Behaviour Regulation Index – Teacher (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and BRIEF Behaviour Regulation Index – Teacher (SMD) (1 study)



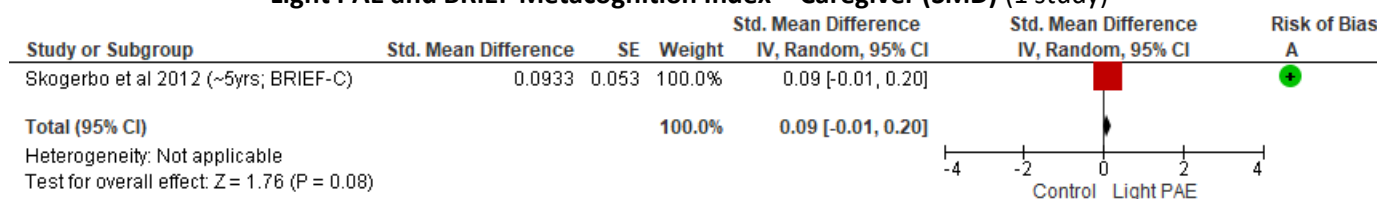
[Risk of bias legend](#)

(A) Overall RoB

Note: Skogerbo et al 2012 reports adjusted mean difference. SMD autogenerated by revman.

BRIEF Metacognition Index – Caregiver Report (SMD)

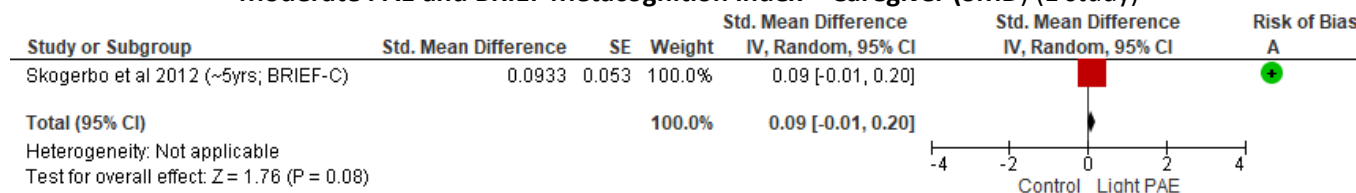
Light PAE and BRIEF Metacognition Index – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

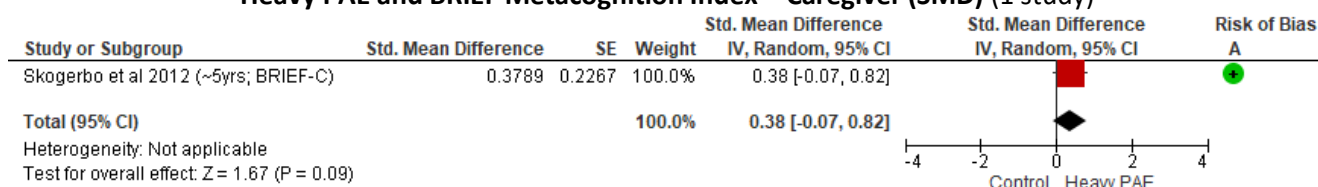
Moderate PAE and BRIEF Metacognition Index – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

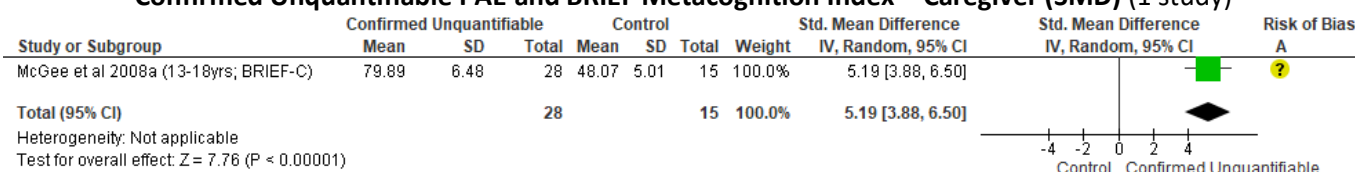
Heavy PAE and BRIEF Metacognition Index – Caregiver (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Confirmed Unquantifiable PAE and BRIEF Metacognition Index – Caregiver (SMD) (1 study)



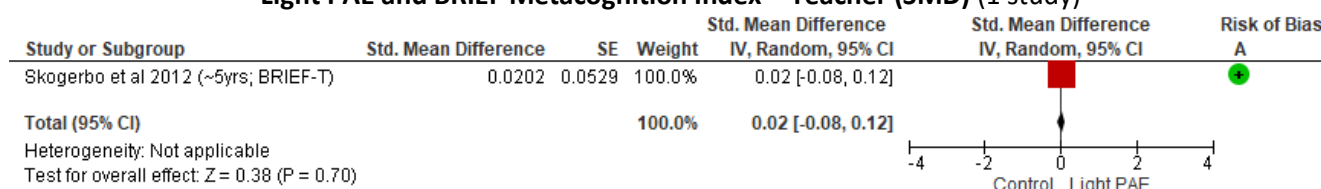
[Risk of bias legend](#)

(A) Overall RoB

Note: Skogerbo et al 2012 reports adjusted mean difference. SMD autogenerated by revman.

BRIEF Metacognition Index – Teacher Report (SMD)

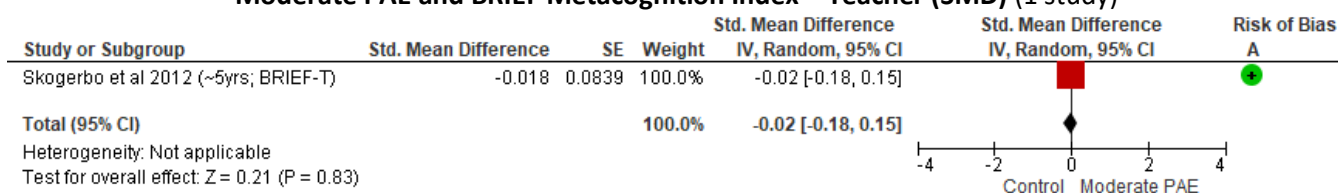
Light PAE and BRIEF Metacognition Index – Teacher (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

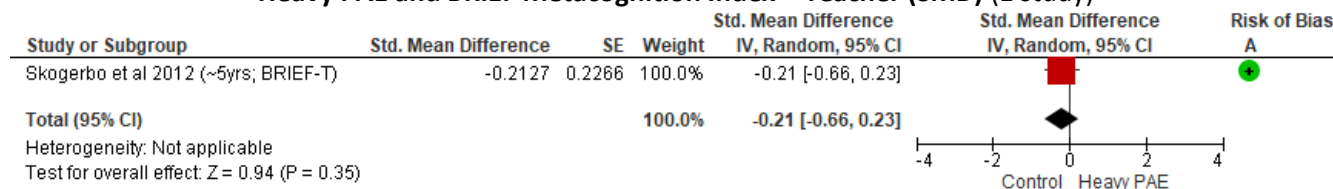
Moderate PAE and BRIEF Metacognition Index – Teacher (SMD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and BRIEF Metacognition Index – Teacher (SMD) (1 study)



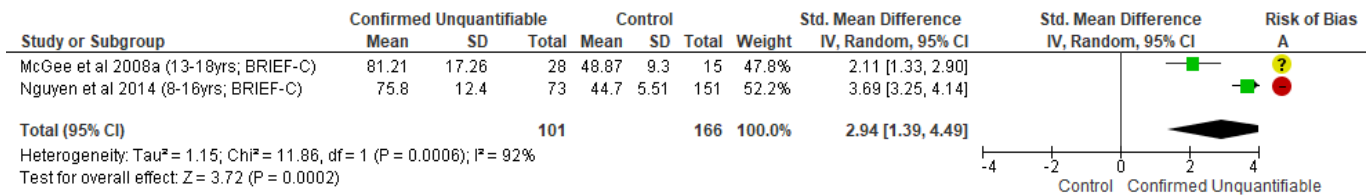
[Risk of bias legend](#)

(A) Overall RoB

Note: Skogerbo et al 2012 reports adjusted mean difference. SMD autogenerated by revman.

BRIEF Subdomains – Caregiver Report (mean/SD)

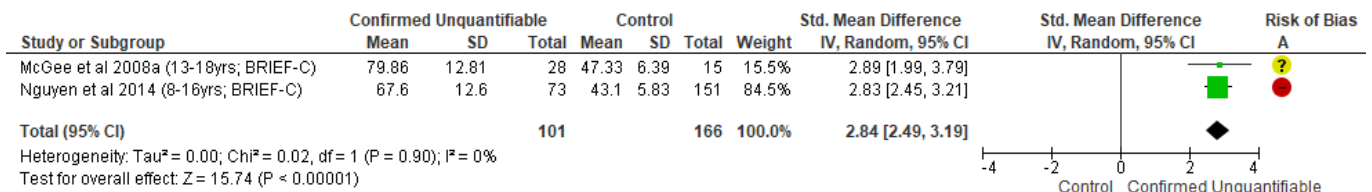
Confirmed PAE-Level Unquantifiable and BRIEF Inhibit – Caregiver (mean/SD) (2 studies)



Risk of bias legend

(A) Overall RoB

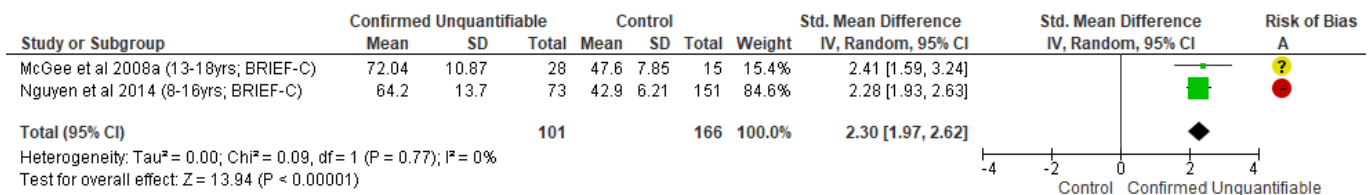
Confirmed PAE-Level Unquantifiable and BRIEF Shift – Caregiver (mean/SD) (2 studies)



Risk of bias legend

(A) Overall RoB

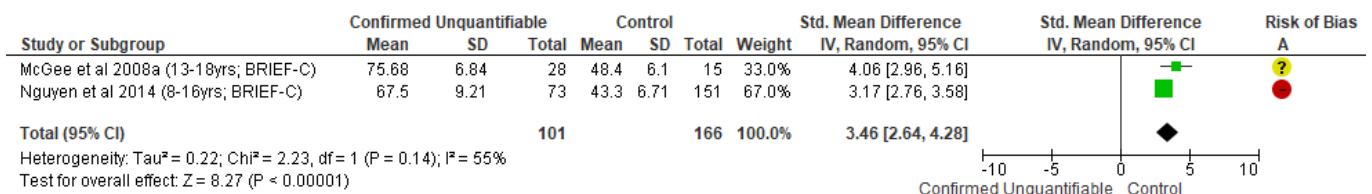
Confirmed PAE-Level Unquantifiable and BRIEF Emotional Control – Caregiver (mean/SD) (2 studies)



Risk of bias legend

(A) Overall RoB

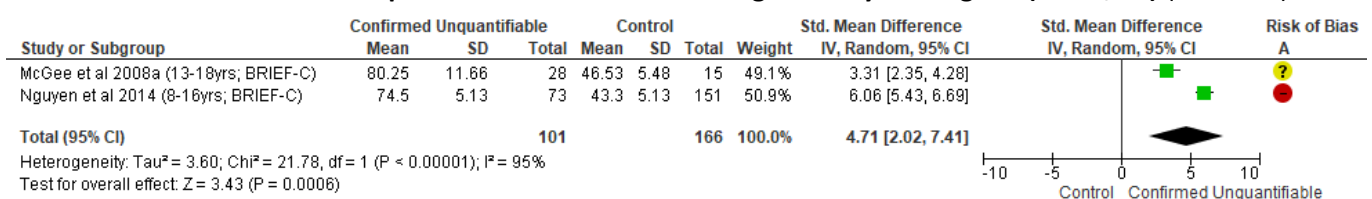
Confirmed PAE-Level Unquantifiable and BRIEF Initiate – Caregiver (mean/SD) (2 studies)



Risk of bias legend

(A) Overall RoB

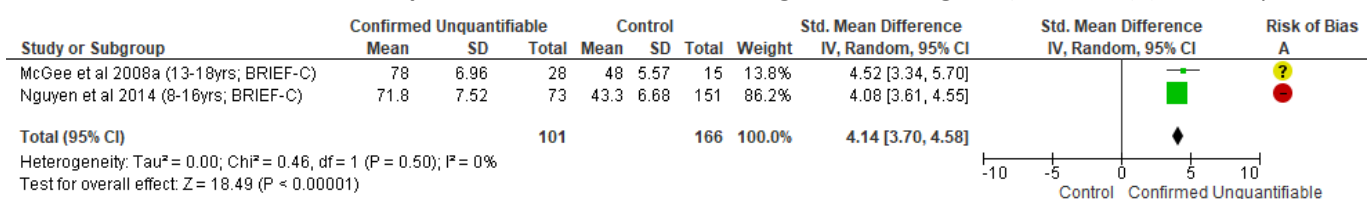
Confirmed PAE-Level Unquantifiable and BRIEF Working Memory – Caregiver (mean/SD) (2 studies)



Risk of bias legend

(A) Overall RoB

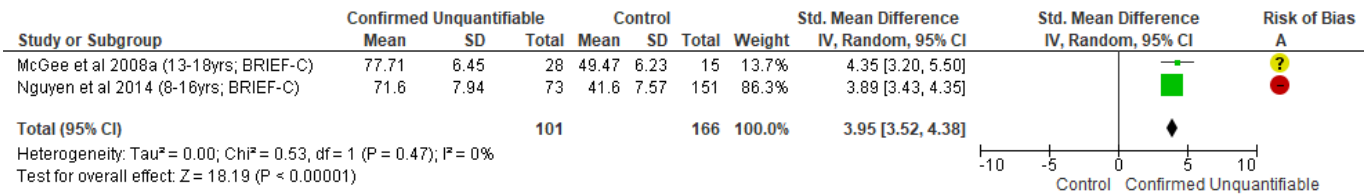
Confirmed PAE-Level Unquantifiable and BRIEF Plan/Organise – Caregiver (mean/SD) (2 studies)



Risk of bias legend

(A) Overall RoB

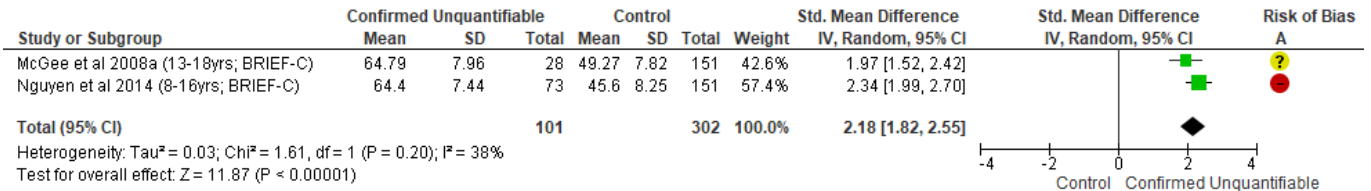
Confirmed PAE-Level Unquantifiable and BRIEF Monitor – Caregiver (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

Confirmed PAE-Level Unquantifiable and BRIEF Organisation of Materials – Caregiver (mean/SD) (2 studies)



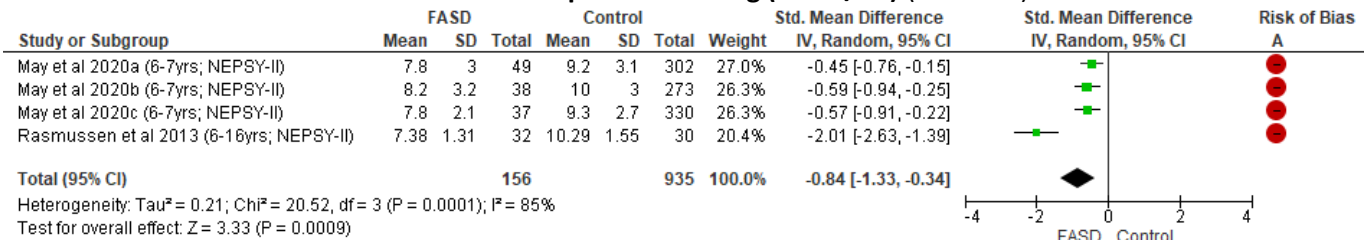
[Risk of bias legend](#)

(A) Overall RoB

DIAGNOSED STUDIES

NEPSY: Speeded Naming (mean/SD)

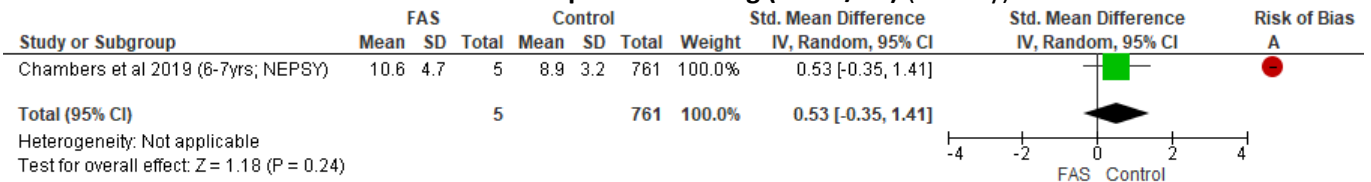
FASD and NEPSY: Speeded Naming (mean/SD) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

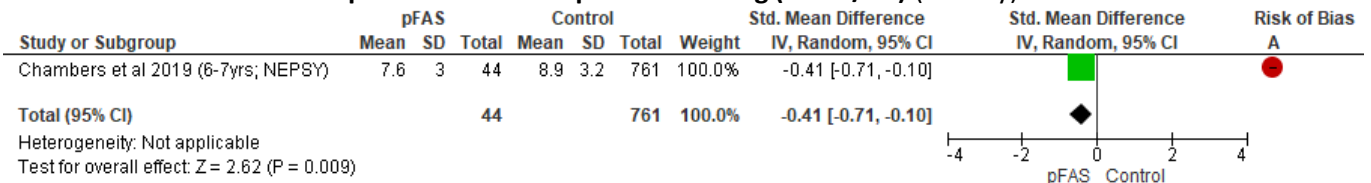
FAS and NEPSY: Speeded Naming (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

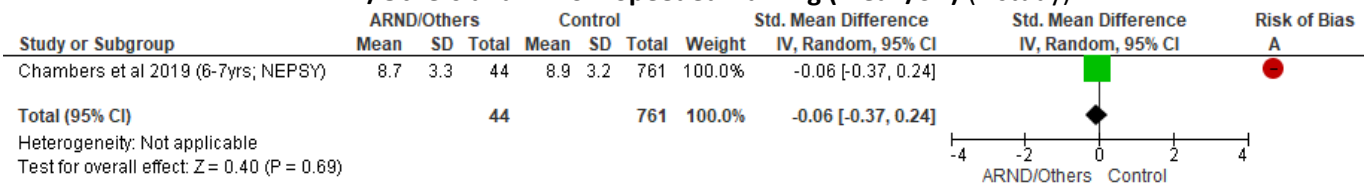
pFAS and NEPSY: Speeded Naming (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and NEPSY: Speeded Naming (mean/SD) (1 study)

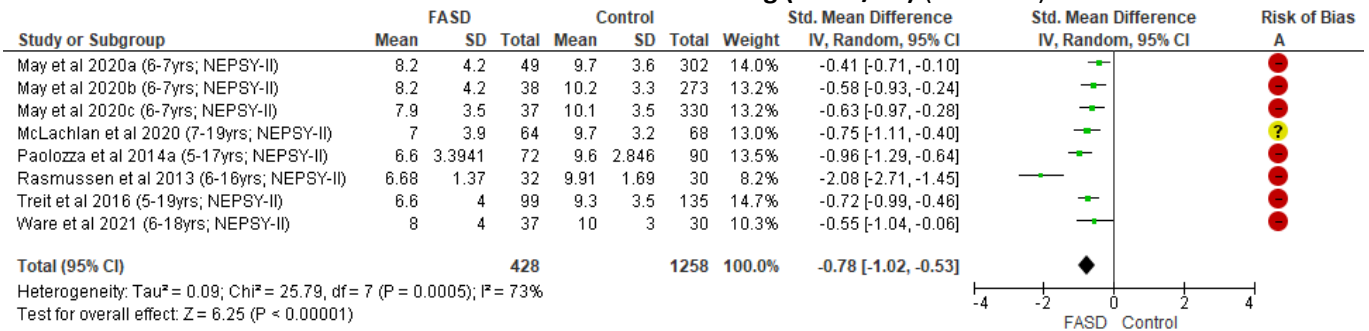


[Risk of bias legend](#)

(A) Overall RoB

NEPSY: Inhibition – Naming (mean/SD)

FASD and NEPSY: Inhibition – Naming (mean/SD) (8 studies)

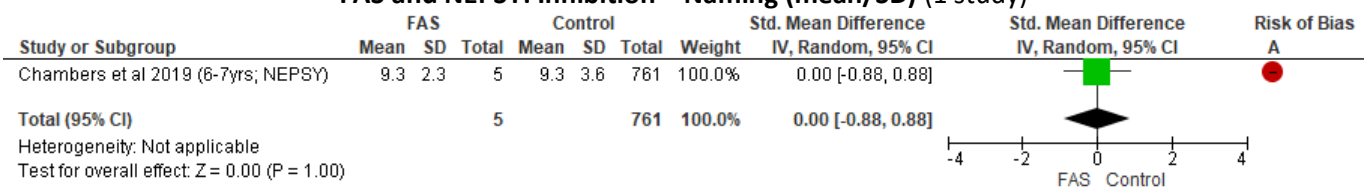


Risk of bias legend

(A) Overall RoB

Note: Paolozza et al 2014a also reports NEPSY-II Direction Errors and Timing Errors.

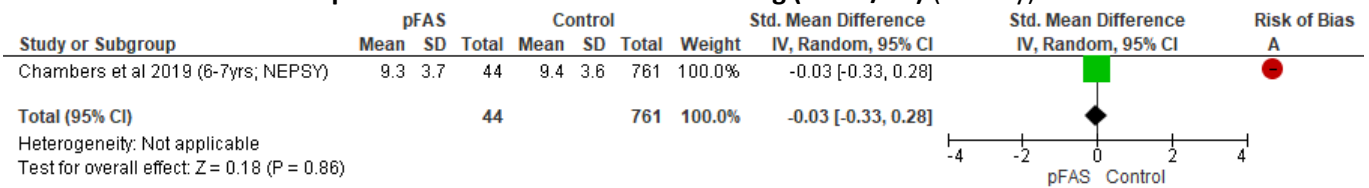
FAS and NEPSY: Inhibition – Naming (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

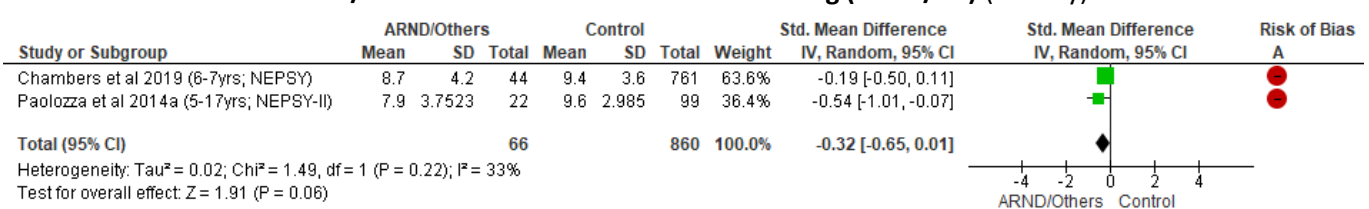
pFAS and NEPSY: Inhibition – Naming (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

ARND/Others and NEPSY: Inhibition – Naming (mean/SD) (1 study)

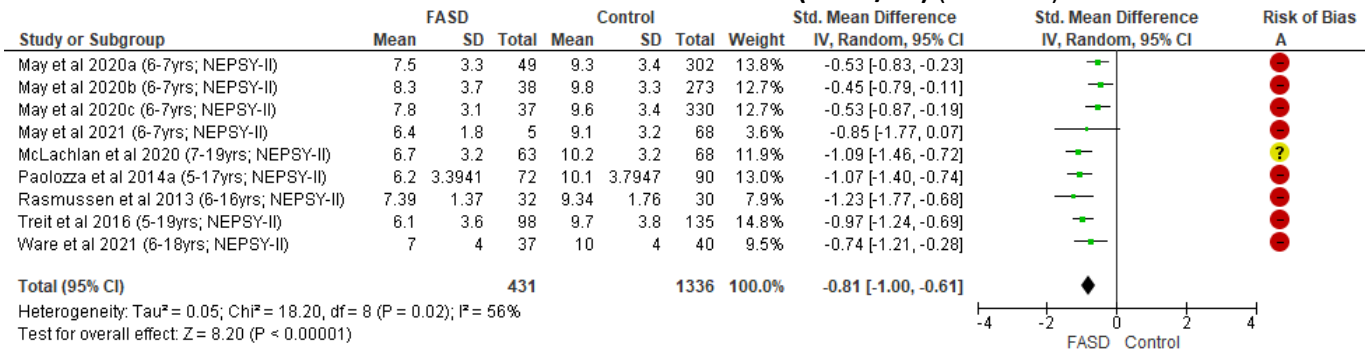


Risk of bias legend

(A) Overall RoB

NEPSY: Inhibition – Inhibition (mean/SD)

FASD and NEPSY: Inhibition – Inhibition (mean/SD) (9 studies)

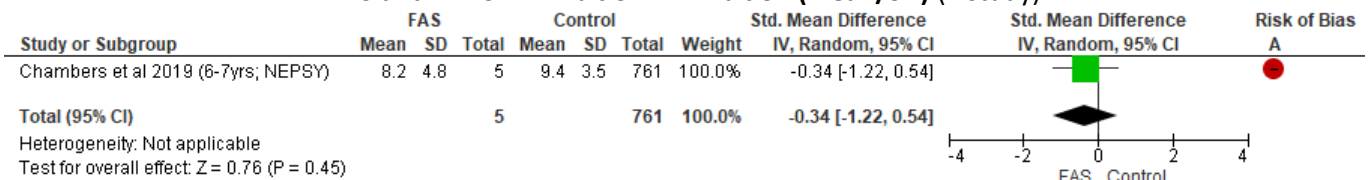


Risk of bias legend

(A) Overall RoB

Note: Paolozza et al 2014a also reports NEPSY-II Direction Errors and Timing Errors.

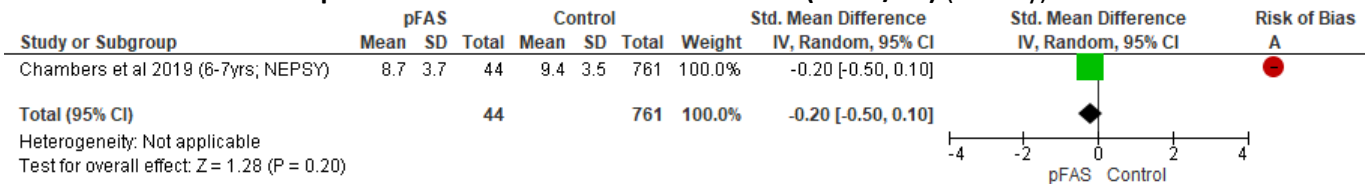
FAS and NEPSY: Inhibition – Inhibition (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

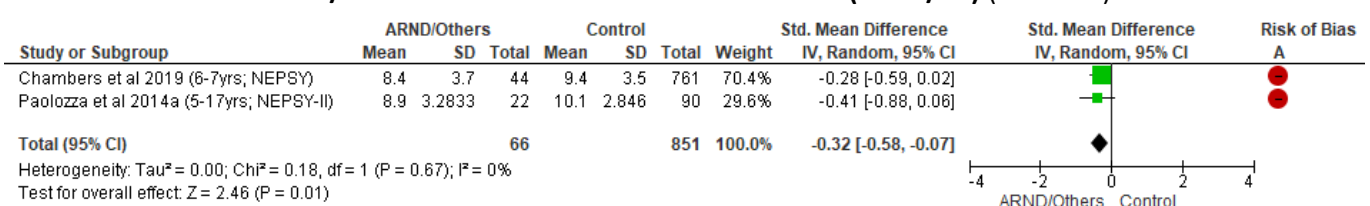
pFAS and NEPSY: Inhibition – Inhibition (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

ARND/Others and NEPSY: Inhibition – Inhibition (mean/SD) (2 studies)

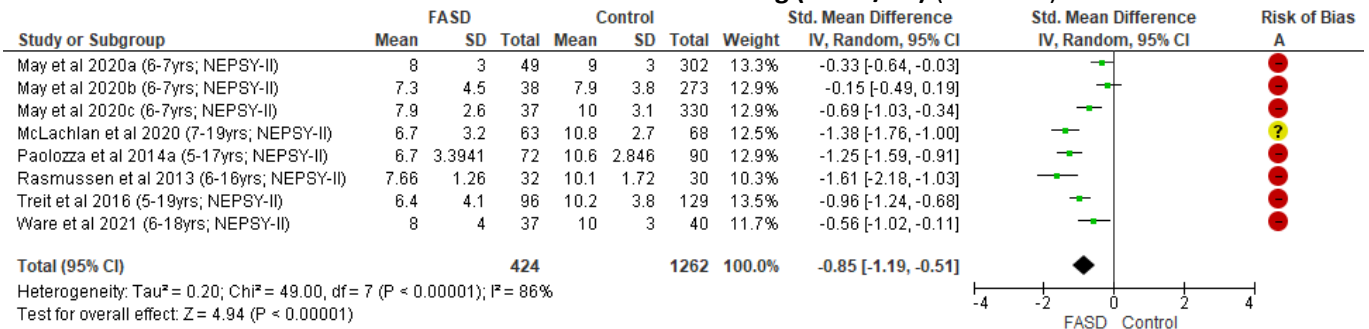


Risk of bias legend

(A) Overall RoB

NEPSY: Inhibition – Switching (mean/SD)

FASD and NEPSY: Inhibition – Switching (mean/SD) (8 studies)

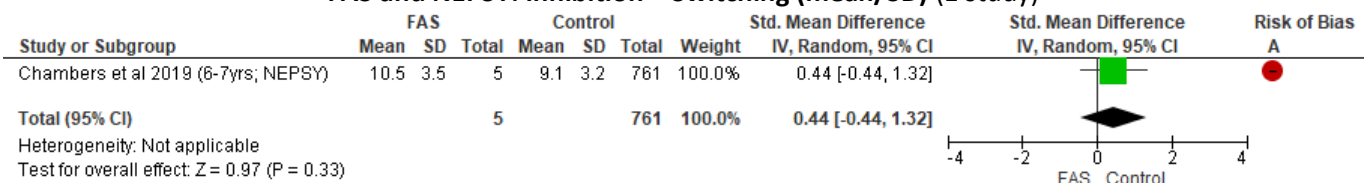


Risk of bias legend

(A) Overall RoB

Note: Paolozza et al 2014a also reports NEPSY-II Direction Errors and Timing Errors.

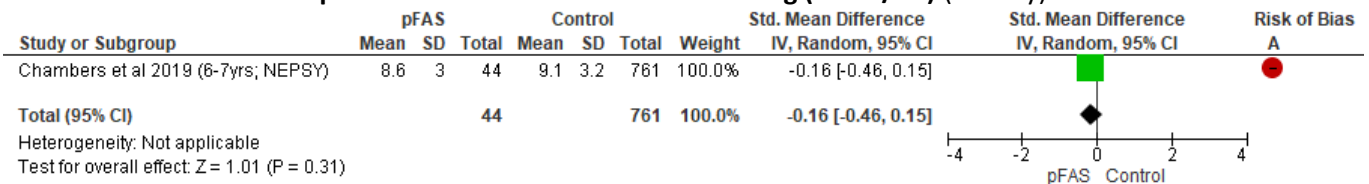
FAS and NEPSY: Inhibition – Switching (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

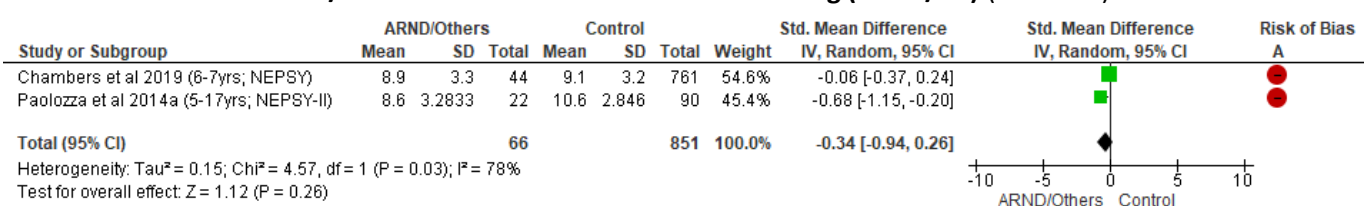
pFAS and NEPSY: Inhibition – Switching (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

ARND/Others and NEPSY: Inhibition – Switching (mean/SD) (2 studies)



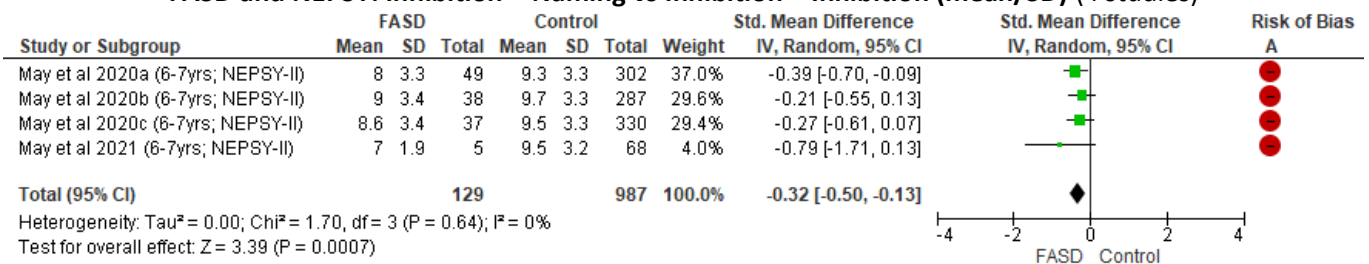
Risk of bias legend

(A) Overall RoB

Note: Paolozza et al 2014a also reports NEPSY-II Direction Errors and Timing Errors.

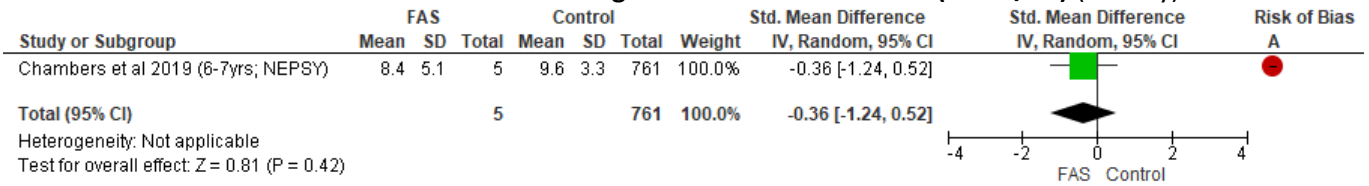
NEPSY: Inhibition - Naming vs Inhibition – Inhibition (mean/SD)

FASD and NEPSY: Inhibition – Naming vs Inhibition – Inhibition (mean/SD) (4 studies)



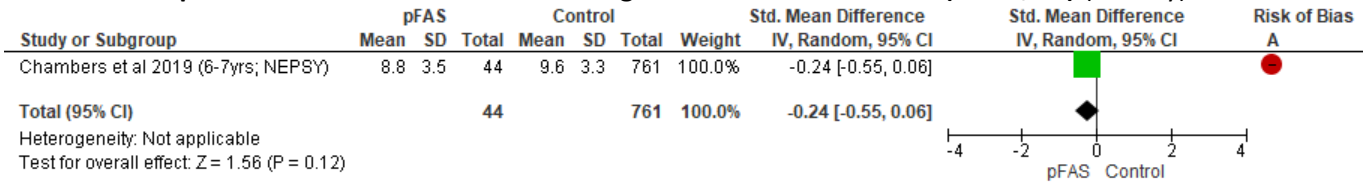
Risk of bias legend

(A) Overall RoB

FAS and NEPSY: Inhibition – Naming vs Inhibition – Inhibition (mean/SD) (1 study)

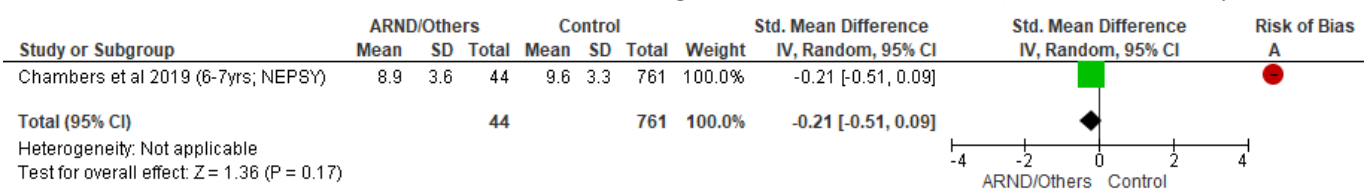
[Risk of bias legend](#)

(A) Overall RoB

pFAS and NEPSY: Inhibition – Naming vs Inhibition – Inhibition (mean/SD) (1 study)

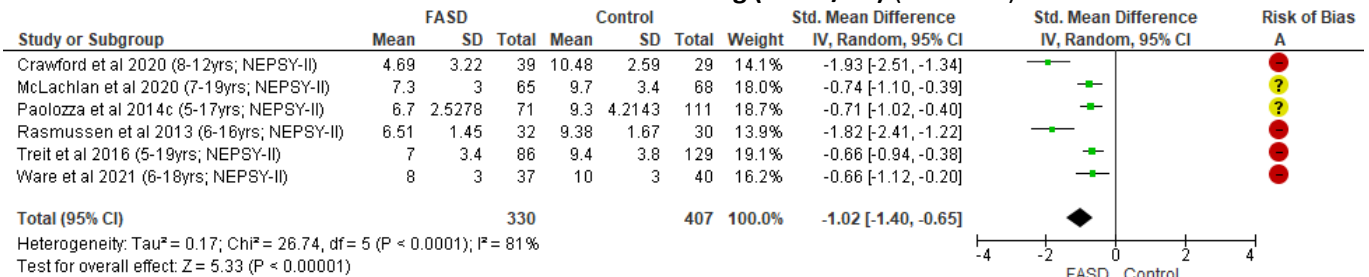
[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and NEPSY: Inhibition – Naming vs Inhibition – Inhibition (mean/SD) (1 study)

[Risk of bias legend](#)

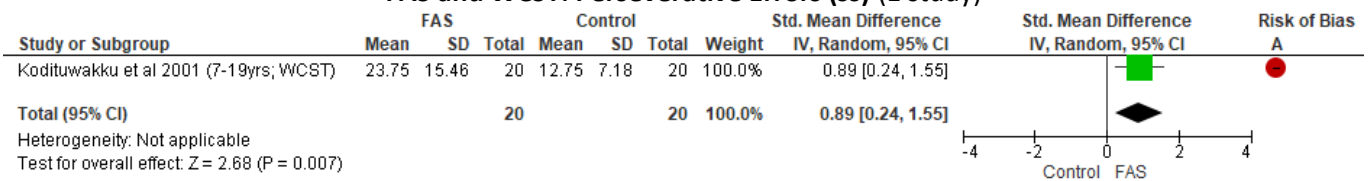
(A) Overall RoB

NEPSY: Animal Sorting (mean/SD)**FASD and NEPSY: Animal Sorting (mean/SD) (6 studies)**

[Risk of bias legend](#)

(A) Overall RoB

Note: Crawford et al 2020 also reports an executive function composite (combination of three measures) and NEPSY-II Inhibition Total Errors (ss).

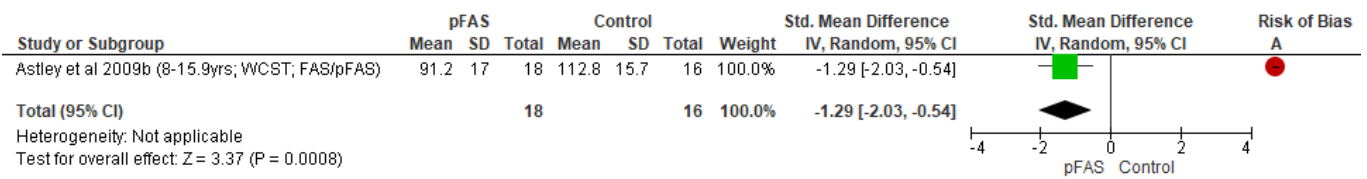
WCST: Perseverative Errors (ss)**FAS and WCST: Perseverative Errors (ss) (1 study)**

[Risk of bias legend](#)

(A) Overall RoB

Note: Kodituwakku et al 2001 also reports WCST no. categories completed (ss) and response set loss.

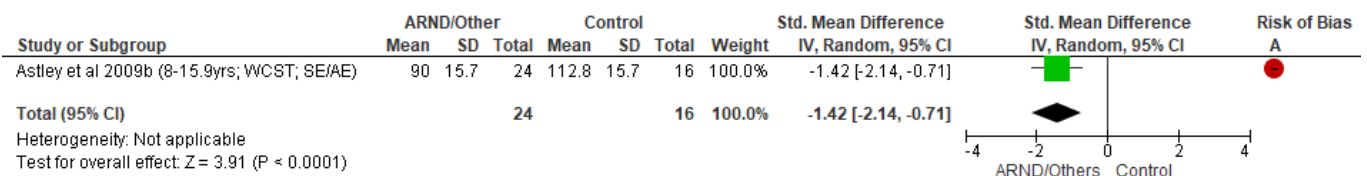
WCST: Total Errors (ss)
pFAS and WCST: Total Errors (ss) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and WCST: Total Errors (ss) (1 study)

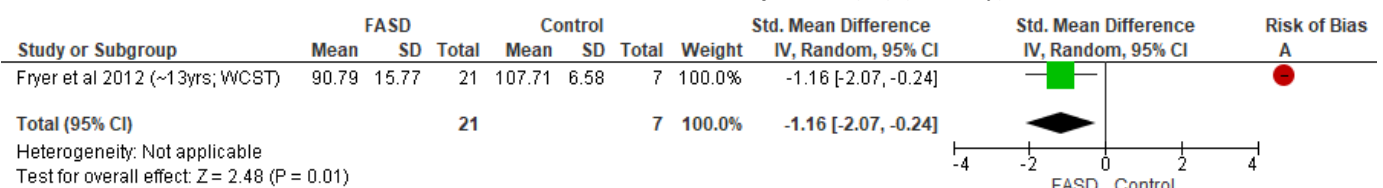


[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009b also reports ND/AE. Astley 2009b also reports D-KEFS tower test total rule violations, colour word interference (inhibit/switch completion time), and Verbal Fluency Conds 1-3% Switch Accuracy (scaled).

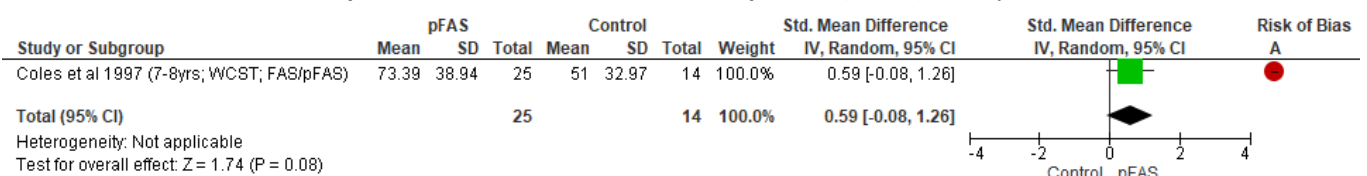
WCST: Preservative Responses (ss)
FASD and WCST: Preservative responses (ss) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

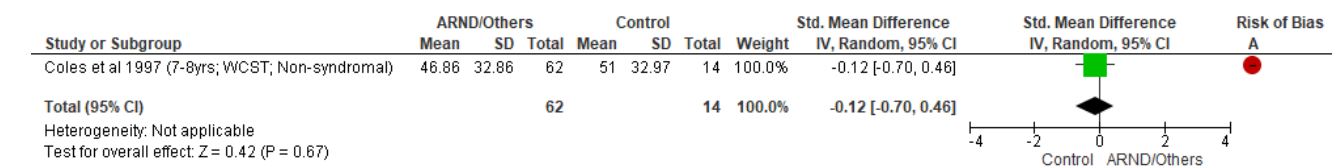
pFAS and WCST: Preservative responses (raw) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and WCST: Preservative responses (raw) (1 study)



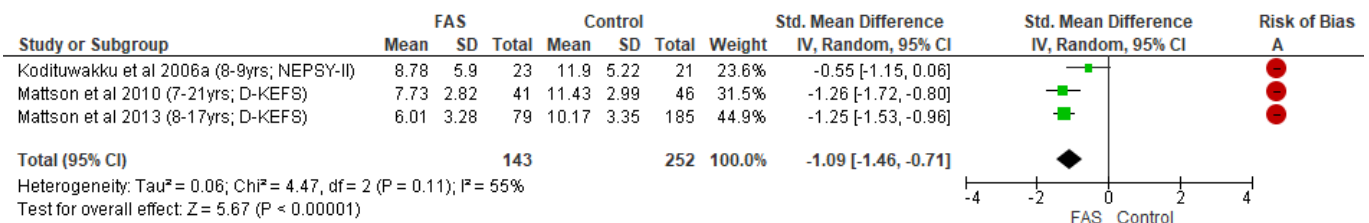
[Risk of bias legend](#)

(A) Overall RoB

Note: Coles 1997 also reports WCST total errors (raw), Perseverative errors (ss), non-perseverative errors (ss), no. of completed categories, and no. correct (mean/SD).

Verbal Fluency: D-KEFS/NEPSY-II (total correct Letter)

FAS and Verbal/Letter Fluency: D-KEFS/NEPSY-II (total correct) (3 studies)

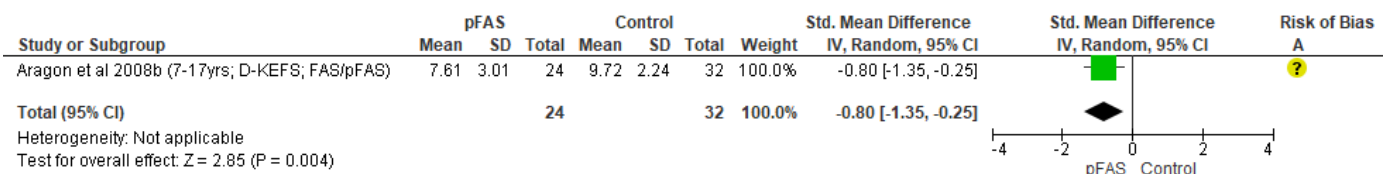


Risk of bias legend

(A) Overall RoB

Note: Kodituwakku et al 2006a also reports measures at 6 and 7yrs. Mattson et al 2010 also reports D-KEFS Trail Making Test (combined number-letter, switch vs number, switch vs visual, switch errors) and Verbal Fluency (Second Interval Correct and Set Loss Errors). Mattson et al 2013 also reports D-KEFS Tower Test (rule violation per item ratio), Colour Word Interference (Inhibit/Switch Completion time), Trail Making Test (Switching ss), and Twenty Questions Total Initial Abstraction (scaled score).

pFAS and D-KEFS Verbal Fluency (total correct Letter) (1 study)

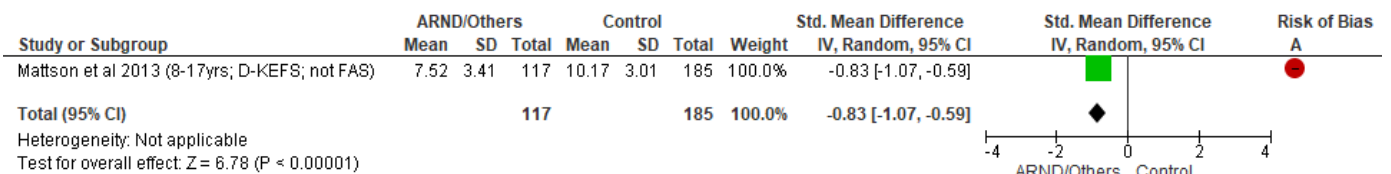


Risk of bias legend

(A) Overall RoB

Note: Aragon 2008b also reports D-KEFS Category Fluency (total correct and switching).

ARND/Others and Verbal Fluency: D-KEFS (total correct Letter) (1 study)

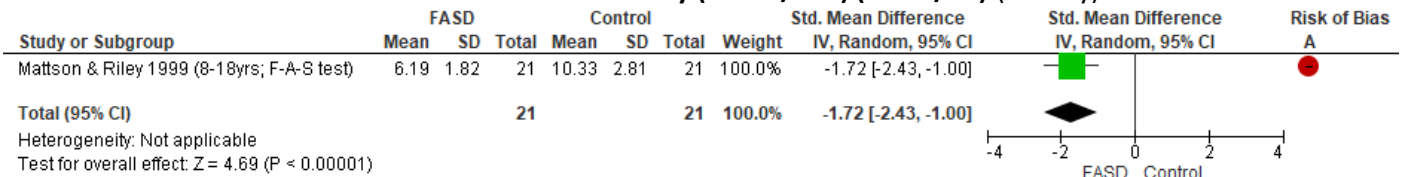


Risk of bias legend

(A) Overall RoB

Letter Fluency: F-A-S test (words/mins)

FASD and F-A-S Test Letter Fluency (words/min) (mean/SD) (1 study)

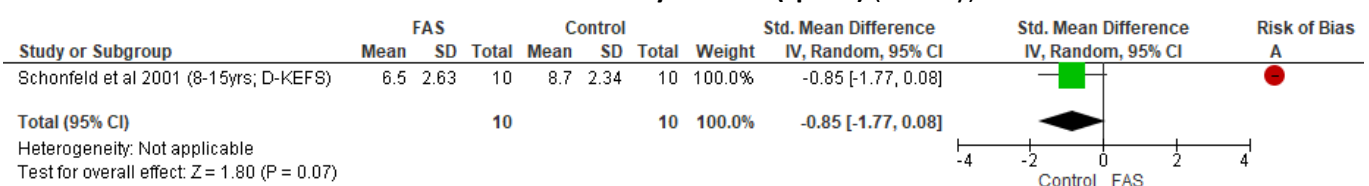


Risk of bias legend

(A) Overall RoB

Letter Fluency: D-KEFS (speed)

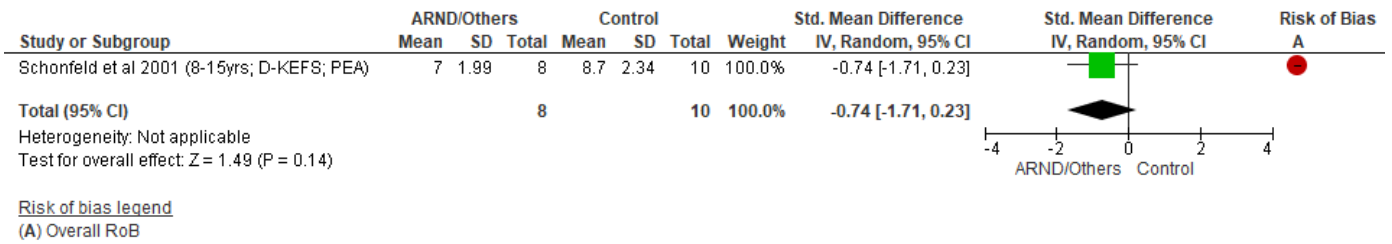
FAS and Letter Fluency: D-KEFS (speed) (1 study)



Risk of bias legend

(A) Overall RoB

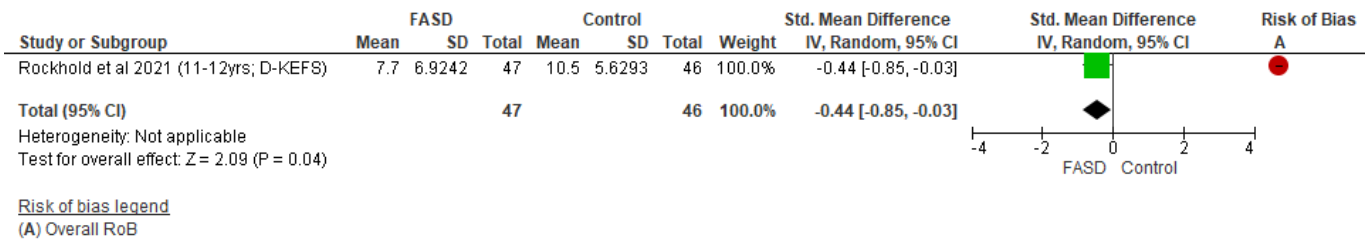
ARND/Others and Letter Fluency: D-KEFS (speed) (1 study)



Note: Schonfeld et al 2001 also reports D-KEFS Category Fluency, Set-shifting, Four lines, Empty dots only (All speed measures).

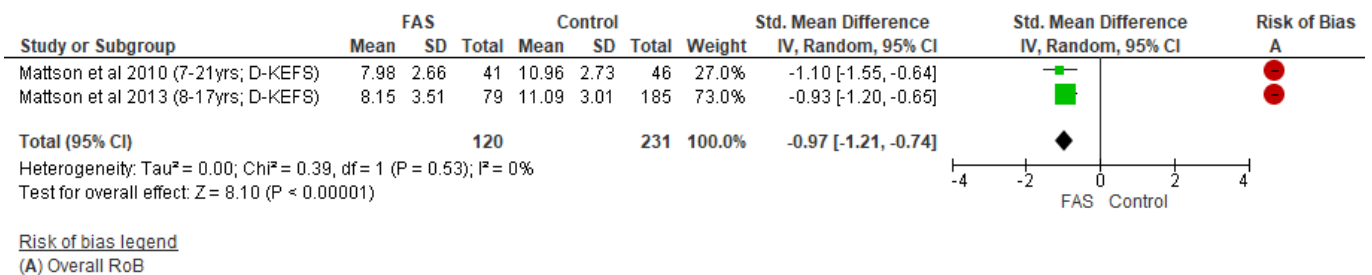
Verbal Fluency: D-KEFS (Verbal Fluency Switching)

FASD and Verbal Fluency (Switching): D-KEFS (1 study)

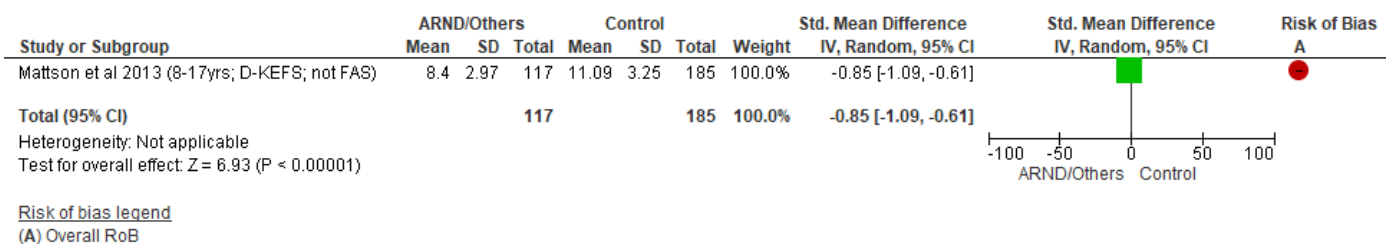


Note: Rockhold et al 2021 also reports D-KEFS Colour Word Interference Inhibition, Trail Making Task Inhibition and NIH Dimensional Card Sort, Flanker Task and List Sort.

FAS and Verbal Fluency (Switching): D-KEFS (2 studies)



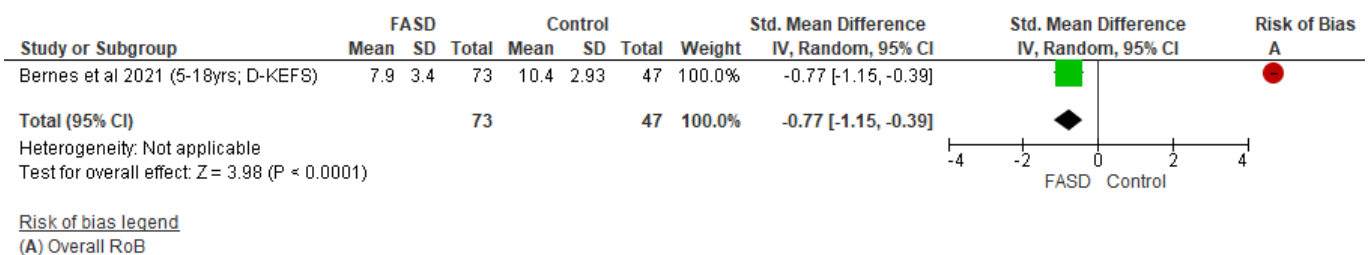
ARND/Others and Verbal Fluency (Switching): D-KEFS (1 study)



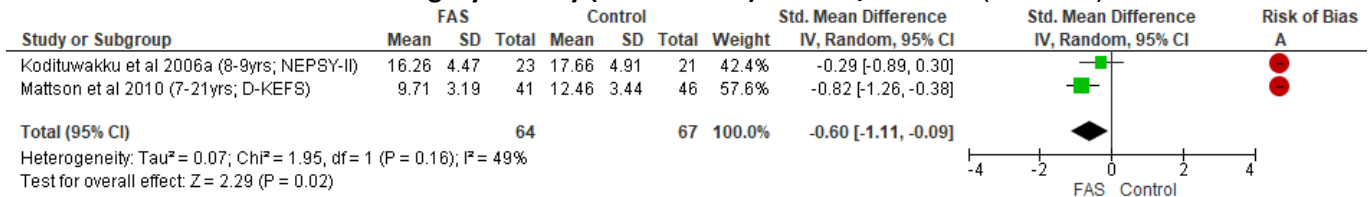
Note: Mattson et al 2010 also reports D-KEFS Trail Making Test (combined number-letter, switch vs number, switch vs visual, switch errors) and Verbal Fluency (Second Interval Correct and Set Loss Errors). Mattson et al 2013 also reports D-KEFS Tower Test (rule violation per item ratio), Colour Word Interference (Inhibit/Switch Completion time), Trail Making Test (Switching ss), and Twenty Questions Total Initial Abstraction (scaled score).

Category Fluency: D-KEFS/NEPSY-II (total correct)

FASD and Category Fluency (total correct): D-KEFS (1 study)



FAS and Category Fluency (total correct): D-KEFS/NEPSY-II (2 studies)



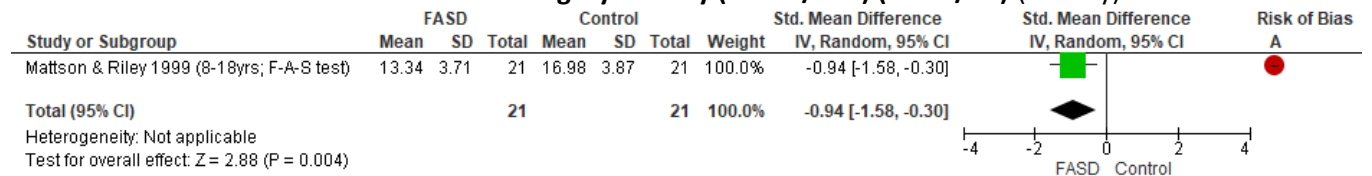
[Risk of bias legend](#)

(A) Overall RoB

Note: Kodituwakku et al 2006a also reports measures at 6 and 7yrs. Mattson et al 2010 also reports D-KEFS Trail Making Test (combined number-letter, switch vs number, switch vs visual, switch errors) and Verbal Fluency (Second Interval Correct and Set Loss Errors).

Category Fluency: F-A-S test (words/min)

FASD and F-A-S Test Category Fluency (words/min) (mean/SD) (1 study)

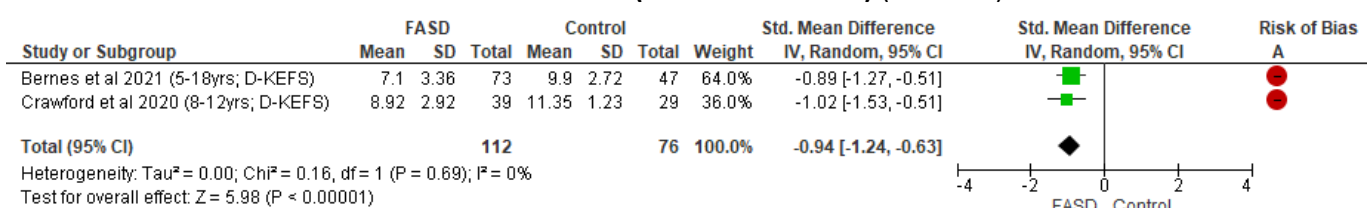


[Risk of bias legend](#)

(A) Overall RoB

Other D-KEFS Measures: Tower Test (total achievement)

FASD and Tower Test (total achievement) (2 studies)

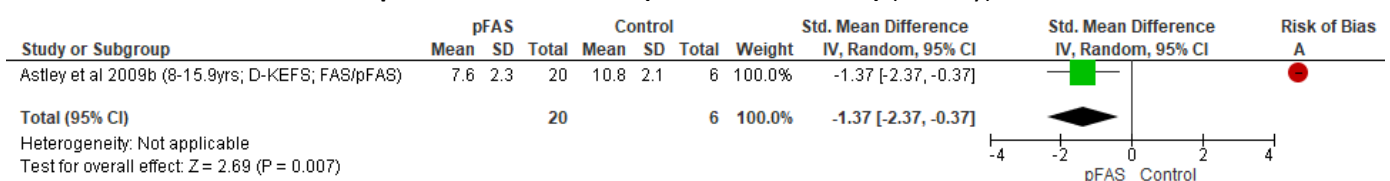


[Risk of bias legend](#)

(A) Overall RoB

Note: Crawford et al 2020 also reports an executive function composite (combination of three measures) and NEPSY-II Inhibition Total Errors (ss).

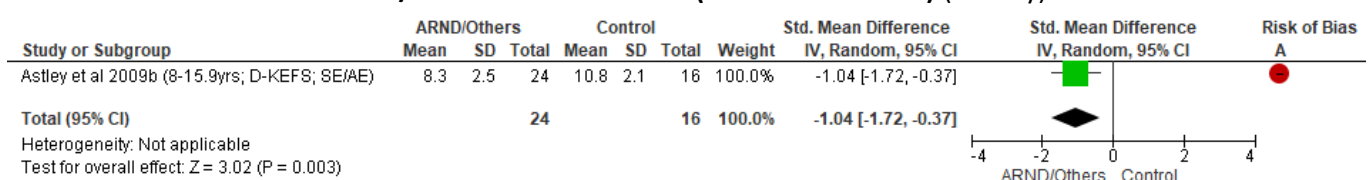
pFAS and Tower Test (total achievement) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Tower Test (total achievement) (1 study)



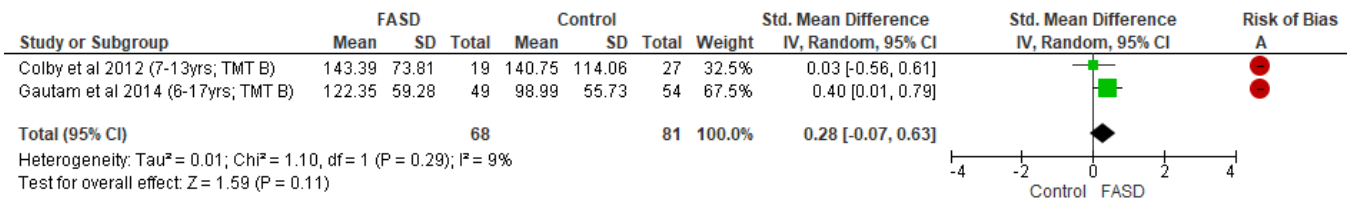
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009b also reports ND/AE. Astley 2009 also reports D-KEFS tower test total rule violations, colour word interference (inhibit/switch completion time), and Verbal Fluency Conds 1-3% Switch Accuracy (scaled).

Other Measures: Trail Making Test Trial B

FASD and Trail Making Test Trial B (2 studies)

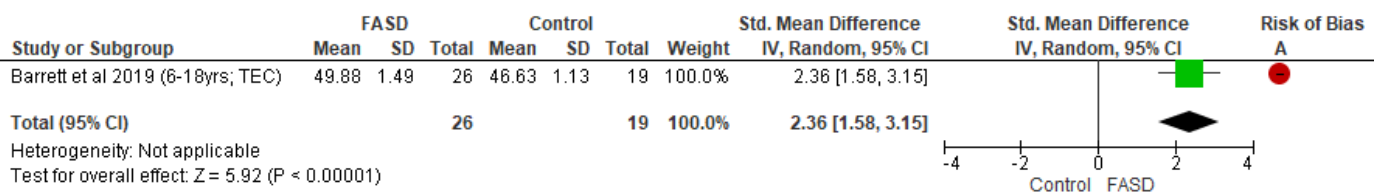


[Risk of bias legend](#)

(A) Overall RoB

Other Measures: Test of Executive Control

FASD and Test of Executive Control: Non-Inhibitory Condition: Incorrect (1 study)



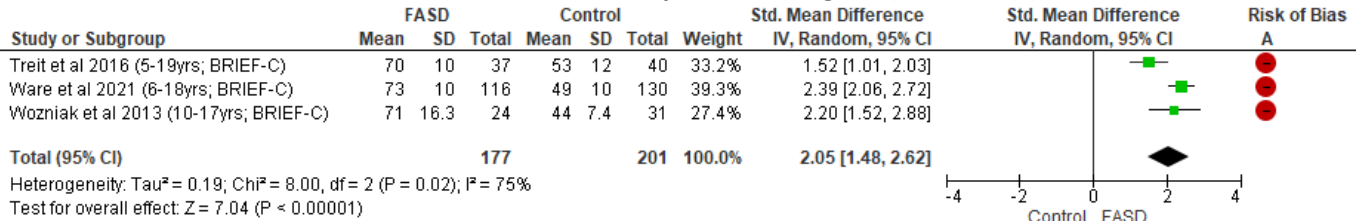
[Risk of bias legend](#)

(A) Overall RoB

Note: Barrett et al 2019 also reports TEC Non-Inhibitory Condition: Target Response Time, Non-Inhibitory Condition: Standard Response Time, Inhibitory Condition: Incorrect, Inhibitory Condition: Target Response Time, and Inhibitory condition: Standard Response Time.

BRIEF Global Executive Composite – Caregiver Report (mean/SD)

FASD and BRIEF Global Executive Composite – Caregiver (mean/SD) (3 studies)

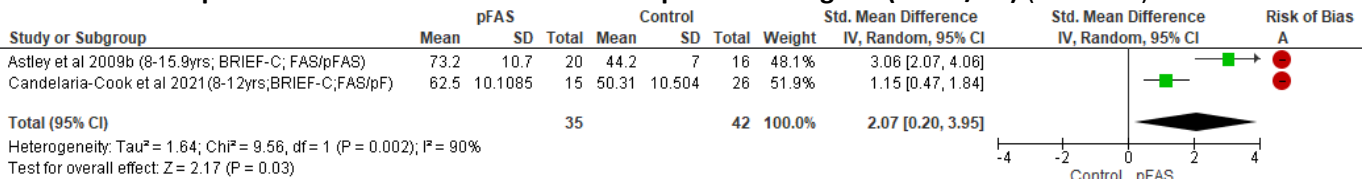


[Risk of bias legend](#)

(A) Overall RoB

Note: Ware et al 2021 also reports BRIEF emotional control.

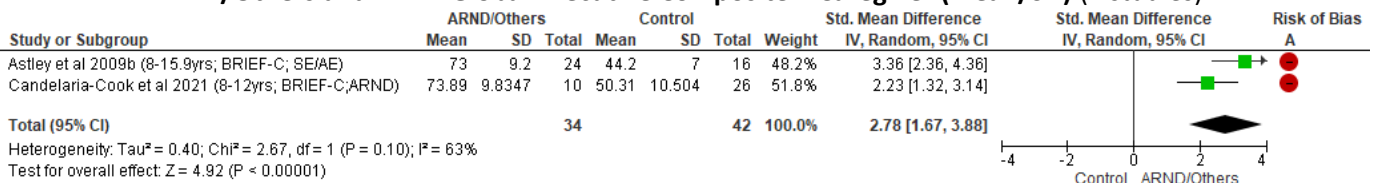
pFAS and BRIEF Global Executive Composite – Caregiver (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and BRIEF Global Executive Composite – Caregiver (mean/SD) (2 studies)



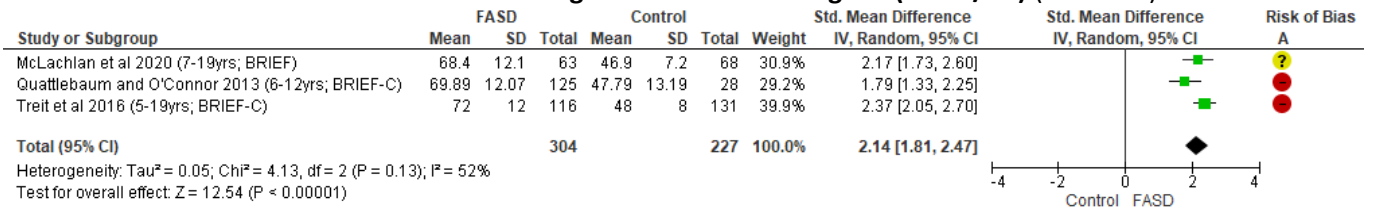
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009b also reports ND/AE. Astley 2009b also reports D-KEFS tower test total rule violations, colour word interference (inhibit/switch completion time), and Verbal Fluency Conds 1-3% Switch Accuracy (scaled).

BRIEF Behaviour Regulation Index – Caregiver Report (mean/SD)

FASD and BRIEF Behaviour Regulation Index – Caregiver (mean/SD) (3 studies)

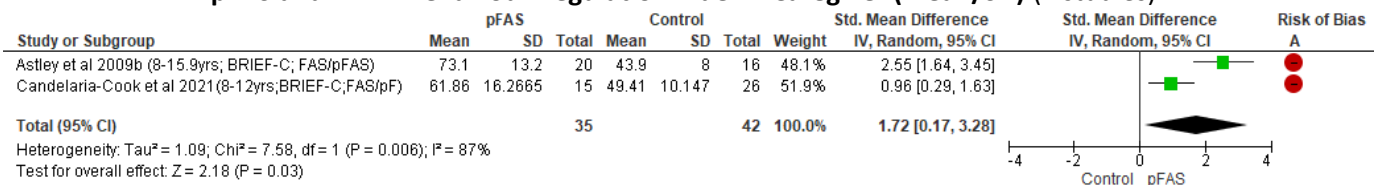


[Risk of bias legend](#)

(A) Overall RoB

Note: Quattlebaum and O'Connor 2013 also reports CCT Form 1 and Form 2.

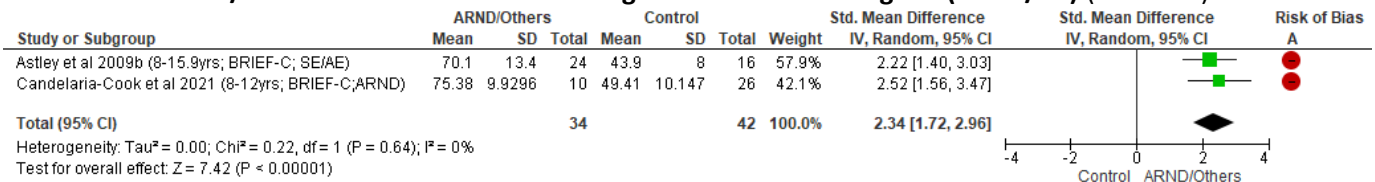
pFAS and BRIEF Behaviour Regulation Index – Caregiver (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and BRIEF Behaviour Regulation Index – Caregiver (mean/SD) (2 studies)



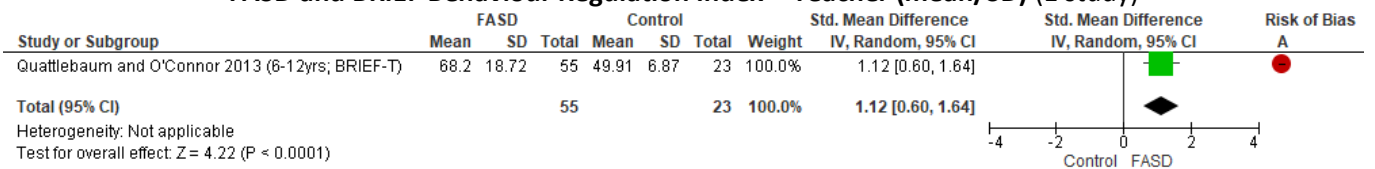
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports ND/AE. Astley 2009 also reports D-KEFS tower test total rule violations, colour word interference (inhibit/switch completion time), and Verbal Fluency Conds 1-3% Switch Accuracy (scaled).

BRIEF Behaviour Regulation Index – Teacher Report (mean/SD)

FASD and BRIEF Behaviour Regulation Index – Teacher (mean/SD) (1 study)



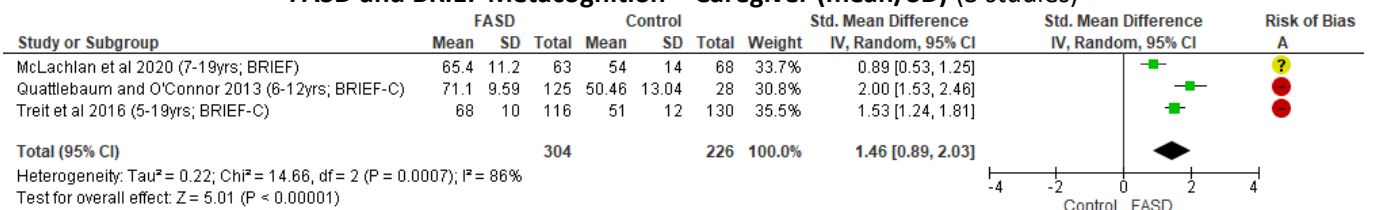
[Risk of bias legend](#)

(A) Overall RoB

Note: Quattlebaum and O'Connor 2013 also reports CCT Form 1 and Form 2.

BRIEF Metacognition – Caregiver Report (mean/SD)

FASD and BRIEF Metacognition – Caregiver (mean/SD) (3 studies)

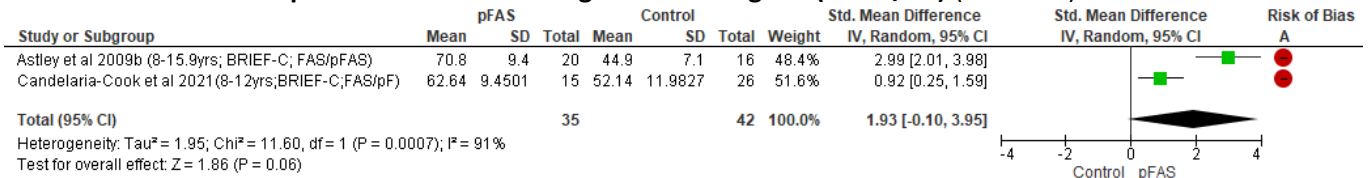


[Risk of bias legend](#)

(A) Overall RoB

Note: Quattlebaum and O'Connor 2013 also reports CCT Form 1 and Form 2.

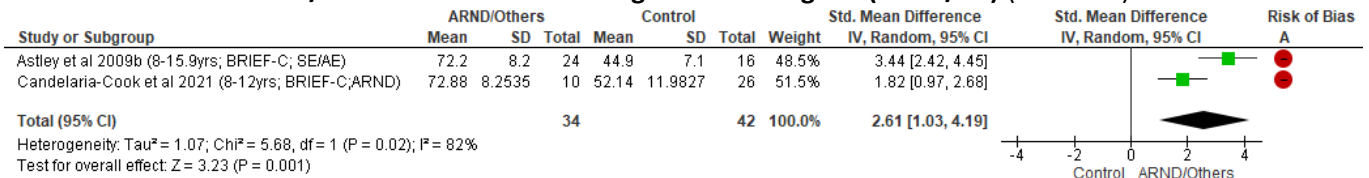
pFAS and BRIEF Metacognition – Caregiver (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and BRIEF Metacognition – Caregiver (mean/SD) (2 studies)



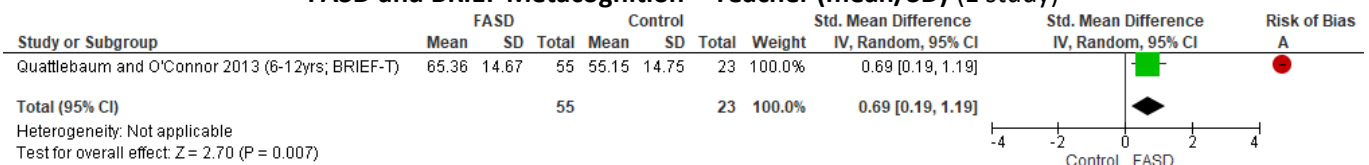
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009b also reports ND/AE. Astley 2009b also reports D-KEFS tower test total rule violations, colour word interference (inhibit/switch completion time), and Verbal Fluency Conds 1-3% Switch Accuracy (scaled).

BRIEF Metacognition – Teacher Report (mean/SD)

FASD and BRIEF Metacognition – Teacher (mean/SD) (1 study)



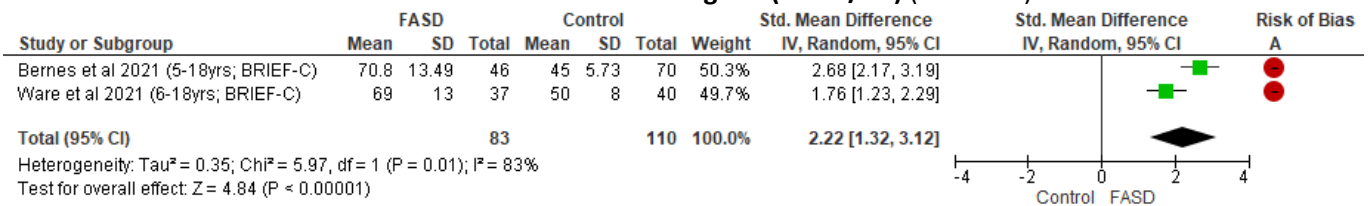
[Risk of bias legend](#)

(A) Overall RoB

Note: Quattlebaum and O'Connor 2013 also reports CCT Form 1 and Form 2.

Other BRIEF Measures: Inhibit – Caregiver Report (mean/SD)

FASD and BRIEF: Inhibit – Caregiver (mean/SD) (2 studies)

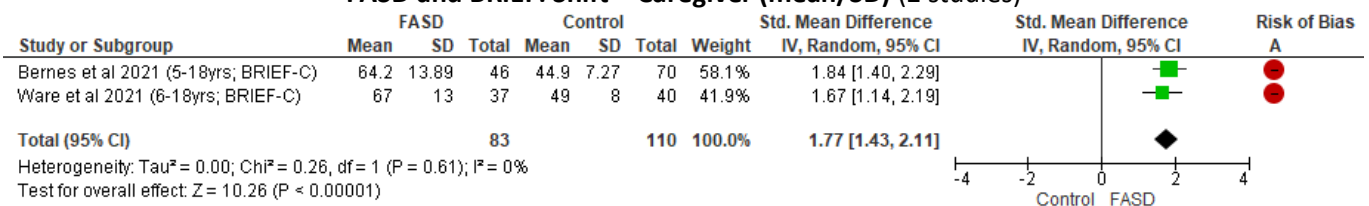


[Risk of bias legend](#)

(A) Overall RoB

Other BRIEF Measures: Shift – Caregiver Report (mean/SD)

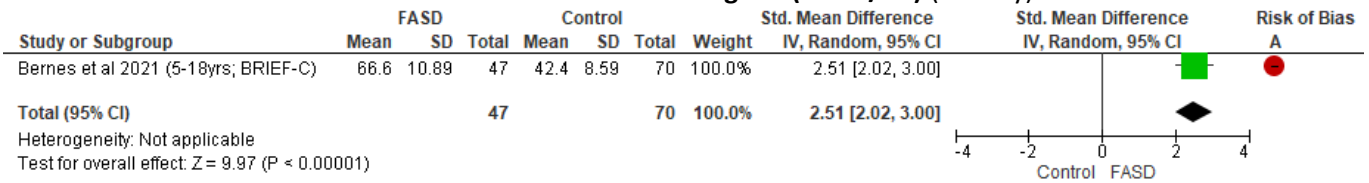
FASD and BRIEF: Shift – Caregiver (mean/SD) (2 studies)



[Risk of bias legend](#)

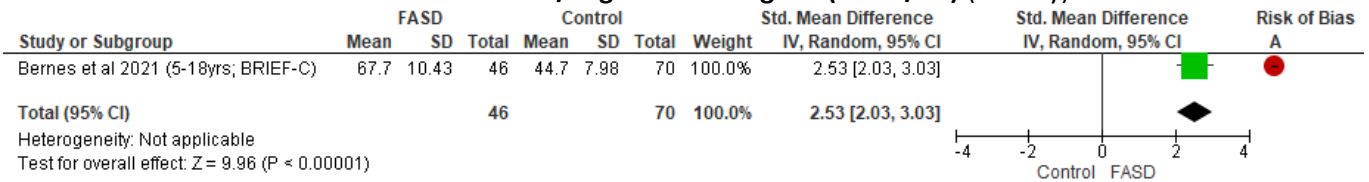
(A) Overall RoB

Other BRIEF Measures: Monitor– Caregiver Report (mean/SD)

FASD and BRIEF: Monitor – Caregiver (mean/SD) (1 study)[Risk of bias legend](#)

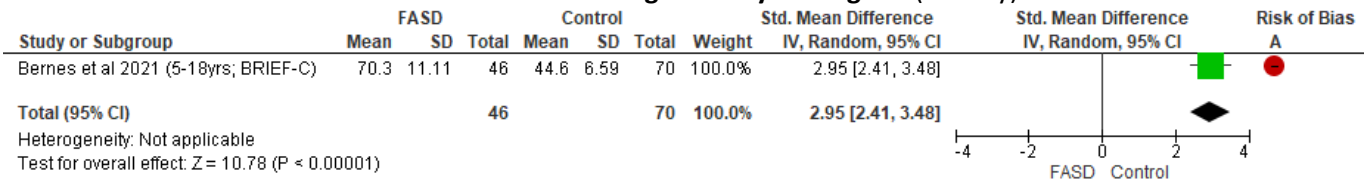
(A) Overall RoB

Other BRIEF Measures: Plan/Organise – Caregiver Report (mean/SD)

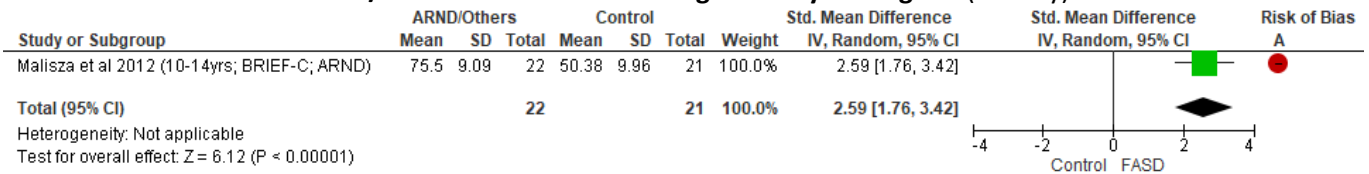
FASD and BRIEF: Plan/Organise – Caregiver (mean/SD) (1 study)[Risk of bias legend](#)

(A) Overall RoB

Other BRIEF Measures: Working Memory – Caregiver Report

FASD and BRIEF: Working Memory - Caregiver (1 study)[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and BRIEF: Working Memory - Caregiver (1 study)[Risk of bias legend](#)

(A) Overall RoB

Note: Bernes et al 2021 also reports Teacher Report and Self-Report measures.

Summary of available outcomes for working memory

Working Memory			
Study type	Outcome	Data	# studies
Exposure	Working Memory Index	N/A	
	Freedom From Distractibility Index: WISC-III	mean/SD	2 studies: confirmed unquantifiable
	Digit Span Total Score/Scaled Score	N/A	
	Block Recall: WMTB-C	N/A	
	Digit Span: WISC-III	mean/SD	1 study: Any PAE
	Forward Digit Span: WISC-III	mean/SD	1 study: confirmed unquantifiable
	Backwards Digit Span: WISC-III	mean/SD	2 studies: confirmed unquantifiable
	Spatial WM: CANTAB, WISC-III spatial span backwards	mean/SD	3 studies: confirmed unquantifiable
	Spatial WM: CANTAB total errors, spatial span length	z-scores	2 studies: confirmed unquantifiable
Diagnosed	Working Memory Index/ Freedom from Distractibility Index: WISC-IV & WISC-III	mean/SD	4 studies: 2 FASD, 1 pFAS, 2 ARND/Other
	Freedom from Distractibility Index: WISC-III	Frequency	1 study: 1 pFAS, 1 ARND/Others
	Digit Span Total Scaled Score: WISC-III, WISC-IV	mean/SD	2 studies: 2 FAS, 2 pFAS, 2 ARND/Others
	Digit Span Total: WISC-III, WISC-IV, WISC-V, JSAIS	mean/SD	7 studies: 4 FASD, 3 pFAS, 2 ARND/Others
	Block Recall: WMTB-C	mean/SD	4 studies: FASD
	Digit Recall: WMTB-C	mean/SD	3 studies: FASD
	Forward Digit Span: WISC-III, JSAIS, TOMAL, WMTB-C	mean/SD	9 studies: 7 FASD, 1 pFAS, 1 ARND/Others
	Backwards Digit Span: WISC-IV, JSAIS	mean/SD	6 studies: 4 FASD, 1, pFAS, 1 ARND/Others
	Other Spatial Working Memory Measures: spatial WM strategy	mean/SD	3 studies: 2 FASD, 1 ARND/Others
	Other Spatial Working Memory Measures: CANTAB →Spatial WM Total Errors	z-scores	2 studies: 2 FAS, 1 ARND/Others
	Other Working Memory Measures: DAS working memory percentile	mean/SD	2 studies: 2 FASD (different measures)

1	serious ^a	not serious	not serious	serious ^{e,f}	none	8/20	0/16	OR 22.04 (1.18 to 426.72)	-	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	5/24	0/16	OR 9.31 (0.48 to 181.13)	-	⊕○○○ Very Low
Digit Span Scaled Score: WISC-IV & WISC-III										
FAS										
2	serious ^a	not serious	serious ^c	not serious	none	135	293	-	SMD 0.86 lower (1.08 lower to 0.65 lower)	⊕⊕○○ Low
pFAS										
2	serious ^a	not serious	serious ^c	not serious	none	139	293	-	SMD 0.43 lower (0.63 lower to 0.22 lower)	⊕⊕○○ Low
ARND/Other										
2	serious ^a	not serious	serious ^c	serious ^{e,f}	none	74	293	-	SMD 0.80 lower (1.09 lower to 0.51 lower)	⊕○○○ Very Low
Digit Span Total: WISC-IV, WISC-III, JSAIS										
FASD										
4	serious ^a	serious ^b	not serious	serious ^e	none	228	206	-	SMD 0.70 lower (1.05 lower to 0.35 lower)	⊕○○○ Very Low
pFAS										
3	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	85	112	-	SMD 0.42 lower (1.01 lower to 0.17 higher)	⊕○○○ Very Low
ARND/Others										
2	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	96	80	-	SMD 0.04 lower (0.34 lower to 0.27 higher)	⊕○○○ Very Low
Block Recall: WMTB-C (raw), WMTB-C (ss)										
FASD (raw)										
3	serious ^a	not serious	not serious	not serious	none	241	298	-	SMD 0.80 lower (0.98 lower to 0.63 lower)	⊕⊕⊕○ Moderate
FAS (ss)										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	25	28	-	SMD 0.41 higher (0.14 lower to 0.95 higher)	⊕○○○ Very Low
Digit Recall: WMTB-C										
FASD										
3	serious ^a	not serious	not serious	not serious	none	244	300	-	SMD 0.96 lower (1.14 lower to 0.78 lower)	⊕⊕⊕○ Moderate
Forward Digit Span: WISC-III, JSAIS, TOMAL, WMTB-C										
FASD										
7	serious ^a	not serious	not serious	not serious	none	378	449	-	SMD 0.83 lower (0.98 lower to 0.69 lower)	⊕⊕⊕○ Moderate
pFAS										

1	serious ^a	not serious	not serious	serious ^{e,f}	none	24	32	-	SMD 0.90 lower (1.45 lower to 0.34 lower)	⊕⊕○○ Low
ARND/Other										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	18	17	-	SMD 1.01 lower (1.72 lower to 0.3 lower)	⊕⊕○○ Low
Backwards Digit Span: WISC-IV, JSAIS										
FASD										
4	serious ^a	not serious	not serious	serious ^f	none	177	199	-	SMD 0.60 lower (0.81 lower to 0.39 lower)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	24	32	-	SMD 0.82 lower (1.37 lower to 0.26 lower)	⊕⊕○○ Low
ARND/Other										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	18	17	-	SMD 0.85 lower (1.55 lower to 0.16 lower)	⊕⊕○○ Low
Other Spatial Working Memory Measures: CANTAB – Spatial Working Memory Strategy										
FASD (Spatial Working Memory Strategy)										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	31	48	-	SMD 0.65 higher (0.18 higher to 1.12 higher)	⊕⊕○○ Low
Other Spatial Working Memory Measures: CANTAB – Spatial Working Memory Total Errors (z-scores)										
FAS										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	120	231	-	SMD 1.07 lower (1.30 lower to 0.83 lower)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^f	none	117	185	-	SMD 0.82 lower (1.06 lower to 0.58 lower)	⊕⊕○○ Low
Other Spatial Working Memory Measures: DAS Working Memory Percentile										
FASD (DAS)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	36	98	-	SMD 0.74 lower (1.14 lower to 0.35 lower)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

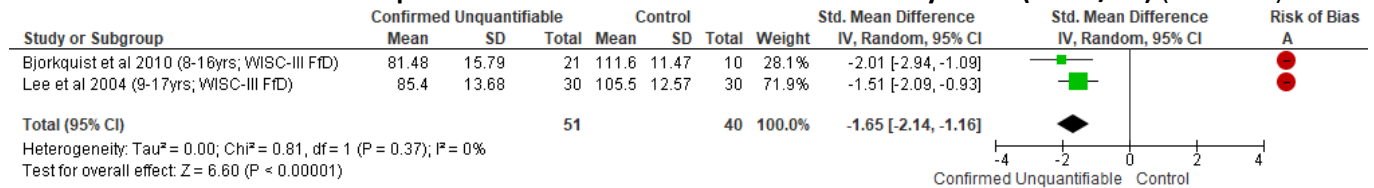
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect. ; e) Wide 95% CIs for overall estimate; f) Optimal information size criteria not met.

Meta-analyses for working memory

EXPOSURE STUDIES

Freedom From Distractibility Index: WISC-III (mean/SD)

Confirmed PAE Level Unquantifiable and Freedom from Distractibility Index (mean/SD) (2 studies)

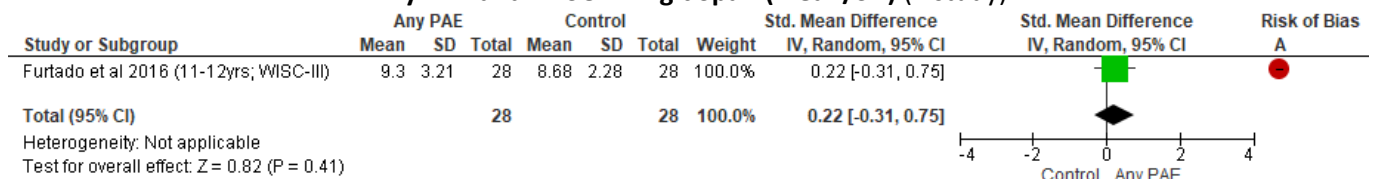


Risk of bias legend

(A) Overall RoB

Digit Span: WISC-III (mean/SD)

Any PAE and WISC-III Digit Span (mean/SD) (1 study)

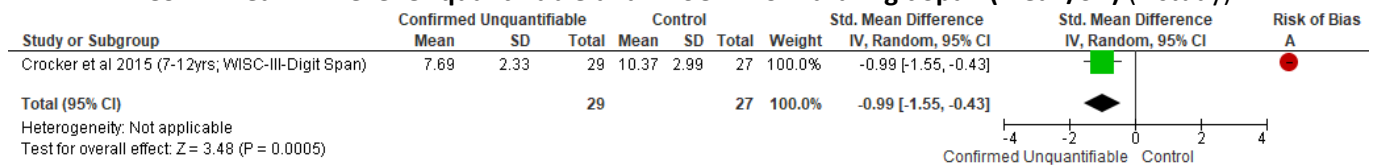


Risk of bias legend

(A) Overall RoB

Forward Digit Span: WISC-III (mean/SD)

Confirmed PAE Level Unquantifiable and WISC-III Forward Digit Span (mean/SD) (1 study)

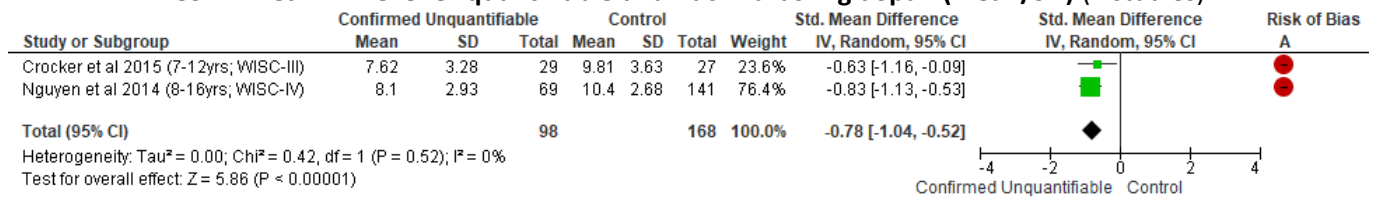


Risk of bias legend

(A) Overall RoB

Backwards Digit Span: WISC-III (mean/SD)

Confirmed PAE Level Unquantifiable and Backwards Digit Span (mean/SD) (2 studies)

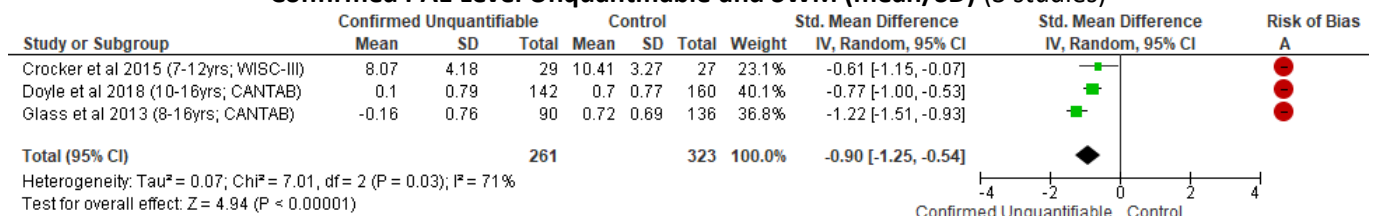


Risk of bias legend

(A) Overall RoB

Spatial Working Memory: CANTAB, WISC-III spatial span backwards (mean/SD)

Confirmed PAE Level Unquantifiable and SWM (mean/SD) (3 studies)

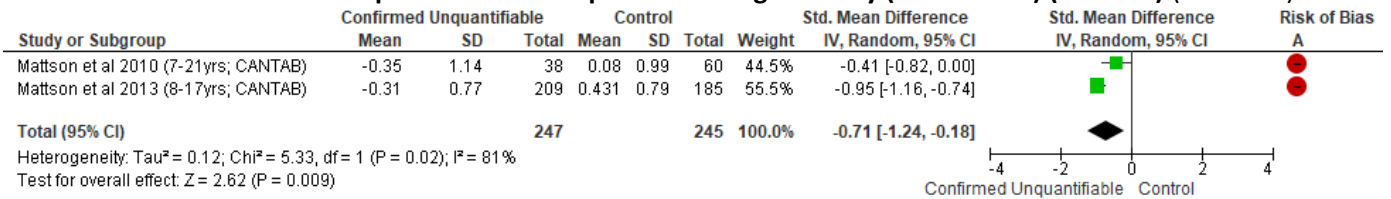


Risk of bias legend

(A) Overall RoB

Spatial Working Memory (Total Errors): CANTAB (z-scores)

Confirmed PAE Level Unquantifiable and Spatial Working Memory (total errors) (z-scores) (2 studies)



[Risk of bias legend](#)

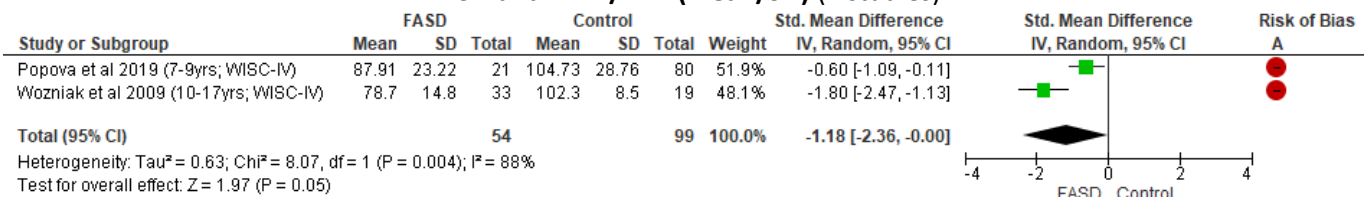
(A) Overall RoB

Note: Mattson et al 2010 also reports CANTAB SWM Strategy, Spatial Recognition Memory Percent Correct, and SWM length (z-scores).
Mattson et al 2013 also reports other CANTAB measures.

DIAGNOSED STUDIES

Working Memory Index/Freedom from Distractibility Index: WISC-IV & WISC-III (mean/SD)

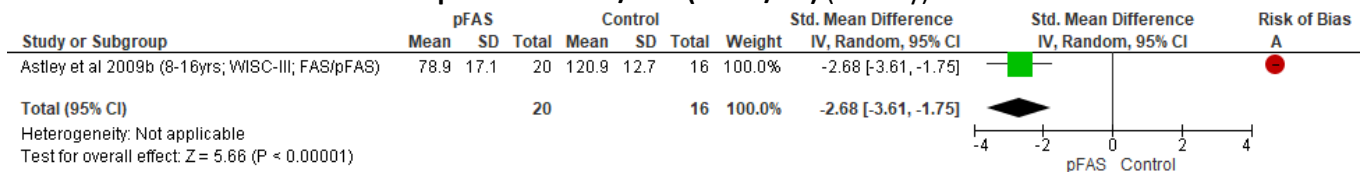
FASD and WMI/FfDI (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

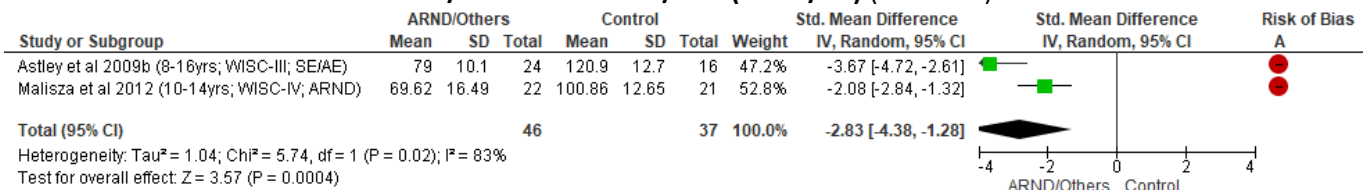
pFAS and WMI/FfDI (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and WMI/FfDI (mean/SD) (2 studies)



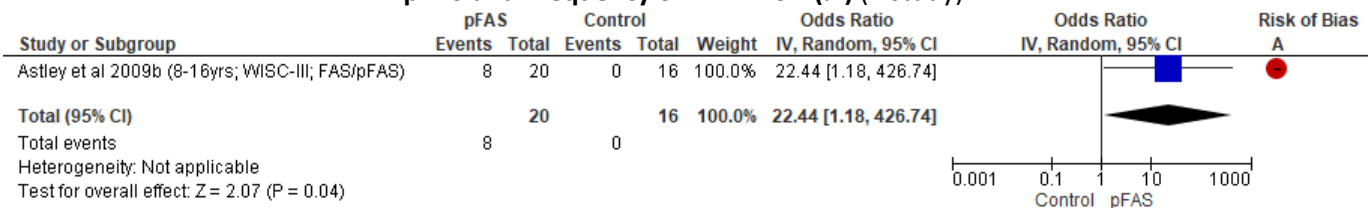
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports ND/AE.

Frequency of Freedom from Distractibility Index: WISC-III <2SD (%)

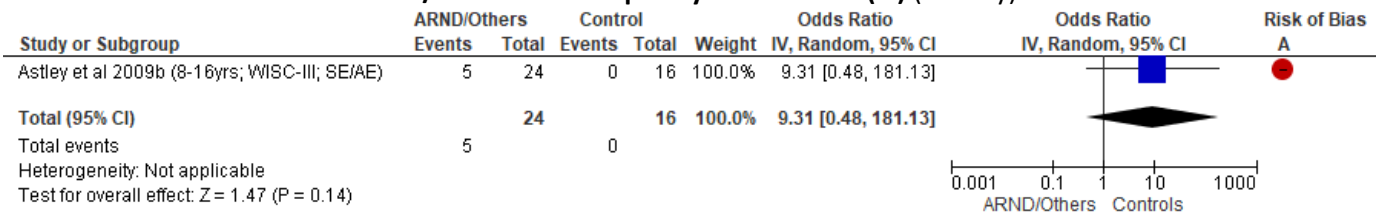
pFAS and Frequency of FfDI <2SD (%) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Frequency of FfDI <2SD (%) (1 study)



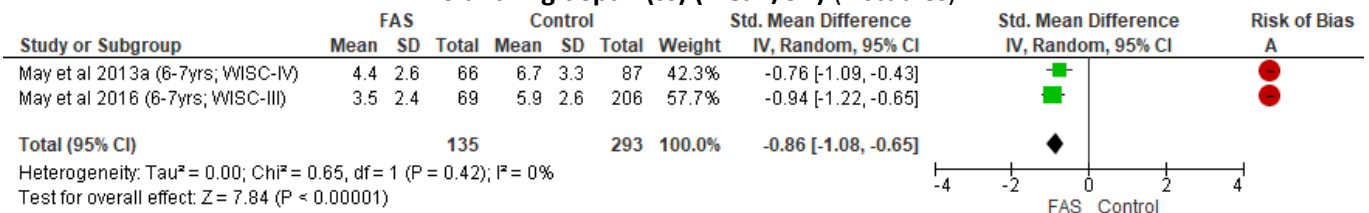
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009b also reports ND/AE.

Digit Span Scaled Score: WISC-IV & WISC-III (mean/SD)

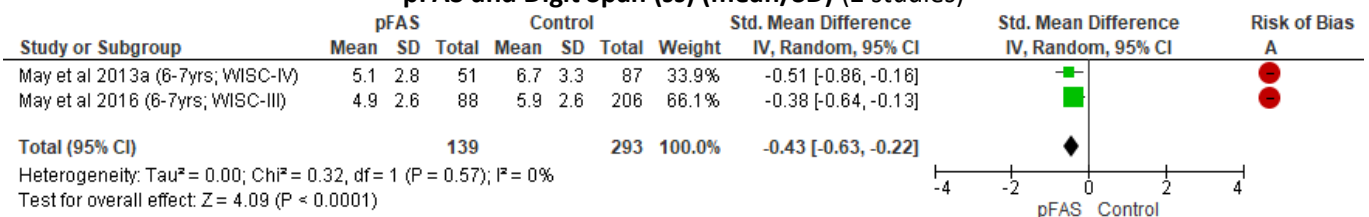
FAS and Digit Span (ss) (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

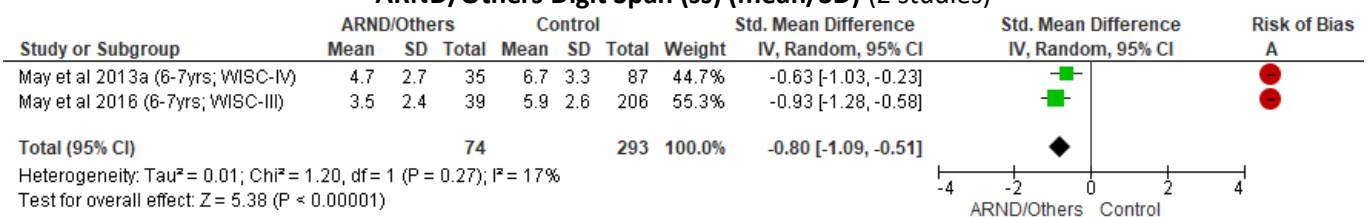
pFAS and Digit Span (ss) (mean/SD) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others Digit Span (ss) (mean/SD) (2 studies)

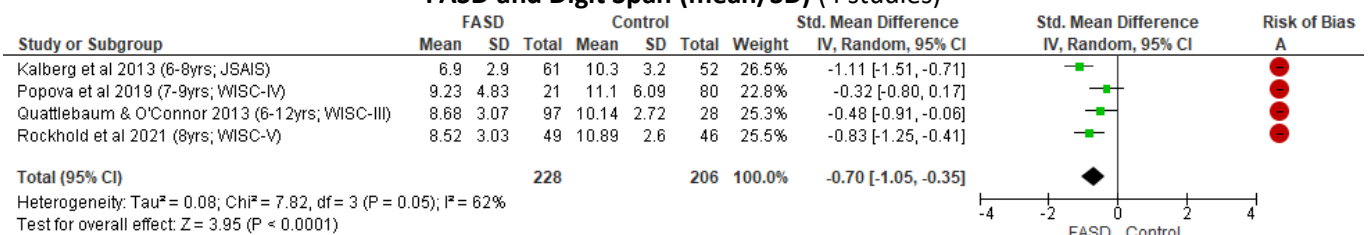


[Risk of bias legend](#)

(A) Overall RoB

Digit Span Total: WISC-IV, WISC-III, JSAIS (mean/SD)

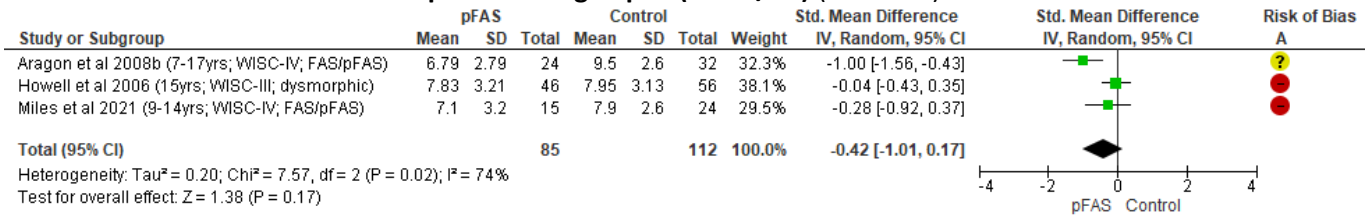
FASD and Digit Span (mean/SD) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

pFAS and Digit Span (mean/SD) (3 studies)

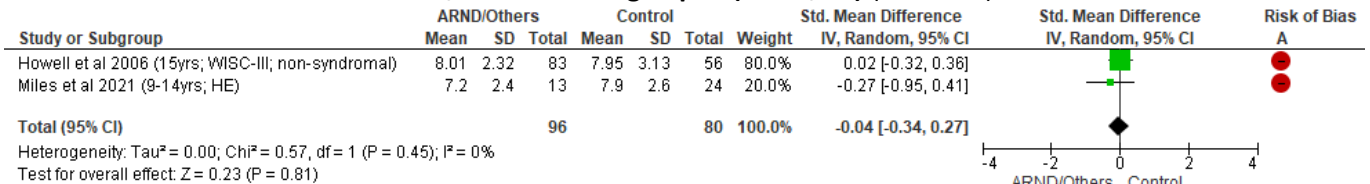


Risk of bias legend

(A) Overall RoB

Note: Aragon et al 2008b also reports DRST Spatial measures and Lhermitte measures.

ARND/Others and Digit Span (mean/SD) (2 studies)

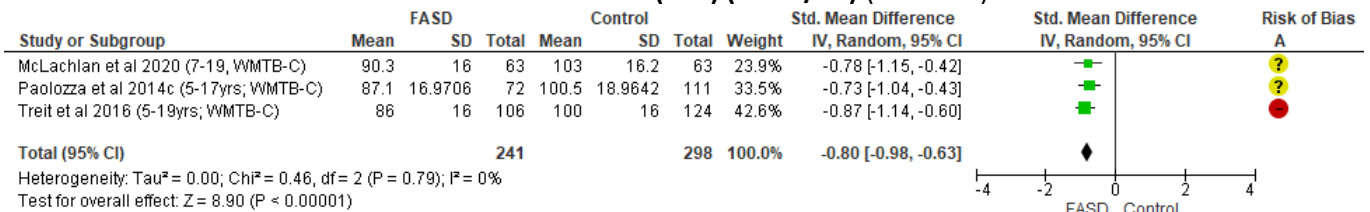


Risk of bias legend

(A) Overall RoB

Block Recall: WMTB-C (raw) (mean/SD)

FASD and Block Recall (raw) (mean/SD) (3 studies)

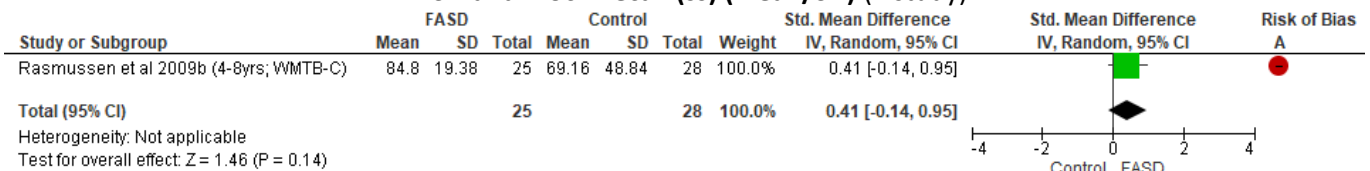


Risk of bias legend

(A) Overall RoB

Block Recall: WMTB-C (ss) (mean/SD)

FASD and Block Recall (ss) (mean/SD) (1 study)

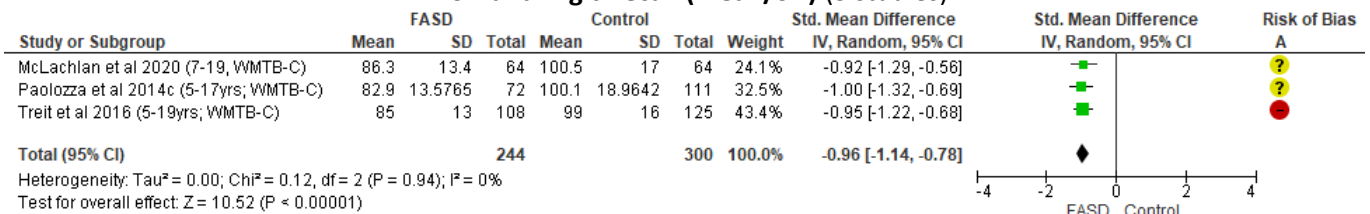


Risk of bias legend

(A) Overall RoB

Digit Recall: WMTB-C (mean/SD)

FASD and Digit Recall (mean/SD) (3 studies)

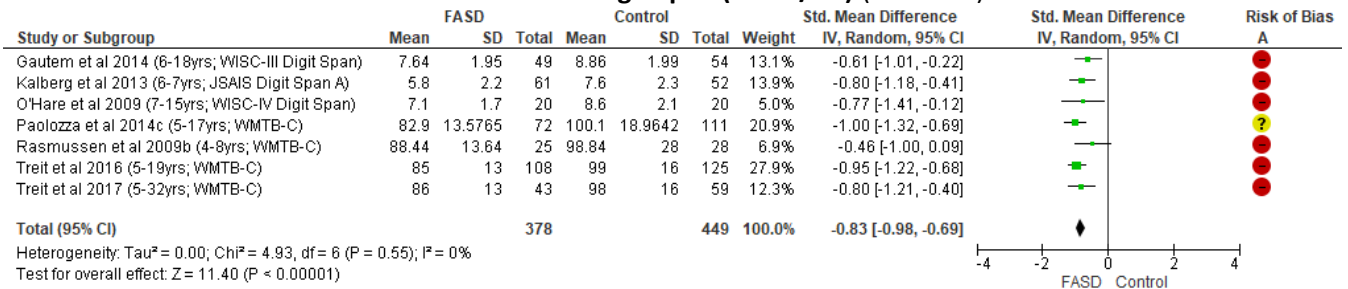


Risk of bias legend

(A) Overall RoB

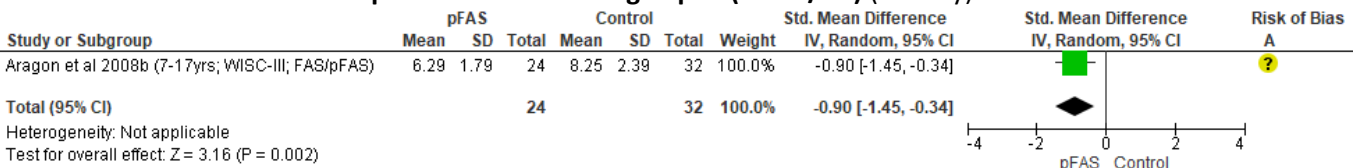
Forward Digit Span: WISC-III, JSAIS, TOMAL, WMTB-C (mean/SD)

FASD and Forward Digit Span (mean/SD) (7 studies)



Risk of bias legend
(A) Overall RoB

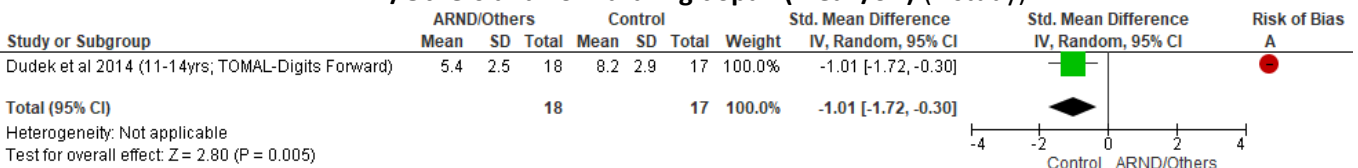
pFAS and Forward Digit Span (mean/SD) (1 study)



Risk of bias legend
(A) Overall RoB

Note: Aragon et al 2008b also reports DRST Spatial Measures.

ARND/Others and Forward Digit Span (mean/SD) (1 study)

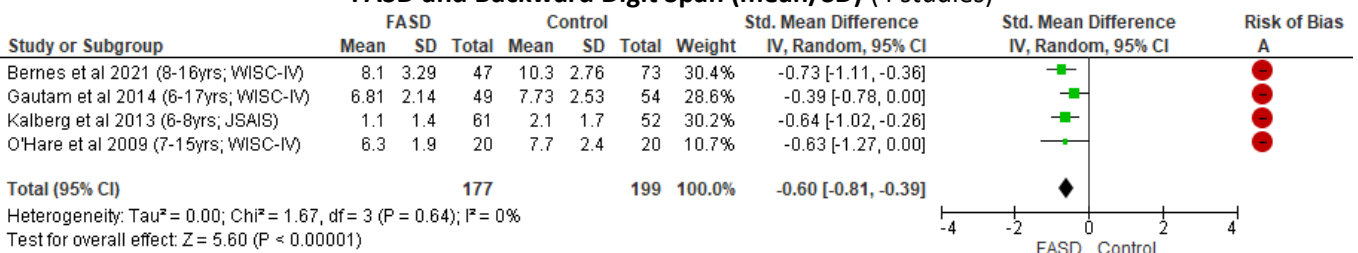


Risk of bias legend
(A) Overall RoB

Note: Dudek et al 2014 also reports other CANTAB Spatial Span (ss) and CANTAB SWM (mean/SD).

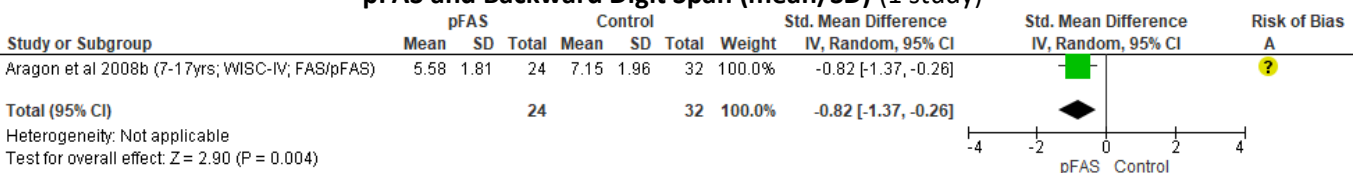
Backwards Digit Span: WISC-IV, JSAIS (mean/SD)

FASD and Backward Digit Span (mean/SD) (4 studies)



Risk of bias legend
(A) Overall RoB

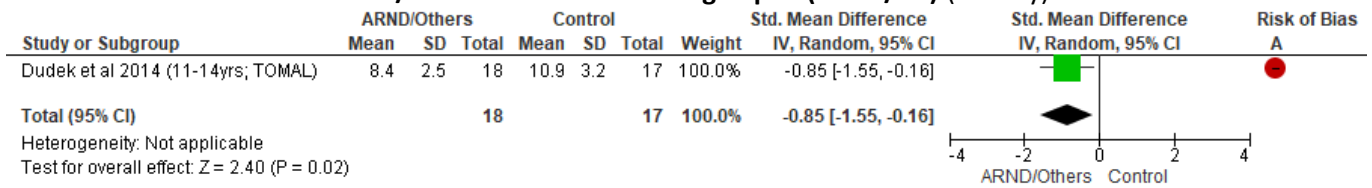
pFAS and Backward Digit Span (mean/SD) (1 study)



Risk of bias legend
(A) Overall RoB

Note: Aragon et al 2008b also reports DRST Spatial Measures

ARND/Others and Backward Digit Span (mean/SD) (1 study)



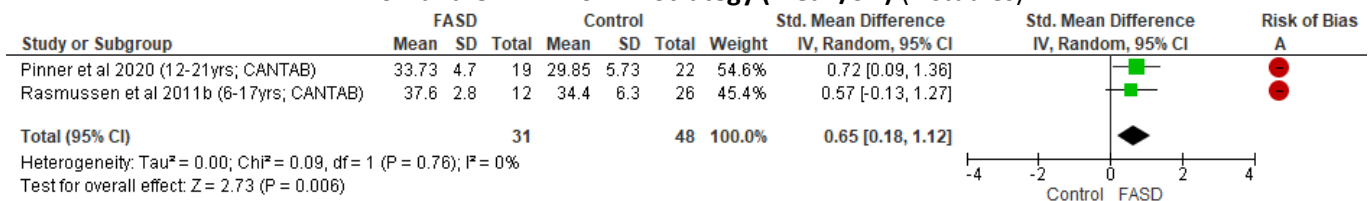
[Risk of bias legend](#)

(A) Overall RoB

Note: Dudek et al 2014 also reports other CANTAB Spatial Span (ss) and CANTAB SWM (mean/SD).

Other Spatial Working Memory Measures: CANTAB – Spatial Working Memory Strategy

FASD and CANTAB SWM Strategy (mean/SD) (2 studies)



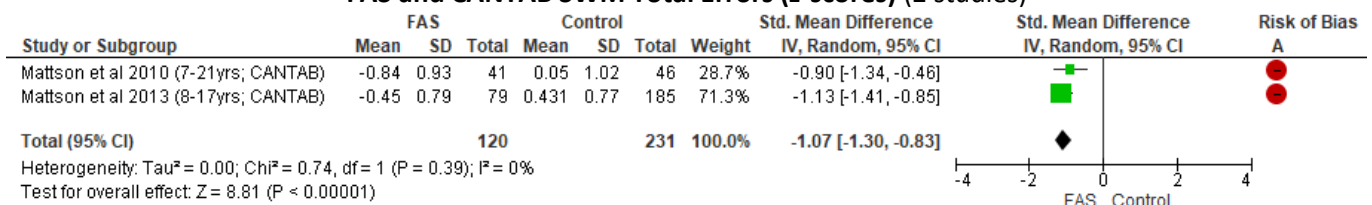
[Risk of bias legend](#)

(A) Overall RoB

Note: Pinner et al 2020 also reports CANTAB SWM Latency, and other CANTAB CGT and IED measures (mean/SD). Rasmussen et al 2011b also reports CANTAB SWM Between Errors and CANTAB Spatial Span Length (mean/SD).

Other Spatial Working Memory Measures: CANTAB – Spatial Working Memory Total Errors

FAS and CANTAB SWM Total Errors (z-scores) (2 studies)

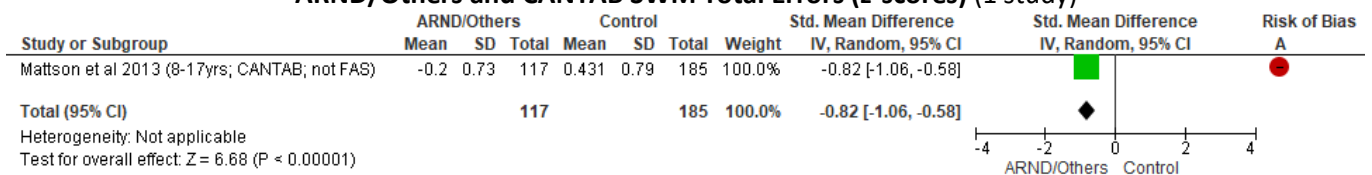


[Risk of bias legend](#)

(A) Overall RoB

Note: Mattson et al 2010 also reports CANTAB – SWM Strategy, Spatial Recognition Memory % correct, and total errors (z-scores). Mattson et al 2013 also reports other CANTAB measures.

ARND/Others and CANTAB SWM Total Errors (z-scores) (1 study)

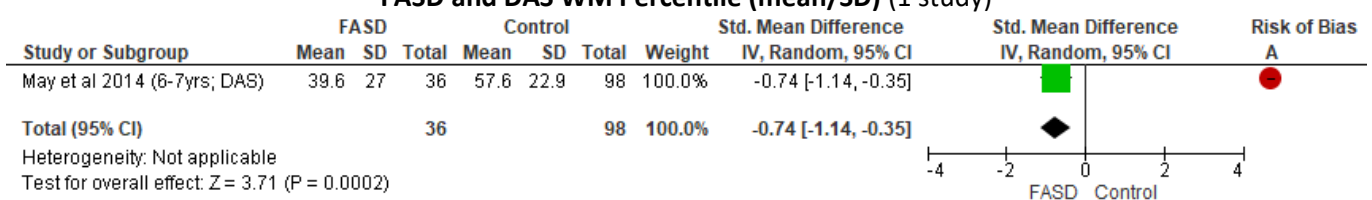


[Risk of bias legend](#)

(A) Overall RoB

Other Spatial Working Memory Measures: DAS Working Memory Percentile

FASD and DAS WM Percentile (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Summary of available outcomes for academic

Academic			
Study Type	Outcome	Data	# of studies
Exposure Studies (light, moderate, heavy, very heavy, any level, confirmed-unquantifiable)	Overall academic achievement	Mean and SDs	2 studies: 1 light, 1 moderate, 1 heavy, 1 very heavy, 0 any, 0 confirmed-unquantifiable
	Literacy/Reading	Mean and SDs; adjusted mean difference and 95% CIs	4 studies: 0 light, 1 moderate, 1 heavy, 1 very heavy, 0 any, 2 confirmed-unquantifiable
		OR/aOR and 95% CIs; % or n cases with event	2 studies:
	Numeracy/Maths	Mean and SDs; adjusted mean difference and 95% CIs	3 studies: 0 light, 0 moderate, 0 heavy, 1 very heavy, 0 any, 2 confirmed-unquantifiable
		OR/aOR and 95% CIs; % or n cases with event	1 study:
Diagnosed Studies (FASD, FAS, pFAS, Other FASDs)	Overall academic achievement	Mean and SDs	8 studies: 4 FASD, 2 FAS, 2 pFAS, 2 Other
	Literacy/Reading	Mean and SDs	5 studies: 5 FASD, 2 FAS, 1 pFAS, 1 Other
	Numeracy/Maths	Mean and SDs	8 studies: 6 FASD, 3 FAS, 2 pFAS, 2 Other

Note. No specific age groups all studies included a range of ages from 5 to 19 years.

GRADE ratings for academic

Certainty assessment						№ of patients		Effect		Certainty
№ of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
EXPOSURE STUDIES										
Overall academic achievement (m/sd)										
Light prenatal alcohol exposure (1-20g/w in at least one trimester)										
1	serious ^a	not serious	not serious	not serious	none	2928	3332	-	SMD 0.09 higher (0.04 higher to 0.14 higher)	⊕⊕⊕○ Moderate
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
1	serious ^a	not serious	not serious	not serious	none	947	3332	-	SMD 0.08 higher (0.01 higher to 0.15 higher)	⊕⊕⊕○ Moderate
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										
1	serious ^a	not serious	not serious	serious ^d	none	106	3332	-	SMD 0.19 lower (0.38 lower to 0.01 higher)	⊕⊕○○ Low
Very heavy prenatal alcohol exposure (201g+g/w in at least one trimester)										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	25	21	-	SMD 0.92 lower (1.53 lower to 0.30 lower)	⊕○○○ Very Low
Any level, Confirmed-Unquantifiable – no studies										
Literacy/Reading (m/sd)										
Light prenatal alcohol exposure – no studies										
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
1	serious ^a	not serious	not serious	serious ^d	none	1561	1536	-	SMD 0.05 higher (0.02 lower to 0.12 higher)	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101g-200g/w in at least one trimester)										
1	serious ^a	not serious	not serious	serious ^d	none	39	1536	-	SMD 0.17 lower (0.48 lower to 0.15 higher)	⊕⊕○○ Low
Very heavy prenatal alcohol exposure (201g+/w in at least one trimester)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	25	21	-	SMD 0.70 lower (1.30 lower to 0.10 lower)	⊕⊕○○ Low
Any level prenatal alcohol exposure – no studies										
Confirmed prenatal alcohol exposure-Level Unquantifiable										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	112	116	-	SMD 0.44 lower (1.00 lower to 0.12 higher)	⊕○○○ Very Low
Literacy/Reading (ORs/aOR/Frequency)										
Low reading achievement (WRAT-R scores < 85)										
Moderate prenatal alcohol exposure (21-100g/w in at least one trimester)										
1	serious ^a	not serious	not serious	serious ^d	none	1561	1563	OR 0.70 (0.30 to 1.63)	-	⊕⊕○○ Low
Heavy prenatal alcohol exposure (101-200g/w in at least one trimester)										
1	serious ^a	not serious	not serious	serious ^{d,f}	none	39	1563	OR 1.10 (0.50 to 2.42)	-	⊕⊕○○ Low

FASD										
5	serious ^a	not serious	not serious	not serious	none	282	331	-	SMD 1.05 lower (1.29 lower to 0.82 lower)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	7	186	-	SMD 0.82 lower (1.60 lower to 0.08 lower)	⊕⊕○○ Low
pFAS (pFAS, pFAS/FAS, dysmorphic)										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	39	202	-	SMD 1.59 lower (2.27 lower to 0.91 lower)	⊕⊕○○ Low
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	21	16	-	SMD 1.05 lower (1.75 lower to 0.35 lower)	⊕⊕○○ Low
Maths Ability										
FASD										
5	serious ^a	not serious	not serious	serious ^e	none	298	320	-	SMD 1.49 lower (1.69 lower to 1.29 lower)	⊕⊕○○ Low
FAS										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	15	209	-	SMD 1.04 lower (1.61 lower to 0.48 lower)	⊕⊕○○ Low
pFAS (pFAS, pFAS/FAS, dysmorphic)										
3	serious ^a	serious ^b	not serious	serious ^{e,f}	none	47	225	-	SMD 1.65 lower (2.71 lower to 0.58 lower)	⊕○○○ Very Low
Other FASDs (ARND, ND-AE, SE-AE, Non-syndromal)										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	30	39	-	SMD 0.87 lower (2.79 lower to 1.05 higher)	⊕○○○ Very Low

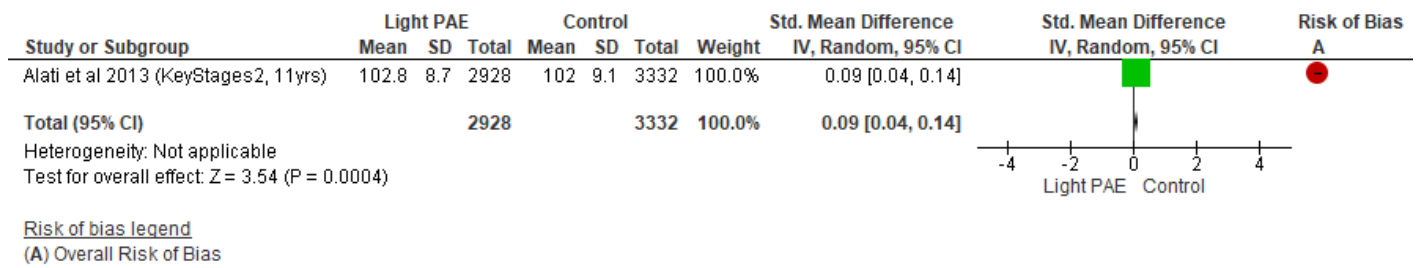
Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect. ; e) Wide 95% CIs for overall estimate; f) Optimal information size criteria not met.

Meta-analyses for academic

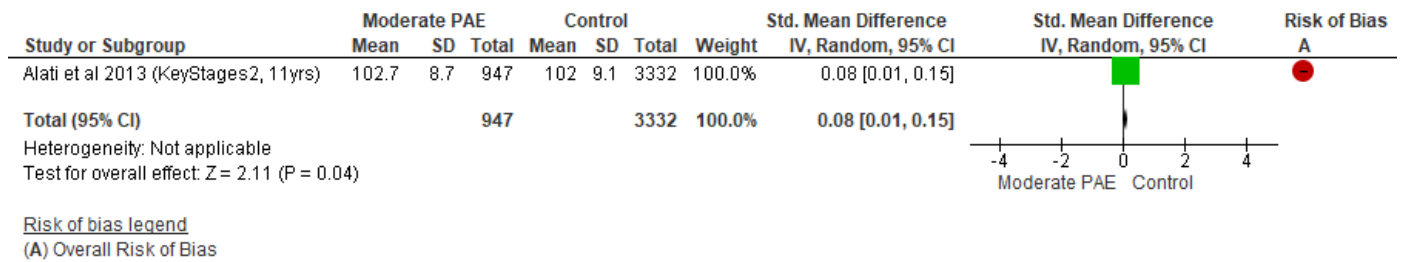
EXPOSURE STUDIES

Overall academic achievement (m/SD)
Light PAE and Academic Achievement (1 study)



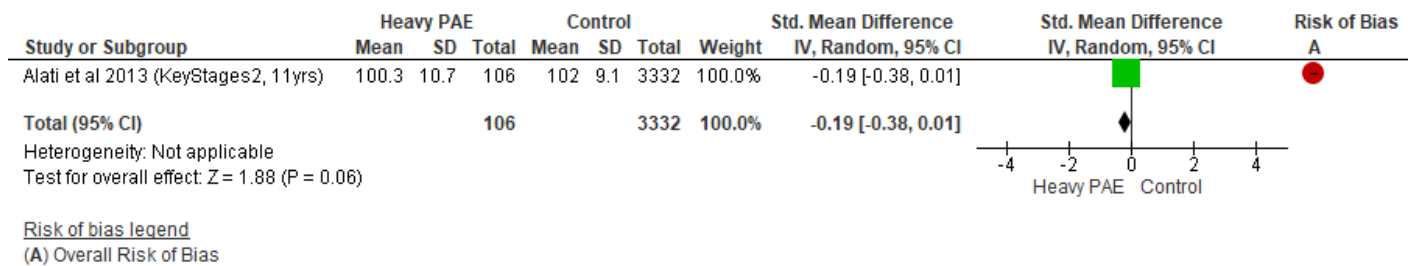
Note. Key Stages 2 of the UK National Curriculum that covers English, Mathematics and Science.

Moderate PAE and Academic Achievement (1 study)



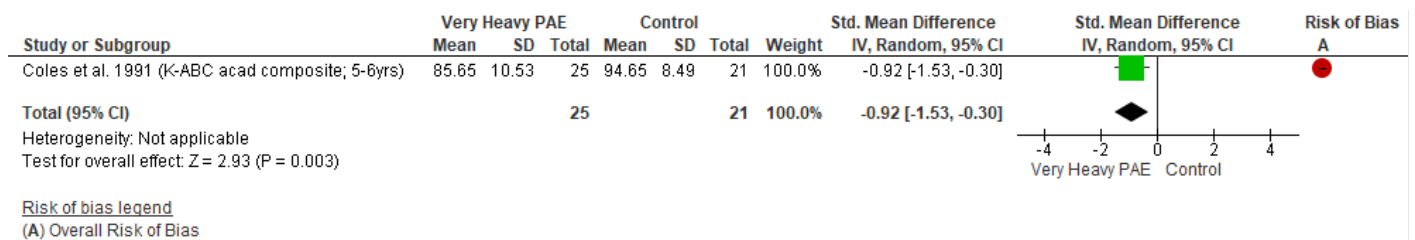
Note. Key Stages 2 of the UK National Curriculum that covers English, Mathematics and Science.

Heavy PAE and Academic Achievement (1 study)



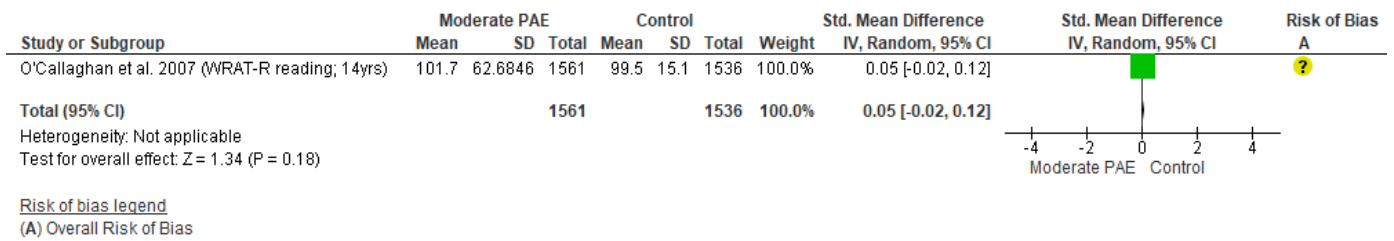
Note. Key Stages 2 of the UK National Curriculum that covers English, Mathematics and Science.

Very Heavy PAE and Academic Achievement (1 study)



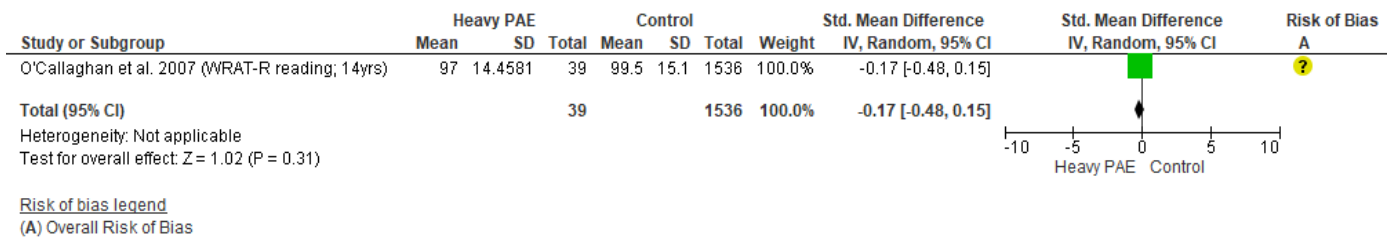
Literacy/Reading (m/SD)

Moderate PAE and Reading Ability (1 study)



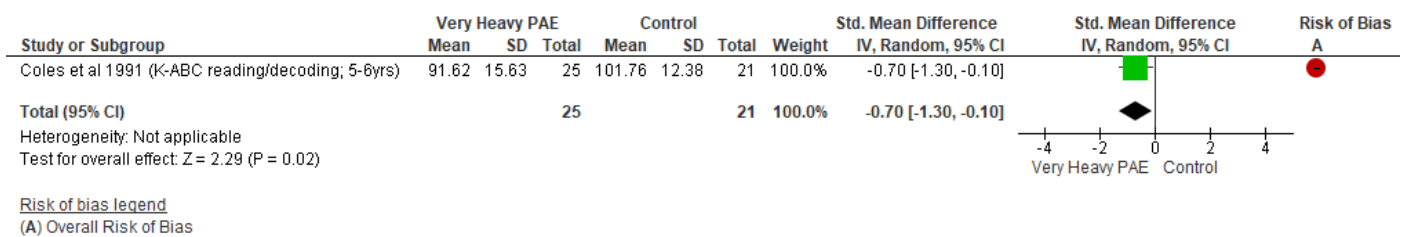
Note. O'Callaghan et al 2007 = mean and SD estimated from adjusted mean difference and 95% CIs.

Heavy PAE and Reading Ability (1 study)

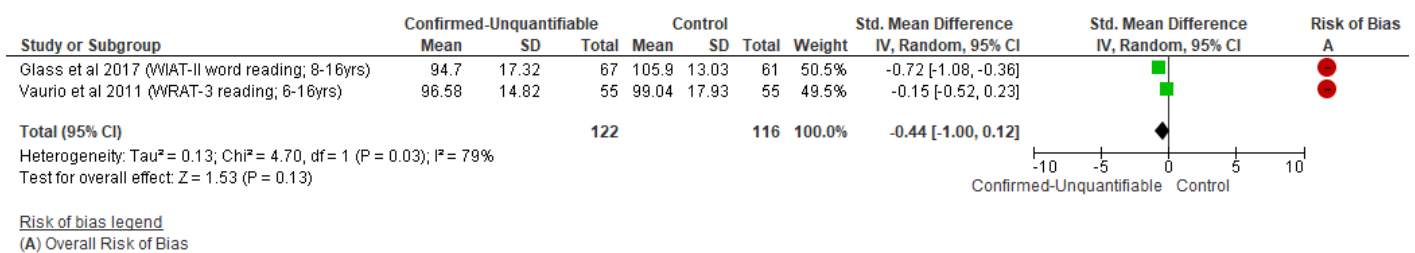


Note. O'Callaghan et al 2007 = mean and SD estimated from adjusted mean difference and 95% CIs.

Very Heavy PAE and Reading Ability (1 study)



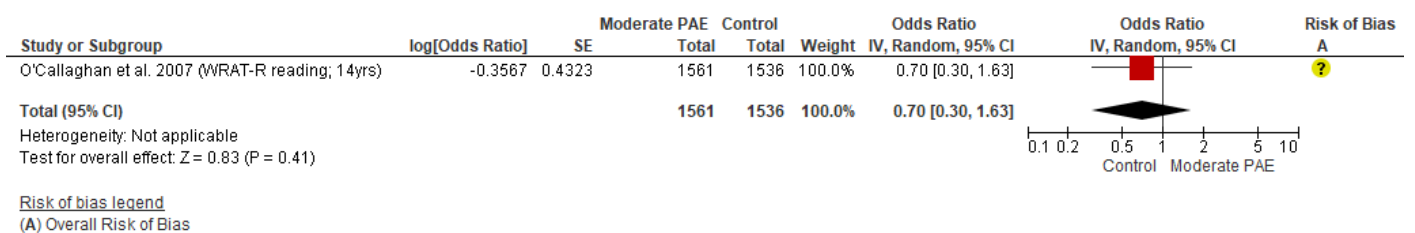
Confirmed PAE Level Unquantifiable and Reading Ability (2 studies)



Literacy/Reading (OR/aOR/frequency)

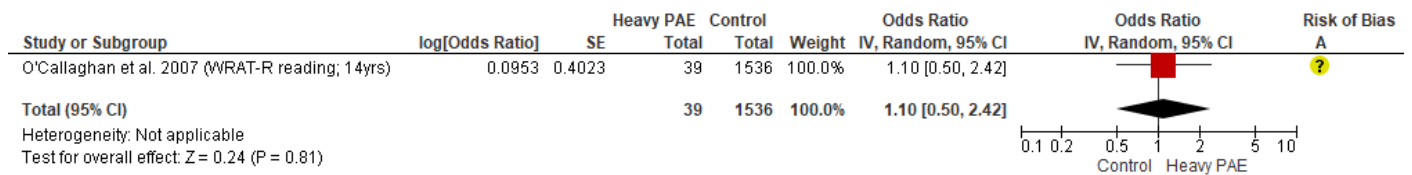
LOW READING ACHIEVEMENT (WRAT-R SCORES <85)

Moderate PAE and Low Reading Achievement (1 study)



Note. O'Callaghan et al 2007 = mean and SD estimated from adjusted mean difference and 95% CIs.

Heavy PAE and Low Reading Achievement (1 study)

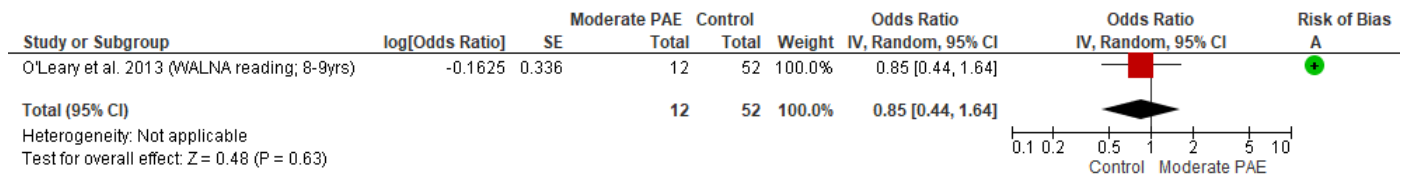


[Risk of bias legend](#)
(A) Overall Risk of Bias

Note. O'Callaghan et al 2007 = mean and SD estimated from adjusted mean difference and 95% CIs.

READING ACHIEVEMENT BELOW MINIMUM STANDARD (BASED ON WESTERN AUSTRALIAN MINIMUM STANDARDS)

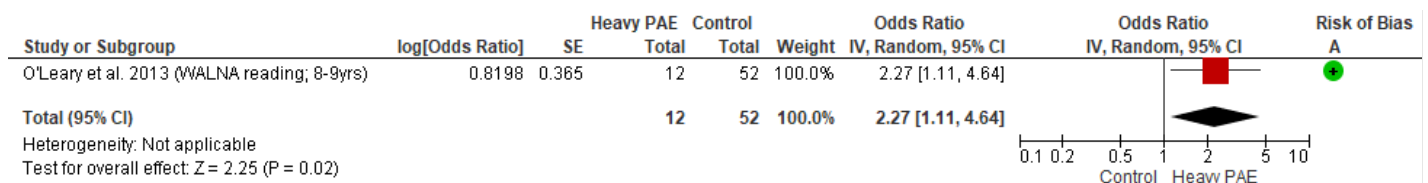
Moderate PAE and Reading Achievement below Minimum Standard (1 study)



[Risk of bias legend](#)
(A) Overall Risk of Bias

Note. O'Leary et al. 2013 = adjusted ORs; WALNA: Western Australian Literacy and Numeracy Assessment state-wide education testing program.

Heavy PAE and Reading Achievement below Minimum Standard (1 study)

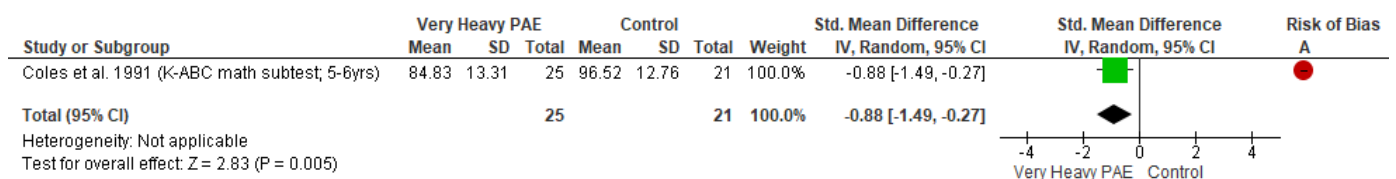


[Risk of bias legend](#)
(A) Overall Risk of Bias

Note. O'Leary et al. 2013 = adjusted ORs; WALNA: Western Australian Literacy and Numeracy Assessment state-wide education testing program.

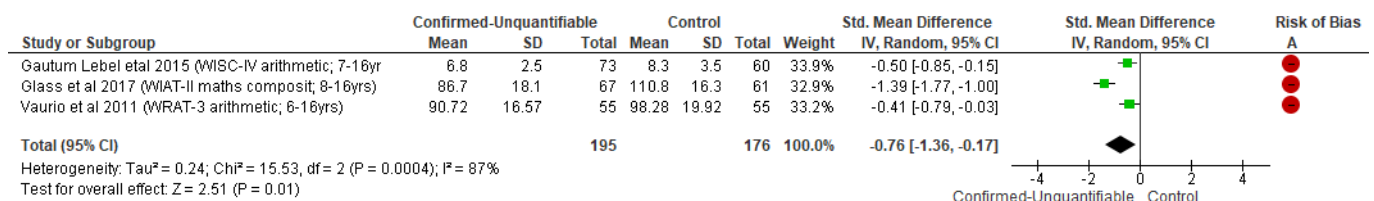
Numeracy/Maths (m/SD)

Very Heavy PAE and Maths Ability (1 study)



[Risk of bias legend](#)
(A) Overall Risk of Bias

Confirmed PAE Level Unquantifiable and Maths Ability (3 studies)

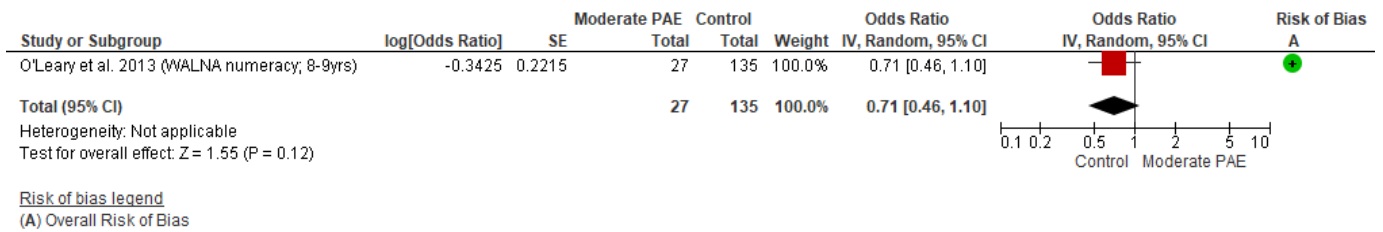


[Risk of bias legend](#)
(A) Overall Risk of Bias

Numeracy/Maths (OR/aOR/frequency)

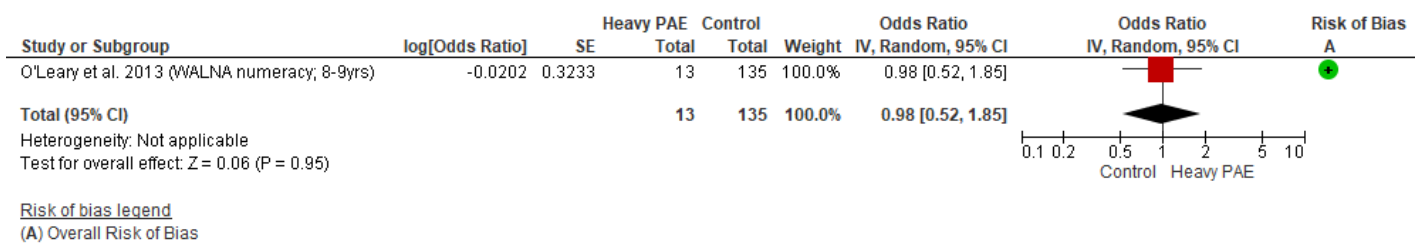
NUMERACY ACHIEVEMENT BELOW MINIMUM STANDARD (BASED ON WESTERN AUSTRALIAN MINIMUM STANDARDS)

Moderate PAE and Numeracy Achievement below Minimum Standard (1 study)



Note. O'Leary et al. 2013 = adjusted ORs; WALNA: Western Australian Literacy and Numeracy Assessment state-wide education testing program.

Heavy PAE and Numeracy Achievement below Minimum Standard (1 study)

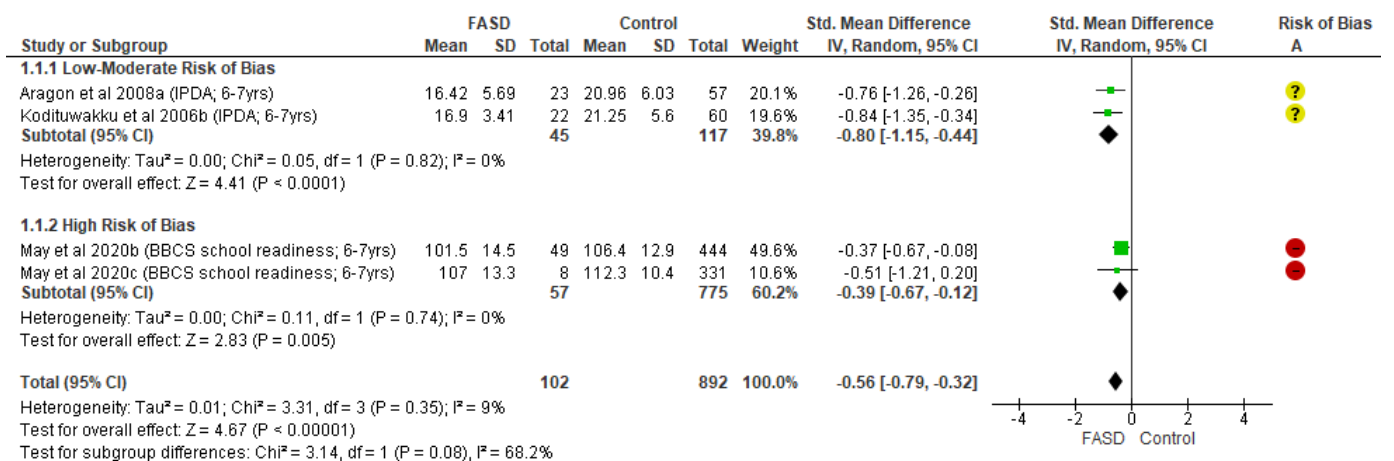


Note. O'Leary et al. 2013 = adjusted ORs; WALNA: Western Australian Literacy and Numeracy Assessment state-wide education testing program.

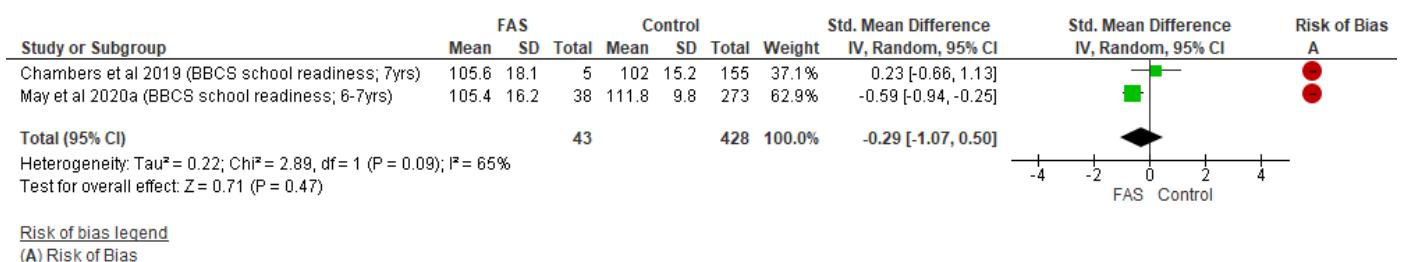
DIAGNOSED STUDIES

Academic Achievement (m/SD)

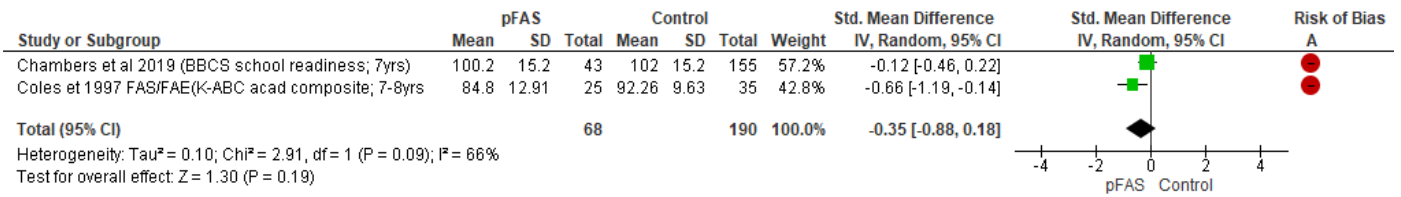
FASD and Academic Achievement (4 studies)



FAS and Academic Achievement (2 studies)



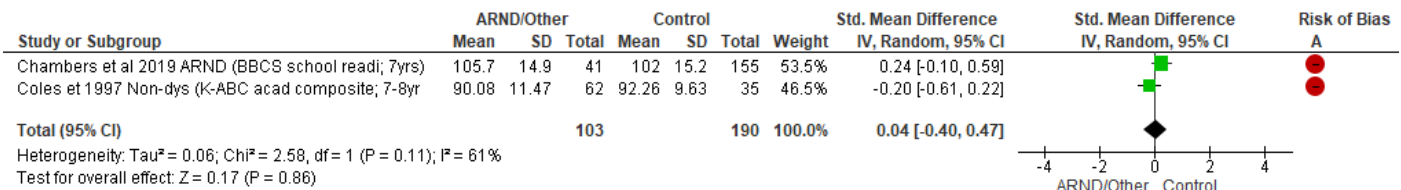
pFAS and Academic Achievement (2 study)



[Risk of bias legend](#)

(A) Risk of Bias

Other FASDs and Academic Achievement (2 studies)

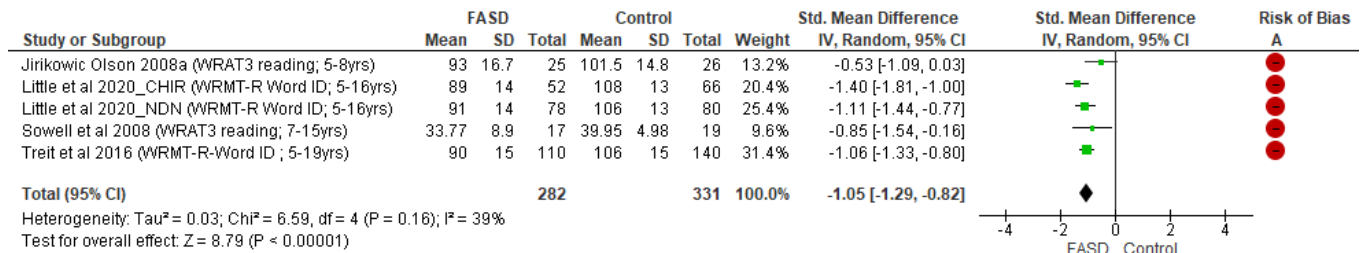


[Risk of bias legend](#)

(A) Risk of Bias

Reading Ability (m/SD)

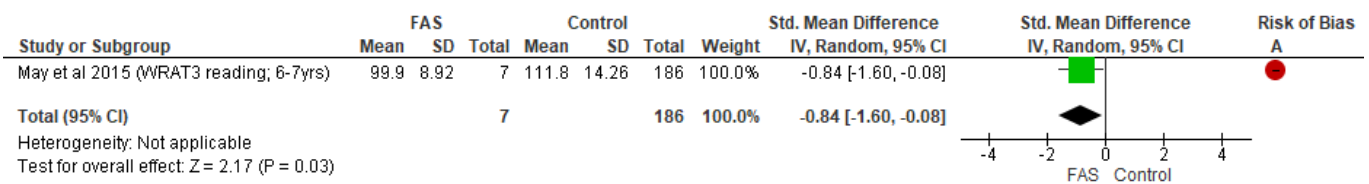
FASD and Reading Ability (4 studies/5 samples)



[Risk of bias legend](#)

(A) Risk of Bias

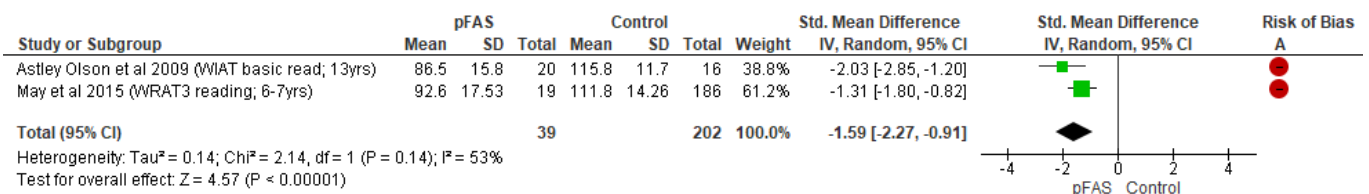
FAS and Reading Ability (1 study)



[Risk of bias legend](#)

(A) Risk of Bias

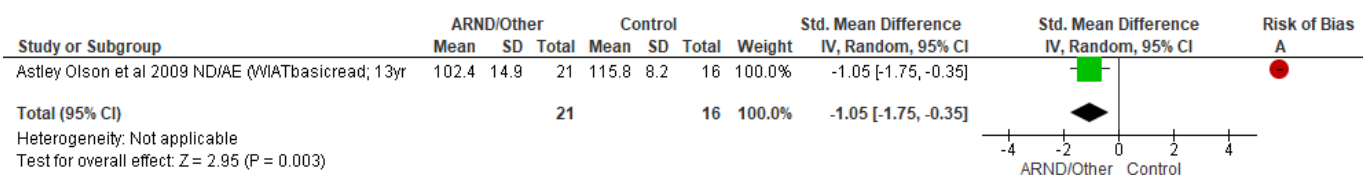
pFAS and Reading Ability (2 studies)



[Risk of bias legend](#)

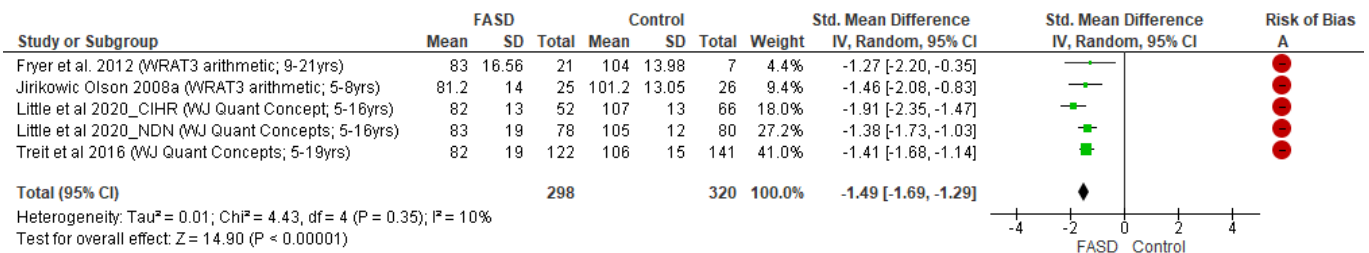
(A) Risk of Bias

Other FASDs and Reading Ability (1 study)



Math Ability (m/SD)

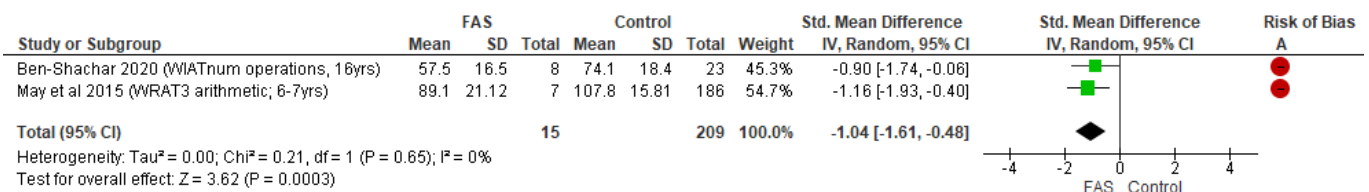
FASD and Maths Ability (4 studies/5 samples)



[Risk of bias legend](#)

(A) Risk of Bias

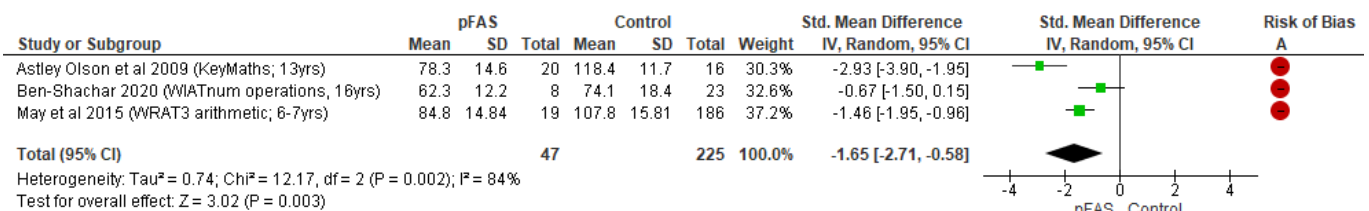
FAS and Maths Ability (2 studies)



[Risk of bias legend](#)

(A) Risk of Bias

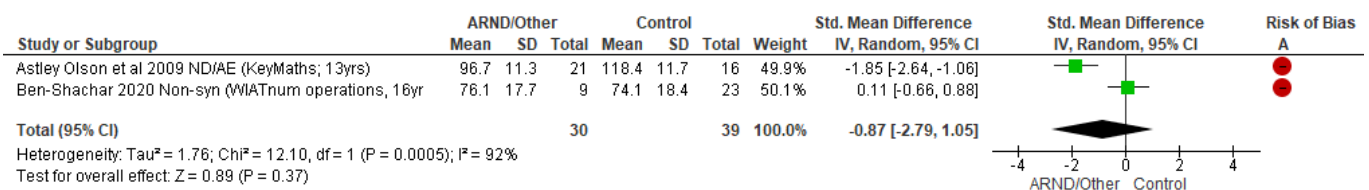
pFAS and Maths Ability (3 studies)



[Risk of bias legend](#)

(A) Risk of Bias

Other FASDs and Maths Ability (2 studies)



[Risk of bias legend](#)

(A) Risk of Bias

Summary of available outcomes for adaptive behaviour

Adaptive behaviour			
Study type	Measures	Data	# studies
Exposure Studies	Adaptive Composite – Caregiver: VABS, BSID	mean/SD	4 studies: 4 confirmed unquantifiable
	Adaptive Composite – Teacher -	N/A	
	Adaptive: Socialisation – Caregiver: VABS	mean/SD	3 studies: 3 confirmed unquantifiable
	Adaptive: Socialisation – Teacher	N/A	
	Adaptive: Daily Living Skills – Caregiver: VABS	mean/SD	3 studies: 3 confirmed unquantifiable
	Adaptive: Daily Living Skills – Teacher	N/A	
	Adaptive: Communication – Caregiver: VABS, BSID	mean/SD	4 studies: 4 confirmed unquantifiable
	Adaptive: Communication – Teacher	N/A	
	Adaptive: More Sub-Domains	N/A	
Diagnosed Studies	Adaptive Composite – Caregiver: SIB-R, VABS, ABAS	mean/SD	4 studies: 4 FASD, 2 pFAS, 2 ARND/Others
	Adaptive Composite – Teacher: VABS, ABAS	mean/SD	6 studies: 4 FASD, 2 pFAS, 2 ARND/Others
	Adaptive: Socialisation – Teacher: VABS	mean/SD	1 study: 1 FAS, 1 pFAS
	Adaptive: Socialisation – Caregiver: VABS, ABAS	mean/SD	14 studies: 11 FASD, 1 FAS, 3 pFAS, 3 ARND/Others
	Adaptive: Daily Living Skills – Teacher: VABS	mean/SD	4 studies: 3 FASD, 1 FAS, 1 pFAS
	Adaptive: Daily Living Skills – Caregiver: VABS	mean/SD	8 studies: 8 FASD, 1 FAS, 2 pFAS, 2 ARND/Others
	Adaptive: Communication – Teacher: VABS	mean/SD	4 studies: 3 FASD, 1 FAS, 1 pFAS
	Adaptive: Communication – Caregiver: VABS	mean/SD	9 studies: 8 FASD, 1 FAS, 2 pFAS, 2 ARND/Others

Certainty assessment						No of patients		Effect		Certainty
No of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
EXPOSURE STUDIES										
Adaptive Composite – Caregiver: VABS, BSID										
Confirmed unquantifiable										
4	serious ^a	serious ^b	not serious	serious ^e	none	336	485	-	SMD 0.84 lower (1.47 lower to 0.20 lower)	⊕○○○ Very low
Adaptive: Socialisation – Caregiver: VABS										
Confirmed unquantifiable										
3	serious ^a	serious ^b	not serious	serious ^e	none	218	327	-	SMD 0.73 lower (1.22 lower to 0.25 lower)	⊕○○○ Very low
Adaptive: Daily Living Skills – Caregiver: VABS										
Confirmed unquantifiable										
3	serious ^a	serious ^b	not serious	serious ^e	none	218	327	-	SMD 0.88 lower (1.50 lower to 0.26 lower)	⊕○○○ Very low
Adaptive: Communication – Caregiver: VABS, BSID										
Confirmed unquantifiable										
4	serious ^a	serious ^b	not serious	serious ^e	none	360	487	-	SMD 1.06 lower (1.78 lower to 0.35 lower)	⊕○○○ Very low
DIAGNOSED STUDIES										
Adaptive Composite – Caregiver: SIB-R, VABS, ABAS										
FASD										
4	serious ^a	serious ^b	not serious	serious ^{e,f}	none	156	114	-	SMD 2.12 lower (2.70 lower to 1.55 lower)	⊕○○○ Very low
pFAS										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	66	73	-	SMD 1.09 lower (3.39 lower to 1.21 higher)	⊕○○○ Very low
ARND/Other										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	58	73	-	SMD 2.43 lower (3.21 lower to 1.65 lower)	⊕⊕○○ Low
Adaptive Composite – Teacher: VABS, SIB-R, ABAS										
FAS										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	7	186	-	SMD 0.59 lower (1.35 lower to 0.17 higher)	⊕○○○ Very low
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	19	186	-	SMD 1.18 lower (1.66 lower to 0.69 lower)	⊕⊕○○ Low
Adaptive: Socialisation – Caregiver: VABS										
FASD										

11	serious ^a	serious ^b	not serious	serious ^e	none	502	880	-	SMD 1.25 lower (1.70 lower to 0.81 lower)	⊕○○○ Very low
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.18 higher (0.70 lower to 1.06 higher)	⊕⊕○○ Low
pFAS										
3	serious ^a	serious ^b	not serious	serious ^{d,e}	none	109	830	-	SMD 0.64 lower (1.44 lower to 0.17 higher)	⊕○○○ Very low
ARND/Others										
3	serious ^a	serious ^b	not serious	serious ^{d,e}	none	144	831	-	SMD 0.87 lower (1.77 lower to 0.03 higher)	⊕○○○ Very low
Adaptive: Socialisation – Teacher: VABS										
FASD										
3	serious ^a	not serious	not serious	not serious	none	116	1052	-	SMD 0.58 lower (0.78 lower to 0.39 lower)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	7	186	-	SMD 0.35 lower (1.11 lower to 0.40 higher)	⊕○○○ Very low
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	19	186	-	SMD 0.79 lower (1.27 lower to 0.32 lower)	⊕⊕○○ Low
Adaptive: Daily Living Skills – Caregiver: VABS										
FASD										
8	serious ^a	serious ^b	not serious	not serious	none	323	811	-	SMD 1.16 lower (1.71 lower to 0.62 lower)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.59 higher (0.29 lower to 1.47 higher)	⊕⊕○○ Low
pFAS										
2	serious ^a	not serious	not serious	not serious	none	85	815	-	SMD 0.36 lower (0.60 lower to 0.11 lower)	⊕⊕⊕○ Moderate
ARND/Others										
2	serious ^a	not serious	not serious	serious ^d	none	120	815	-	SMD 0.22 lower (0.45 lower to 0.01 higher)	⊕⊕○○ Low
Adaptive: Daily Living Skills – Teacher: VABS										
FASD										
3	serious ^a	not serious	not serious	not serious	none	116	1052	-	SMD 0.43 lower (0.64 lower to 0.21 lower)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	7	186	-	SMD 0.50 lower (1.26 lower to 0.25 higher)	⊕○○○ Very low

pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	19	186	-	SMD 1.01 lower (1.49 lower to 0.53 lower)	⊕⊕○○ Low
Adaptive: Communication – Caregiver: VABS										
FASD										
9	serious ^a	serious ^b	not serious	not serious	none	372	815	-	SMD 1.58 lower (2.15 lower to 1.02 lower)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.35 higher (0.53 lower to 1.23 higher)	⊕⊕○○ Low
pFAS										
2	serious ^a	not serious	not serious	not serious	none	89	815	-	SMD 4.69 lower (7.98 lower to 1.40 lower)	⊕⊕⊕○ Moderate
ARND/Other										
2	serious ^a	not serious	not serious	serious ^e	none	120	815	-	SMD 6.16 lower (10.84 lower to 1.48 lower)	⊕⊕○○ Low
Adaptive: Communication – Teacher: VABS										
FASD										
3	serious ^a	not serious	not serious	not serious	none	116	1052	-	SMD 0.49 lower (0.69 lower to 0.30 lower)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	7	186	-	SMD 0.70 lower (1.46 lower to 0.06 higher)	⊕○○○ Very low
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	19	186	-	SMD 1.28 lower (1.76 lower to 0.79 lower)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

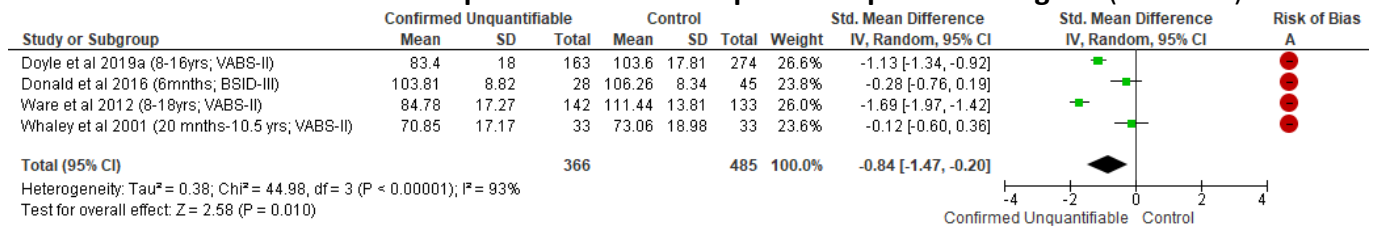
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect; e) Wide CIs for overall estimate; f) Optimal information size criteria not met.

Meta-analyses for adaptive behaviour

EXPSOURE STUDIES

Adaptive Composite – Caregiver: VABS, BSID

Confirmed PAE Level Unquantifiable and Adaptive Composite - Caregiver (4 studies)

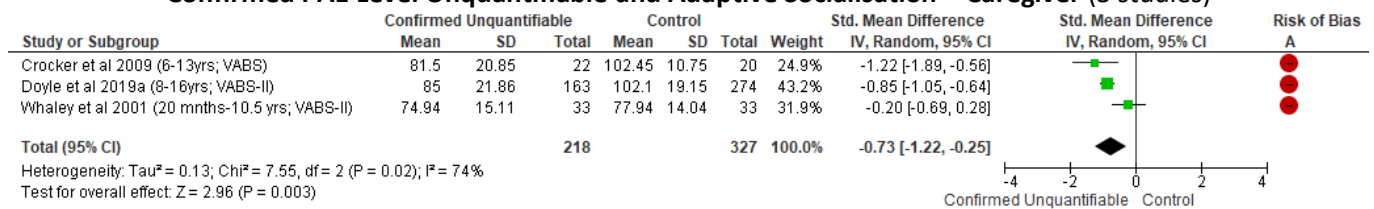


Risk of bias legend

(A) Overall risk of bias

Adaptive Socialisation – Caregiver: VABS

Confirmed PAE Level Unquantifiable and Adaptive Socialisation – Caregiver (3 studies)

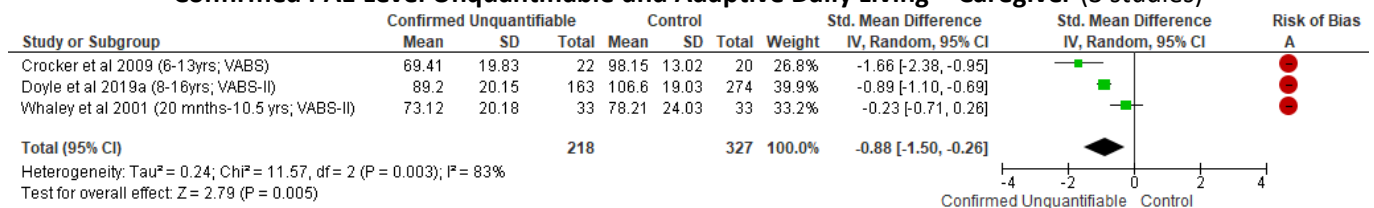


Risk of bias legend

(A) Overall risk of bias

Adaptive Daily Living – Caregiver: VABS

Confirmed PAE Level Unquantifiable and Adaptive Daily Living – Caregiver (3 studies)

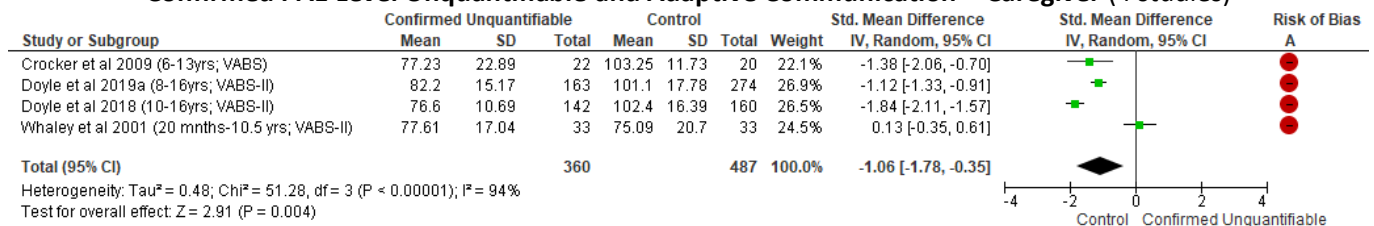


Risk of bias legend

(A) Overall risk of bias

Adaptive: Communication – Caregiver: VABS

Confirmed PAE Level Unquantifiable and Adaptive Communication – Caregiver (4 studies)



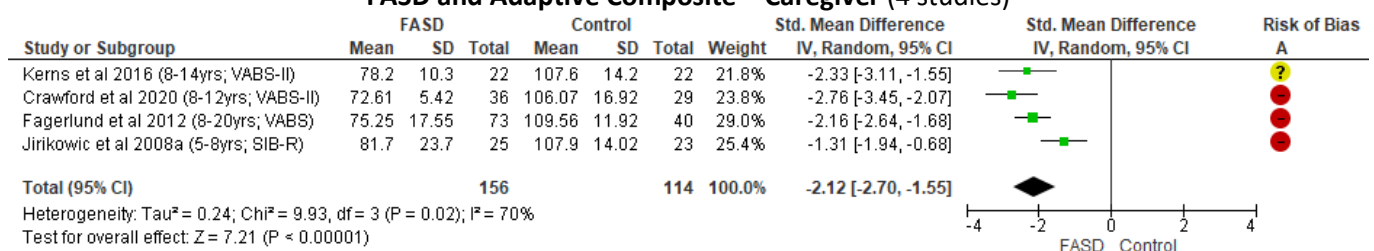
Risk of bias legend

(A) Overall risk of bias

DIAGNOSED STUDIES

Adaptive Composite – Caregiver: SIB-R, VABS, ABAS

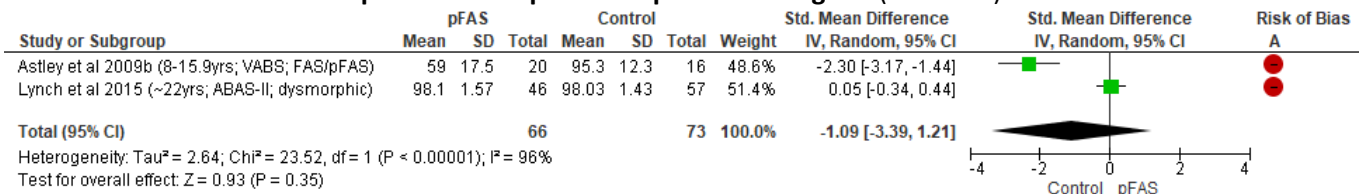
FASD and Adaptive Composite – Caregiver (4 studies)



Risk of bias legend

(A) Overall ROB Rating

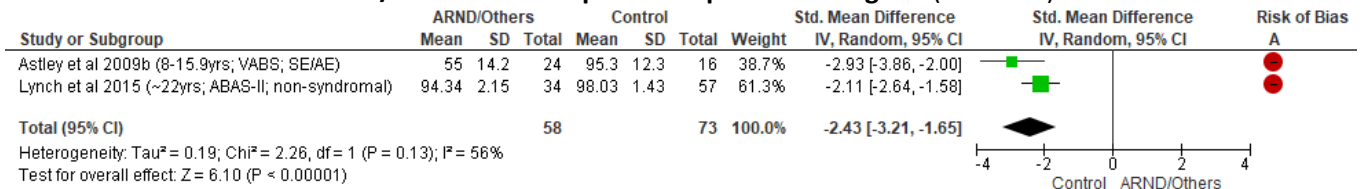
pFAS and Adaptive Composite – Caregiver (2 studies)



Risk of bias legend

(A) Overall ROB Rating

ARND/Others and Adaptive Composite – Caregiver (2 studies)



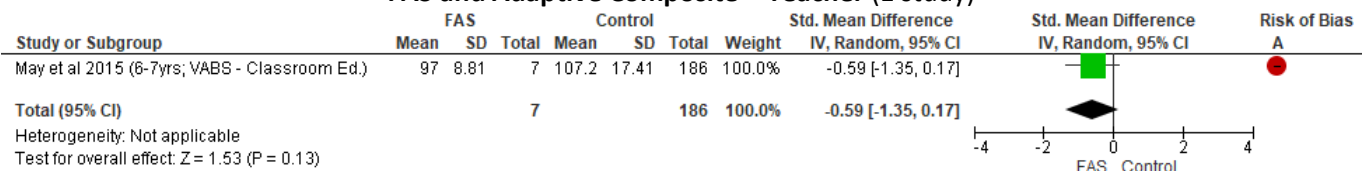
Risk of bias legend

(A) Overall ROB Rating

Note: Fagerlund et al 2012 also reports other VABS minor subdomains (m/SD). Lynch et al 2015 also reports other ABAS minor subdomains (m/SD).

Adaptive Composite – Teacher: VABS

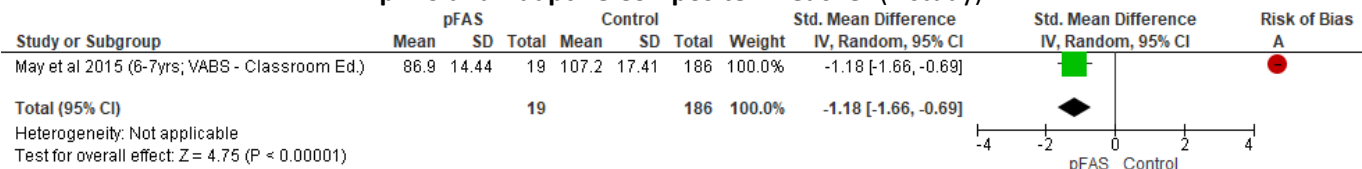
FAS and Adaptive Composite – Teacher (1 study)



Risk of bias legend

(A) Overall ROB Rating

pFAS and Adaptive Composite – Teacher (1 study)

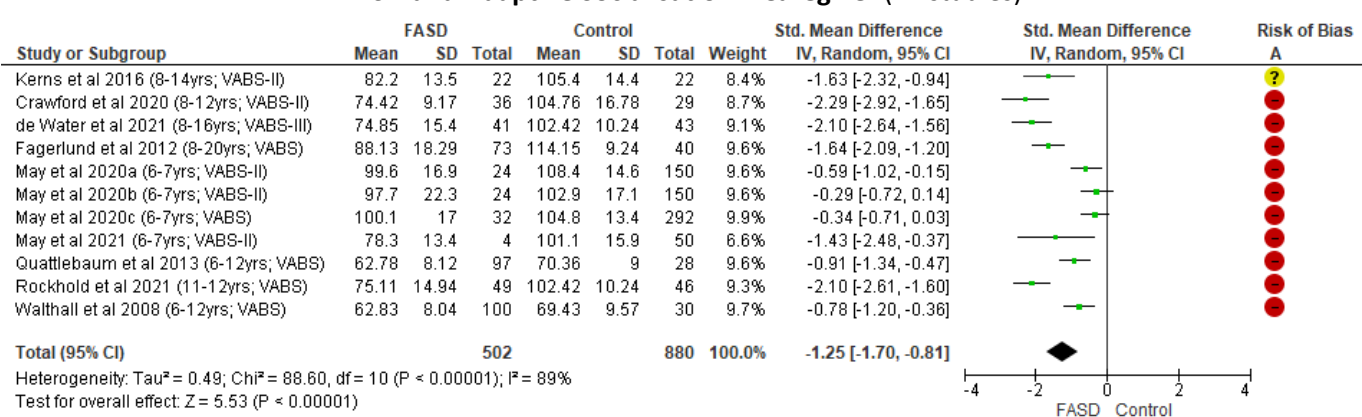


Risk of bias legend

(A) Overall ROB Rating

Adaptive Socialisation – Caregiver: VABS

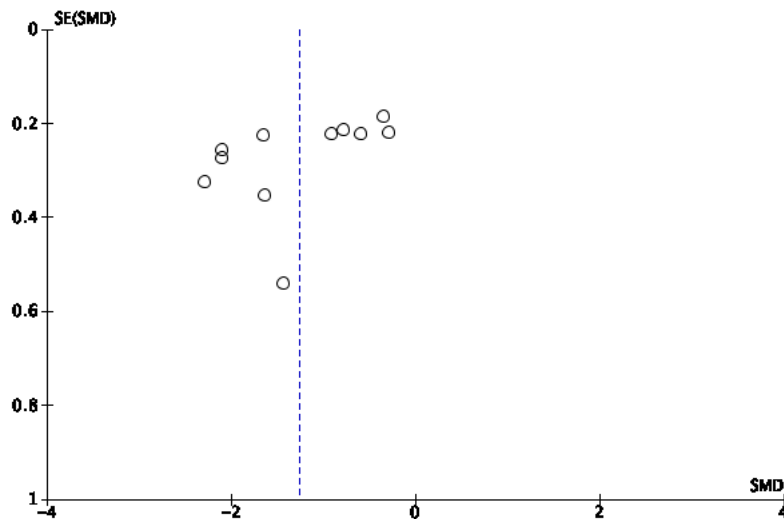
FASD and Adaptive Socialisation – Caregiver (11 studies)



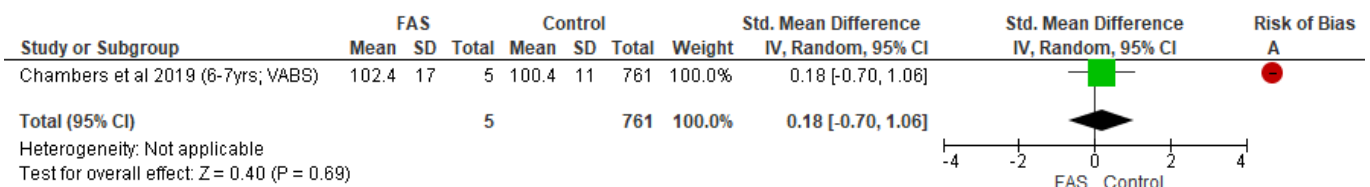
Risk of bias legend

(A) Overall ROB Rating

Funnel Plot: FASD diagnosis and Adaptive Socialisation



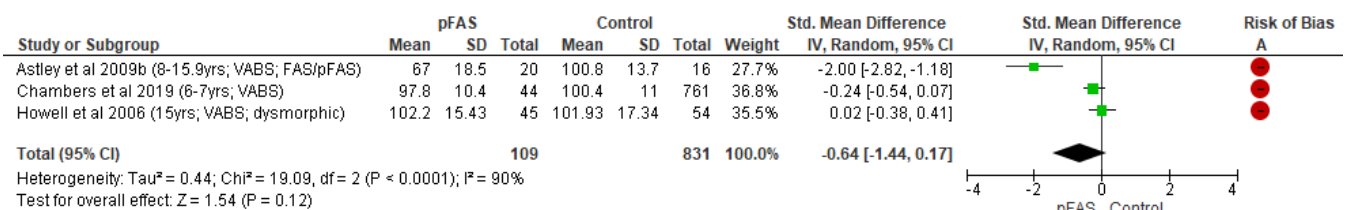
FAS and Adaptive Socialisation – Caregiver (1 study)



Risk of bias legend

(A) Overall ROB Rating

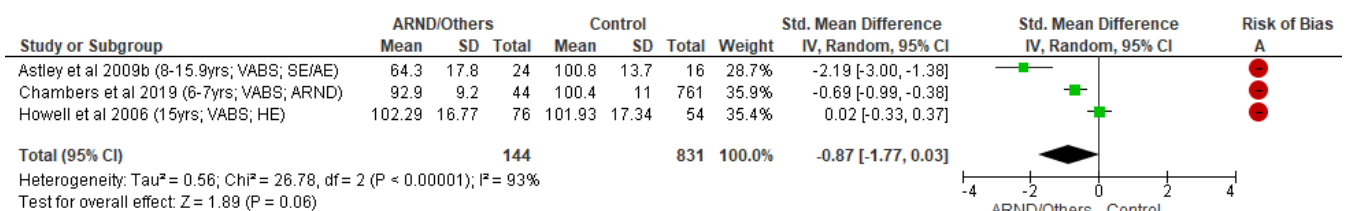
pFAS and Adaptive Socialisation – Caregiver (3 studies)



Risk of bias legend

(A) Overall ROB Rating

ARND/Others and Adaptive Socialisation – Caregiver (3 studies)

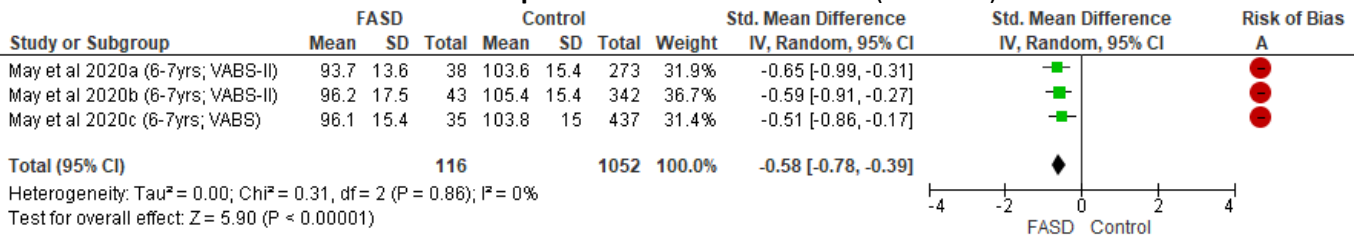


Risk of bias legend

(A) Overall ROB Rating

Adaptive: Socialisation – Teacher: VABS, ABAS

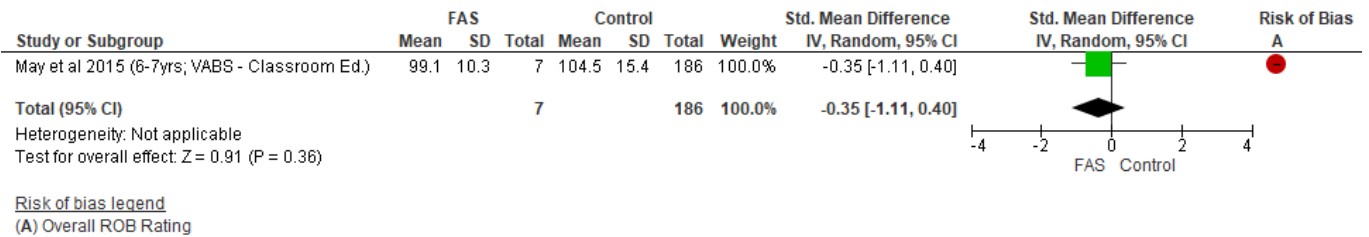
FASD and Adaptive Socialisation – Teacher (3 studies)



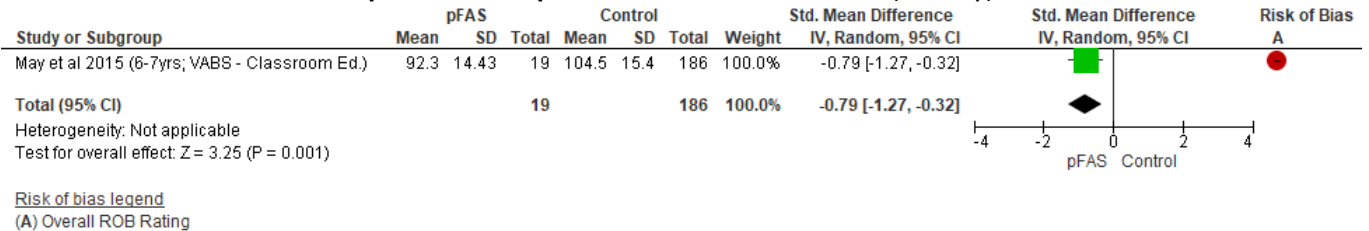
Risk of bias legend

(A) Overall ROB Rating

FAS and Adaptive Socialisation – Teacher (1 study)

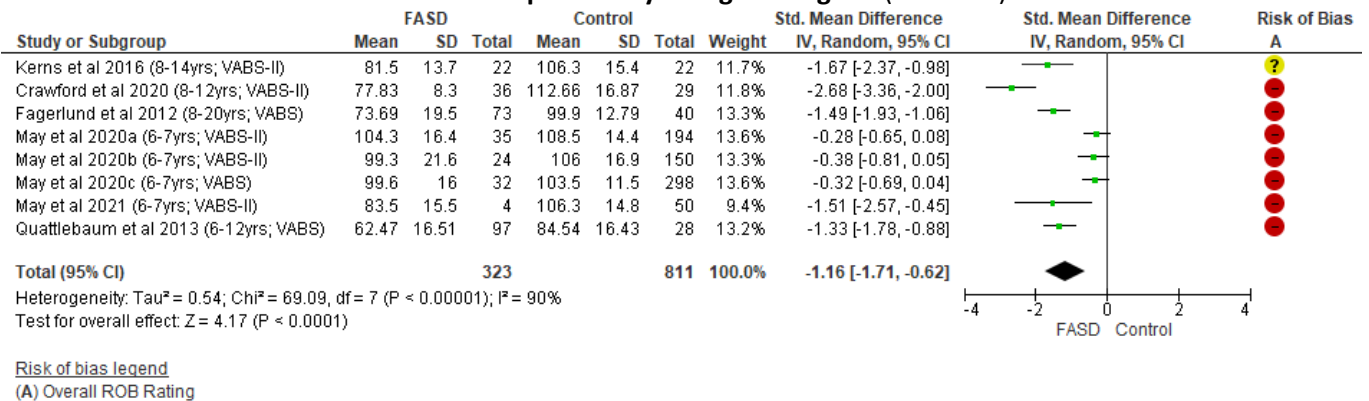


pFAS and Adaptive Socialisation – Teacher (1 study)

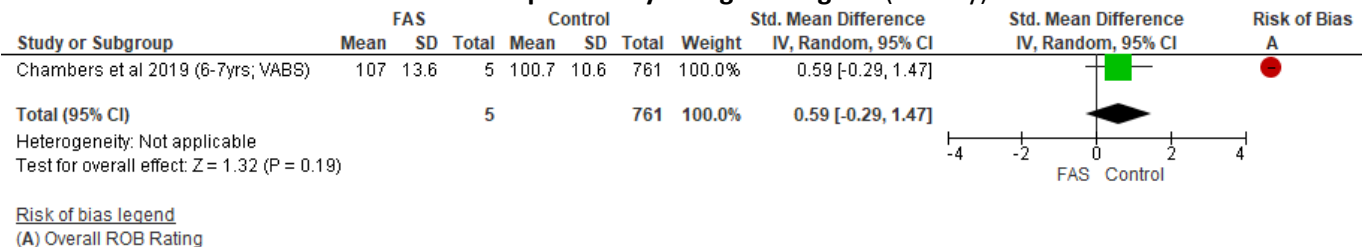


Adaptive: Daily Living Skills – Caregiver: VABS

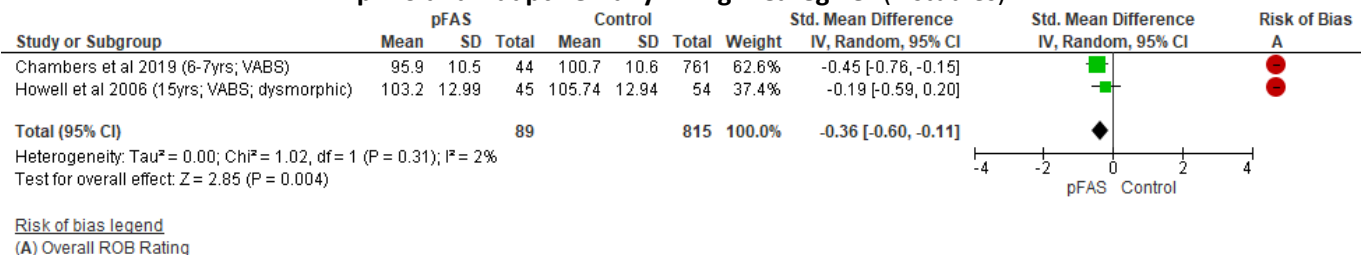
FASD and Adaptive Daily Living – Caregiver (8 studies)



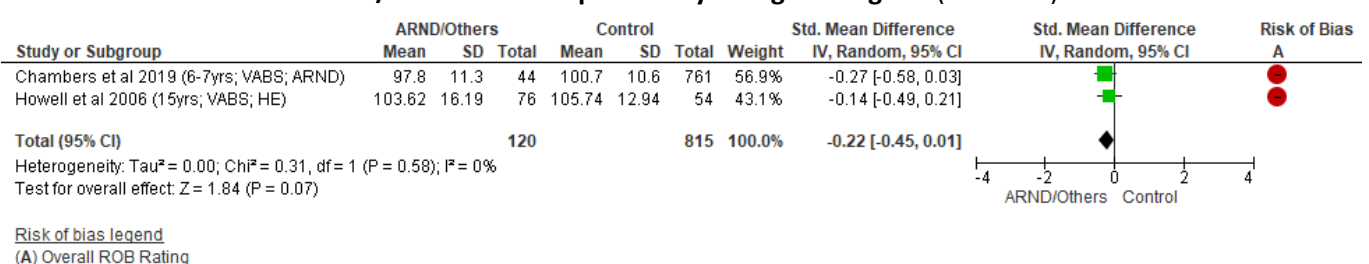
FAS and Adaptive Daily Living – Caregiver (1 study)



pFAS and Adaptive Daily Living – Caregiver (2 studies)

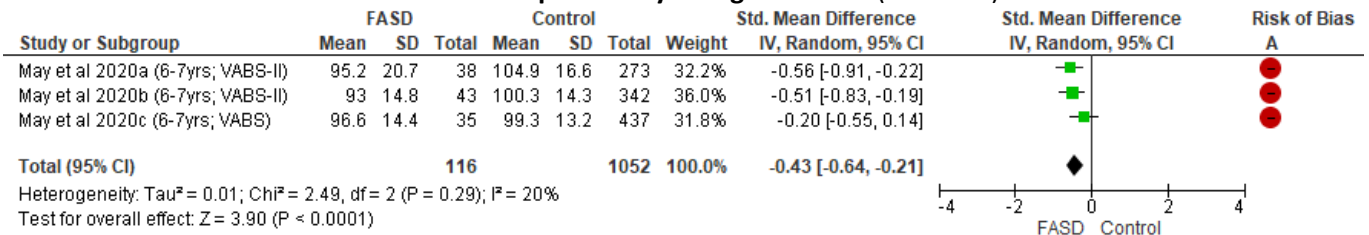


ARND/Others and Adaptive Daily Living – Caregiver (2 studies)



Adaptive: Daily Living Skills – Teacher: VABS

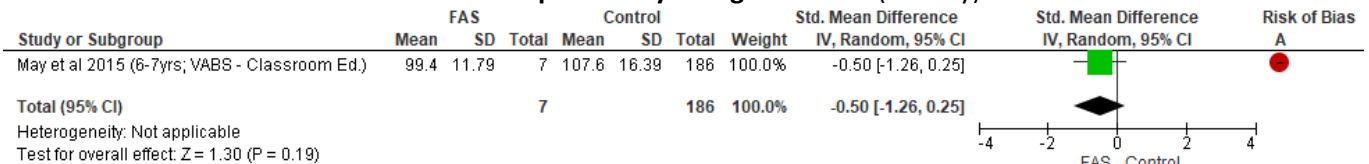
FASD and Adaptive Daily Living – Teacher (3 studies)



Risk of bias legend

(A) Overall ROB Rating

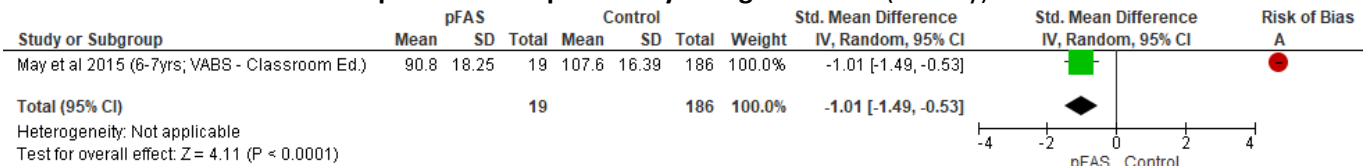
FAS and Adaptive Daily Living – Teacher (1 study)



Risk of bias legend

(A) Overall ROB Rating

pFAS and Adaptive Daily Living – Teacher (1 study)

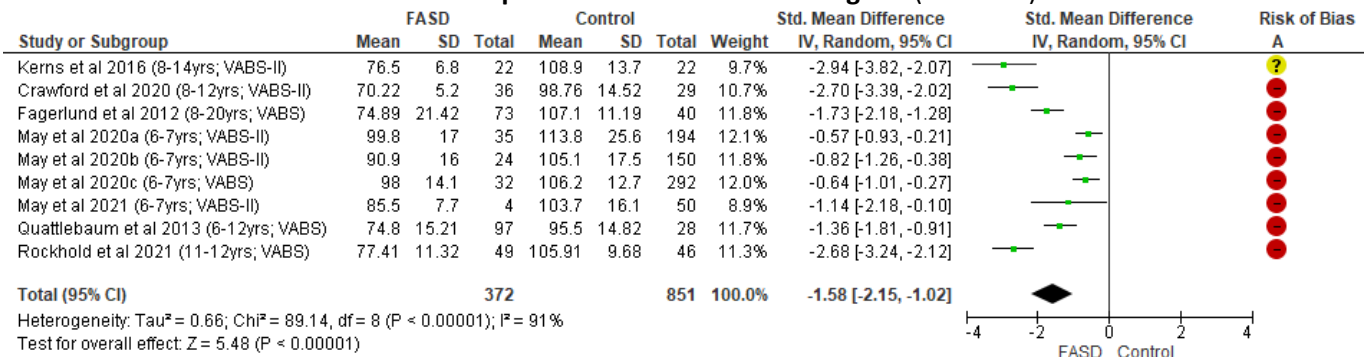


Risk of bias legend

(A) Overall ROB Rating

Adaptive: Communication – Caregiver: VABS

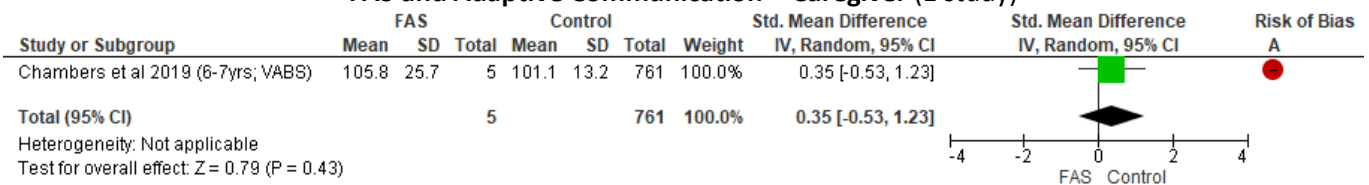
FASD and Adaptive Communication – Caregiver (9 studies)



Risk of bias legend

(A) Overall ROB Rating

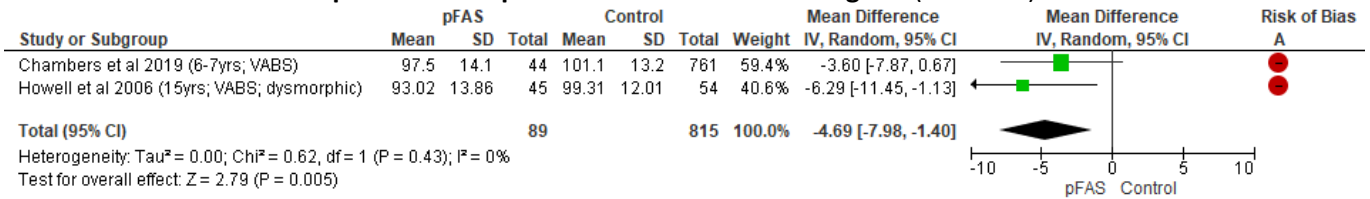
FAS and Adaptive Communication – Caregiver (1 study)



Risk of bias legend

(A) Overall ROB Rating

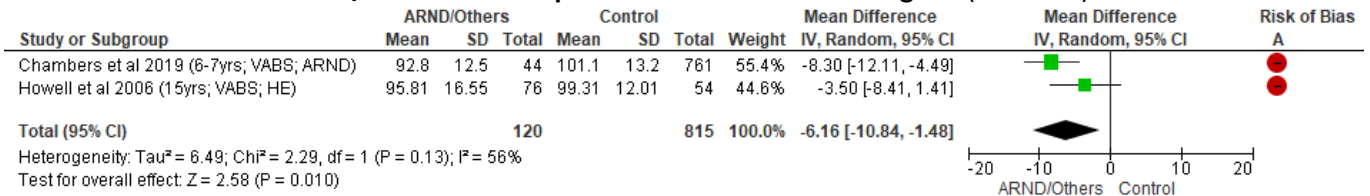
pFAS and Adaptive Communication – Caregiver (2 studies)



[Risk of bias legend](#)

(A) Overall ROB Rating

ARND/Others and Adaptive Communication – Caregiver (2 studies)

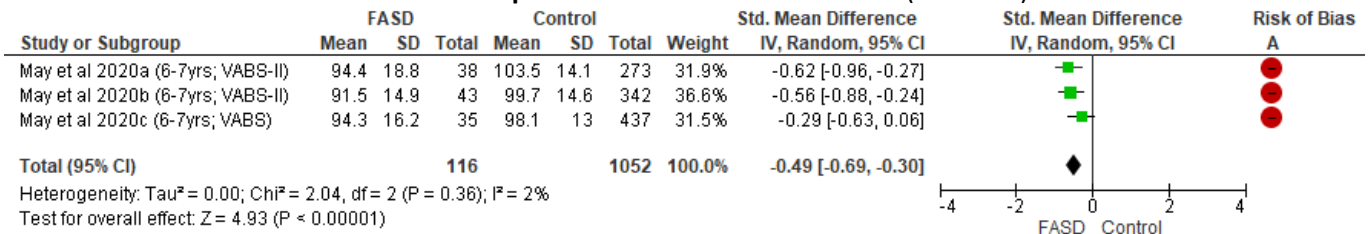


[Risk of bias legend](#)

(A) Overall ROB Rating

Adaptive: Communication – Teacher: VABS

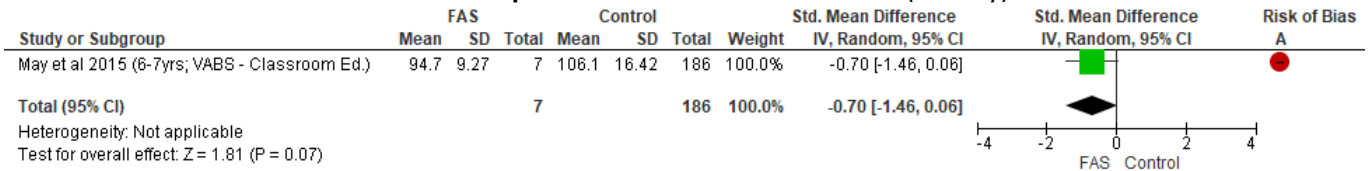
FASD and Adaptive Communication – Teacher (3 studies)



[Risk of bias legend](#)

(A) Overall ROB Rating

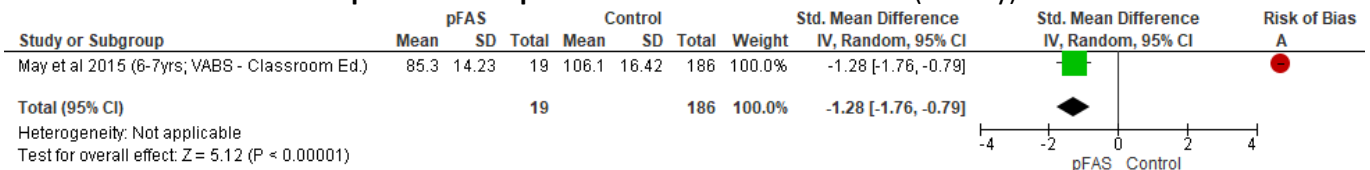
FAS and Adaptive Communication – Teacher (1 study)



[Risk of bias legend](#)

(A) Overall ROB Rating

pFAS and Adaptive Communication – Teacher (1 study)



[Risk of bias legend](#)

(A) Overall ROB Rating

Summary of available outcomes for **behaviour** (i.e., externalising, internalising)

Behaviour			
Study type	Outcomes	Data	# studies
Exposure Studies	Total Behaviour – Caregiver Report: CBCL	T-score	5 studies: 4 confirmed unquantifiable, 1 Any PAE
	Total Behaviour – Caregiver Report: CBCL	Frequency/OR	4 studies: 1 light, 3 moderate and 1 heavy
	Total Behaviour – Caregiver Report: SDQ	mean difference	1 study: 1 light
	Total Behaviour – Teacher Report: SDQ	Frequency/OR	1 study: 1 moderate
	Total Behaviour – Self Report: SDQ	Frequency/OR	1 study: 1 confirmed unquantifiable
	Total Externalising Behaviour – Caregiver Report: CBCL	T-score	4 studies: 1 very heavy, 1 Any PAE and 2 confirmed unquantifiable
	Total Externalising Behaviour – Caregiver Report: CBCL	Frequency/OR	2 studies: 1 light, 1 moderate, 1 heavy
	Total Externalising Behaviour – Caregiver Report: IBQ	mean/SD	1 study: 1 moderate PAE
	Total Externalising Behaviour – Teacher Report	N/A	N/A
	Total Externalising Behaviour – Self Report	N/A	N/A
	Total Internalising Behaviour – Caregiver Report: CBCL	T-score	4 studies: 1 very heavy, 1 Any PAE and 2 confirmed unquantifiable
	Total Internalising Behaviour – Caregiver Report: CBCL	Frequency/OR	2 studies: 1 light, 1 moderate, 1 heavy PAE
	Total Internalising Behaviour – Teacher Report	N/A	N/A
	Total Internalising Behaviour – Self Report	N/A	N/A
	Ext: Conduct Problems – Caregiver Report: SDQ/CBCL	Mean Dif; T-score	2 studies: 1 light, 1 confirmed unquantifiable
	Ext: Conduct Problems – Caregiver Report: CBCL, SDQ	Frequency/OR	1 studies: 1 light
	Ext: Conduct Problems – Self Report: SDQ	Frequency/OR	1 studies: 1 confirmed unquantifiable
	Ext: Conduct Problems – Caregiver Report: SDQ	Mean difference	1 study: 1 light
	Ext: Conduct Problems – Teacher Report: SDQ	OR/Frequency	1 study: 1 light
	Ext: Oppositional Defiant – Caregiver Report	N/A	N/A
	Ext: Oppositional Defiant – Teacher Report	N/A	N/A
	Ext: Aggression – Caregiver Report: CBCL	T-score	4 studies: 1 very heavy, 1 Any PAE and 2 confirmed unquantifiable
	Ext: Aggression – Caregiver Report: CBCL	Frequency/OR	2 studies: 1 light, 1 moderate, 1 heavy
	Ext: Aggression – Teacher Report	N/A	N/A
	Ext: Aggression – Self Report	N/A	N/A
	Ext: Rule-Breaking Behaviour – Caregiver Report: CBCL	T-score	3 studies: 2 confirmed unquantifiable, 1 any PAE
	Ext: Rule-Breaking Behaviour – Caregiver Report: CBCL	Frequency/OR	2 studies: 1 light, 1 moderate, 1 heavy
	Ext: Rule-Breaking Behaviour – Teacher Report	N/A	N/A
	Ext: Rule-Breaking Behaviour – Self Report	N/A	N/A

	Ext: Hyperactivity – Caregiver Report: CBCL	T-score	1 study: 1 very heavy
	Ext: Hyperactivity – Caregiver Report: SDQ	mean/SD (MD)	1 study: 1 light
	Ext: Hyperactivity – Caregiver Report: SDQ	OR/Frequency	3 studies: 1 light, 1 moderate, 1 heavy, 1 confirmed unquantifiable
	Ext: Hyperactivity – Self Report: SDQ	OR/Frequency	1 studies: 1 confirmed unquantifiable
	Ext: Hyperactivity – Teacher Report: SDQ	OR/Frequency	1 study: 1 light
	Ext: Attention/ Hyperactivity – Caregiver Report	N/A	
	Int: Anxious/ Depressed – Caregiver Report: CBCL	T-score	3 studies: 1 Any PAE, 2 confirmed unquantifiable
	Int: Anxious/ Depressed – Caregiver Report: CBCL	OR/Frequency	1 study: 1 moderate
	Int: Anxious/ Depressed – Teacher Report	N/A	
	Int: Anxious/Depressed – Self-report: SDQ	OR/Frequency	1 study: 1 confirmed unquantifiable
	Int: Anxious/ Depressed – Self Report: CBCL	T-score	1 study: 1 light, 1 moderate
	Int: Anxiety – Caregiver Report: CBCL	T-score	1 study: 1 very heavy
	Int: Anxiety – Caregiver Report: CBCL	OR/Frequency	1 study: 1 light, 1 heavy
	Int: Anxiety – Teacher Report	N/A	
	Int: Withdrawn/ Depressed – Caregiver Report: CBCL	T-score	3 studies: 1 Any PAE and 2 confirmed/unquantifiable
	Int: Withdrawn/ Depressed – Caregiver Report: CBCL	OR/Frequency	2 studies: 1 light, 1 moderate, 1 heavy
	Int: Withdrawn/ Depressed – Teacher Report	N/A	
	Int: Withdrawn/ Depressed – Self Report	N/A	
	Int: Somatic Complaints – Caregiver Reports: CBCL	T-score	3 studies: 1 Any PAE and 2 confirmed/unquantifiable
	Int: Somatic Complaints – Caregiver Report: CBCL	OR/Frequency	2 studies: 1 light, 1 moderate, 1 heavy
	Int: Somatic Complaints – Self Report	N/A	
	Int: Thought Problems – Caregiver Report: CBCL	T-score	3 studies: 1 Any PAE and 2 confirmed unquantifiable
	Int: Thought Problems – Caregiver Report: CBCL	OR/Frequency	1 study: 1 light, 1 heavy
	Int: Thought Problems – Self Report	N/A	
	Int: Affective Problems – Caregiver Report	N/A	
	Int: Affective Problems – Teacher Report	N/A	
	Brief Infant-Toddler Social and Emotional Assessment	aOR	1 study: 1 moderate
	Infant Behaviour Questionnaire – Caregiver Report	mean/SD	1 study: 1 moderate
Diagnosed Studies	Total Behaviour – Caregiver Report: CBCL	Frequency/OR	1 study: 1 FASD
	Total Behaviour – Caregiver Report: CBCL, PBCL-36	T-score	12 studies: 9 FASD, 3 FAS, 2 pFAS
	Total Behaviour – Teacher Report: TRF, PBCL-36	T-score	4 studies: 2 FASD, 2 FAS, 2 pFAS, 2 ARND/Others
	Total Behaviour – Caregiver Report: SSRS	mean/SD	1 study: 1 FASD
	Total Behaviour – Teacher Report: SSRS	mean/SD	2 studies: 2 FASD
	Total Behaviour – Self Report: ASR	T-score	1 study: 1 pFAS, 1 ARND/Others

Total Externalising Behaviour – Caregiver Report: CBCL	T-score	12 studies: 9 FASD, 2 FAS, 2 pFAS, 3 ARND/Others
Total Externalising Behaviour – Caregiver Report: SIB-R/CBCL	Frequency/OR	2 studies: 2 FASD
Total Externalising Behaviour – Caregiver Report: SSRS	mean/SD	1 study: 1 FASD
Total Externalising Behaviour – Teacher Report: TRF	T-score	6 studies: 5 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Total Externalising Behaviour – Teacher Report: SSRS	mean/SD	1 study: FASD
Total Externalising Behaviour – Self Report: ASR	T-score	1 study: 1 pFAS, 1 ARND/Others
Total Internalising Behaviour – Caregiver Report: CBCL	T-score	13 studies: 10 FASD, 3 FAS, 2 pFAS, 3 ARND/Others
Total Internalising Behaviour – Caregiver Report: SIB-R/CBCL	Frequency/OR	2 studies: 2 FASD
Total Internalising Behaviour – Caregiver Report: SSRS	mean/SD	1 study: 1 FASD
Total Internalising Behaviour – Teacher Report: TRF/CBCL	T-score	6 studies: 5 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Total Internalising Behaviour – Teacher Report: SSRS	mean/SD	1 study: 1 FASD
Total Internalising Behaviour – Self Report: ASR	T-score	1 study: 1 pFAS, 1 ARND/Others
Ext: Conduct Problems – Caregiver Report: CBCL	T-score	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Ext: Conduct Problems – Teacher Report: TRF	T-score	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Ext: Oppositional Defiant – Caregiver Report: CBCL	T-score	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Ext: Oppositional Defiant – Caregiver Report: Vanderbilt-C	mean/SD	1 study: 1 FASD
Ext: Oppositional Defiant – Teacher Report: TRF/CBCL	T-score	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Ext: Aggression – Caregiver Report: CBCL	T-score	6 studies: 5 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Ext: Aggression – Teacher Report: TRF/CBCL	T-score	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Ext: Aggression – Self Report: ASR	T-score	1 study: 1 pFAS, 1 ARND/Others
Ext: Rule-Breaking Behaviour – Caregiver Report: CBCL	T-score	7 studies: 5 FASD, 2 FAS, 1 pFAS, 2 ARND/Others
Ext: Rule-Breaking Behaviour – Caregiver Report: CBCL, SIB-R	Frequency/OR	2 studies: 2 FASD
Ext: Rule-Breaking Behaviour – Teacher Report: TRF/CBCL	T-score	4 studies: 3 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
Ext: Rule-Breaking Behaviour – Self Report: ASR	T-score	1 study: 1 pFAS, 1 ARND/Others
Ext: Hyperactivity – Caregiver Report: CBRS	T-score	1 study: 1 FASD
Ext: Hyperactivity – Caregiver Report: CBCL	OR/Frequency	1 study: 1 FASD
Ext: Hyperactivity – Caregiver Report: DBD, SSRS	mean/SD	3 studies: 1 FASD, 2 pFAS
Ext: Hyperactivity – Teacher Report: DBD, SSRS, CBRS	mean/SD	3 studies: 1 FASD, 2 pFAS
Ext: Attention / Hyperactivity – Caregiver Report: CBCL	T-score	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Others

	Ext: Attention/ Hyperactivity – Teacher Report: CBCL/TRF	T-score	4 study: 3 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Anxious/ Depressed – Caregiver Report: CBCL, CBRS	T-score	8 studies: 7 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Anxious/ Depressed – Caregiver Report: Vanderbilt-C	mean/SD	1 study: 1 FASD
	Int: Anxious/ Depressed – Teacher Report: TRF	T-score	4 studies: 3 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Anxious/ Depressed – Self Report: CBCL	T-score	1 study: 1 pFAS, 1 ARND/Others
	Int: Anxiety – Caregiver Report: CBCL	T-score	6 studies: 5 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Anxiety – Teacher Report: TRF	T-score	4 studies: 3 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Withdrawn/ Depressed – Caregiver Report: CBCL	T-score	7 studies: 6 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Withdrawn/ Depressed – Teacher Report: TRF	T-score	4 studies: 3 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Withdrawn/ Depressed – Self Report: TRF	T-score	1 study: 1 pFAS, 1 ARND/Others
	Int: Somatic Complaints – Caregiver Report: CBCL, CBRS	T-score	3 studies: 3 FASD
	Int: Somatic Complaints – Self Report: CBCL	T-score	1 study: 1 pFAS, 1 ARND/Others
	Int: Thought Problems – Caregiver Report: CBCL, CBRS	T-score	2 studies: 2 FASD
	Int: Thought Problems – Self Report: CBCL	T-score	1 study: 1 pFAS, 1 ARND/Others
	Int: Affective Problems – Caregiver Report: CBCL	T-score	5 studies: 4 FASD, 1 FAS, 1 pFAS, 1 ARND/Others
	Int: Affective Problems – Teacher Report: TRF	T-score	4 studies: 3 FASD, 1 FAS, 1 pFAS, 1 ARND/Others

GRADE ratings for behaviour

Certainty assessment						№ of patients		Effect		Certainty
№ of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
EXPOSURE STUDIES										
CBCL Total Behaviour Caregiver Report (T-score)										
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.20 higher (0.15 higher to 0.24 higher)	⊕⊕⊕○ Moderate
Confirmed unquantifiable										
4	serious ^a	serious ^b	not serious	serious ^{d,f}	none	348	393	-	SMD 2.29 higher (1.40 higher to 3.18 higher)	⊕○○○ Very Low
0 studies for light, moderate, heavy or very heavy										
CBCL/SDQ Total Behaviour Caregiver Report (Frequency/OR) (Odds of scoring in ‘clinical range’/’abnormal’ scores/score >60 of CBCL)										
Light										
1	not serious	not serious	not serious	serious ^{d,f}	none	208	690	OR 1.17 (0.74 to 1.85)	-	⊕⊕⊕○ Moderate
Moderate										
3	not serious	not serious	not serious	serious ^f	none	688	1,060	OR 1.69 (1.17 to 2.43)	-	⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{d,f}	none	57	690	OR 1.62 (0.85 to 3.11)	-	⊕⊕⊕○ Moderate
0 studies for any, confirmed unquantifiable or very heavy										
SDQ Total Behaviour Caregiver Report (adjusted Mean Difference)										
Light										
1	not serious	not serious	not serious	serious ^d	none	1963	5547		aMD 0.04 higher (0.33 lower to 0.42 higher)	⊕⊕⊕○ Moderate
SDQ Total Behaviour Teacher Report (Frequency/OR) (Odds of ‘Abnormal/Borderline’ score)										
Moderate										
1	not serious	not serious	not serious	very serious ^{d,e,f}	none	195	758	aOR 1.1 (0.6 to 2.1)		⊕⊕○○ Low
SDQ Total Behaviour Self Report (adjusted Frequency/OR) (Cut-offs unclear)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^d	none	57	690	aOR 1.25 (0.99 to 1.58)		⊕⊕○○ Low
0 studies for any, light, moderate, heavy or very heavy										
CBCL Externalising Behaviour Caregiver Report (T-score)										
Very heavy										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	20	19	-	SMD 1.35 higher (0.65 higher to 2.05 higher)	⊕⊕○○ Low
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.16 higher	⊕⊕⊕○ Moderate

1	not serious	not serious	not serious	Serious ^{d,e}	none	57	690	OR 1.93 (0.74 to 5.01)		⊕⊕⊕○ Moderate
0 studies for any, confirmed unquantifiable or very heavy										
CBCL Rule-Breaking Behaviour Caregiver Report (T-score)										
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.09 higher (0.04 higher to 0.13 higher)	⊕⊕⊕○ Moderate
Confirmed unquantifiable										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	107	188	-	SMD 1.16 higher (0.89 higher to 1.42 higher)	⊕⊕○○ Low
0 studies for light, moderate or heavy										
CBCL Rule-Breaking Behaviour Caregiver Report (Frequency/OR) (Odds of scoring 'clinical range')										
Light										
1	not serious	not serious	not serious	Serious ^{d,e}	none	208	690	OR 1.60 (0.78 to 3.28)		⊕⊕⊕○ Moderate
Moderate										
1	serious ^a	not serious	not serious	serious ^e	none	389	117	OR 3.20 (1.35 to 7.60)		⊕⊕⊕○ Moderate
Heavy										
1	serious ^a	not serious	not serious	serious ^d	none	57	690	OR 0.28 (0.04 to 1.95)		⊕⊕○○ Low
0 studies for any, confirmed unquantifiable or very heavy										
CBCL Hyperactivity Caregiver Report (T-score)										
Very heavy										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	18	21	-	SMD 0.26 higher (0.38 lower to 0.89 higher)	⊕○○○ Very Low
0 studies for any PAE, confirmed unquantifiable, light, moderate or heavy PAE										
SDQ Hyperactivity Caregiver Report (adjusted mean difference)										
Light										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	1963	5547	-	aMD 0.11 higher (0.06 lower to 0.28 higher)	⊕⊕○○ Low
0 studies for any, confirmed unquantifiable moderate, heavy or very heavy PAE										
SDQ Hyperactivity Caregiver Report (Frequency/OR) (Cut-offs unclear/Odds of 'Abnormal Score')										
Light										
1	not serious	not serious	not serious	serious ^d	none	158	355	OR 1.25 (0.99 to 1.59)		⊕⊕⊕○ Moderate
Moderate										
1	serious ^a	not serious	not serious	serious ^d	none	657	9088	OR 1.05 (0.82 to 1.34)		⊕⊕○○ Low
Heavy										
1	serious ^a	not serious	not serious	serious ^d	none	258	9088	OR 0.90 (0.61 to 1.32)		⊕⊕○○ Low

SDQ Hyperactivity Self-report (adjusted OR) (Cut-offs unclear)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	not serious	none	850	5229	aOR 1.39 (1.15 to 1.69)		⊕⊕⊕○ Moderate
0 studies for any or very heavy										
SDQ Hyperactivity Teacher Report (Frequency/OR) (Cut-offs unclear)										
Light										
1	not serious	not serious	not serious	serious ^{d,e,f}	none	107	272	OR 0.93 (0.67 to 1.29)	-	⊕⊕○○ Low
CBCL Anxious/Depressed Caregiver Report (T-score)										
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.08 higher (0.04 higher to 0.13 higher)	⊕⊕⊕○ Moderate
Confirmed unquantifiable										
2	serious ^a	not serious	not serious	serious ^f	none	107	188	-	SMD 0.73 higher (0.48 higher to 0.98 higher)	⊕⊕○○ Low
0 studies for light, moderate, heavy or very heavy										
CBCL Anxious/Depressed Caregiver Reports (Frequency/OR) (Odds of scoring in 'clinical range')										
Moderate										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	389	117	OR 2.42 (0.70 to 8.40)		⊕⊕○○ Low
0 studies for light, heavy or very heavy										
SDQ Anxious/Depressed Self-Report (mean/SD) (Cut-offs not clear)										
Confirmed Unquantifiable										
1	serious ^a	not serious	not serious	serious ^d	none	850	5299	aOR 1.16 (0.93 to 1.45)	-	⊕⊕○○ Low
CBCL Anxious/Depressed Self-Report (T-score)										
Light										
1	serious ^a	not serious	not serious	not serious	none	2536	2530	-	SMD 0.07 higher (0.01 higher to 0.12 higher)	⊕⊕⊕○ Moderate
Moderate										
1	serious ^a	not serious	not serious	serious ^d	none	66	2530	-	SMD 0.05 lower (0.29 lower to 0.20 higher)	⊕⊕○○ Low
0 studies for any, confirmed unquantifiable, heavy or very heavy										
CBCL Anxiety Caregiver Report (T-score)										
Very Heavy										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	20	19	-	SMD 0.20 higher (0.43 lower to 0.83 higher)	⊕○○○ Very Low
0 studies for any, confirmed unquantifiable, light, moderate or heavy										
CBCL Anxiety Caregiver Report (Frequency/OR) (Odds of scoring in 'clinical range')										
Light										
1	not serious	not serious	not serious	serious ^e	none	208	690	OR 2.24		⊕⊕⊕○ Moderate

								(1.16 to 4.34)		
Heavy										
1	not serious	not serious	not serious	serious ^e	none	57	690	OR 2.82 (1.07 to 7.43)		⊕⊕⊕○ Moderate
0 studies for any, confirmed unquantifiable, moderate or very heavy										
CBCL Withdrawn/Depressed Caregiver Report (T-score)										
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.07 higher (0.03 higher to 0.12 higher)	⊕⊕⊕○ Moderate
Confirmed unquantifiable										
2	serious ^a	not serious	not serious	serious ^f	none	107	188	-	SMD 0.80 higher (0.55 higher to 1.05 higher)	⊕⊕○○ Low
0 studies for light, moderate, heavy or very heavy										
CBCL Withdrawn/Depressed Caregiver Report (OR) (Odds of scoring in 'clinical range')										
Light										
1	not serious	not serious	not serious	serious ^d	none	208	690	OR 0.56 (0.27 to 1.15)		⊕⊕⊕○ Moderate
Moderate										
1	serious ^a	not serious	not serious	Serious ^{d,e}	none	389	117	OR 1.30 (0.50 to 3.40)		⊕⊕○○ Low
Heavy										
1	not serious	not serious	not serious	Serious ^{d,e}	none	57	690	OR 1.26 (0.48 to 3.30)		⊕⊕⊕○ Moderate
0 studies for any, confirmed unquantifiable or very heavy										
CBCL Somatic Complaints Caregiver Report (T-score)										
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.12 higher (0.07 higher to 0.16 higher)	⊕⊕⊕○ Moderate
Confirmed unquantified										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	107	188	-	SMD 0.63 higher (0.08 higher to 1.19 higher)	⊕⊕○○ Low
0 studies for light, moderate, heavy or very heavy										
CBCL Somatic Complaints Caregiver Report (Frequency/OR) (Odds of scoring in 'clinical range')										
Light										
1	not serious	not serious	not serious	serious ^d	none	208	690	OR 1.07 (0.61 to 1.88)	1 fewer per 1,000 (from 2 fewer to 1 fewer)	⊕⊕⊕○ Moderate
Moderate										
1	serious ^a	not serious	not serious	Serious ^{d,e}	none	389	117	OR 1.41 (0.60 to 3.30)	1 fewer per 1,000 (from 3 fewer to 1 fewer)	⊕⊕○○ Low
Heavy										

1	not serious	not serious	not serious	serious ^e	none	57	690	OR 2.74 (1.47 to 5.12)	3 fewer per 1,000 (from 5 fewer to 1 fewer)	⊕⊕⊕○ Moderate
0 studies for any, confirmed unquantifiable or very heavy										
CBCL Thought Problems Caregiver Report (T-score)										
Any PAE										
1	serious ^a	not serious	not serious	not serious	none	2518	7201	-	SMD 0.14 higher (0.09 higher to 0.18 higher)	⊕⊕⊕○ Moderate
Confirmed unquantified										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	107	188	-	SMD 0.92 higher (0.66 higher to 1.17 higher)	⊕⊕○○ Low
0 studies for light, moderate, heavy or very heavy										
CBCL Thought Problems Caregiver Report (Frequency/OR) (Odds of scoring in 'clinical range')										
Light										
1	not serious	not serious	not serious	serious ^d	none	208	690	OR 1.12 (0.51 to 2.47)		⊕⊕⊕○ Moderate
Heavy										
1	not serious	not serious	not serious	serious ^{d,e}	none	57	690	OR 0.84 (0.15 to 4.69)		⊕⊕⊕○ Moderate
0 studies for any, confirmed unquantifiable, moderate or very heavy PAE										
BITSEA – Maternal Report (adjusted odds of scoring <1SD below the mean): Possible Problem										
Moderate PAE										
1	not serious	not serious	not serious	serious ^{d,f}	none	74	126	aOR 0.59 (0.23 to 1.53)	-	⊕⊕⊕○ Moderate
BITSEA – Maternal Report (adjusted odds of scoring <1SD below the mean): Possible Competence Deficit										
Moderate PAE										
1	not serious	not serious	not serious	serious ^{d,f}	none	74	126	aOR 1.17 (0.47 to 2.90)	-	⊕⊕⊕○ Moderate
Infant Behaviour Questionnaire Caregiver Report: Negative Effect										
Moderate PAE										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	74	126	-	SMD 0.55 higher (0.13 higher to 0.97 higher)	⊕⊕○○ Low
Infant Behaviour Questionnaire Caregiver Report: Effortful Control										
Moderate PAE										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	74	126	-	SMD 0.08 higher (0.33 lower to 0.50 higher)	⊕⊕○○ Low
DIAGNOSED STUDIES										
CBCL Total Behaviour Caregiver Report (Frequency/OR) (Odds of scoring in 'clinical range' >63 T-score)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	73	40	OR 25.09 (1.47 to 429.38)	-	⊕⊕○○ Low
CBCL Total Behaviour Caregiver Report (T-score)										

FASD										
9	serious ^a	serious ^b	not serious	not serious	none	390	322	-	SMD 1.52 higher (1.14 higher to 1.91 higher)	⊕⊕○○ Low
FAS										
3	serious ^a	not serious	not serious	not serious	none	73	386	-	SMD 0.62 higher (0.35 higher to 0.89 higher)	⊕⊕⊕○ Moderate
pFAS										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	37	319	-	SMD 1.10 higher (0.39 higher to 1.81 higher)	⊕○○○ Very low
0 studies for ARND/Others										
TRF Total Behaviour Teacher Report (T-score)										
FASD										
2	serious ^a	not serious	not serious	serious ^f	none	155	75	-	SMD 0.88 higher (0.58 higher to 1.17 higher)	⊕⊕○○ Low
FAS										
2	serious ^a	not serious	serious ^c	not serious	none	135	293	-	SMD 0.53 higher (0.31 higher to 0.74 higher)	⊕⊕○○ Low
pFAS										
2	serious ^a	not serious	serious ^c	not serious	none	139	293	-	SMD 0.54 higher (0.33 higher to 0.74 higher)	⊕⊕○○ Low
ARND/Others										
2	serious ^a	not serious	serious ^c	serious ^f	none	74	293	-	SMD 0.91 higher (0.65 higher to 1.18 higher)	⊕○○○ Very low
SSRS Total Behaviour Caregiver Report (m/SD)										
FASD										
1	serious ^a	not serious	not serious	serious ^f	none	30	30	-	SMD 1.63 higher (1.04 higher to 2.22 higher)	⊕⊕○○ Low
SSRS Total Behaviour Teacher Report (m/SD)										
FASD										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	42	42	-	SMD 2.22 higher (0.22 lower to 4.66 higher)	⊕○○○ Very low
ASR Total Behaviour Self Report (T-score)										
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	58	-	SMD 2.61 higher (2.08 higher to 3.14 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	34	58	-	SMD 4.59 higher (3.79 higher to 5.39 higher)	⊕⊕○○ Low
0 studies for FASD or FAS										
CBCL Total Externalising Behaviour Caregiver Report (T-score)										
FASD										

1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	58	-	SMD 2.00 higher (1.53 higher to 2.47 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	34	58	-	SMD 4.08 higher (3.34 higher to 4.82 higher)	⊕⊕○○ Low
0 studies for FASD or FAS										
CBCL Total Internalising Behaviour Caregiver Report (T-score)										
FASD										
10	serious ^a	serious ^b	not serious	not serious	none	440	1278	-	SMD 0.64 higher (0.41 higher to 0.87 higher)	⊕⊕○○ Low
FAS										
2	serious ^a	not serious	not serious	serious ^{d,e}	none	30	806	-	SMD 0.15 lower (0.59 lower to 0.30 higher)	⊕⊕○○ Low
pFAS										
2	serious ^a	serious ^b	not serious	serious ^{d,e}	none	68	787	-	SMD 1.19 higher (0.53 lower to 2.90 higher)	⊕○○○ Very low
ARND/Others										
3	serious ^a	serious ^b	not serious	serious ^{d,e}	none	95	822	-	SMD 0.69 higher (0.06 lower to 1.44 higher)	⊕○○○ Very low
CBCL/SIB-R Total Internalising Behaviour Caregiver Report (Odds of 'marginally serious' and 'moderate to serious' score, odds of scoring in 'clinical range' >63 CBCL T-score))										
FASD										
2	serious ^a	not serious	not serious	serious ^{e,f}	none	96	63	OR 15.47 (2.86 to 83.81)	-	⊕⊕○○ Low
0 studies for FAS, pFAS and ARND/Others										
SSRS Total Internalising Behaviour Caregiver Report (m/sd)										
FASD										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	37	23	-	SMD 0.37 higher (0.16 lower to 0.89 higher)	⊕○○○ Very Low
0 studies for FAS, pFAS and ARND/Others										
TRF/CBCL Total Internalising Behaviour Teacher Report (T-score)										
FASD										
5	serious ^a	not serious	not serious	not serious	none	251	1097	-	SMD 0.68 higher (0.51 higher to 0.85 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	771	-	SMD 0.30 higher (0.58 lower to 1.18 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.09 higher (0.21 lower to 0.40 higher)	⊕⊕○○ Low

ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.48 higher (0.18 higher to 0.79 higher)	⊕⊕○○ Low
SSRS Total Internalising Behaviour Teacher Report (T-score)										
FASD										
1	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	37	23	-	SMD 0.22 higher (0.30 lower to 0.74 higher)	⊕○○○ Very Low
0 studies for FAS, pFAS or ARND/Others										
ASR Total Internalising Behaviour Adult Report (T-score)										
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	58	-	SMD 3.56 higher (2.94 higher to 4.19 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	34	58	-	SMD 3.91 higher (3.20 higher to 4.63 higher)	⊕⊕○○ Low
0 studies for FASD or FAS										
CBCL Conduct Problems Caregiver Report (T-score)										
FASD										
4	serious ^a	not serious	not serious	not serious	none	143	1087	-	SMD 0.52 higher (0.35 higher to 0.70 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	not serious	none	5	761	-	SMD 0.19 higher (0.69 lower to 1.07 higher)	⊕⊕⊕○ Moderate
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.13 higher (0.17 lower to 0.44 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	761	-	SMD 1.06 higher (0.75 higher to 1.37 higher)	⊕⊕○○ Low
TRF Conduct Problems Teacher Report (T-score)										
FASD										
4	serious ^a	not serious	not serious	not serious	none	128	1098	-	SMD 0.59 higher (0.32 higher to 0.86 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.03 higher (0.85 lower to 0.91 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.02 higher (0.29 lower to 0.32 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^b	not serious	not serious	serious ^e	none	44	761	-	SMD 0.82 higher (0.52 higher to 1.13 higher)	⊕⊕○○ Low

CBCL Oppositional Defiant Caregiver Report (T-score)										
FASD										
4	serious ^a	not serious	not serious	not serious	none	143	1087	-	SMD 0.46 higher (0.20 higher to 0.72 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^d	none	5	761	-	SMD 0.25 higher (0.63 lower to 1.13 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^e	none	44	761	-	SMD 0.37 higher (0.06 higher to 0.67 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	761	-	SMD 1.29 higher (0.98 higher to 1.60 higher)	⊕⊕○○ Low
Vanderbilt-C Oppositional Defiant Disorder Caregiver Report (m/sd)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	16	21	-	SMD 1.67 higher (0.91 higher to 2.44 higher)	⊕⊕○○ Low
0 studies for FAS, pFAS and ARND/Others										
TRF Oppositional Defiant Disorder Teacher Report (T-score)										
FASD										
4	serious ^a	not serious	not serious	not serious	none	128	1098	-	SMD 0.42 higher (0.17 higher to 0.66 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^e	none	5	761	-	SMD 0.92 higher (0.04 higher to 1.81 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.11 higher (0.19 lower to 0.41 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	761	-	SMD 0.76 higher (0.46 higher to 1.07 higher)	⊕⊕○○ Low
CBCL Aggression Caregiver Report (T-score)										
FASD										
5	serious ^a	serious ^b	not serious	serious ^e	none	176	1120	-	SMD 0.69 higher (0.36 higher to 1.03 higher)	⊕○○○ Very low
FAS										
1	serious ^a	not serious	not serious	serious ^d	none	5	761	-	SMD 0.18 higher (0.70 lower to 1.06 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^e	none	44	761	-	SMD 0.35 higher (0.05 higher to 0.66 higher)	⊕⊕○○ Low

ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	761	-	SMD 1.26 higher (0.95 higher to 1.57 higher)	⊕⊕○○ Low
TRF Aggression Teacher Report (T-score)										
FASD										
4	serious ^a	not serious	not serious	not serious	none	128	1098	-	SMD 0.52 higher (0.25 higher to 0.79 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	761	-	SMD 0.64 higher (0.24 lower to 1.52 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	761	-	SMD 0.12 higher (0.18 lower to 0.43 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	761	-	SMD 0.79 higher (0.48 higher to 1.09 higher)	⊕⊕○○ Low
ASR Aggression Self Report (T-score)										
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	58	-	SMD 2.48 higher (1.96 higher to 2.99 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	34	58	-	SMD 4.39 higher (3.62 higher to 5.17 higher)	⊕⊕○○ Low
0 studies for FASD and FAS										
CBCL Rule-Breaking Behaviour Caregiver Report (T-score)										
FASD										
5	serious ^a	serious ^b	not serious	serious ^e	none	176	1120	-	SMD 0.48 higher (0.19 higher to 0.77 higher)	⊕○○○ Very Low
FAS										
2	serious ^a	not serious	not serious	serious ^{d,e}	none	30	796	-	SMD 0.45 higher (0.06 lower to 0.96 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^d	none	44	761	-	SMD 0.19 higher (0.02 lower to 0.49 higher)	⊕⊕○○ Low
ARND/Others										
2	serious ^a	serious ^b	not serious	serious ^e	none	106	796	-	SMD 0.76 higher (0.20 higher to 1.31 higher)	⊕○○○ Very low
CBCL/SIB-R Rule-Breaking Behaviour Caregiver Report (Frequency of 'marginally serious' and 'moderate to serious' score/cut-off unclear)										
FASD										
2	serious ^a	serious ^b	not serious	serious ^{e,f}	none	37	49	OR 5.31 (1.93 to 14.60)	-	⊕○○○ Very low

1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.18 higher (0.12 lower to 0.49 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.59 higher (0.29 higher to 0.90 higher)	⊕⊕○○ Low
Vanderbilt-C Anxious/Depressed Caregiver Report (m/sd)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	16	21	-	SMD 1.09 higher (0.38 higher to 1.79 higher)	⊕⊕○○ Low
0 studies for FAS, pFAS and ARND/Others										
TRF Anxious/Depressed Teacher Report (T-score)										
FASD										
3	serious ^a	not serious	not serious	not serious	none	124	1048	-	SMD 0.67 higher (0.43 higher to 0.91 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	771	-	SMD 0.46 higher (0.42 lower to 1.34 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.19 higher (0.11 lower to 0.50 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.36 higher (0.05 higher to 0.66 higher)	⊕⊕○○ Low
CBCL Anxious/Depressed Self-Report (T-score)										
pFAS										
1	serious ^a	not serious	not serious	serious ^f	none	47	58	-	SMD 3.62 higher (2.99 higher to 4.25 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^f	none	34	58	-	SMD 3.83 higher (3.37 higher to 4.29 higher)	⊕⊕○○ Low
CBCL Anxiety Caregiver Report (T-score)										
FASD										
5	serious ^a	not serious	not serious	not serious	none	187	1099	-	SMD 0.60 higher (0.37 higher to 0.82 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^d	none	5	771	-	SMD 0.07 higher (0.81 lower to 0.95 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.31 higher (0.00 to 0.61 higher)	⊕⊕○○ Low

ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.54 higher (0.24 higher to 0.85 higher)	⊕⊕○○ Low
TRF Anxiety Teacher Report (T-score)										
FASD										
3	serious ^a	not serious	not serious	serious ^e	none	124	1048	-	SMD 0.76 higher (0.46 higher to 1.06 higher)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	5	771	-	SMD 0.70 higher (0.18 lower to 1.58 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.14 higher (0.17 lower to 0.44 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.42 higher (0.12 higher to 0.73 higher)	⊕⊕○○ Low
CBCL Withdrawn/Depressed Caregiver Report (T-score)										
FASD										
6	serious ^a	not serious	not serious	not serious	none	215	1154	-	SMD 0.66 higher (0.41 higher to 0.90 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^b	not serious	not serious	serious ^d	none	5	771	-	SMD 0.11 lower (0.99 lower to 0.77 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.32 higher (0.01 higher to 0.62 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.48 higher (0.18 higher to 0.78 higher)	⊕⊕○○ Low
TRF Withdrawn/Depressed Teacher Report (T-score)										
FASD										
3	serious ^a	not serious	not serious	not serious	none	124	1048	-	SMD 0.71 higher (0.50 higher to 0.92 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	serious ^d	none	5	771	-	SMD 0.22 lower (1.10 lower to 0.66 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.03 lower (0.34 lower to 0.27 higher)	⊕⊕○○ Low

ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.39 higher (0.09 higher to 0.70 higher)	⊕⊕○○ Low
ASR Withdrawn/Depressed Self Report (T-score)										
pFAS										
1	serious ^a	not serious	not serious	Serious ^{e,f}	none	47	58	-	SMD 2.42 higher (1.91 higher to 2.93 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	Serious ^{e,f}	none	34	58	-	SMD 3.44 higher (2.78 higher to 4.10 higher)	⊕⊕○○ Low
0 studies for FASD or FAS										
CBCL/CBRS Somatic Complaints Caregiver Report (T-score)										
FASD										
3	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	76	89	-	SMD 0.68 higher (0.05 lower to 1.42 higher)	⊕○○○ Very low
0 studies for FAS, pFAS or ARND/Others										
CBCL Somatic Self Complaints Self Report (T-score)										
pFAS										
1	serious ^a	not serious	not serious	Serious ^{e,f}	none	47	58	-	SMD 1.77 higher (1.31 higher to 2.22 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	Serious ^{e,f}	none	34	58	-	SMD 1.78 higher (1.28 higher to 2.28 higher)	⊕⊕○○ Low
0 studies for FASD or FAS										
CBCL/CBRS Thought Complaints Caregiver Report (T-score)										
FASD										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	43	58	-	SMD 1.14 higher (0.52 lower to 2.81 higher)	⊕○○○ Very low
0 studies for FAS, pFAS or ARND/Others										
CBCL Thought Complaints Self Report (T-score)										
pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	47	58	-	SMD 0.82 higher (0.42 higher to 1.22 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	Serious ^{e,f}	none	34	58	-	SMD 3.58 higher (2.90 higher to 4.26 higher)	⊕⊕○○ Low
0 studies for FASD or FAS										
CBCL Affective Problems Caregiver Report (T-score)										
FASD										
4	serious ^a	not serious	not serious	not serious	none	143	1087	-	SMD 0.78 higher (0.52 higher to 1.04 higher)	⊕⊕⊕○ Moderate

FAS										
1	serious ^a	not serious	not serious	serious ^d	none	5	771	-	SMD 0.10 higher (0.78 lower to 0.98 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.26 higher (0.04 lower to 0.57 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.48 higher (0.17 higher to 0.78 higher)	⊕⊕○○ Low
TRF Affective Problems Teacher Report (T-score)										
FASD										
3	serious ^a	not serious	not serious	not serious	none	124	1048	-	SMD 0.83 higher (0.64 higher to 1.02 higher)	⊕⊕⊕○ Moderate
FAS										
1	serious ^a	not serious	not serious	Serious ^{d,e}	none	5	771	-	SMD 0.02 lower (0.90 lower to 0.86 higher)	⊕⊕○○ Low
pFAS										
1	serious ^a	not serious	not serious	serious ^{d,e}	none	44	771	-	SMD 0.17 higher (0.13 lower to 0.48 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^e	none	44	771	-	SMD 0.65 higher (0.34 higher to 0.95 higher)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

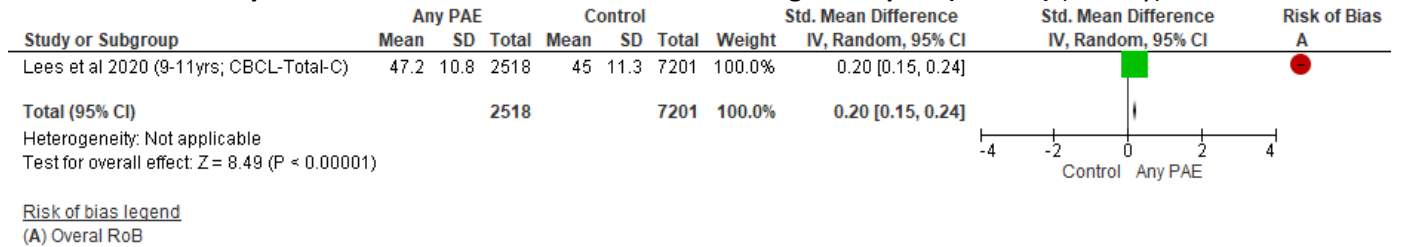
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect; e) Wide CIs for overall estimate; f) optimal information size criteria size not met.

Meta-analyses for behaviour

EXPOSURE STUDIES

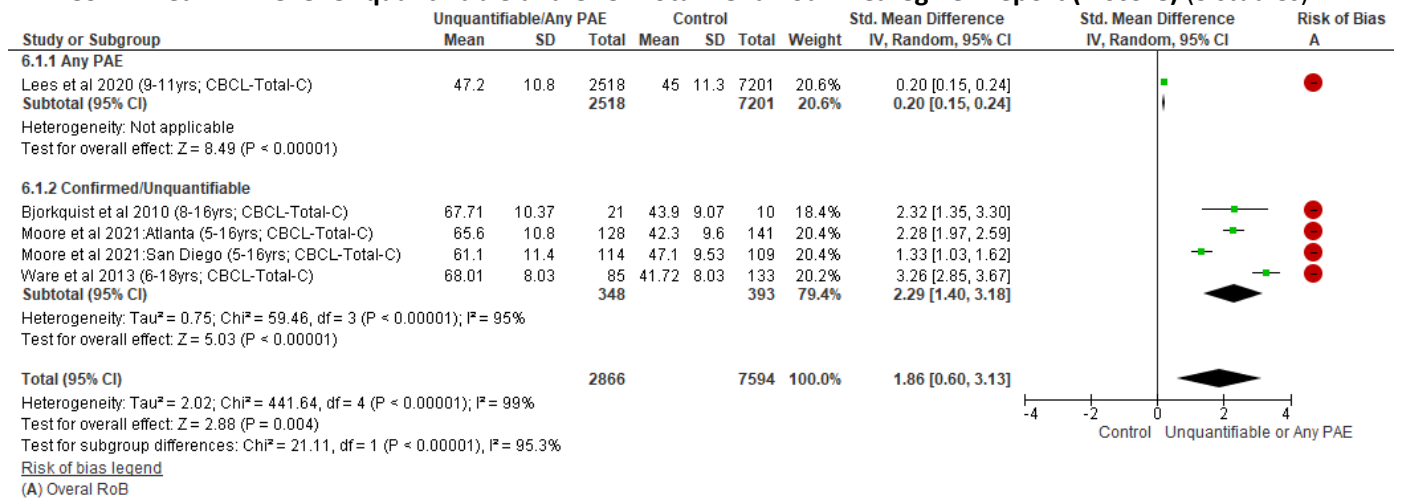
CBCL Total Behaviour – Caregiver Report (T-score)

Any Level PAE and CBCL Total Behaviour – Caregiver Report (T-score) (1 study)



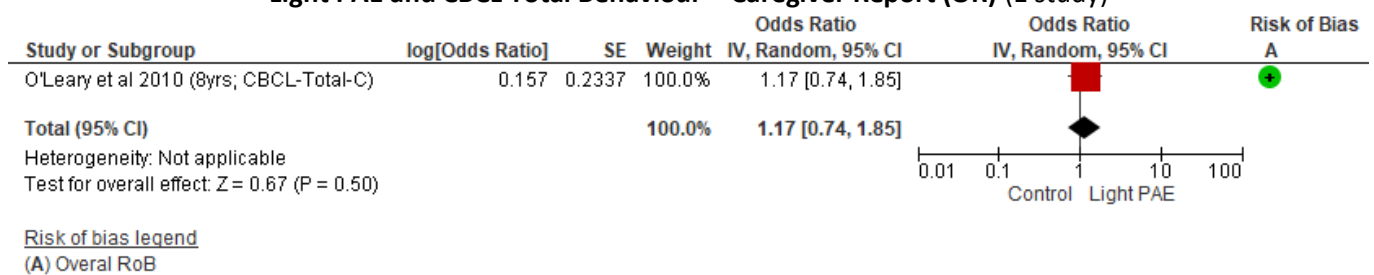
Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

Confirmed PAE-Level Unquantifiable and CBCL Total Behaviour – Caregiver Report (T-score) (3 studies)

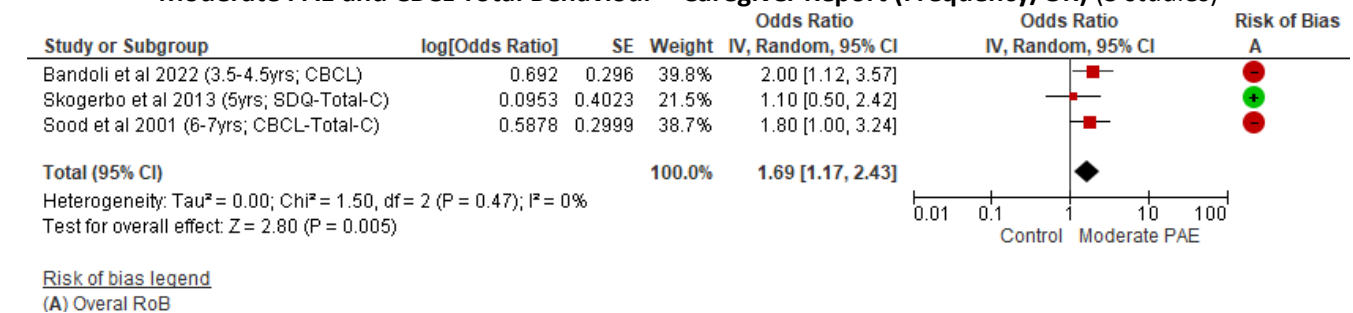


CBCL Total Behaviour – Caregiver Report (Frequency/OR)

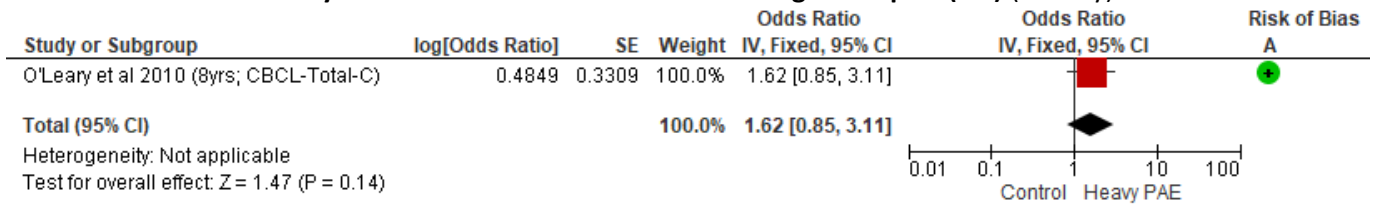
Light PAE and CBCL Total Behaviour – Caregiver Report (OR) (1 study)



Moderate PAE and CBCL Total Behaviour – Caregiver Report (Frequency/OR) (3 studies)



Heavy PAE and CBCL Total Behaviour – Caregiver Report (OR) (1 study)



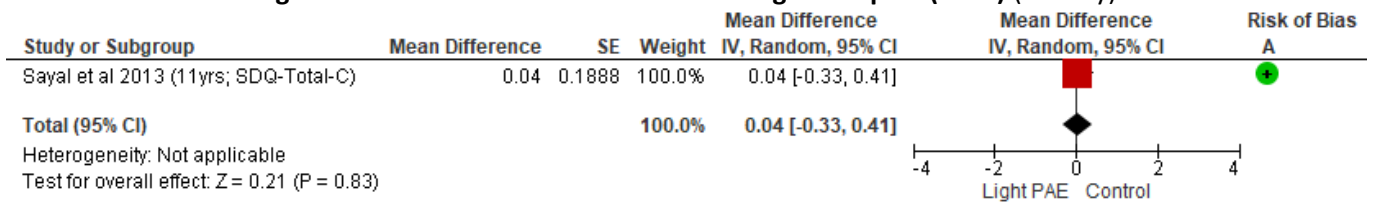
Risk of bias legend

(A) Overall RoB

Note: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, as well as CBCL results from 2yrs, 5yrs, and 8yrs. Data from participants at 8yrs and exposed in the 1st trimester was used. Sood et al 2001 also reports MD data and frequency data. Skogerbo et al 2013 reports adjusted OR.

CBCL Total Behaviour – Caregiver Report (adjusted Mean Difference)

Light PAE and CBCL Total Behaviour – Caregiver Report (aMD) (1 study)

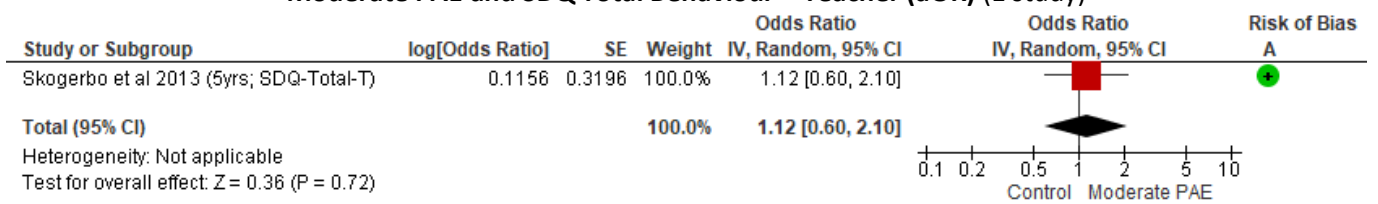


Risk of bias legend

(A) Overall RoB

SDQ Total Behaviour Teacher Report (Frequency/aOR)

Moderate PAE and SDQ Total Behaviour – Teacher (aOR) (1 study)



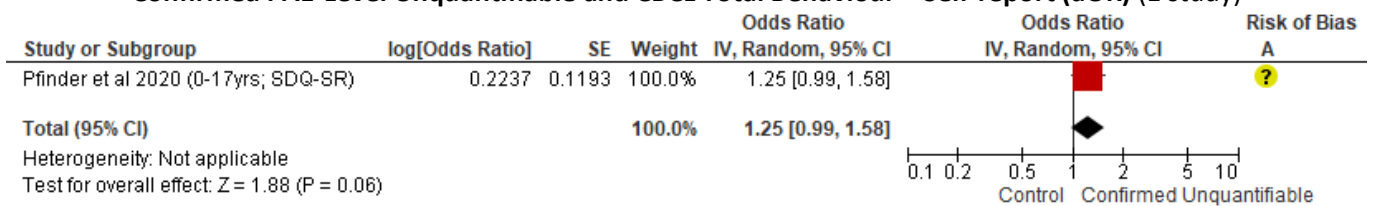
Risk of bias legend

(A) Overall RoB

Note: Upper CI and lower CI limit was entered into revman, odds ratio autogenerated by revman.

CBCL Total Behaviour Self-report (Frequency/OR)

Confirmed PAE-Level Unquantifiable and CBCL Total Behaviour – Self-report (aOR) (1 study)

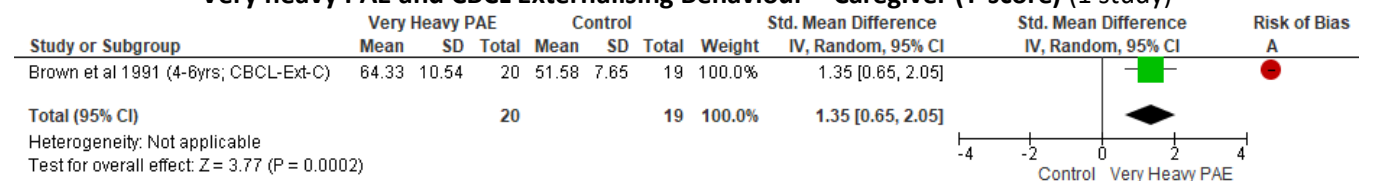


Risk of bias legend

(A) Overall RoB

CBCL Externalising Behaviour Caregiver Report (T-score)

Very heavy PAE and CBCL Externalising Behaviour – Caregiver (T-score) (1 study)

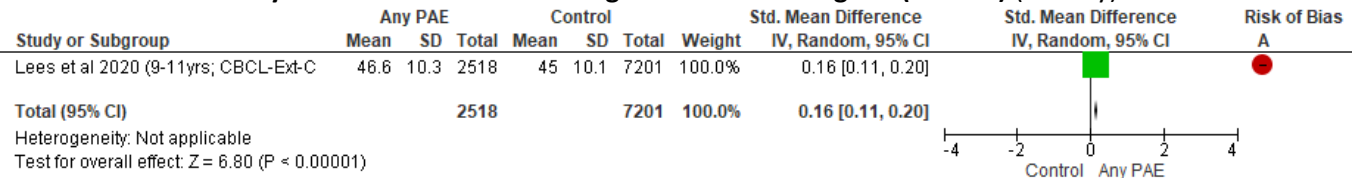


Risk of bias legend

(A) Overall RoB

Note: Brown et al 1991 also reports a 'destructive' subdomain.

Any PAE and CBCL Externalising Behaviour – Caregiver (T-score) (1 study)

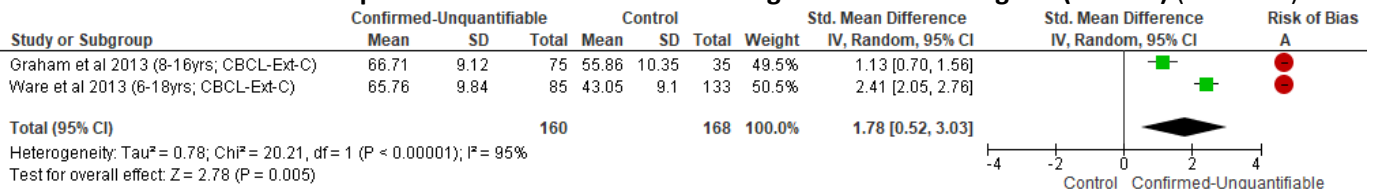


[Risk of bias legend](#)

(A) Overall RoB

Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

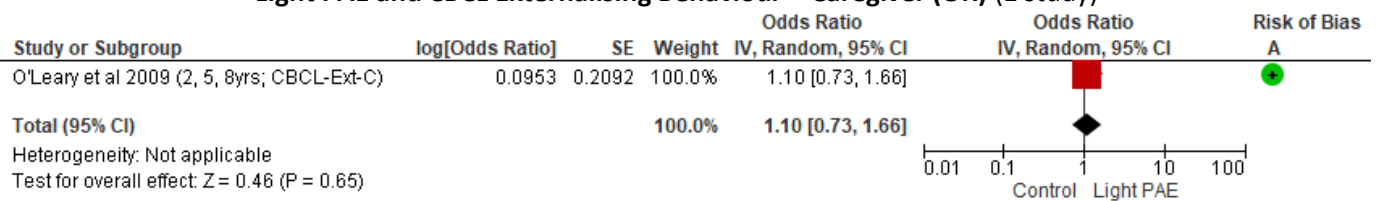
Confirmed PAE-Level Unquantifiable and CBCL Externalising Behaviour – Caregiver (T-score) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

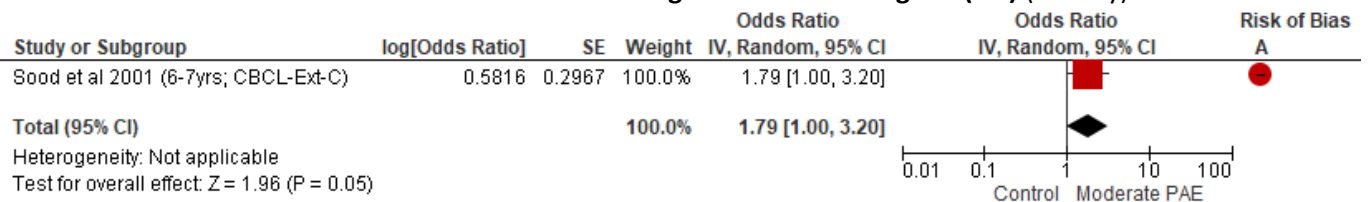
CBCL Externalising Behaviour Caregiver Report (Frequency/OR) Light PAE and CBCL Externalising Behaviour – Caregiver (OR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

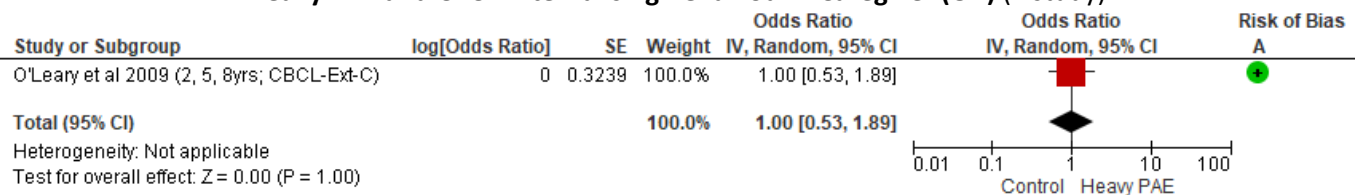
Moderate PAE and CBCL Externalising Behaviour – Caregiver (OR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and CBCL Externalising Behaviour – Caregiver (OR) (1 study)



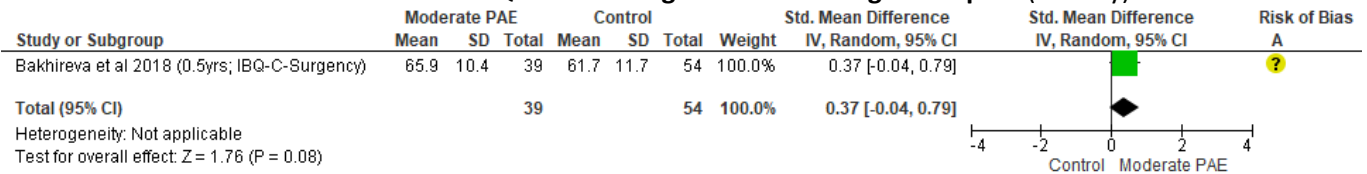
[Risk of bias legend](#)

(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used. O'Leary et al 2010 also reports frequency data at 2, 5, and 8yrs. Sood et al 2001 also reports MD data and frequency data.

IBQ Externalising Behaviour Caregiver Report (mean/SD)

Moderate PAE and IBQ Externalising Behaviour Caregiver Report (1 study)

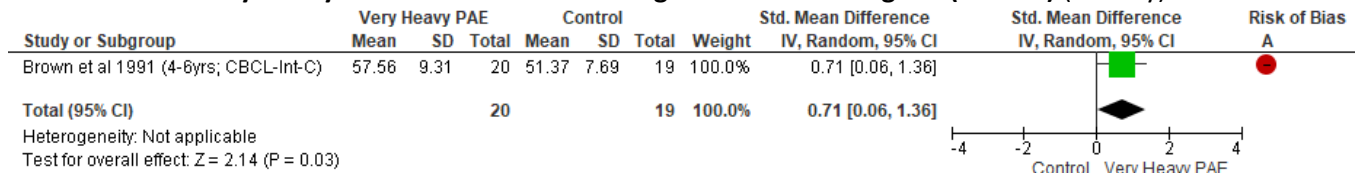


[Risk of bias legend](#)

(A) Overall RoB

CBCL Total Internalising Behaviour – Caregiver Report (T-score)

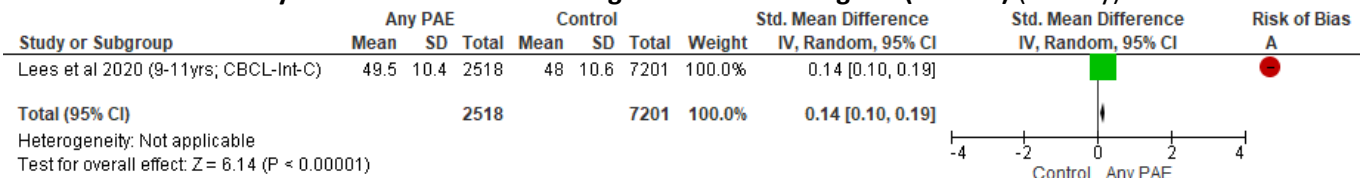
Very Heavy PAE and CBCL Internalising Behaviour – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Any PAE and CBCL Internalising Behaviour – Caregiver (T-score) (1 study)

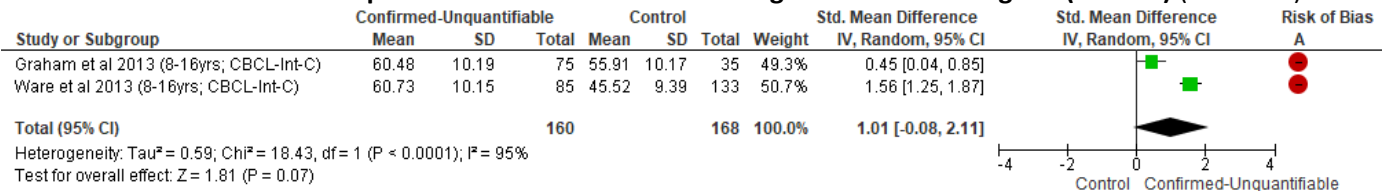


[Risk of bias legend](#)

(A) Overall RoB

Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

Confirmed PAE-Level Unquantifiable and CBCL Internalising Behaviour – Caregiver (T-score) (2 studies)

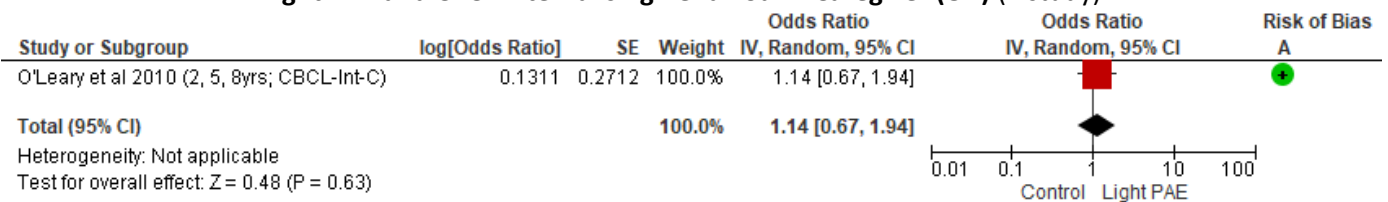


[Risk of bias legend](#)

(A) Overall RoB

CBCL Total Internalising Behaviour Caregiver Report (Frequency/OR)

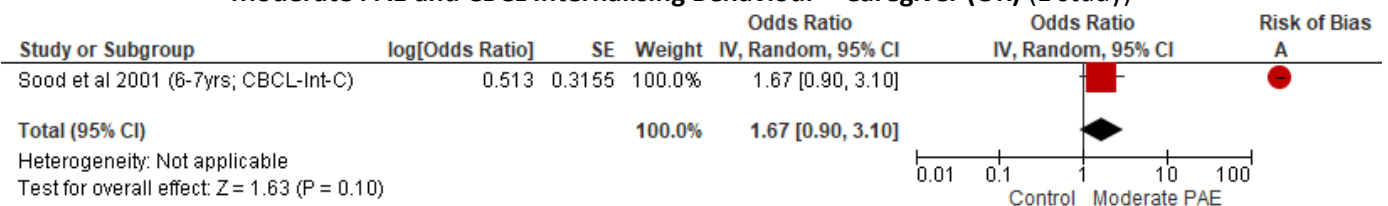
Light PAE and CBCL Internalising Behaviour – Caregiver (OR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

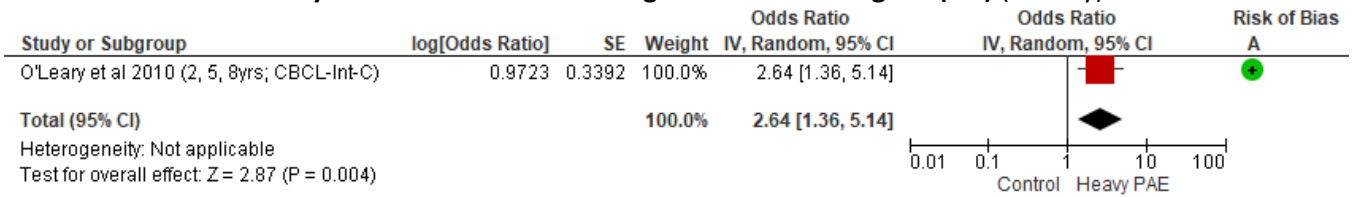
Moderate PAE and CBCL Internalising Behaviour – Caregiver (OR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and CBCL Internalising Behaviour – Caregiver (OR) (1 study)



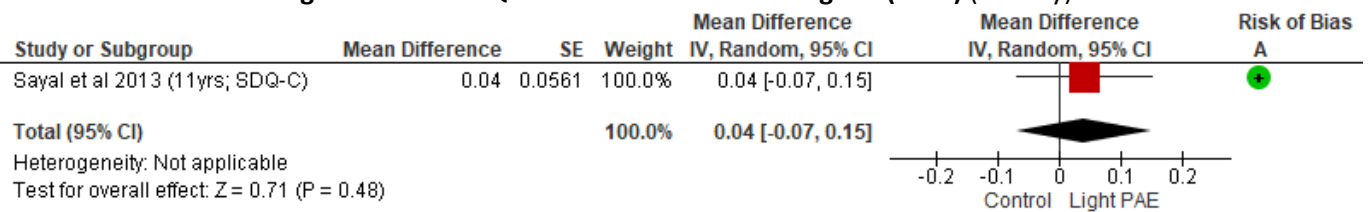
Risk of bias legend

(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used. Sood et al 2001 also reports MD data and frequency data.

CBCL/SDQ Conduct Problems – Caregiver Report (MD/T-score)

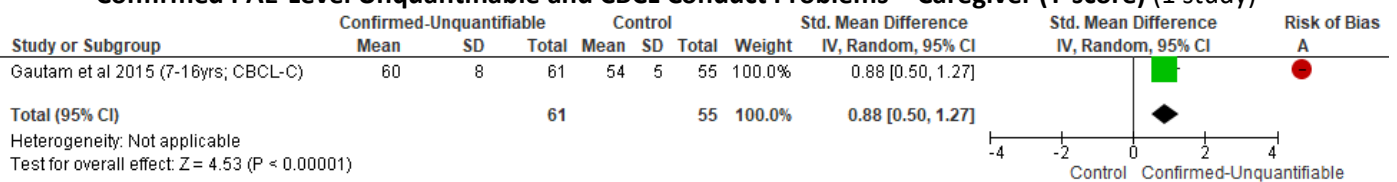
Light PAE and SDQ Conduct Problems – Caregiver (aMD) (1 study)



Risk of bias legend

(A) Overall RoB

Confirmed PAE-Level Unquantifiable and CBCL Conduct Problems – Caregiver (T-score) (1 study)

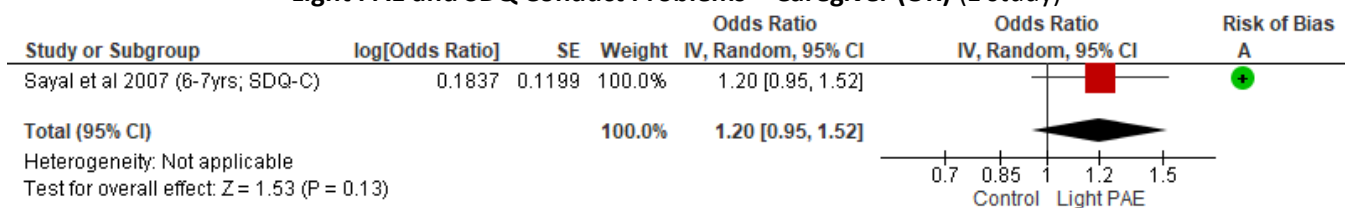


Risk of bias legend

(A) Overall RoB

CBCL/SDQ Conduct Problems Caregiver Report (Frequency/OR)

Light PAE and SDQ Conduct Problems – Caregiver (OR) (1 study)



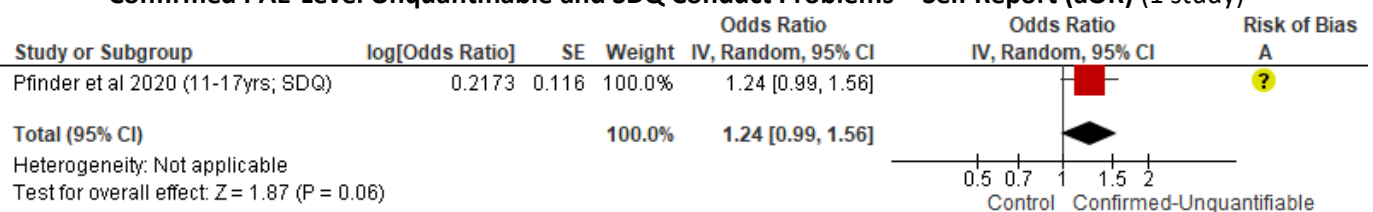
Risk of bias legend

(A) Overall RoB

Note: Sayal et al 2007 also reports data from 3 and 6yrs.

CBCL/SDQ Conduct Problems Self Report (Frequency/OR)

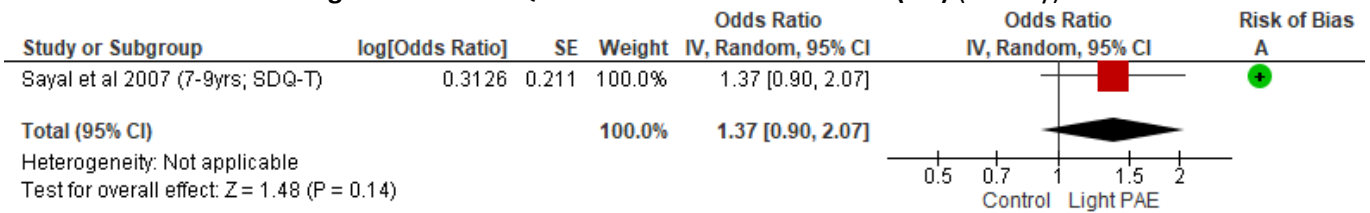
Confirmed PAE-Level Unquantifiable and SDQ Conduct Problems – Self Report (aOR) (1 study)



Risk of bias legend

(A) Overall RoB

SDQ Conduct Problems Teacher Report (Frequency/OR)
Light PAE and SDQ Conduct Problems – Teacher (OR) (1 study)

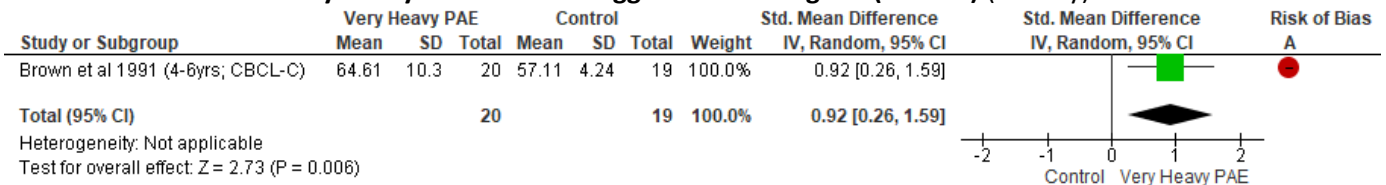


Risk of bias legend

(A) Overall RoB

Note: Sayal et al 2007 also reports data from 3 and 6yrs.

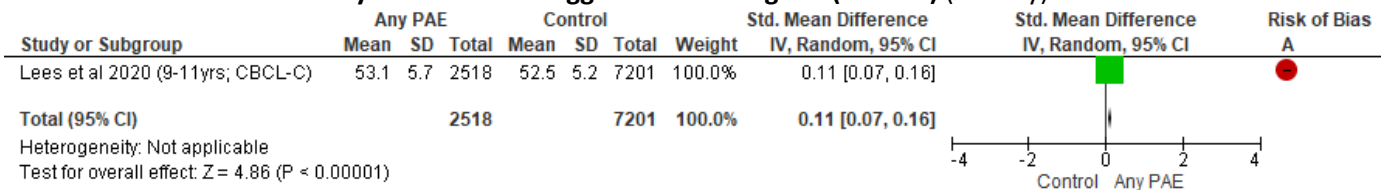
CBCL Aggression Caregiver Report (T-score)
Very heavy PAE and CBCL Aggression - Caregiver (T-score) (1 study)



Risk of bias legend

(A) Overall RoB

Any PAE and CBCL Aggression – Caregiver (T-score) (1 study)

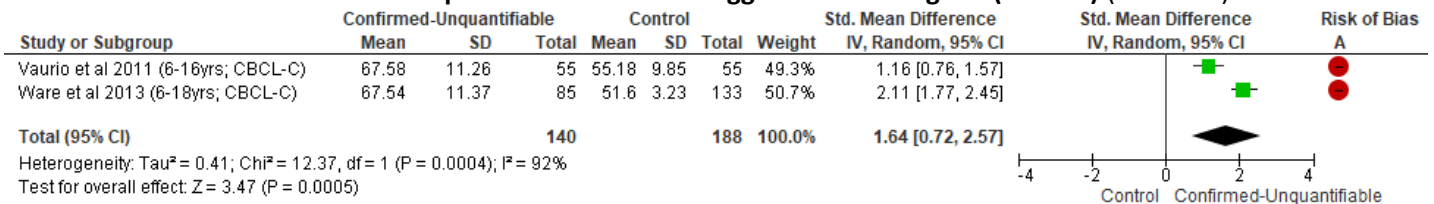


Risk of bias legend

(A) Overall RoB

Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

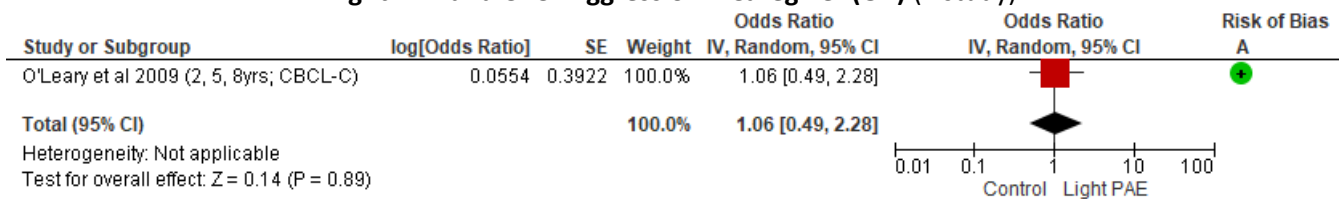
Confirmed PAE-Level Unquantifiable and CBCL Aggression – Caregiver (T-score) (2 studies)



Risk of bias legend

(A) Overall RoB

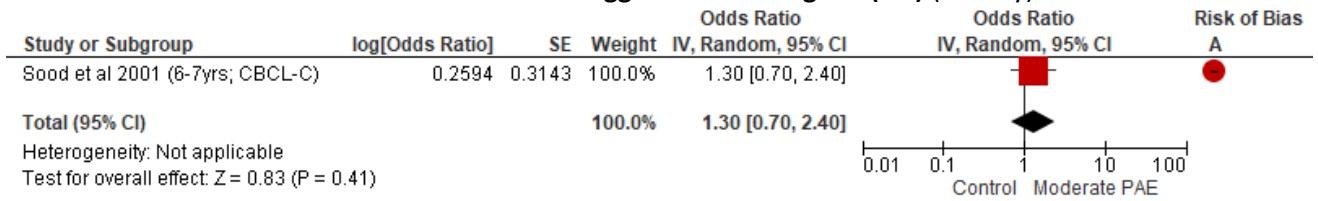
CBCL Aggression Caregiver Report (Frequency/OR)
Light PAE and CBCL Aggression – Caregiver (OR) (1 study)



Risk of bias legend

(A) Overall RoB

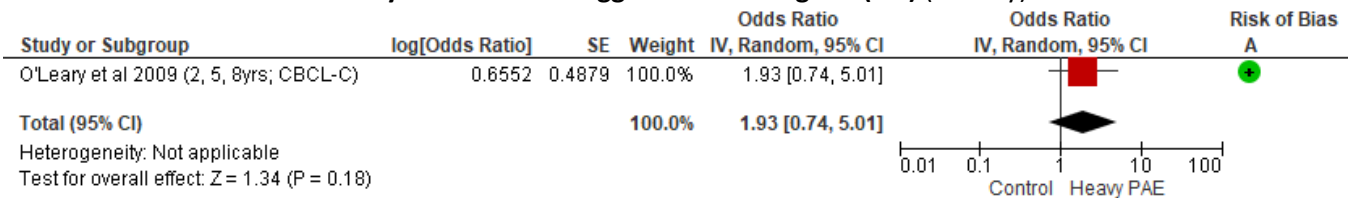
Moderate PAE and CBCL Aggression – Caregiver (OR) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Heavy PAE and CBCL Aggression – Caregiver (OR) (1 study)



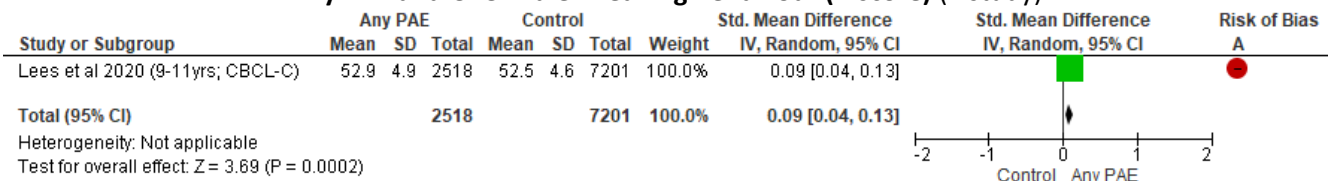
[Risk of bias legend](#)

(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used. Sood et al 2001 also reports MD data and frequency data.

CBCL Rule Breaking Behaviour (T-score)

Any PAE and CBCL Rule-Breaking Behaviour (T-score) (1 study)

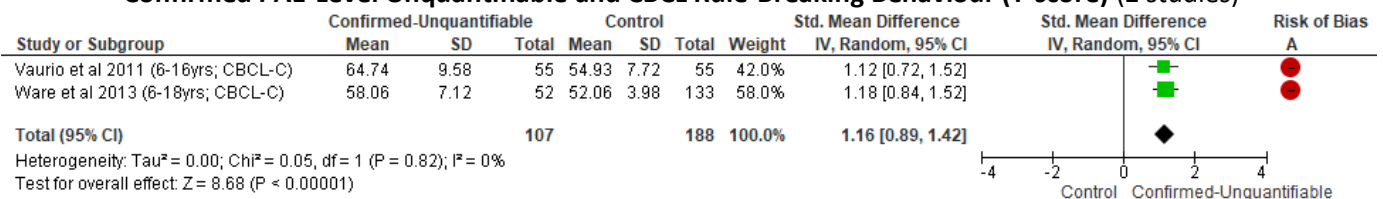


[Risk of bias legend](#)

(A) Overall RoB

Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

Confirmed PAE-Level Unquantifiable and CBCL Rule-Breaking Behaviour (T-score) (2 studies)

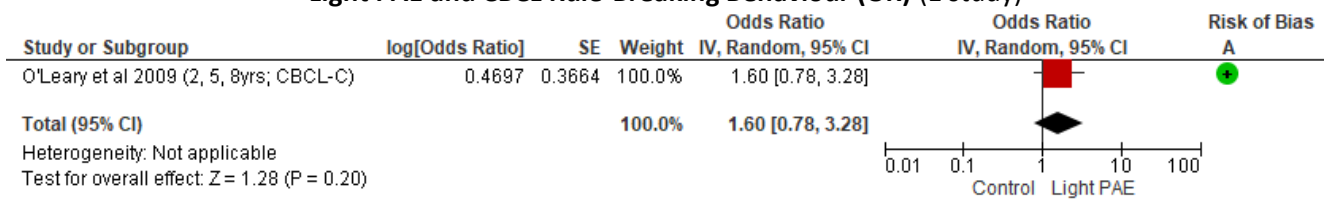


[Risk of bias legend](#)

(A) Overall RoB

CBCL Rule Breaking Behaviour (Frequency/OR)

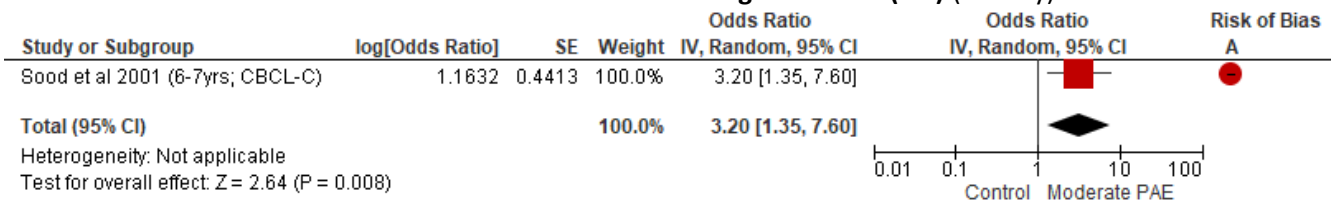
Light PAE and CBCL Rule-Breaking Behaviour (OR) (1 study)



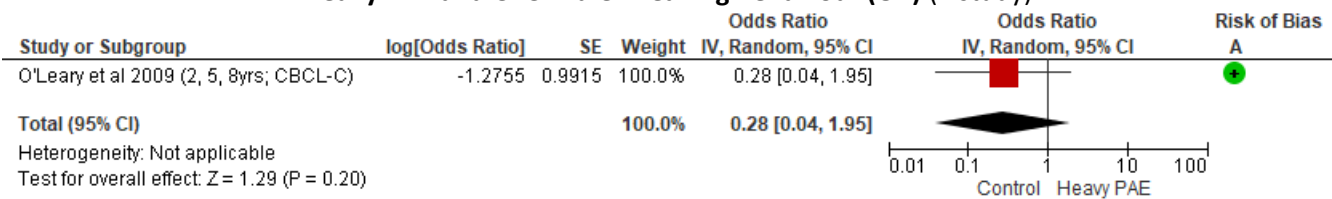
[Risk of bias legend](#)

(A) Overall RoB

Moderate PAE and CBCL Rule-Breaking Behaviour (OR) (1 study)



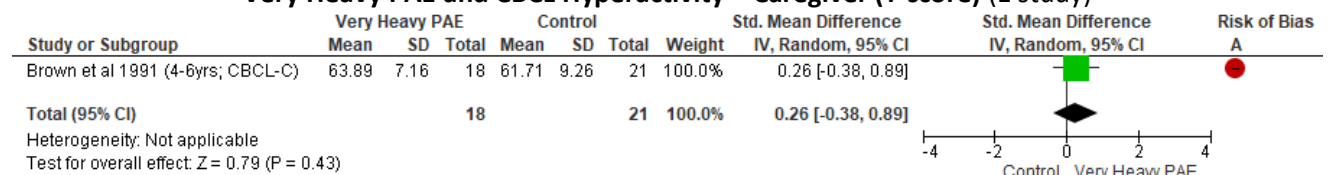
Heavy PAE and CBCL Rule-Breaking Behaviour (OR) (1 study)



Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used. Sood et al 2001 also reports MD data and frequency data.

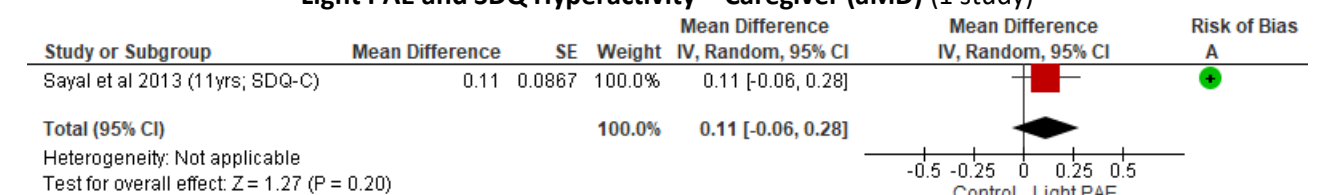
CBCL Hyperactivity Caregiver Report (T-score)

Very Heavy PAE and CBCL Hyperactivity – Caregiver (T-score) (1 study)



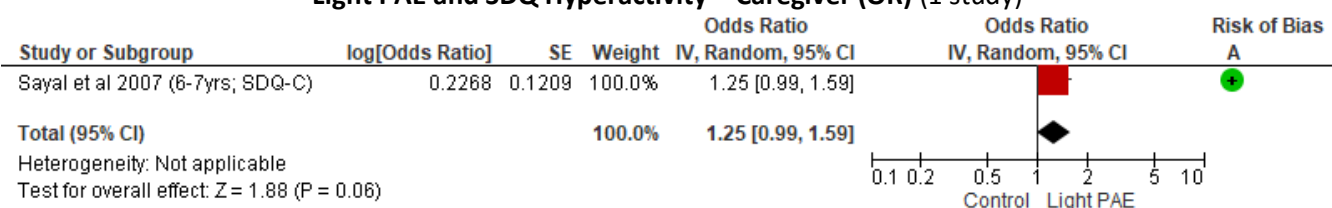
SDQ Hyperactivity Caregiver Report (Mean Difference)

Light PAE and SDQ Hyperactivity – Caregiver (aMD) (1 study)



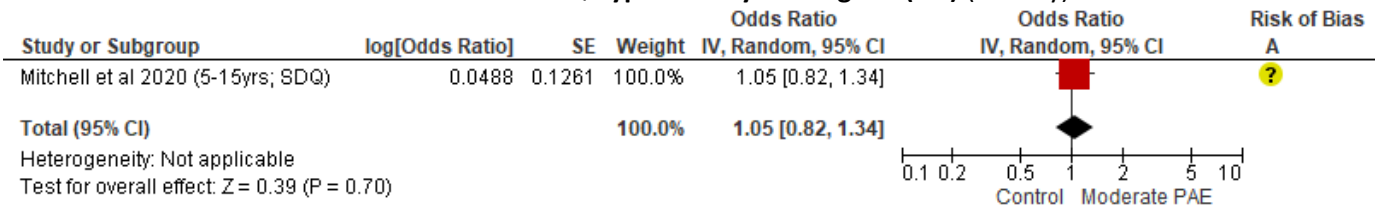
SDQ Hyperactivity Caregiver Report (Frequency/OR)

Light PAE and SDQ Hyperactivity – Caregiver (OR) (1 study)



Note: Sayal et al 2007 also reports data from 3 and 6yrs.

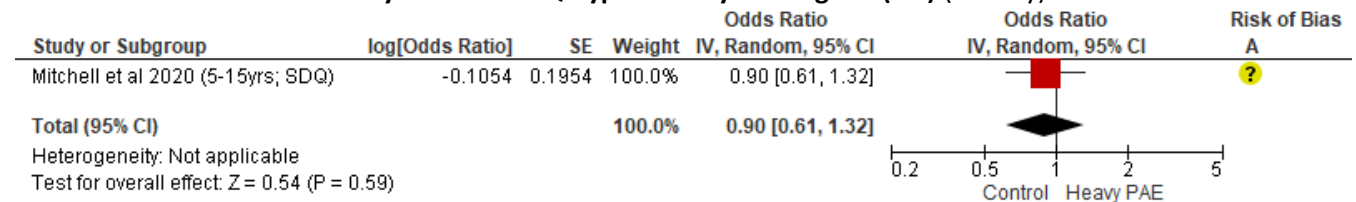
Moderate PAE and SDQ Hyperactivity – Caregiver (OR) (1 study)



Risk of bias legend

(A) Overall RoB

Heavy PAE and SDQ Hyperactivity – Caregiver (OR) (1 study)

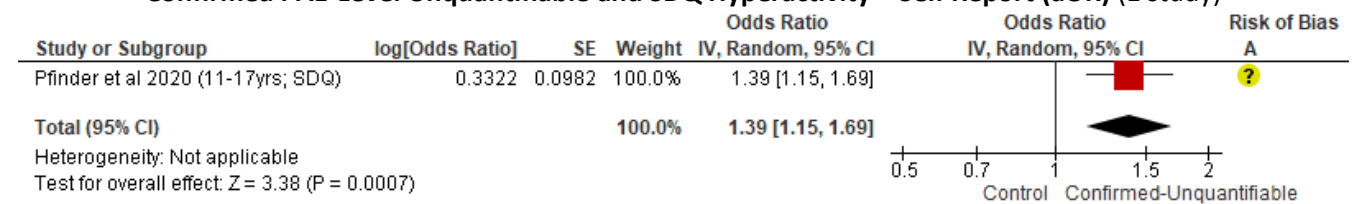


Risk of bias legend

(A) Overall RoB

SDQ Hyperactivity Self Report (Frequency/OR)

Confirmed PAE-Level Unquantifiable and SDQ Hyperactivity – Self Report (aOR) (1 study)

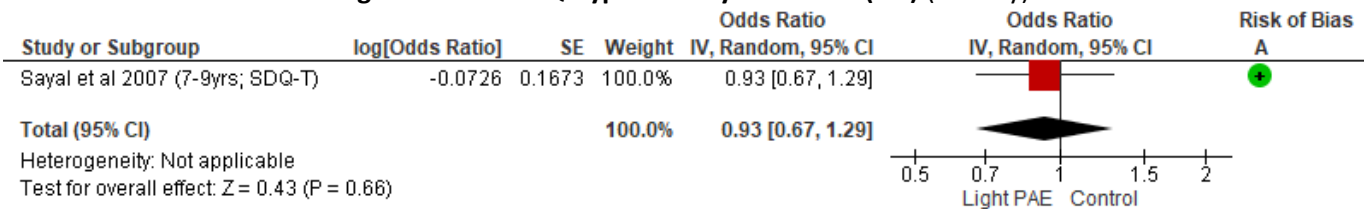


Risk of bias legend

(A) Overall RoB

SDQ Hyperactivity Teacher Report (Frequency/OR)

Light PAE and SDQ Hyperactivity – Teacher (OR) (1 study)



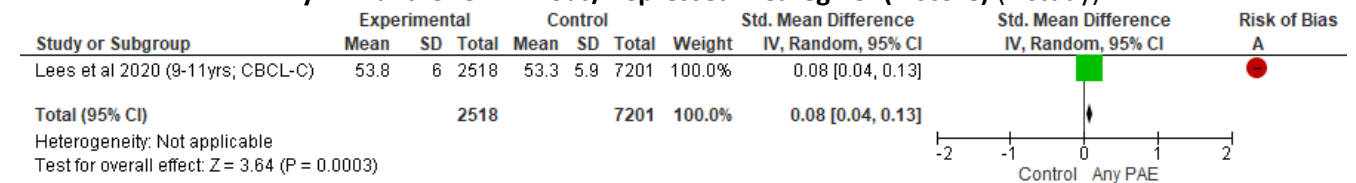
Risk of bias legend

(A) Overall RoB

Note: Sayal et al 2007 also reports data from 3 and 6yrs.

CBCL Anxious/Depressed Caregiver Report (T-score)

Any PAE and CBCL Anxious/Depressed – Caregiver (T-score) (1 study)

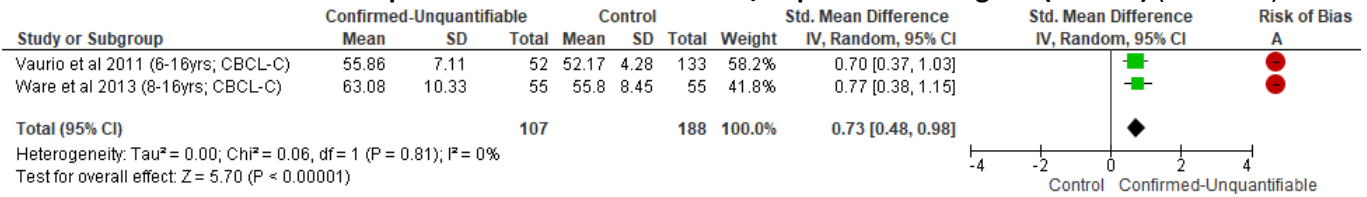


Risk of bias legend

(A) Overall RoB

Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

Confirmed PAE-Level Unquantifiable and CBCL Anxious/Depressed – Caregiver (T-score) (2 studies)

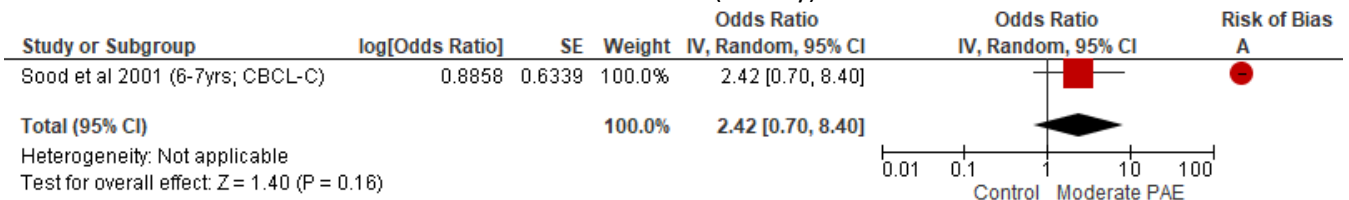


[Risk of bias legend](#)

(A) Overall RoB

CBCL Anxious/Depressed Caregiver Report (Frequency/OR)

Moderate PAE (1 study)



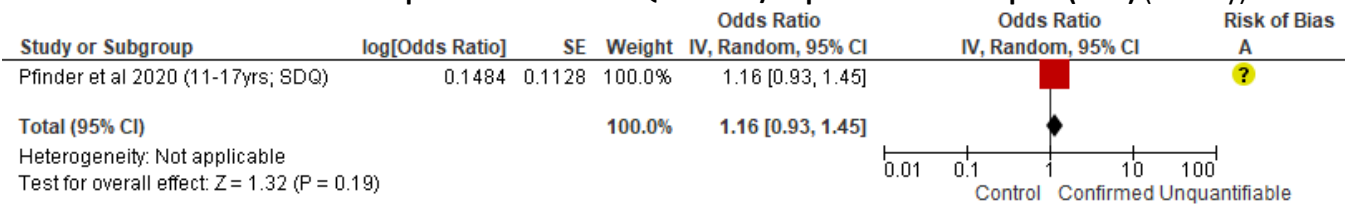
[Risk of bias legend](#)

(A) Overall RoB

Note: Sood et al 2001 also reports MD data and frequency data.

SDQ Anxious/Depressed Self Report (aOR)

Confirmed PAE-Level Unquantifiable and SDQ Anxious/Depressed – Self-report (aOR) (1 study)



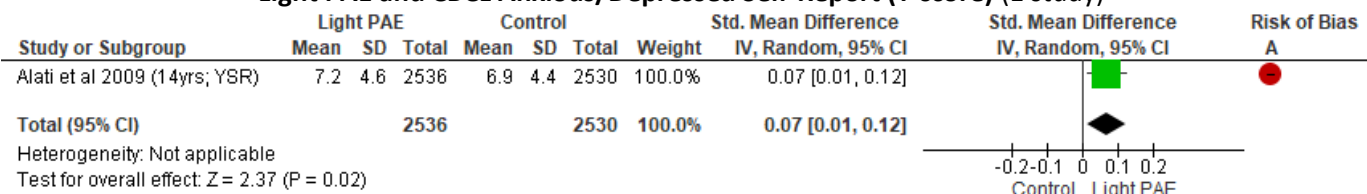
[Risk of bias legend](#)

(A) Overall RoB

Note: Pfnder et al 2020 reports SDQ emotional problems.

CBCL Anxious/Depressed Self-Report (T-score)

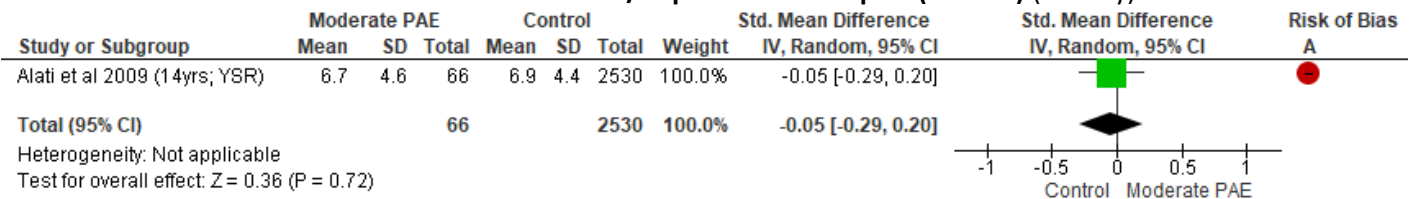
Light PAE and CBCL Anxious/Depressed Self-Report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Moderate PAE and CBCL Anxious/Depressed Self-Report (T-score) (1 study)

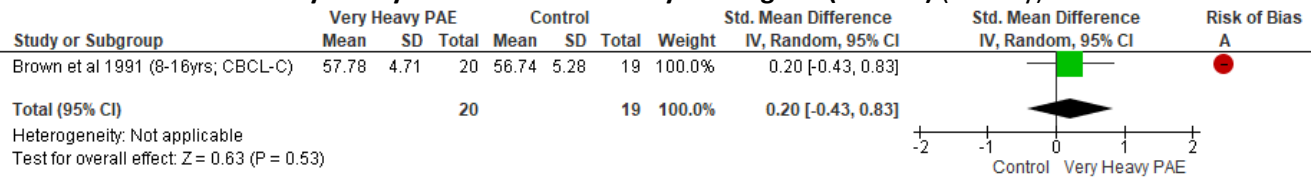


[Risk of bias legend](#)

(A) Overall RoB

CBCL Anxiety Caregiver Report (T-score)

Very Heavy PAE and CBCL Anxiety – Caregiver (T-score) (1 study)

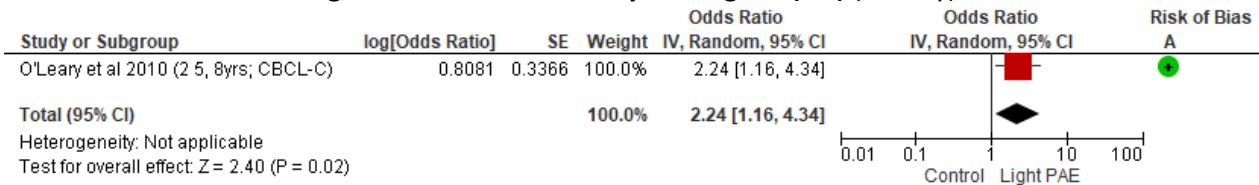


[Risk of bias legend](#)

(A) Overall RoB

CBCL Anxiety Caregiver Report (Frequency/OR)

Light PAE and CBCL Anxiety – Caregiver (OR) (1 study)

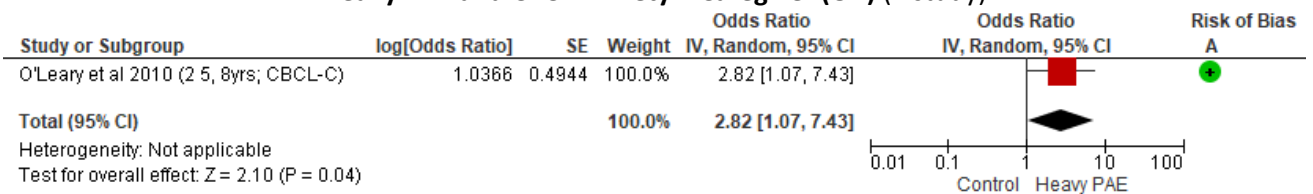


[Risk of bias legend](#)

(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used.

Heavy PAE and CBCL Anxiety – Caregiver (OR) (1 study)



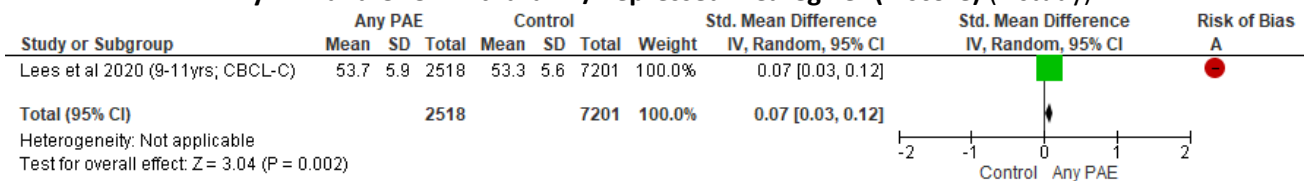
[Risk of bias legend](#)

(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used.

CBCL Withdrawn/Depressed Caregiver Report (T-score)

Any PAE and CBCL Withdrawn/Depressed – Caregiver (T-score) (1 study)

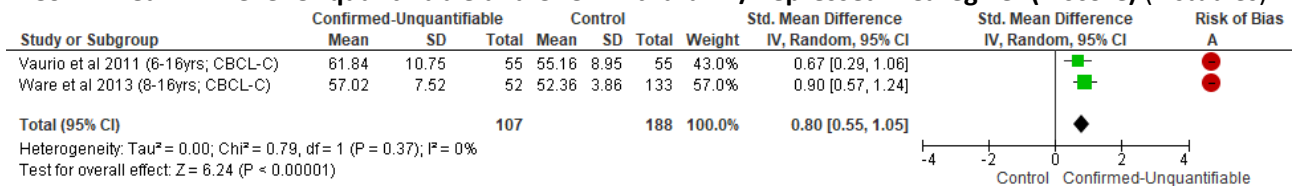


[Risk of bias legend](#)

(A) Overall RoB

Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

Confirmed PAE-Level Unquantifiable and CBCL Withdrawn/Depressed – Caregiver (T-score) (2 studies)

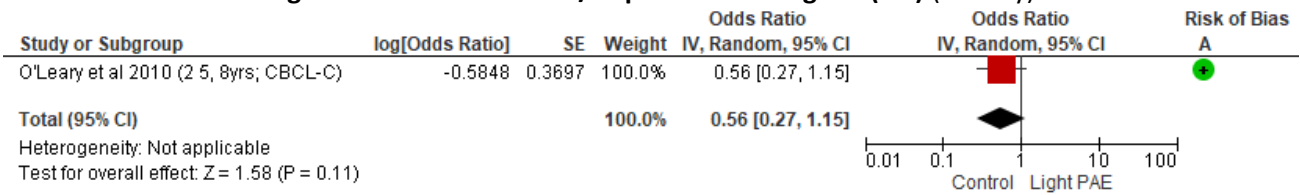


[Risk of bias legend](#)

(A) Overall RoB

CBCL Withdrawn/Depressed Caregiver Report (Frequency/OR)

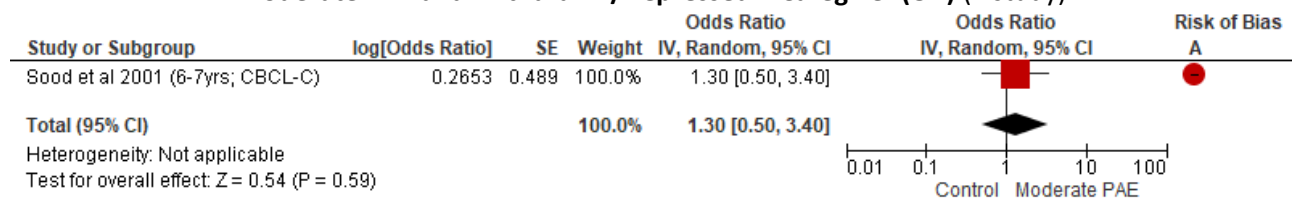
Light PAE and Withdrawn/Depressed – Caregiver (OR) (1 study)



[Risk of bias legend](#)
(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used.

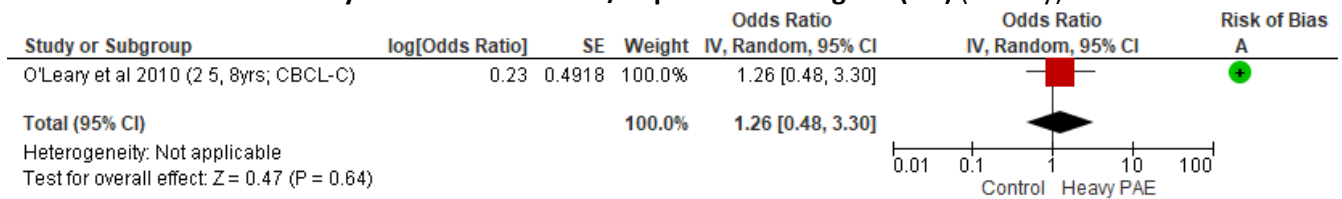
Moderate PAE and Withdrawn/Depressed – Caregiver (OR) (1 study)



[Risk of bias legend](#)
(A) Overall RoB

Note: Sood et al 2001 also reports MD data and frequency data.

Heavy PAE and Withdrawn/Depressed – Caregiver (OR) (1 study)

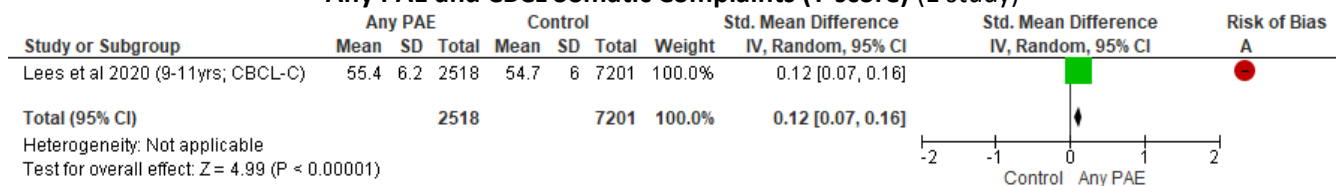


[Risk of bias legend](#)
(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used.

CBCL Somatic Complaints Caregiver Report (T-Score)

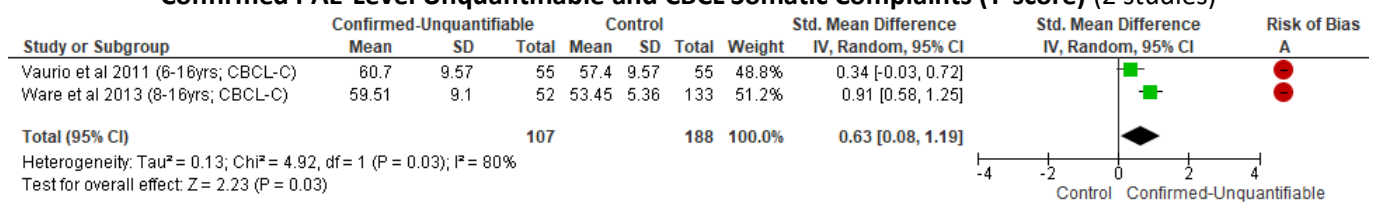
Any PAE and CBCL Somatic Complaints (T-score) (1 study)



[Risk of bias legend](#)
(A) Overall RoB

Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

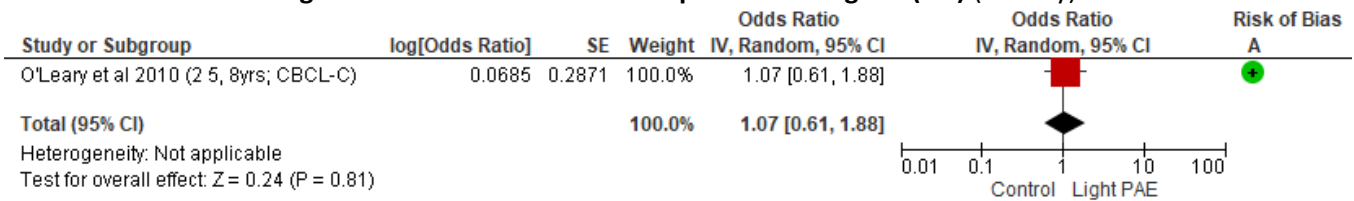
Confirmed PAE-Level Unquantifiable and CBCL Somatic Complaints (T-score) (2 studies)



[Risk of bias legend](#)
(A) Overall RoB

CBCL Somatic Complaints Caregiver Report (Frequency/OR)

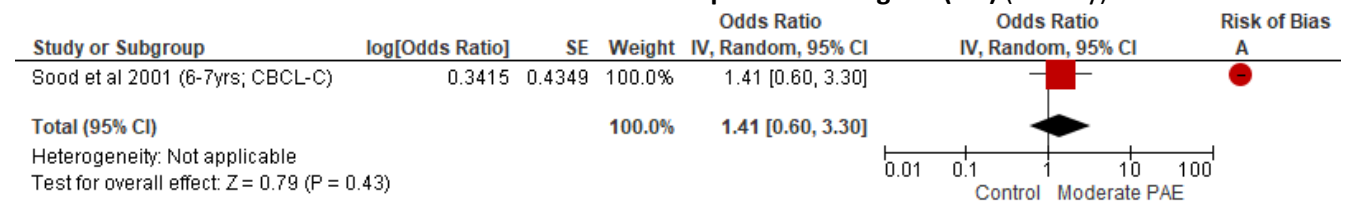
Light PAE and CBCL Somatic Complaints – Caregiver (OR) (1 study)



[Risk of bias legend](#)
(A) Overall RoB

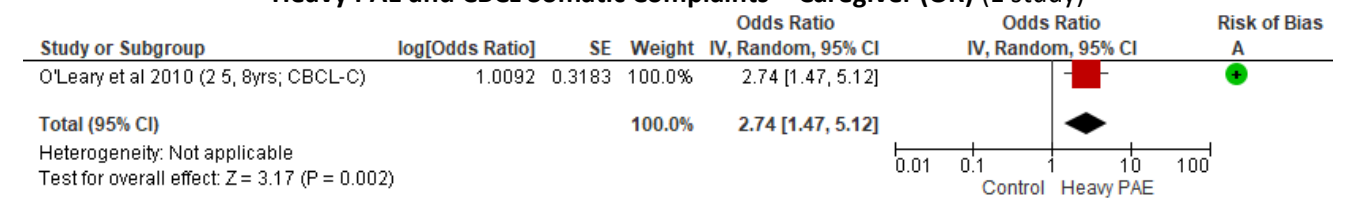
Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used.

Moderate PAE and CBCL Somatic Complaints – Caregiver (OR) (1 study)



[Risk of bias legend](#)
(A) Overall RoB

Heavy PAE and CBCL Somatic Complaints – Caregiver (OR) (1 study)

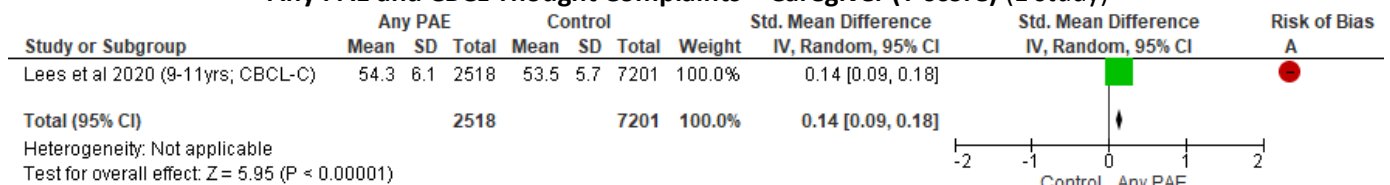


[Risk of bias legend](#)
(A) Overall RoB

Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used. Sood et al 2001 also reports MD data and frequency data.

CBCL Thought Complaints Caregiver Report (T-score)

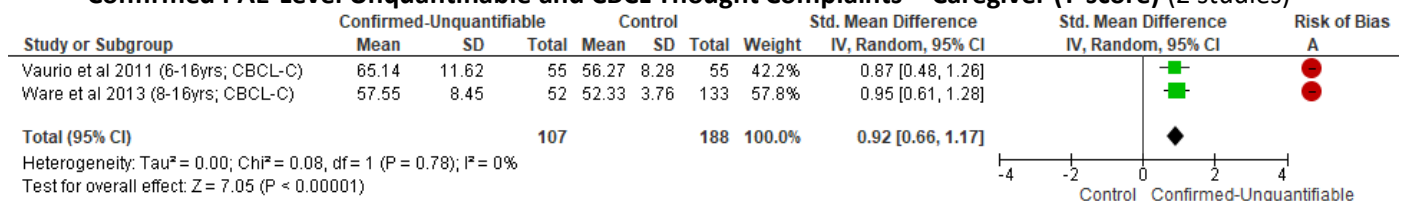
Any PAE and CBCL Thought Complaints – Caregiver (T-score) (1 study)



[Risk of bias legend](#)
(A) Overall RoB

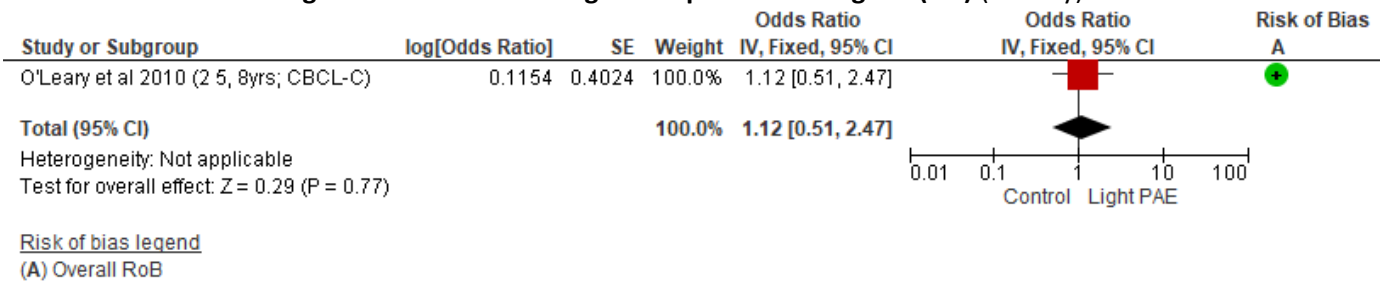
Note: Lees et al 2020 also reports multiple other subdomains that were not included in the meta-analyses.

Confirmed PAE-Level Unquantifiable and CBCL Thought Complaints – Caregiver (T-score) (2 studies)



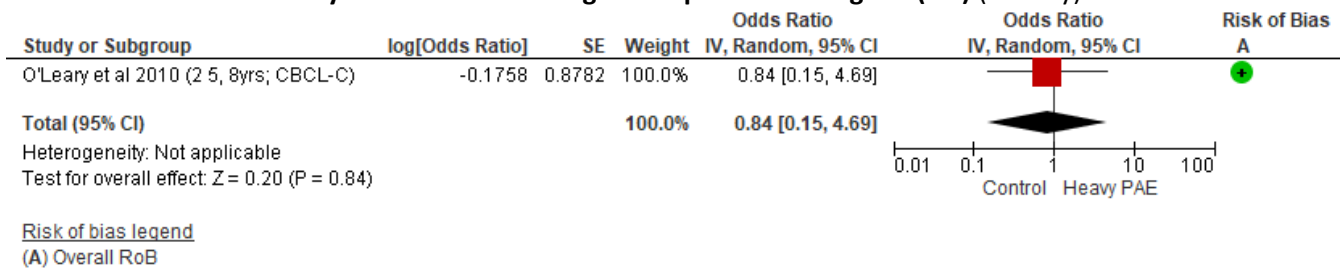
[Risk of bias legend](#)
(A) Overall RoB

CBCL Thought Complaints Caregiver Report (Frequency/OR) Light PAE and CBCL Thought Complaints – Caregiver (OR) (1 study)



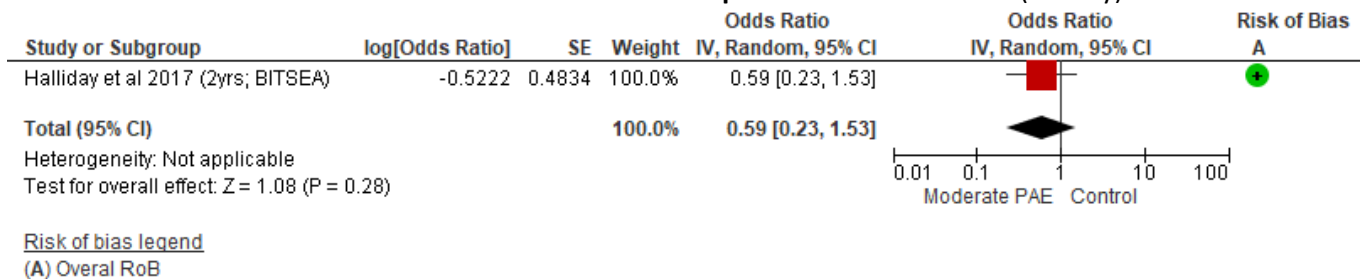
Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used.

Heavy PAE and CBCL Thought Complaints – Caregiver (OR) (1 study)

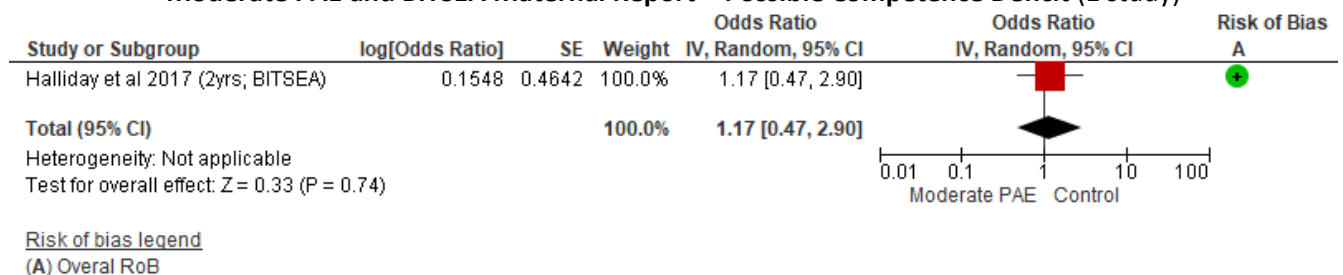


Notes: O'Leary et al 2010 reports 1st trimester and 3rd trimester exposure, data from the 1st trimester was used.

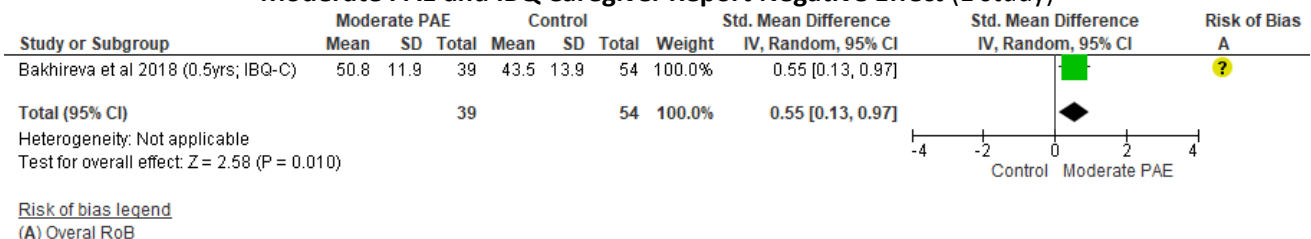
BITSEA Maternal Report - Possible Problem (adjusted OR) Moderate PAE and BITSEA Maternal Report – Possible Problem (1 study)



BITSEA Maternal Report - Possible Competence Deficit (adjusted OR) Moderate PAE and BITSEA Maternal Report – Possible Competence Deficit (1 study)

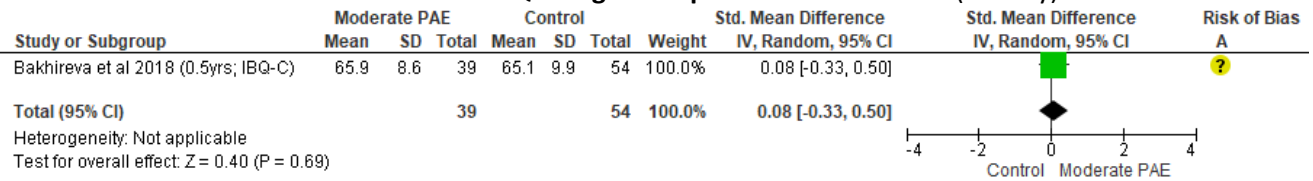


IBQ Caregiver Report – Negative Effect (mean/SD) Moderate PAE and IBQ Caregiver Report Negative Effect (1 study)



IBQ Caregiver – Effortful Control (mean/SD)

Moderate PAE and IBQ Caregiver Report Effortful Control (1 study)



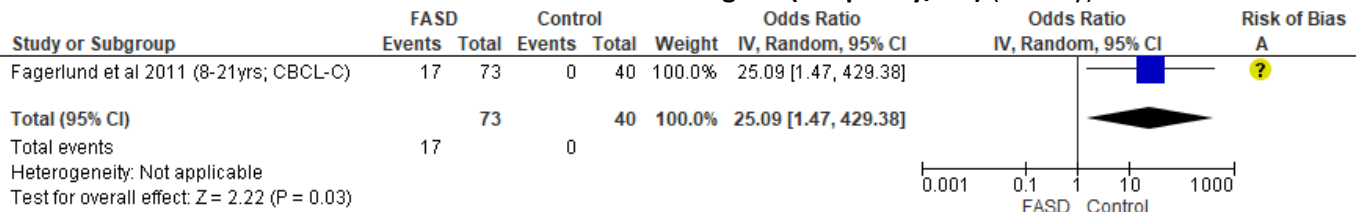
[Risk of bias legend](#)

(A) Overall RoB

DIAGNOSED STUDIES

CBCL Total Behaviour Caregiver Report (Frequency/OR)

FASD and CBCL Total Behaviour – Caregiver (Frequency/OR) (1 study)

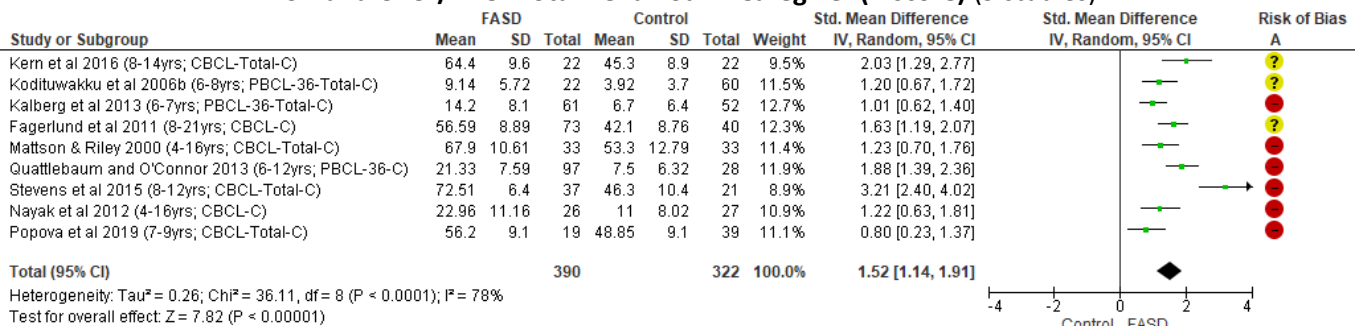


[Risk of bias legend](#)

(A) Overall RoB

CBCL Total Behaviour Caregiver Report (T-score)

FASD and CBCL/PBCL Total Behaviour – Caregiver (T-score) (9 studies)

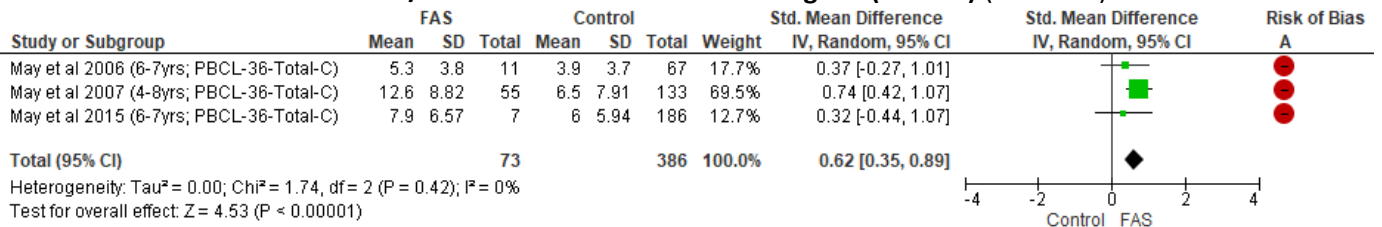


[Risk of bias legend](#)

(A) Overall RoB

Note: Nayak et al 2012 also reports data from 0-4yrs.

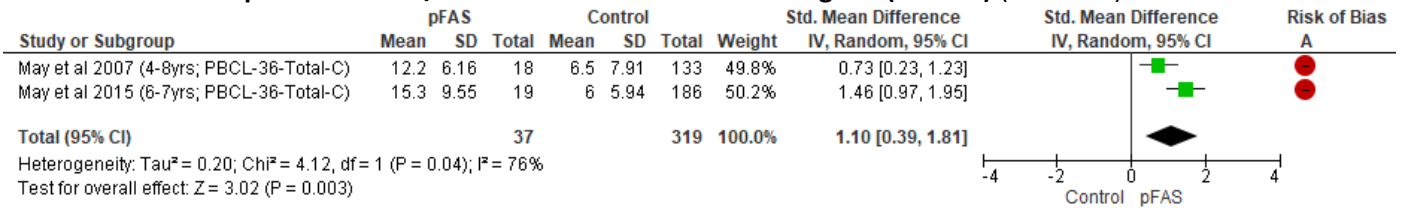
FAS and CBCL/PBCL-36 Total Behaviour – Caregiver (T-score) (3 studies)



[Risk of bias legend](#)

(A) Overall RoB

pFAS and CBCL/PBCL-36 Total Behaviour – Caregiver (T-score) (2 studies)

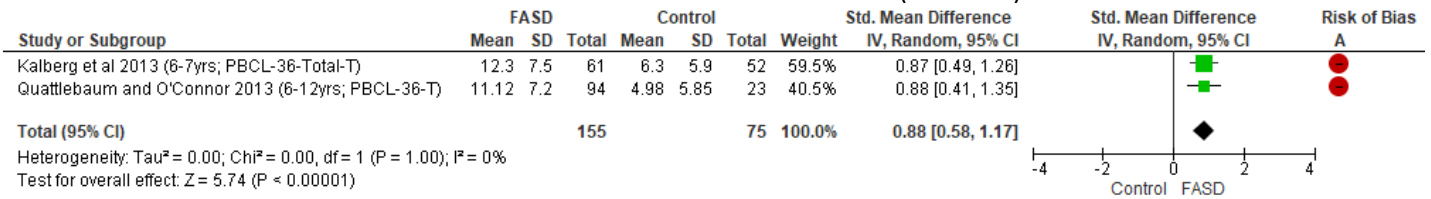


[Risk of bias legend](#)

(A) Overall RoB

TRF/PBCL-36 Total Behaviour Teacher Report (T-score)

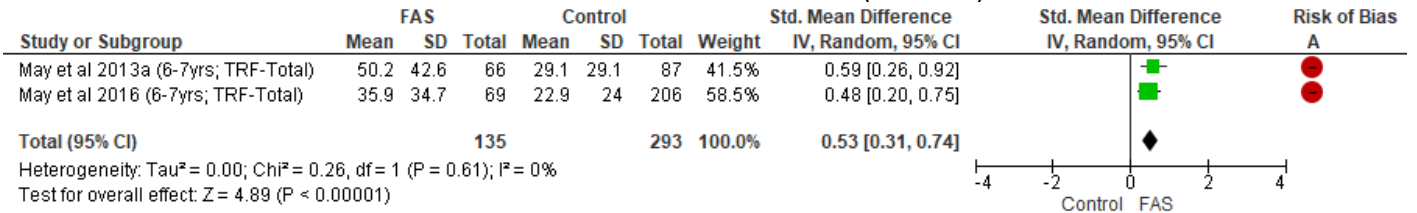
FASD and PBCL-36 Total Behaviour – Teacher (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

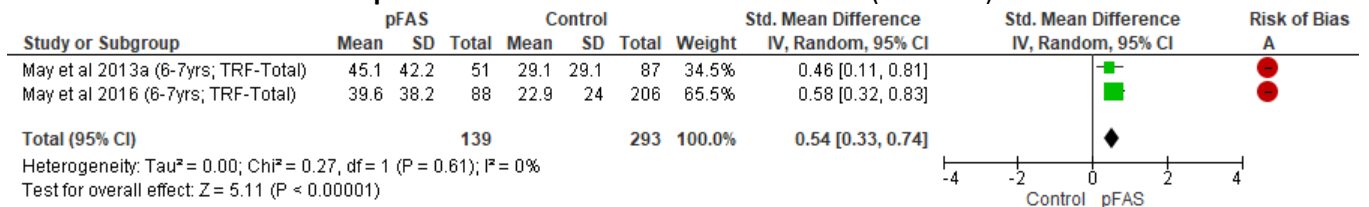
FAS and TRF Total Behaviour – Teacher (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

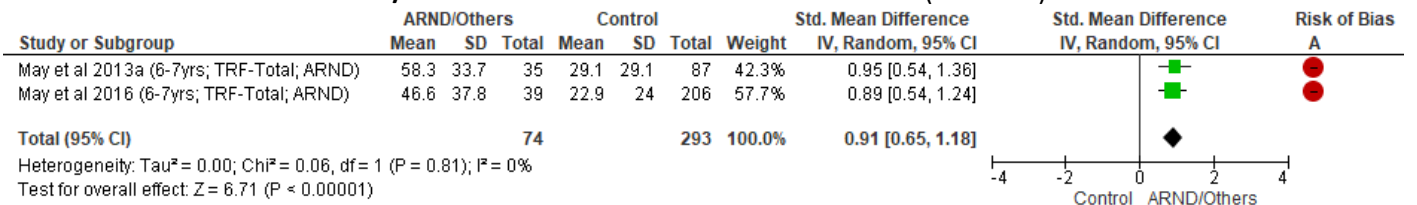
pFAS and TRF Total Behaviour – Teacher (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

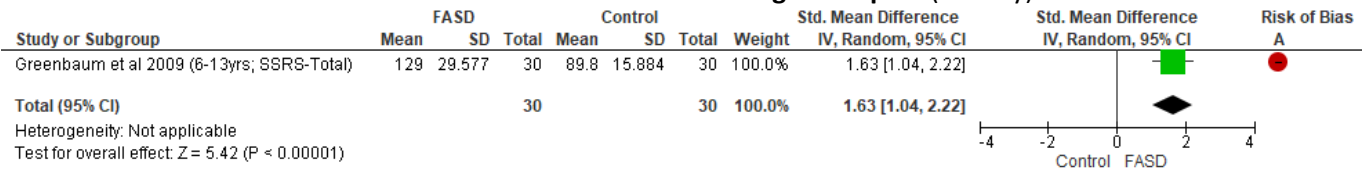
ARND/Others and TRF Total Behaviour – Teacher (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

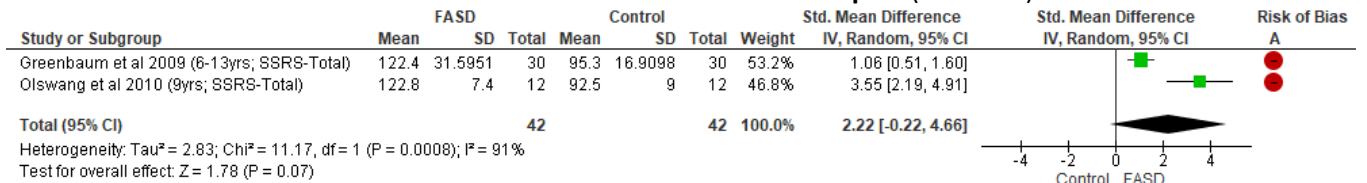
SSRS Total Behaviour Caregiver Report (mean/SD) FASD and SSRS Total Behaviour Caregiver Report (1 study)



[Risk of bias legend](#)

(A) Overall RoB

SSRS Total Behaviour Teacher Report (mean/SD) FASD and SSRS Total Behaviour Teacher Report (2 studies)

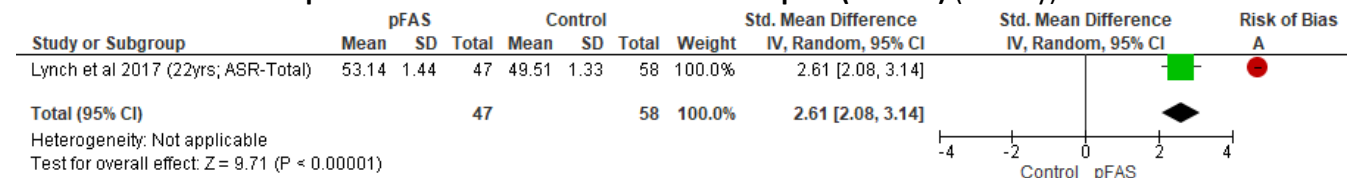


[Risk of bias legend](#)

(A) Overall RoB

Note: Greenbaum et al 2009 reported mean values adjusted for SES, tobacco exposure, abuse, adoption/foster home history.

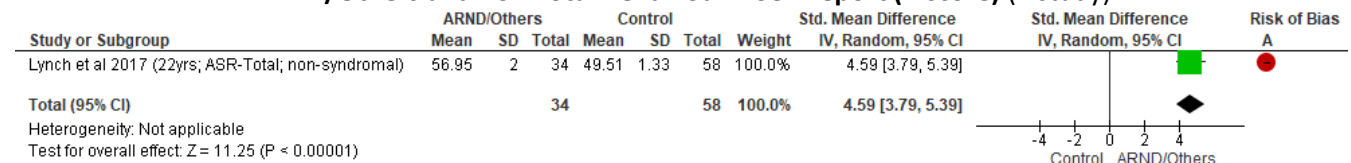
ASR Total Behaviour Self-Report (T-score) pFAS and ASR Total Behaviour – Self-report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and ASR Total Behaviour – Self-report (T-score) (1 study)

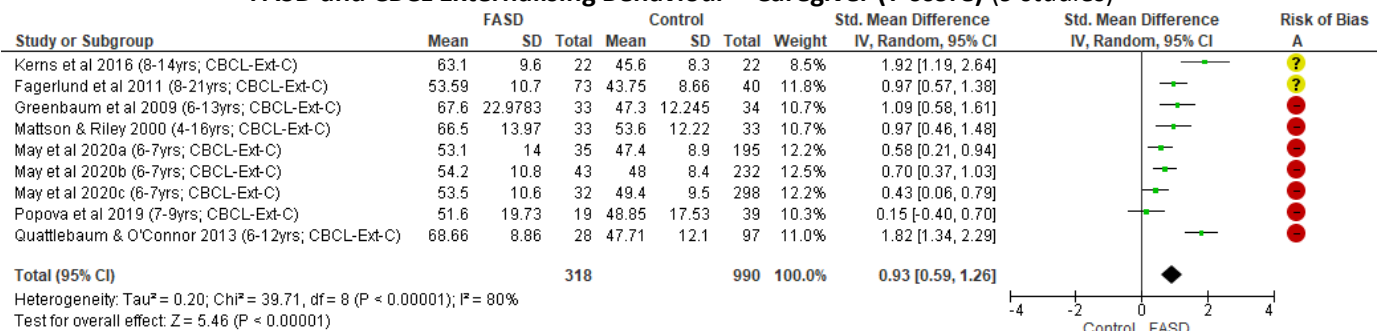


[Risk of bias legend](#)

(A) Overall RoB

Note: Lynch et al 2017 also reports other minor CBCL subdomains. pFAS was exposed, dysmorphic and ARND/other was exposed, cognitively affected.

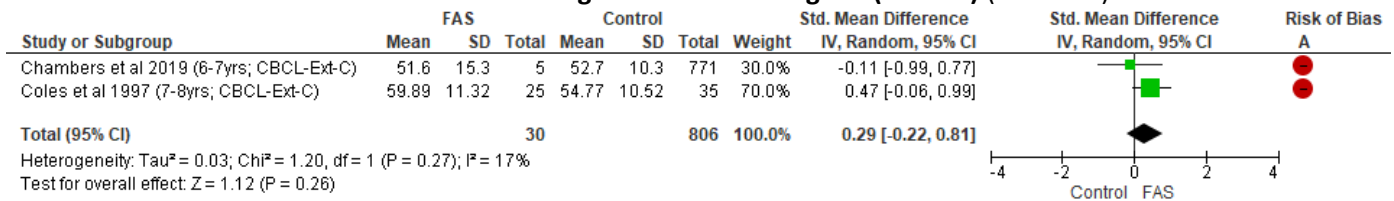
CBCL Total Externalising Behaviour Caregiver Report (T-score) FASD and CBCL Externalising Behaviour – Caregiver (T-score) (9 studies)



[Risk of bias legend](#)

(A) Overall RoB

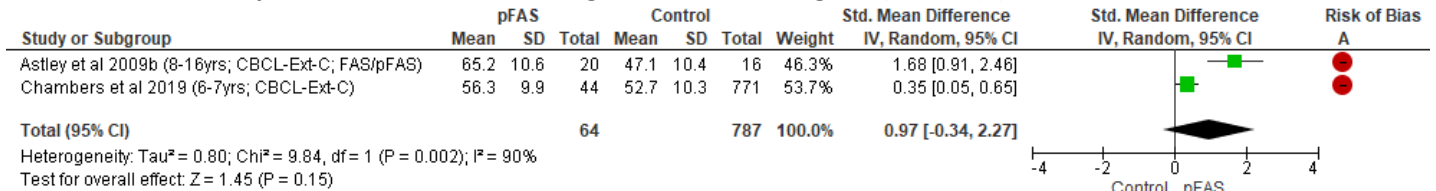
FAS and CBCL Externalising Behaviour – Caregiver (T-score) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

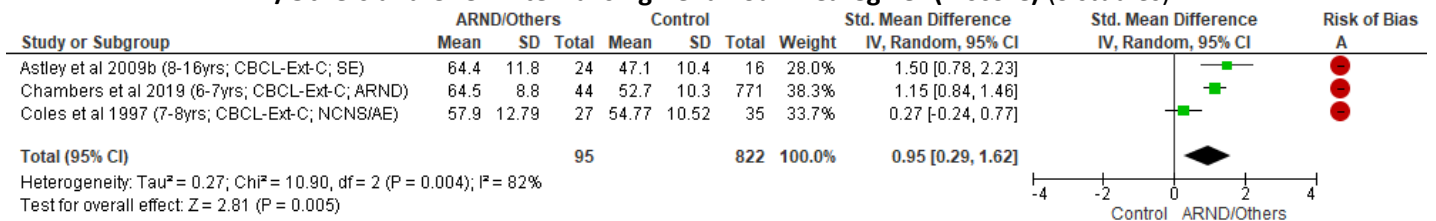
pFAS and CBCL Externalising Behaviour – Caregiver (T-score) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and CBCL Externalising Behaviour – Caregiver (T-score) (3 studies)



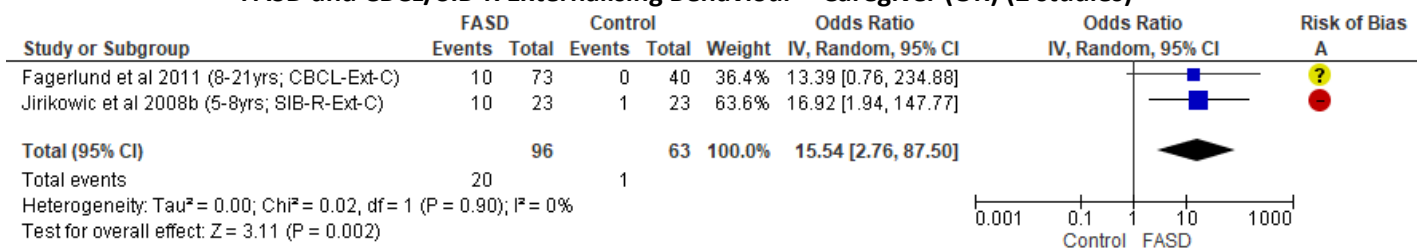
[Risk of bias legend](#)

(A) Overall RoB

Note: Astley et al 2009 also reports CBCL total competency sum. Greenbaum et al 2009 reported mean values adjusted for SES, tobacco exposure, abuse, adoption / foster home history.

CBCL/SIB-R Total Externalising Behaviour Caregiver Report (Frequency/OR)

FASD and CBCL/SIB-R Externalising Behaviour – Caregiver (OR) (2 studies)



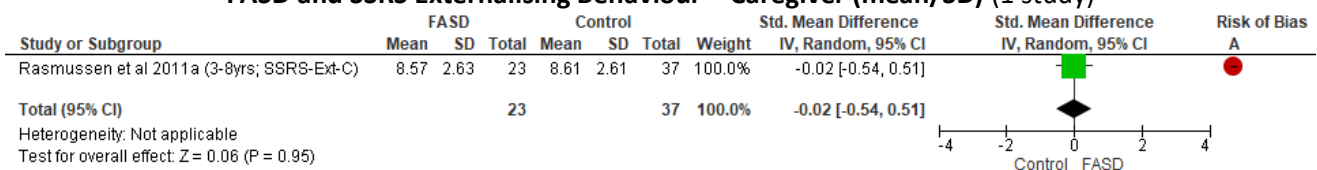
[Risk of bias legend](#)

(A) Overall RoB

Note: Jirikowic et al 2008b also reports other minor CBCL subdomains.

SSRS Total Externalising Behaviour Caregiver Report (m/sd)

FASD and SSRS Externalising Behaviour – Caregiver (mean/sd) (1 study)

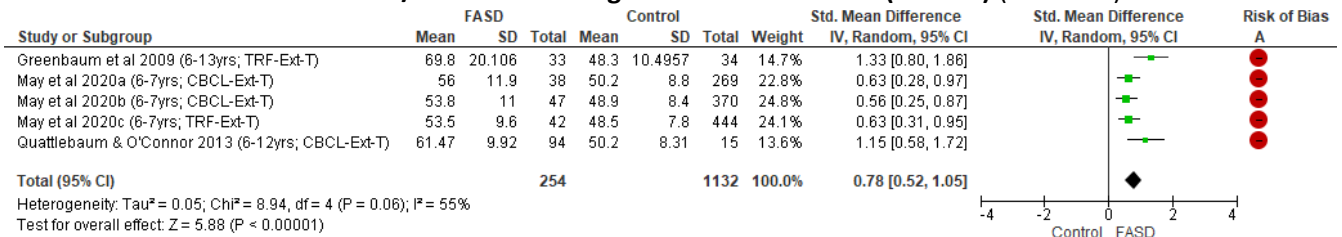


[Risk of bias legend](#)

(A) Overall RoB

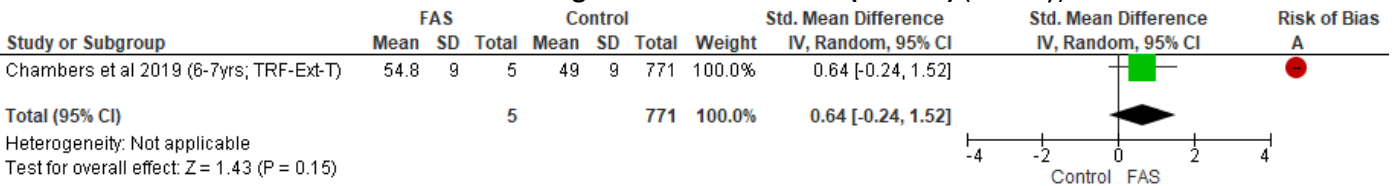
TRF Total Externalising Behaviour Teacher Report (T-score)

FASD and CBCL/TRF Externalising Behaviour – Teacher (T-score) (5 studies)



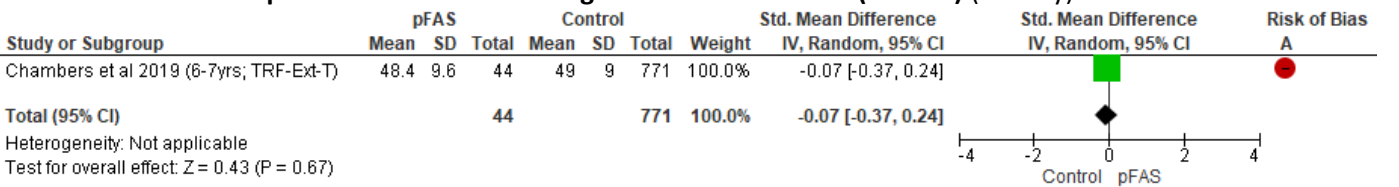
[Risk of bias legend](#)
 (A) Overall RoB

FAS and TRF Externalising Behaviour – Teacher (T-score) (1 study)



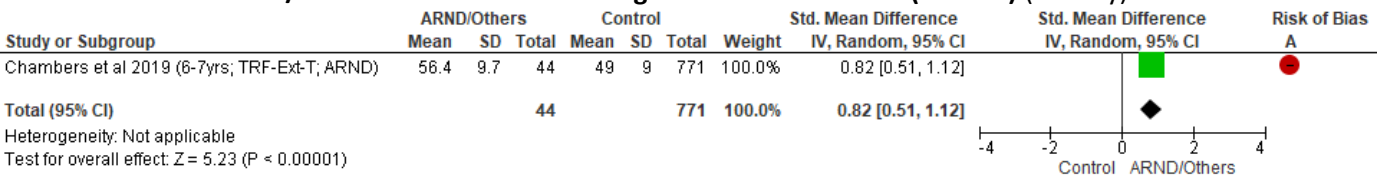
[Risk of bias legend](#)
 (A) Overall RoB

pFAS and TRF Externalising Behaviour – Teacher (T-score) (1 study)



[Risk of bias legend](#)
 (A) Overall RoB

ARND/Others and TRF Externalising Behaviour – Teacher (T-score) (1 study)

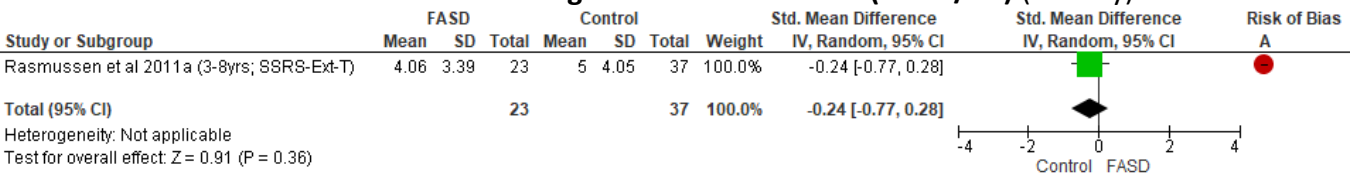


[Risk of bias legend](#)
 (A) Overall RoB

Note: Greenbaum et al 2009 reported mean values adjusted for SES, tobacco exposure, abuse, adoption / foster home history.

SSRS Total Externalising Behaviour Teacher Report (m/sd)

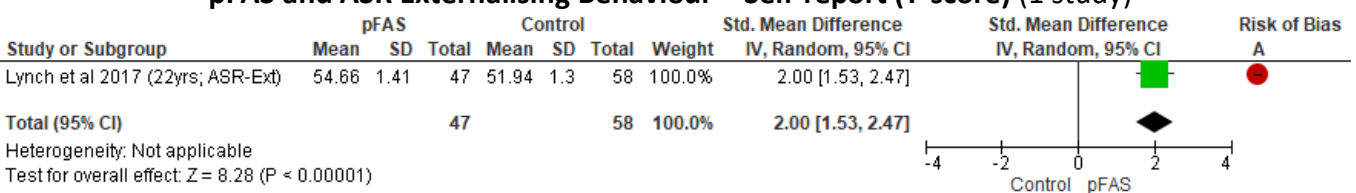
FASD and SSRS Externalising Behaviour – Teacher (mean/SD) (1 study)



[Risk of bias legend](#)
 (A) Overall RoB

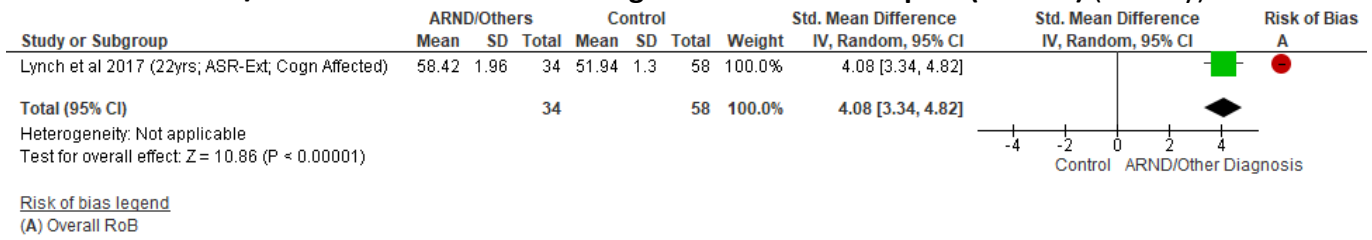
ASR Total Externalising Behaviour Self Report (T-score)

pFAS and ASR Externalising Behaviour – Self-report (T-score) (1 study)



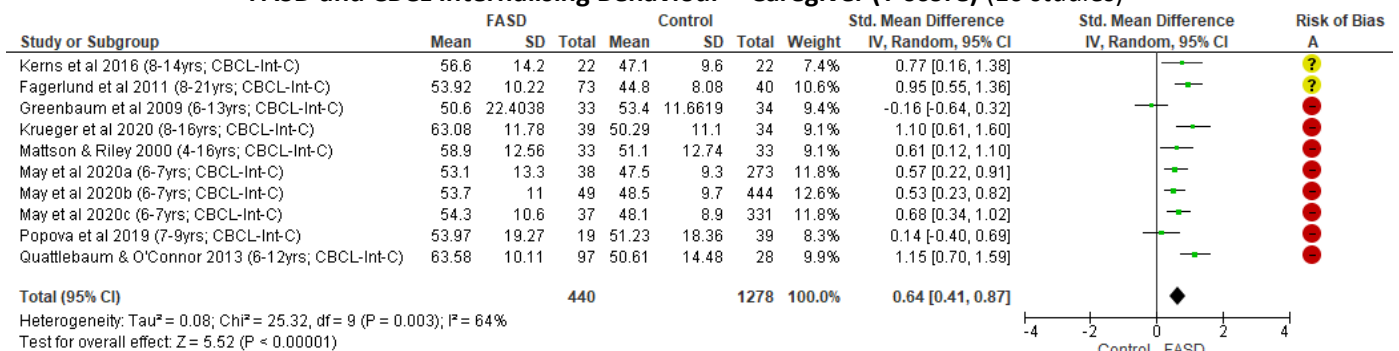
[Risk of bias legend](#)
 (A) Overall RoB

ARND/Others and ASR Externalising Behaviour – Self-report (T-score) (1 study)



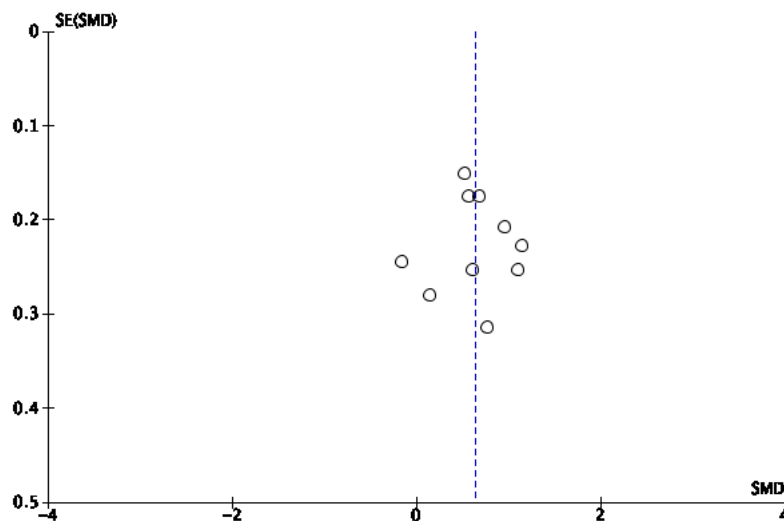
Note: Lynch et al 2017 also reports other minor CBCL subdomains.

CBCL Total Internalising Behaviour Caregiver Report (T-score) FASD and CBCL Internalising Behaviour – Caregiver (T-score) (10 studies)

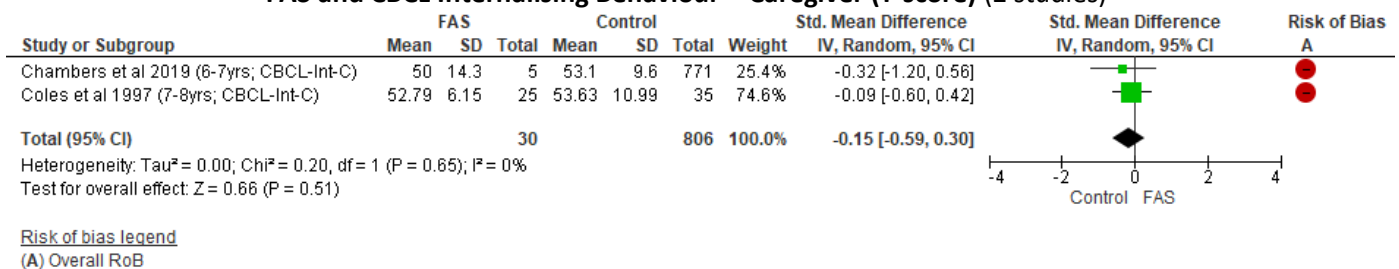


Note: Krueger et al 2020 also reports other minor CBCL subdomains. Greenbaum et al 2009 reported mean values adjusted for SES, tobacco exposure, abuse, adoption / foster home history.

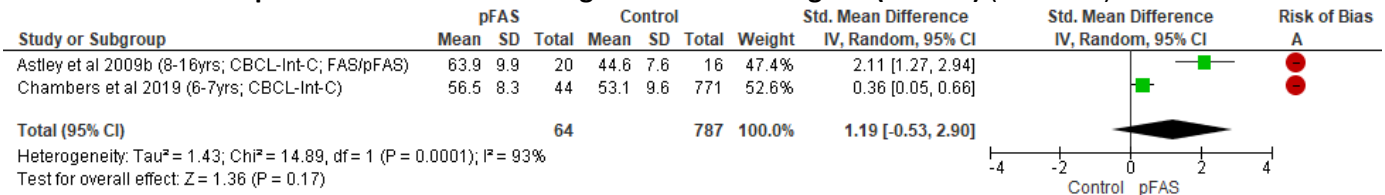
Funnel Plot: FASD diagnosis and CBCL Internalising Behaviour.



FAS and CBCL Internalising Behaviour – Caregiver (T-score) (2 studies)



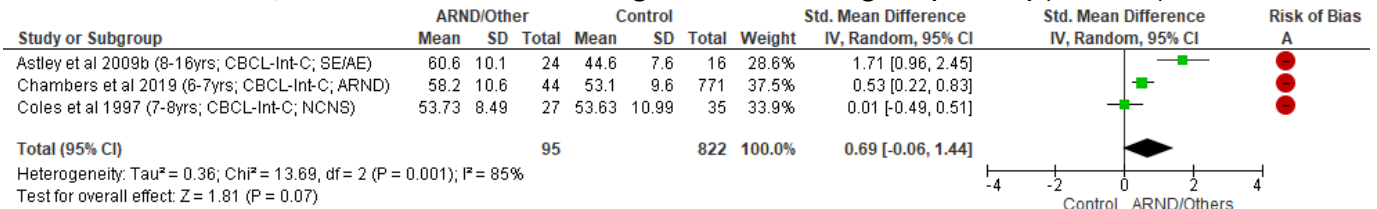
pFAS and CBCL Internalising Behaviour – Caregiver (T-score) (2 studies)



Risk of bias legend

(A) Overall RoB

ARND/Others and CBCL Internalising Behaviour – Caregiver (T-score) (3 studies)

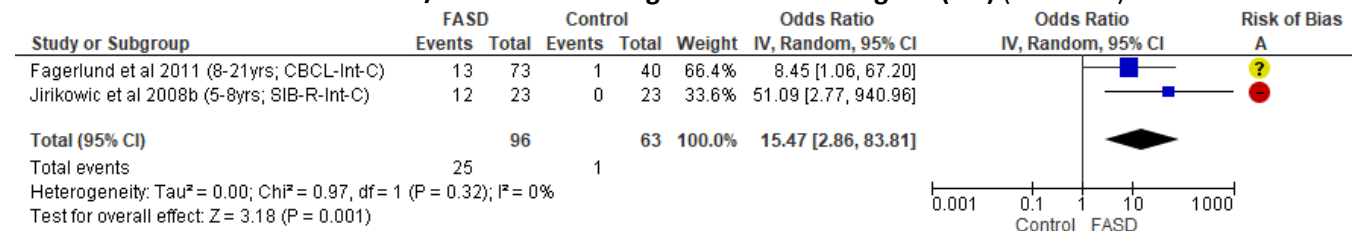


Risk of bias legend

(A) Overall RoB

CBCL/SIB-R Total Internalising Behaviour Caregiver Report (Frequency/OR)

FASD and CBCL/SIB-R Internalising Behaviour – Caregiver (OR) (2 studies)



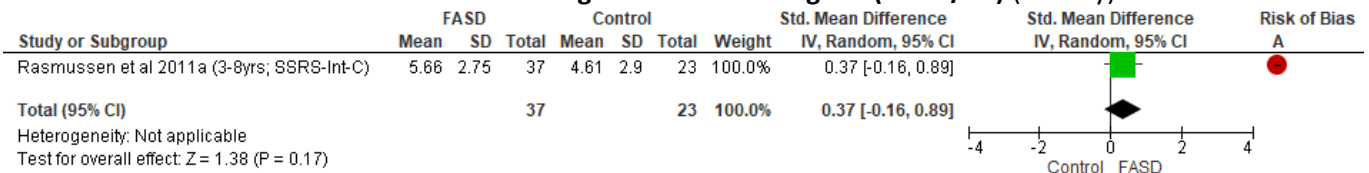
Risk of bias legend

(A) Overall RoB

Note: Jirikowic et al 2008b also reports other minor CBCL subdomains.

SSRS Total Internalising Behaviour Caregiver Report (m/SD)

FASD and SSRS Internalising Behaviour – Caregiver (mean/SD) (1 study)

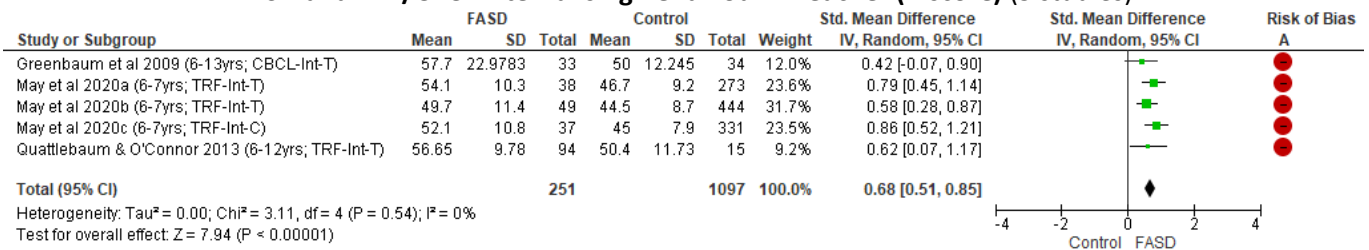


Risk of bias legend

(A) Overall RoB

TRF/CBCL Total Internalising Behaviour Teacher Report (T-score)

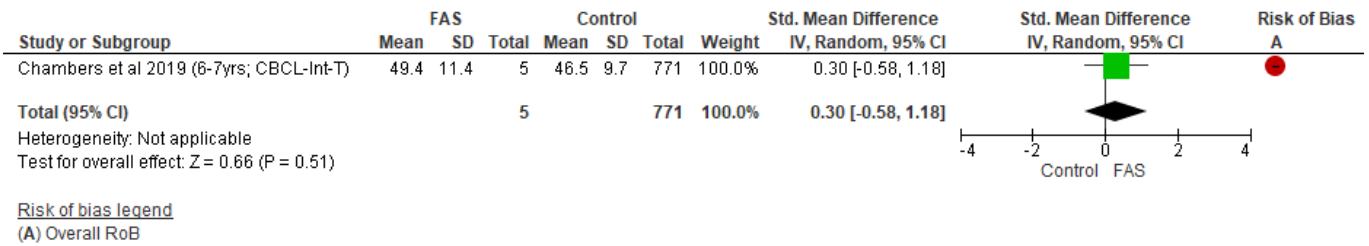
FASD and TRF/CBCL Internalising Behaviour – Teacher (T-score) (5 studies)



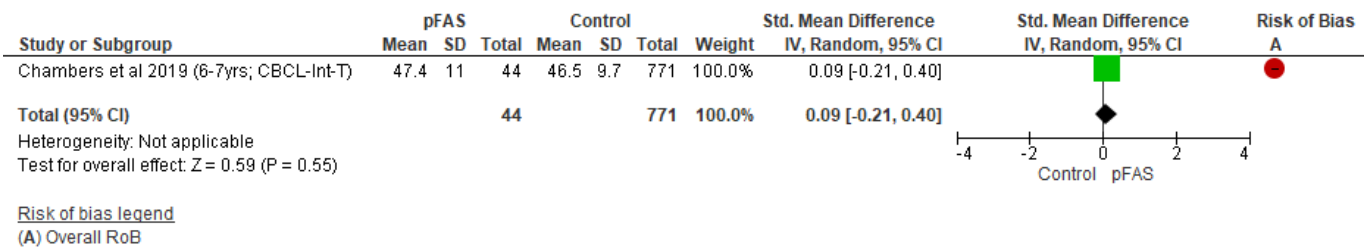
Risk of bias legend

(A) Overall RoB

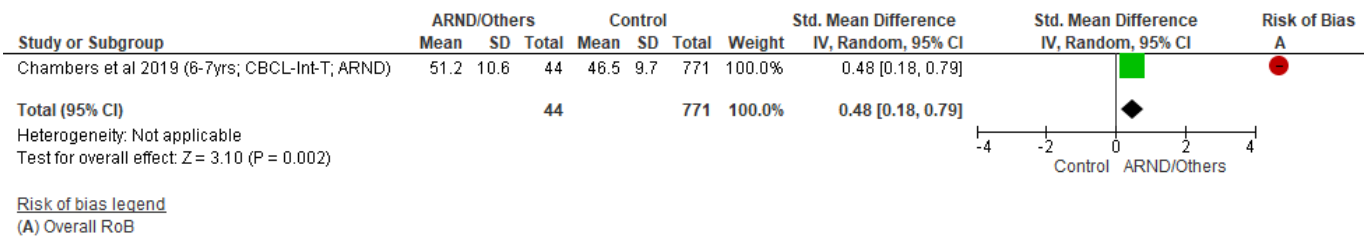
FAS and CBCL Internalising Behaviour – Teacher (T-score) (1 study)



pFAS and CBCL Internalising Behaviour – Teacher (T-score) (1 study)



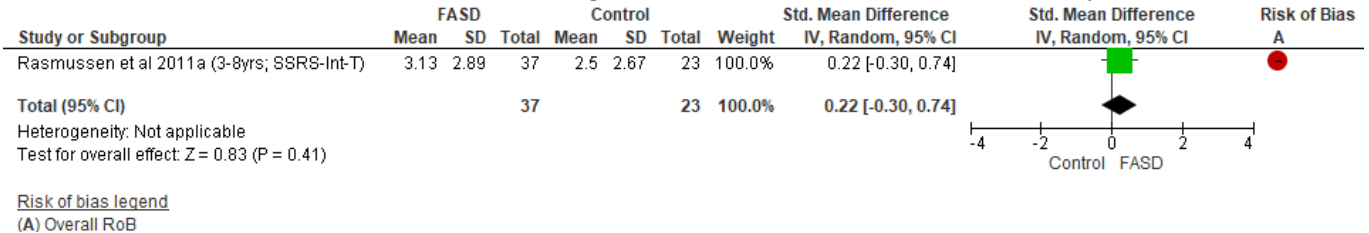
ARND/Others and CBCL Internalising Behaviour – Teacher (T-score) (1 study)



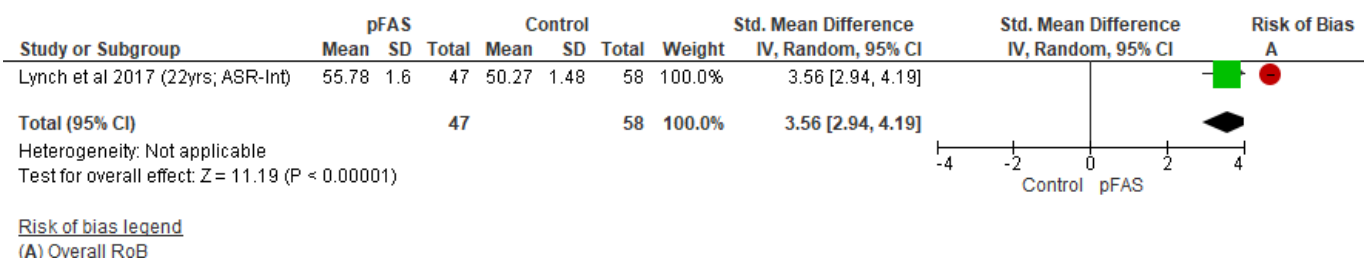
Note: Greenbaum et al 2009 reported mean values adjusted for SES, tobacco exposure, abuse, adoption / foster home history.

SSRS Total Internalising Behaviour Teacher Report (m/SD)

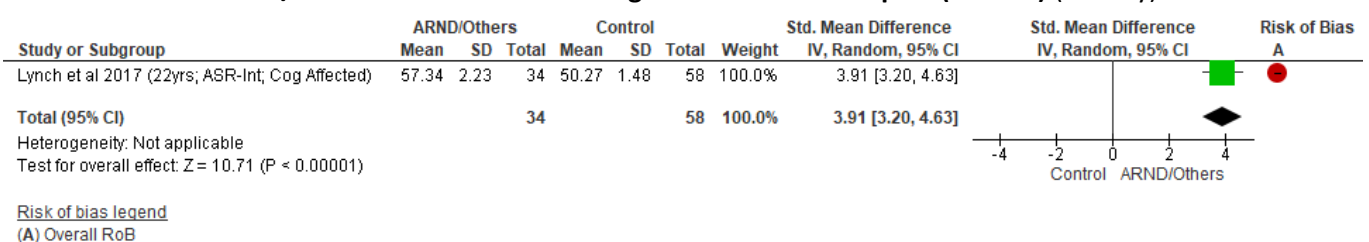
FASD and SSRS Internalising Behaviour – Teacher (mean/SD) (1 study)



pFAS and ASR Internalising Behaviour – Self-report (T-score) (1 study)



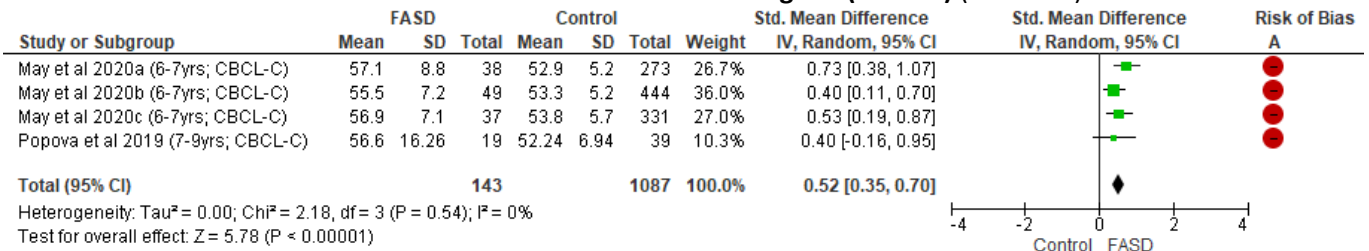
ARND/Others and ASR Internalising Behaviour – Self-report (T-score) (1 study)



Note: Lynch et al 2017 also reports other minor CBCL subdomains.

CBCL Conduct Problems Caregiver Report (T-score)

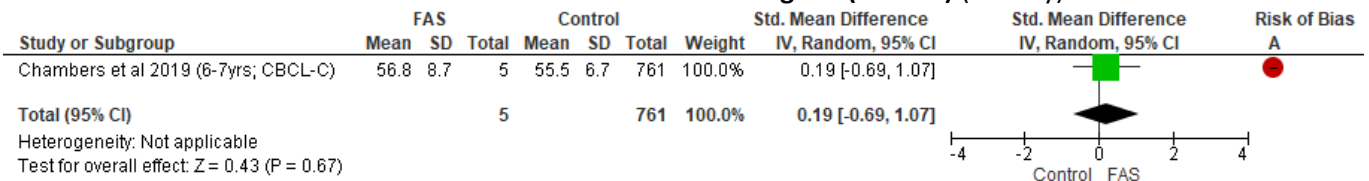
FASD and CBCL Conduct Problems – Caregiver (T-score) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

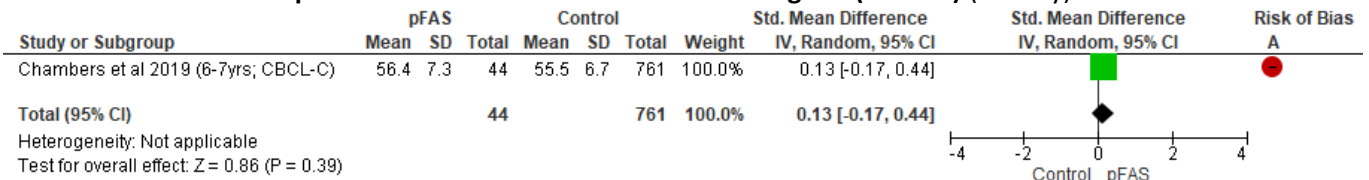
FAS and CBCL Conduct Problems – Caregiver (T-score) (1 study)



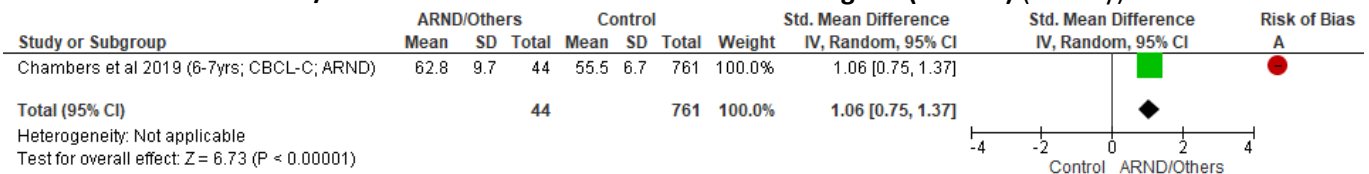
[Risk of bias legend](#)

(A) Overall RoB

pFAS and CBCL Conduct Problems – Caregiver (T-score) (1 study)



ARND/Others and CBCL Conduct Problems – Caregiver (T-score) (1 study)

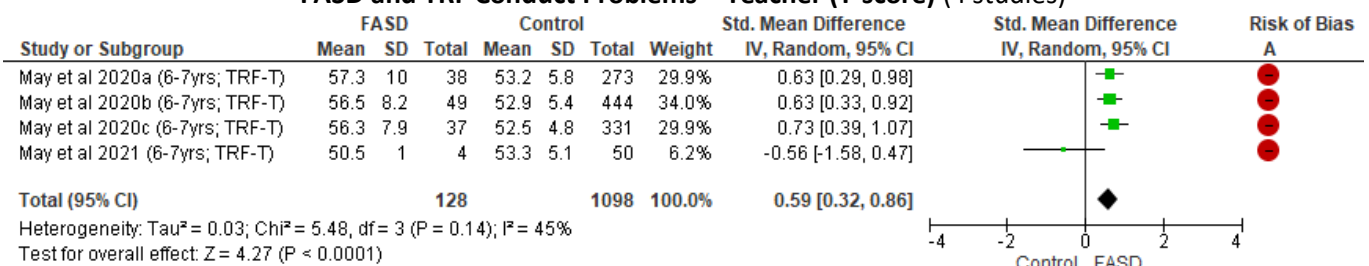


[Risk of bias legend](#)

(A) Overall RoB

TRF Conduct Problems Teacher Report (T-score)

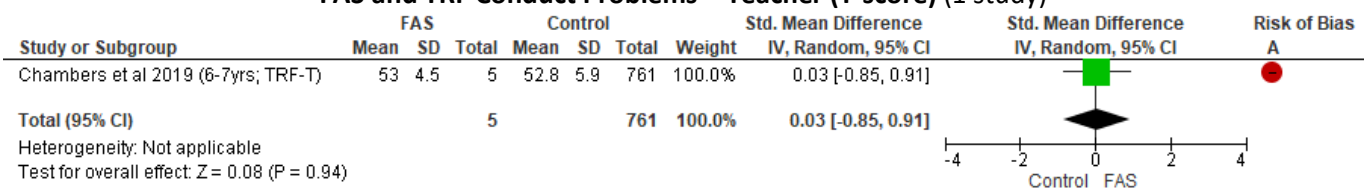
FASD and TRF Conduct Problems – Teacher (T-score) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

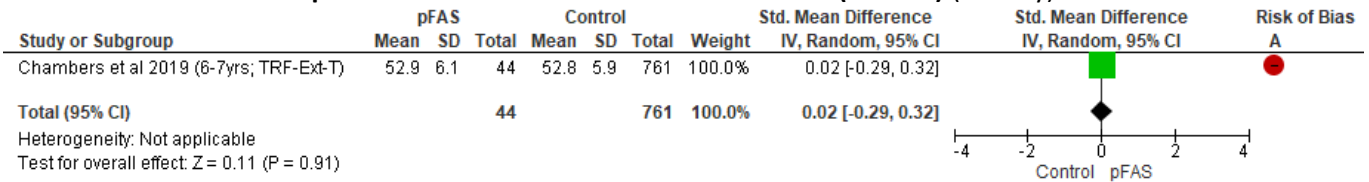
FAS and TRF Conduct Problems – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

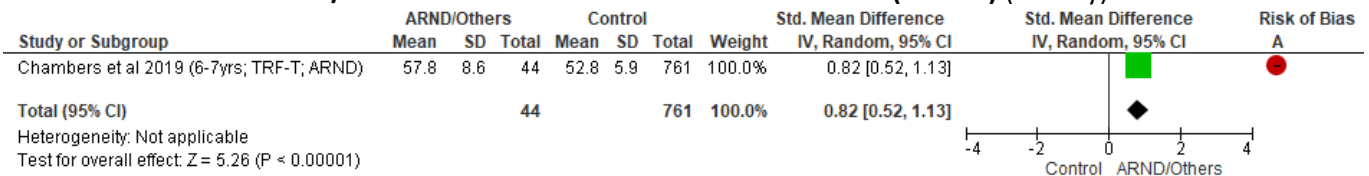
pFAS and TRF Conduct Problems – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Conduct Problems – Teacher (T-score) (1 study)

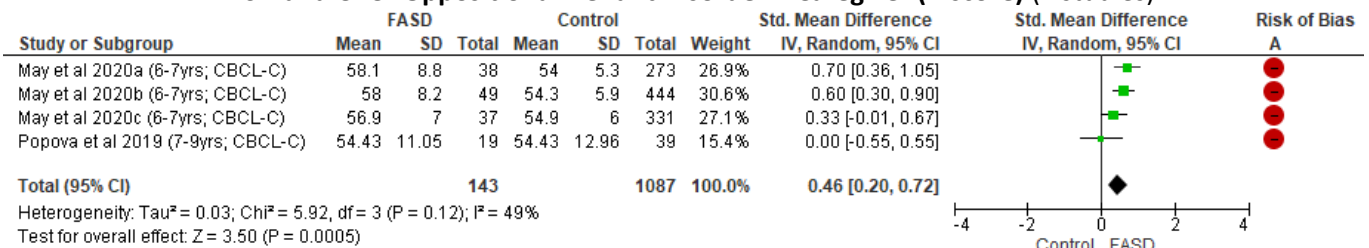


[Risk of bias legend](#)

(A) Overall RoB

CBCL Oppositional Defiant Disorder Caregiver Report (T-score)

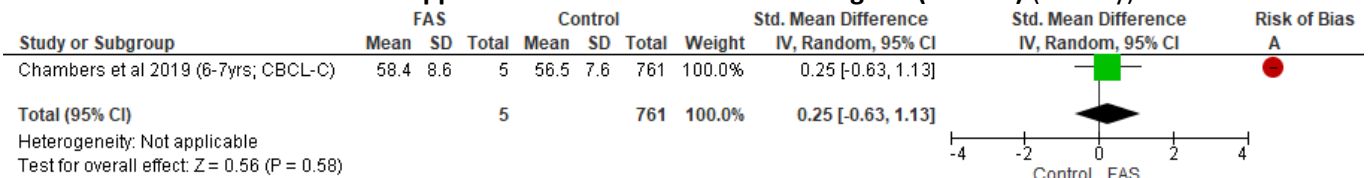
FASD and CBCL Oppositional Defiant Disorder – Caregiver (T-score) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

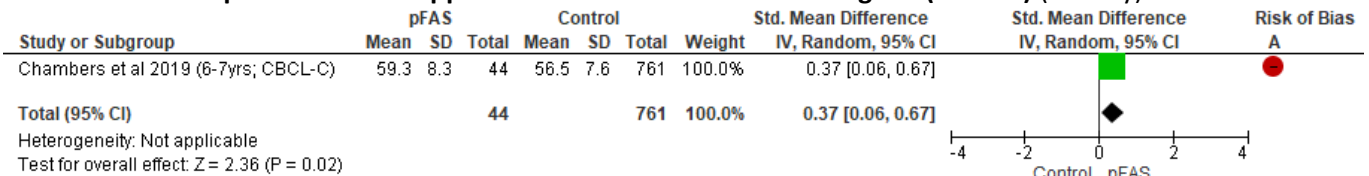
FAS and CBCL Oppositional Defiant Disorder – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

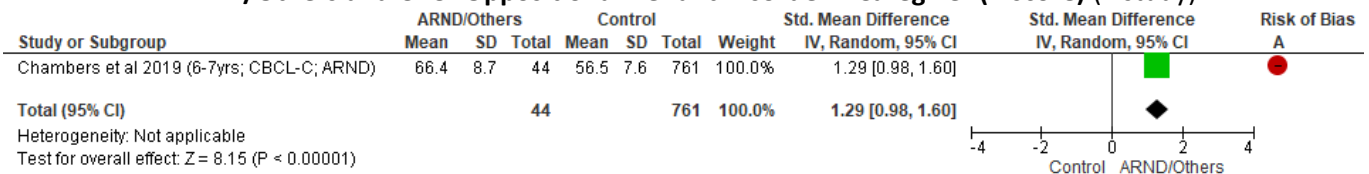
pFAS and CBCL Oppositional Defiant Disorder – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and CBCL Oppositional Defiant Disorder – Caregiver (T-score) (1 study)

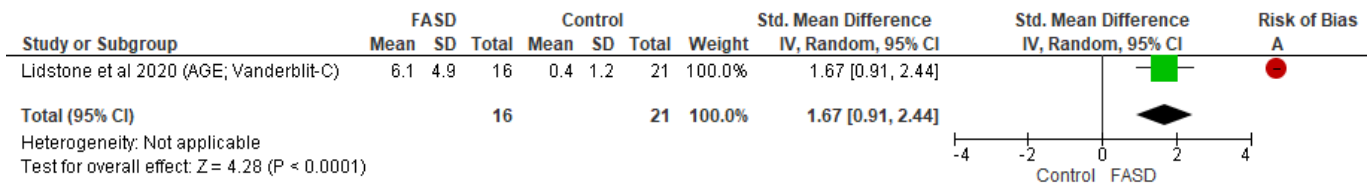


[Risk of bias legend](#)

(A) Overall RoB

Vanderbilt-C Oppositional Defiant Disorder Caregiver Report (m/SD)

FASD and Vanderbilt-C Oppositional Defiant Disorder – Caregiver (mean/SD) (1 study)

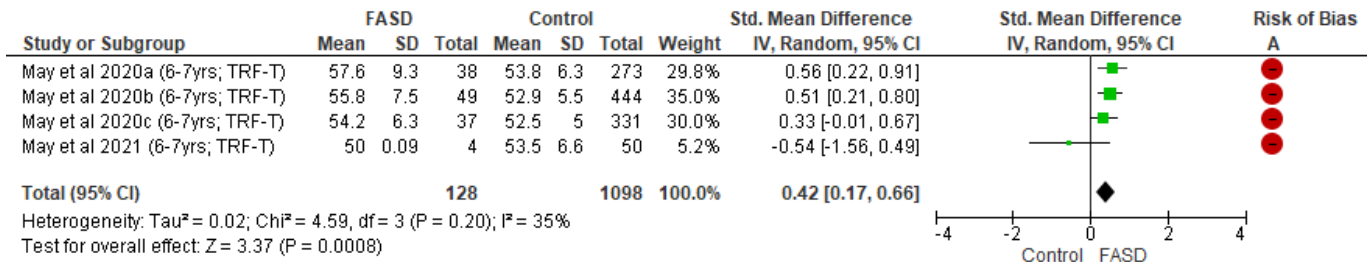


[Risk of bias legend](#)

(A) Overall RoB

TRF Oppositional Defiant Disorder Teacher Report (T-score)

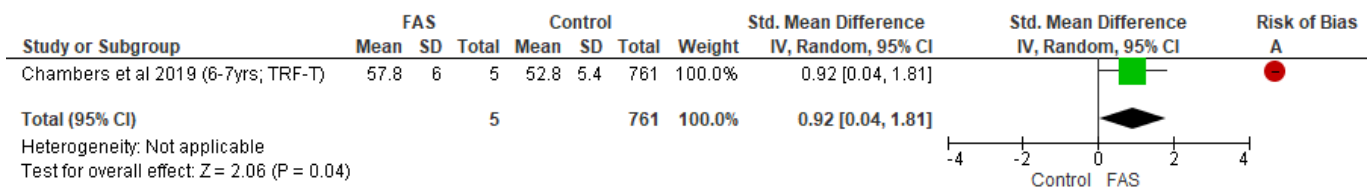
FASD and TRF Oppositional Defiant Disorder – Teacher (T-score) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

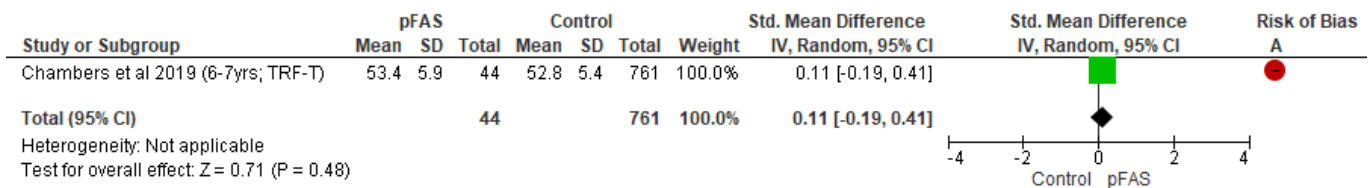
FAS and TRF Oppositional Defiant Disorder – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

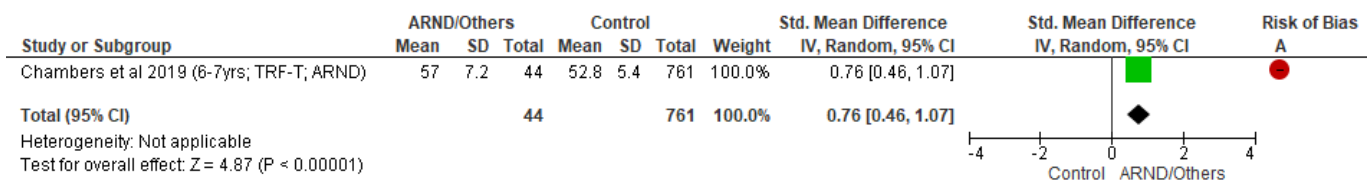
pFAS and TRF Oppositional Defiant Disorder – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Oppositional Defiant Disorder – Teacher (T-score) (1 study)

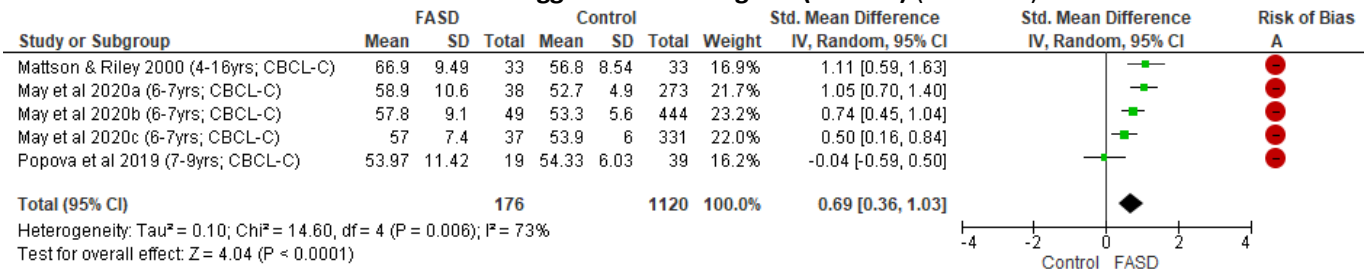


[Risk of bias legend](#)

(A) Overall RoB

CBCL Aggression Caregiver Report (T-score)

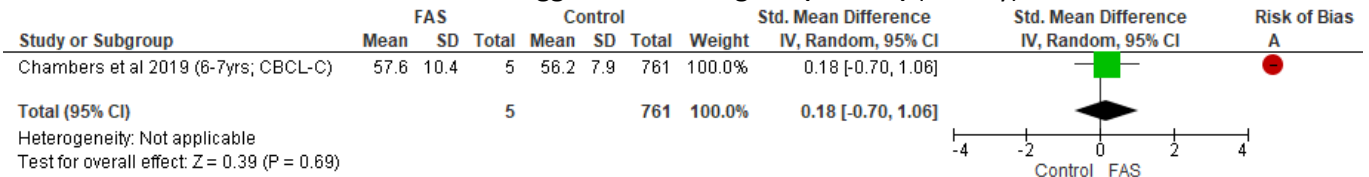
FASD and CBCL Aggression – Caregiver (T-score) (5 studies)



Risk of bias legend

(A) Overall RoB

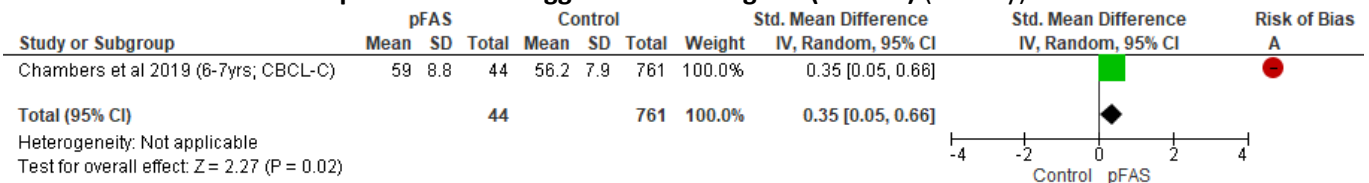
FAS and CBCL Aggression – Caregiver (T-score) (1 study)



Risk of bias legend

(A) Overall RoB

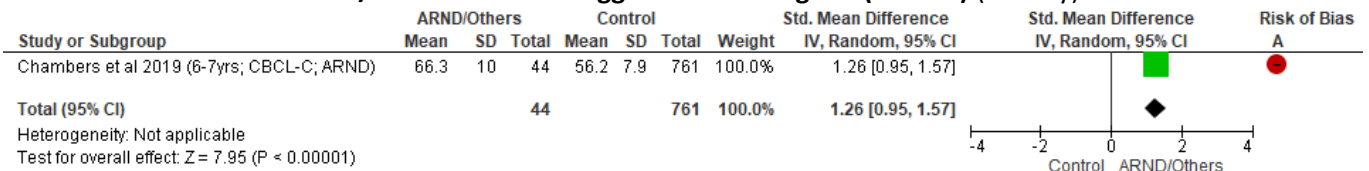
pFAS and CBCL Aggression – Caregiver (T-score) (1 study)



Risk of bias legend

(A) Overall RoB

ARND/Others and CBCL Aggression – Caregiver (T-score) (1 study)

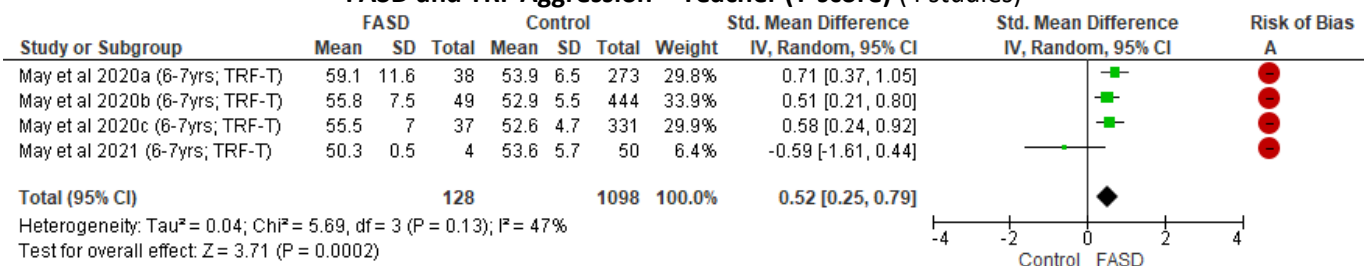


Risk of bias legend

(A) Overall RoB

TRF/CBCL Aggression Teacher Report (T-score)

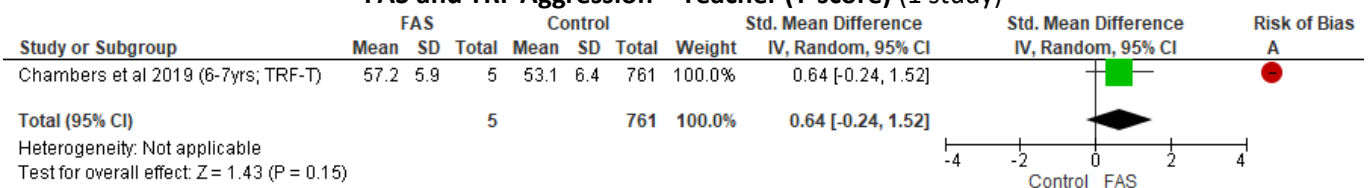
FASD and TRF Aggression – Teacher (T-score) (4 studies)



Risk of bias legend

(A) Overall RoB

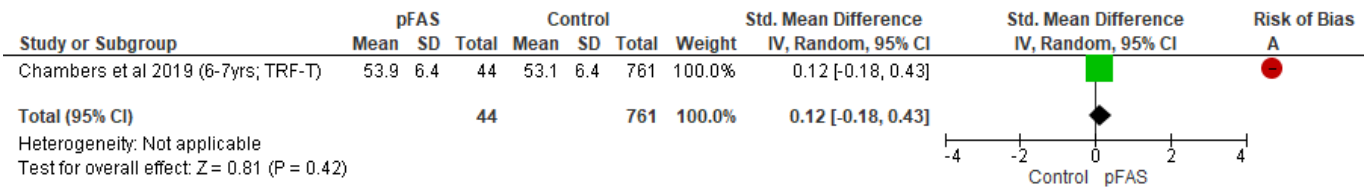
FAS and TRF Aggression – Teacher (T-score) (1 study)



Risk of bias legend

(A) Overall RoB

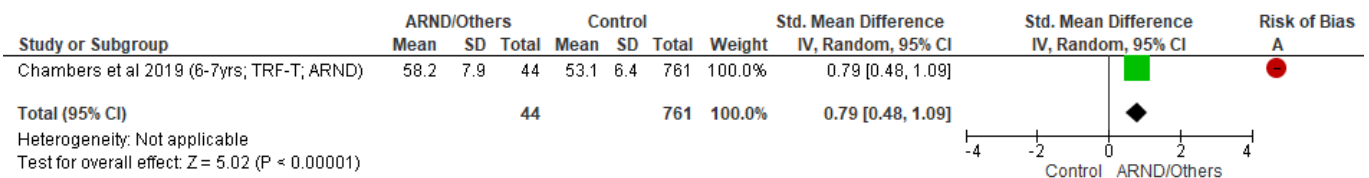
pFAS and TRF Aggression – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Aggression – Teacher (T-score) (1 study)

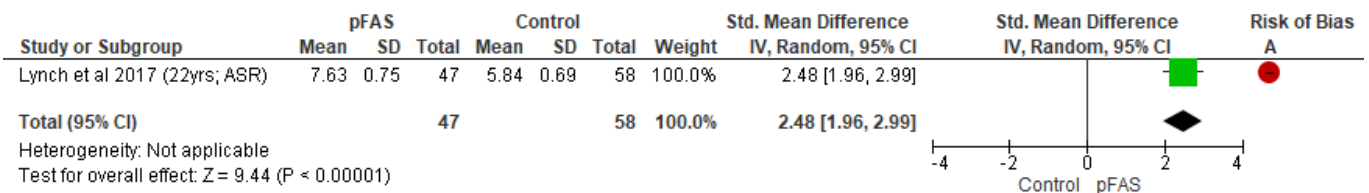


[Risk of bias legend](#)

(A) Overall RoB

ASR Aggression Self-Report (T-score)

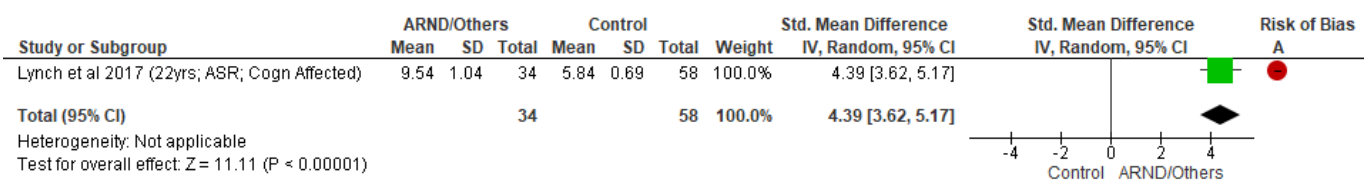
pFAS and ASR Aggression - Self-Report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and ASR Aggression - Self-Report (T-score) (1 study)



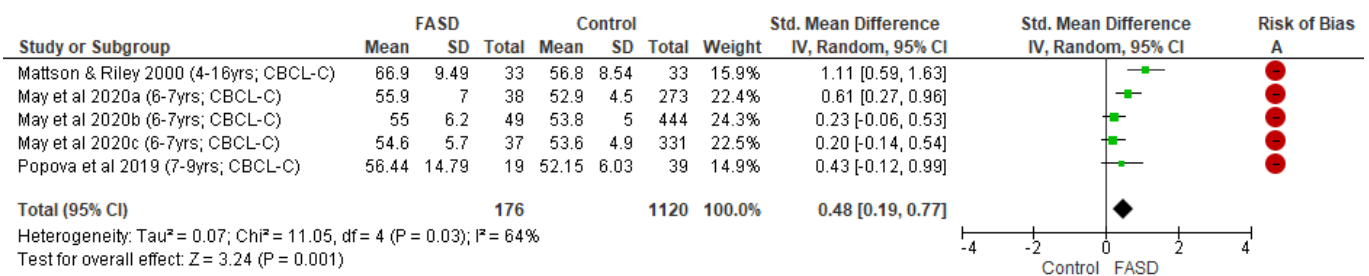
[Risk of bias legend](#)

(A) Overall RoB

Note: Lynch et al 2017 also reports other minor CBCL subdomains.

CBCL Rule-Breaking Behaviour Caregiver Report (T-score)

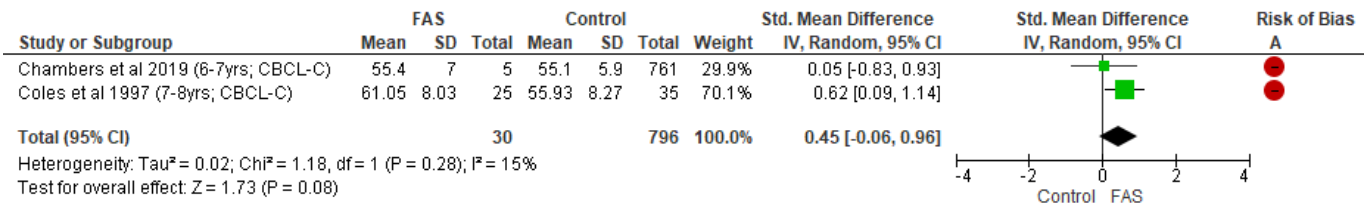
FASD and CBCL Rule-Breaking Behaviour – Caregiver (T-score) (5 studies)



[Risk of bias legend](#)

(A) Overall RoB

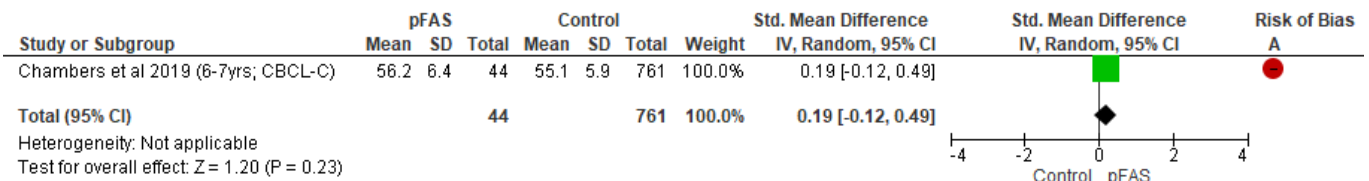
FAS and CBCL Rule-Breaking Behaviour – Caregiver (T-score) (2 studies)



[Risk of bias legend](#)

(A) Overall RoB

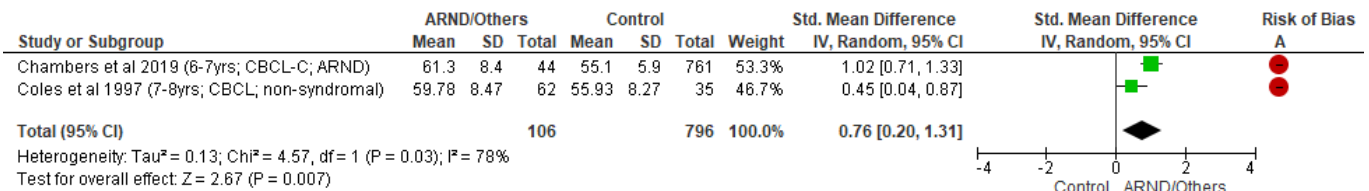
pFAS and CBCL Rule-Breaking Behaviour – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and CBCL Rule-Breaking Behaviour – Caregiver (T-score) (2 studies)

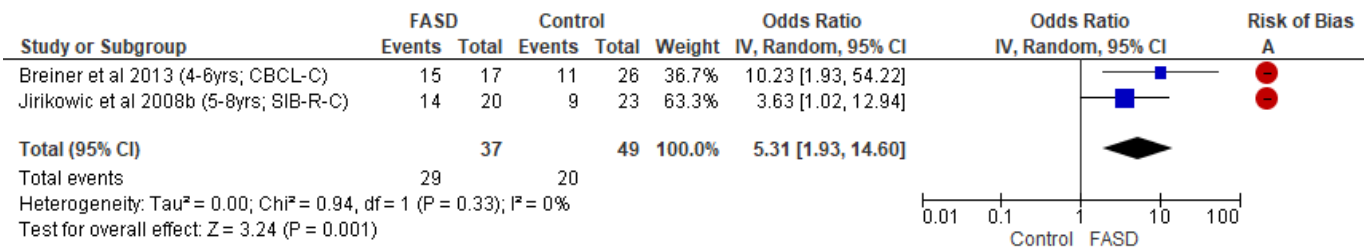


[Risk of bias legend](#)

(A) Overall RoB

CBCL/SIB-R Rule-Breaking Behaviour Caregiver Report (Frequency/OR)

FASD and CBCL/SIB-R Rule-Breaking Behaviour – Caregiver (OR) (2 studies)



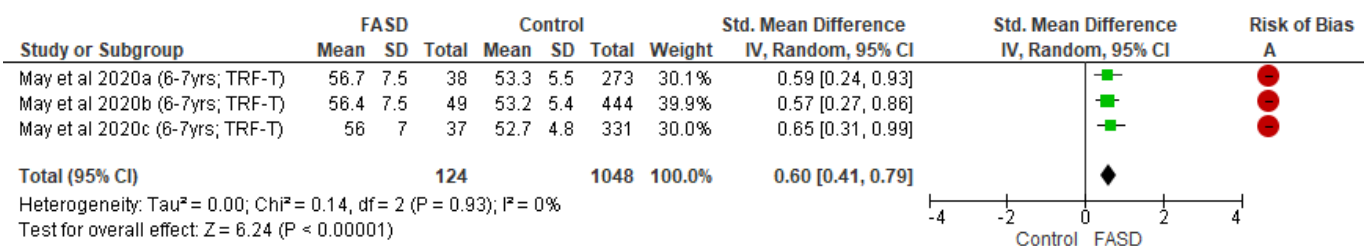
[Risk of bias legend](#)

(A) Overall RoB

Note: Briener et al 2013 also reports other minor CBCL subdomains. Jirikowic et al 2008b also reports other minor CBCL subdomains.

TRF/CBCL/SIB-R Rule-Breaking Behaviour Teacher Report (T-score)

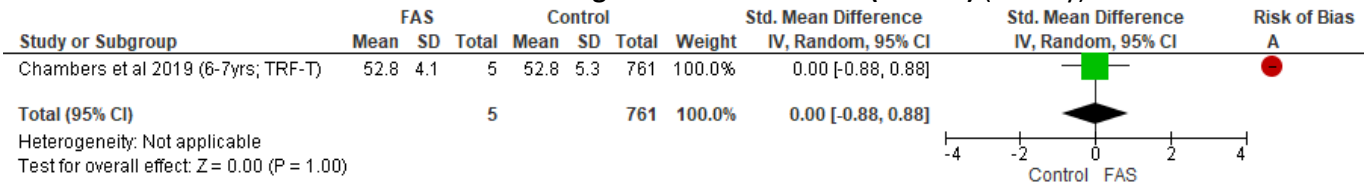
FASD and TRF Rule-Breaking Behaviour – Teacher (T-score) (3 studies)



[Risk of bias legend](#)

(A) Overall RoB

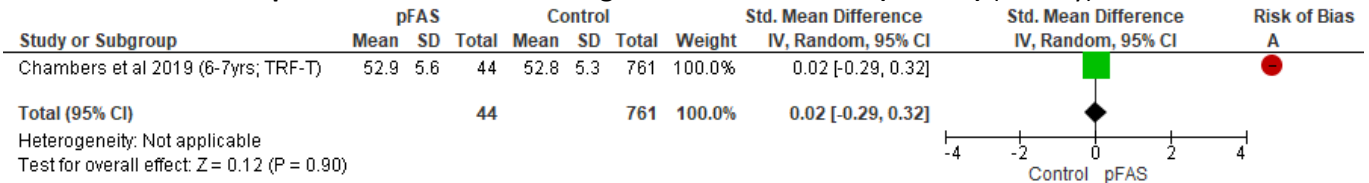
FAS and TRF Rule-Breaking Behaviour – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

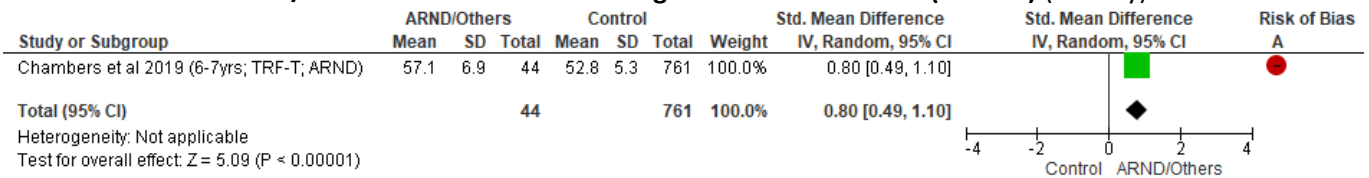
pFAS and TRF Rule-Breaking Behaviour – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Rule-Breaking Behaviour – Teacher (T-score) (1 study)

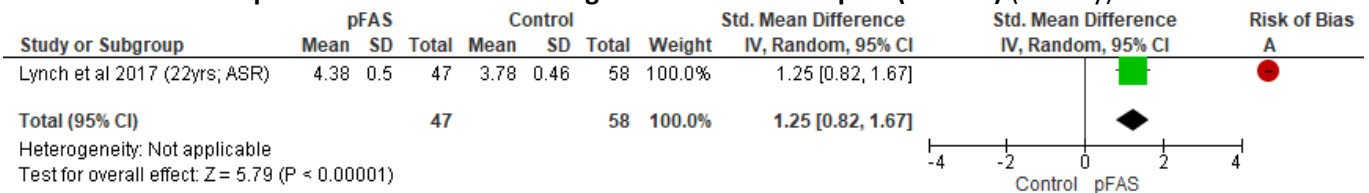


[Risk of bias legend](#)

(A) Overall RoB

ASR Rule-Breaking Behaviour Self Report (T-score)

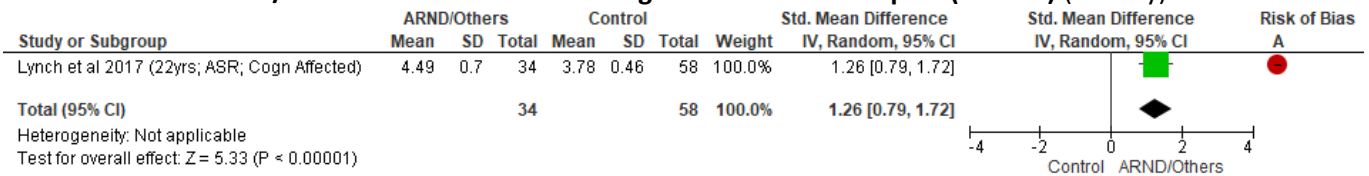
pFAS and ASR Rule-Breaking Behaviour – Self-report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and ASR Rule-Breaking Behaviour – Self-report (T-score) (1 study)



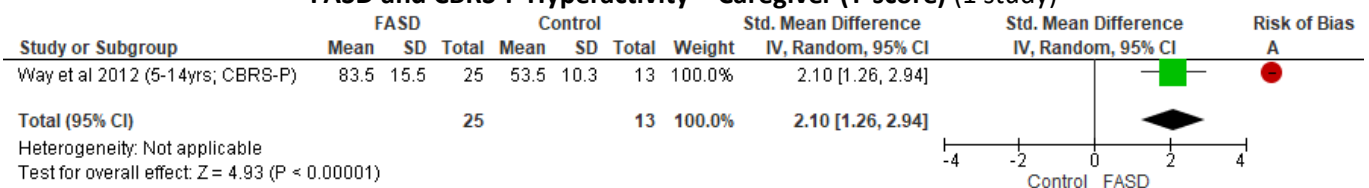
[Risk of bias legend](#)

(A) Overall RoB

Note: Lynch et al 2017 also reports other minor CBCL subdomains.

CBRS Hyperactivity Caregiver Report (T-score)

FASD and CBRS-P Hyperactivity – Caregiver (T-score) (1 study)

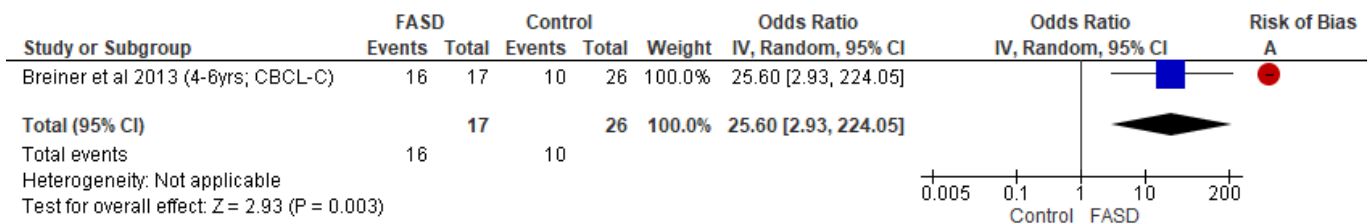


[Risk of bias legend](#)

(A) Overall RoB

CBCL Hyperactivity Caregiver Report (Frequency/OR)

FASD and CBCL Hyperactivity – Caregiver (OR) (1 study)



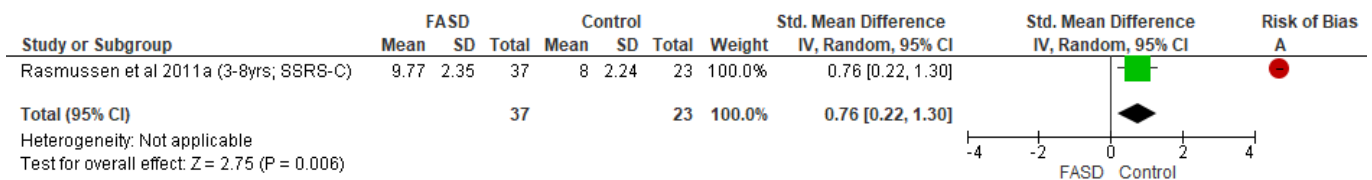
Risk of bias legend

(A) Overall RoB

Note: Briener et al 2013 also reports other minor CBCL subdomains.

Non-T-Score Ratings: DBD/SSRS Hyperactivity Caregiver Report (m/SD)

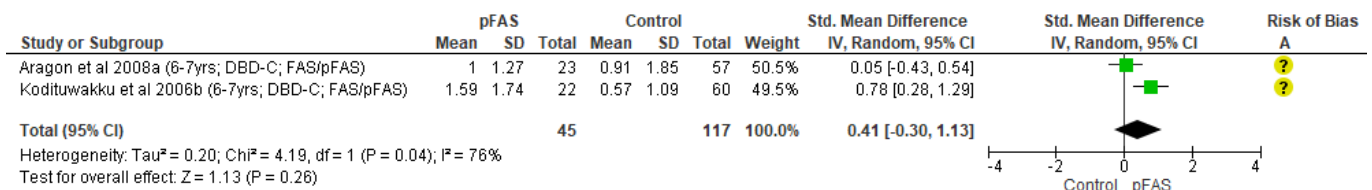
FASD and SSRS Hyperactivity – Caregiver (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

pFAS and DBD Hyperactivity – Caregiver (mean/SD) (2 studies)



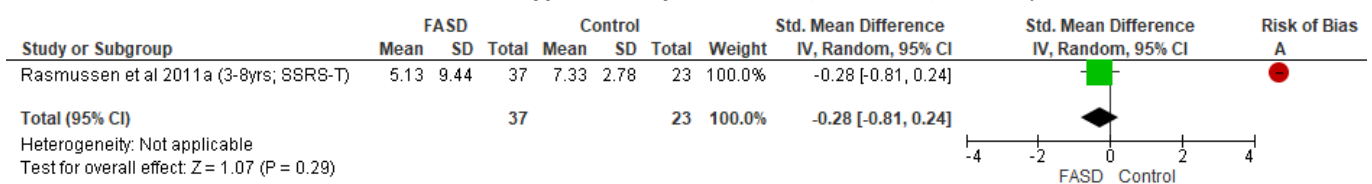
Risk of bias legend

(A) Overall RoB

Note: Kodituwakku et al 2006b includes one participant with an ARND diagnosis.

Non-T-Score Ratings: DBD/SSRS Hyperactivity Teacher Report (m/SD)

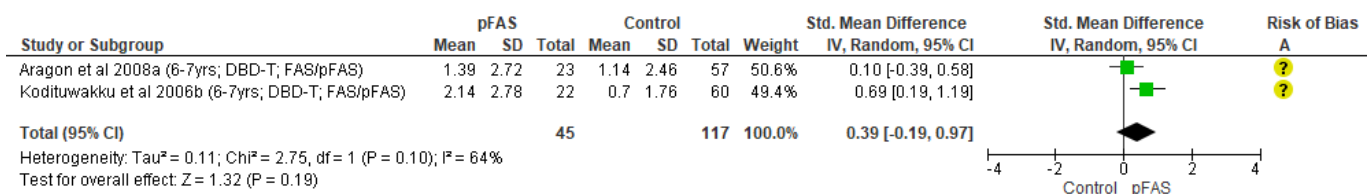
FASD and SSRS Hyperactivity – Teacher (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

pFAS and DBD Hyperactivity – Teacher (mean/SD) (2 studies)



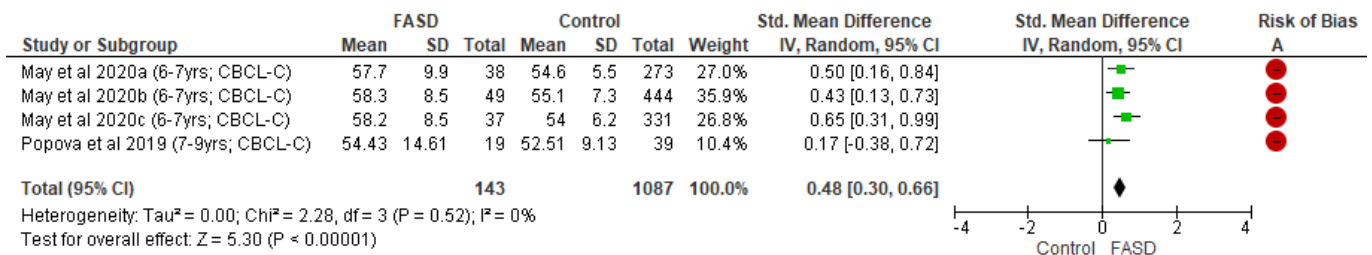
Risk of bias legend

(A) Overall RoB

Note: Kodituwakku et al 2006b includes one participant with an ARND diagnosis.

CBCL Attention/Hyperactivity Caregiver Report (T-score)

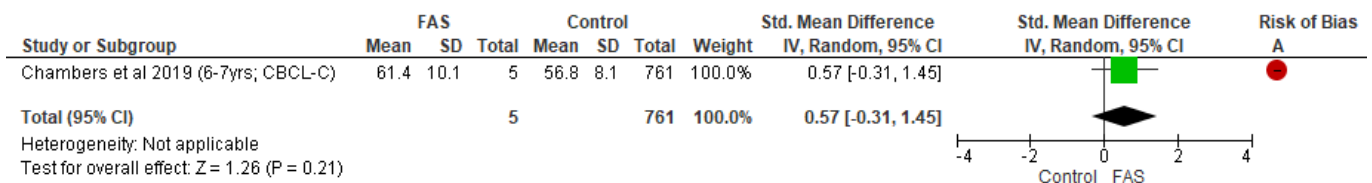
FASD and CBCL Attention/Hyperactivity – Caregiver (T-score) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

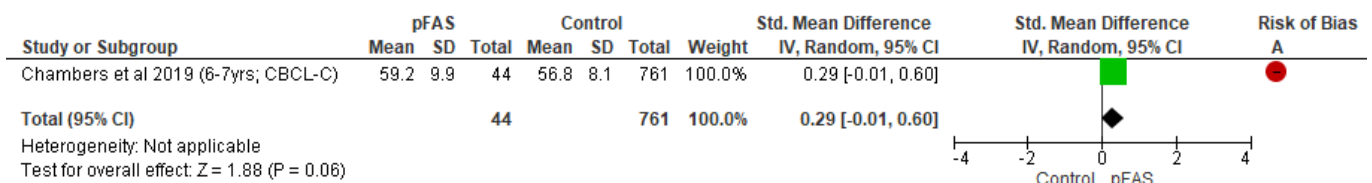
FAS and CBCL Attention/Hyperactivity – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

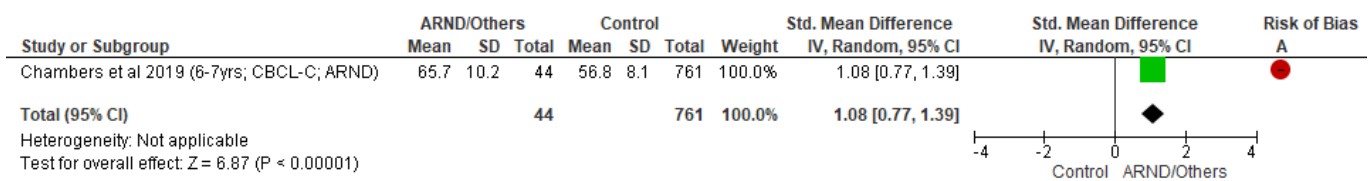
pFAS and CBCL Attention/Hyperactivity – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and CBCL Attention/Hyperactivity – Caregiver (T-score) (1 study)

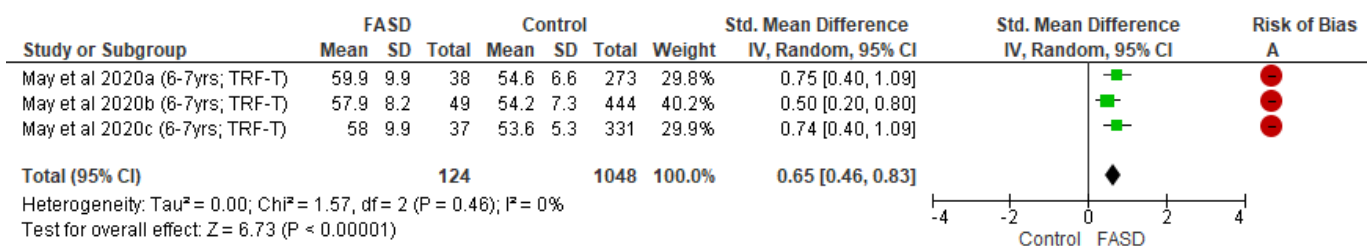


[Risk of bias legend](#)

(A) Overall RoB

TRF Attention/Hyperactivity Teacher Report (T-score)

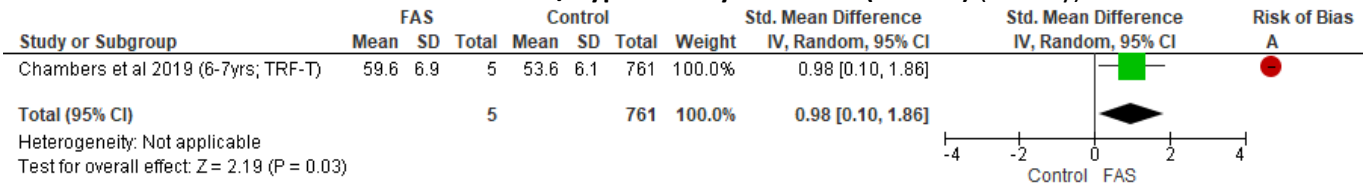
FASD and TRF Attention/Hyperactivity – Teacher (T-score) (3 studies)



[Risk of bias legend](#)

(A) Overall RoB

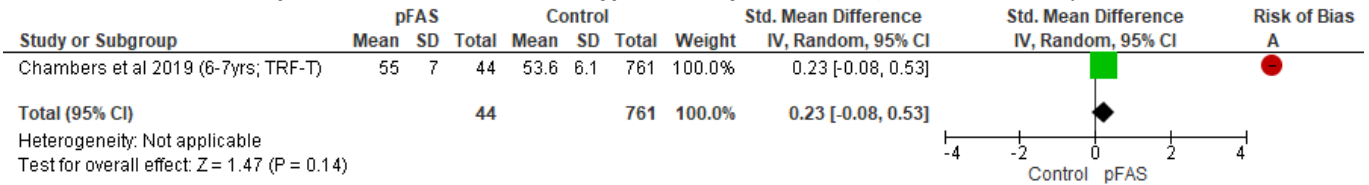
FAS and TRF Attention/Hyperactivity – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

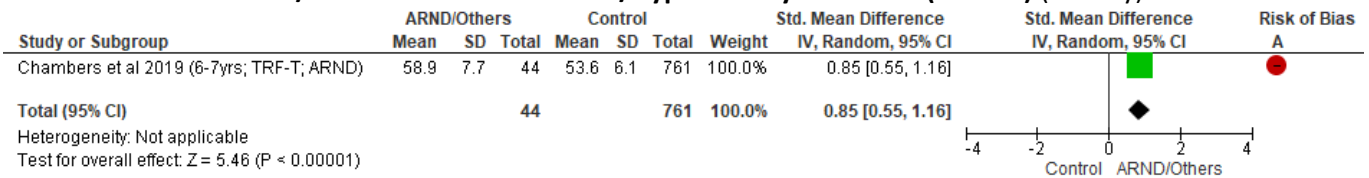
pFAS and TRF Attention/Hyperactivity – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Attention/Hyperactivity – Teacher (T-score) (1 study)

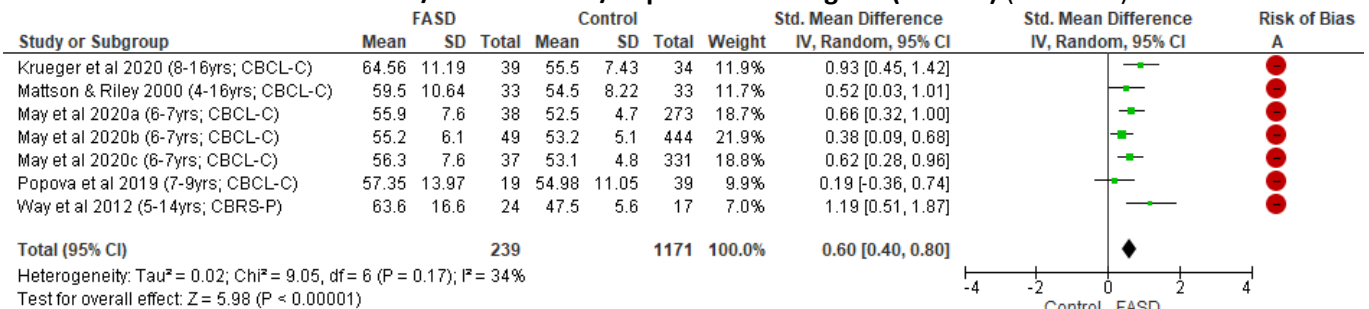


[Risk of bias legend](#)

(A) Overall RoB

CBCL/CBRS Anxious/Depressed Caregiver Report (T-score)

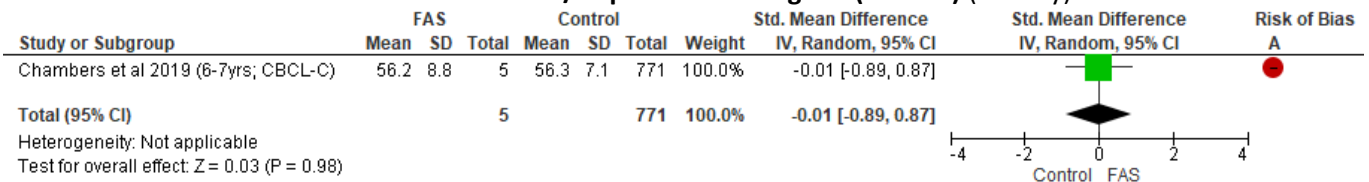
FASD and CBCL/CBRS Anxious/Depressed – Caregiver (T-score) (7 studies)



[Risk of bias legend](#)

(A) Overall RoB

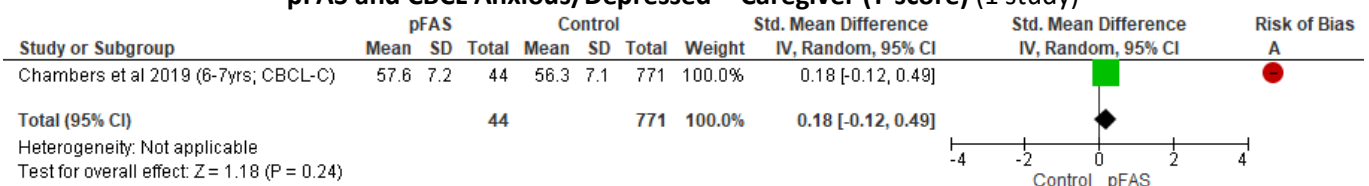
FAS and CBCL Anxious/Depressed – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

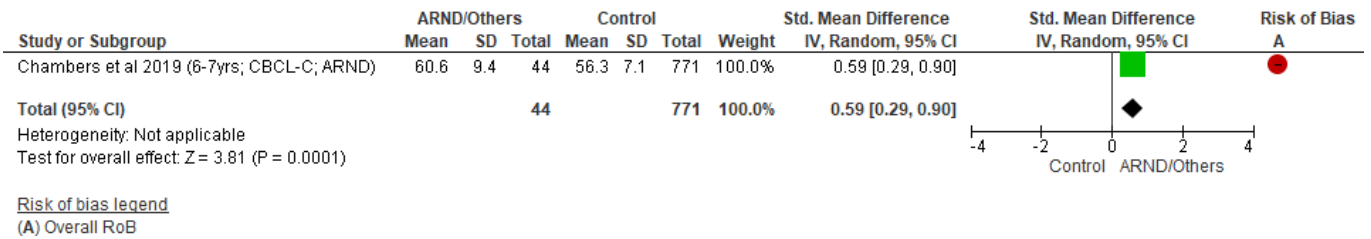
pFAS and CBCL Anxious/Depressed – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

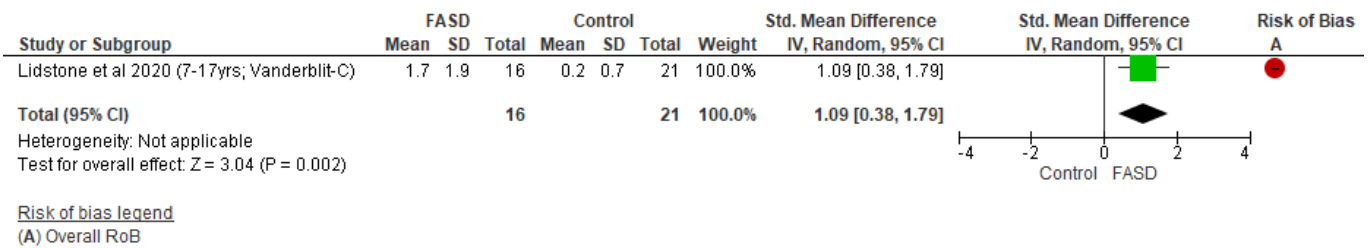
(A) Overall RoB

ARND/Others and CBCL Anxious/Depressed – Caregiver (T-score) (1 study)



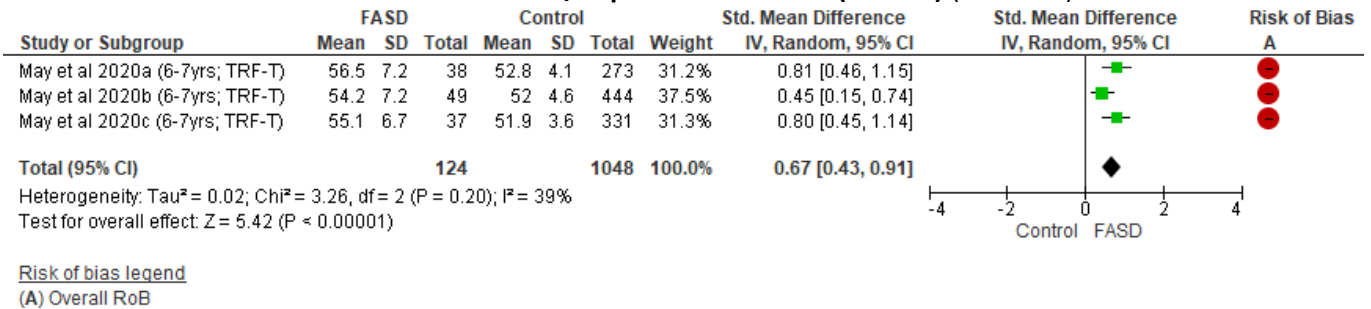
Vanderbilt-C Anxious/Depressed Caregiver Report (m/sd)

FASD and Vanderbilt-C Anxious/Depressed – Caregiver (mean/SD) (1 study)

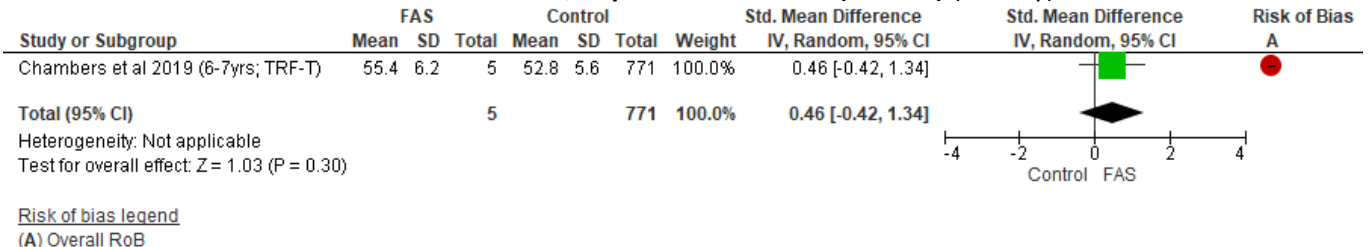


TRF Anxious/Depressed Teacher Report (T-score)

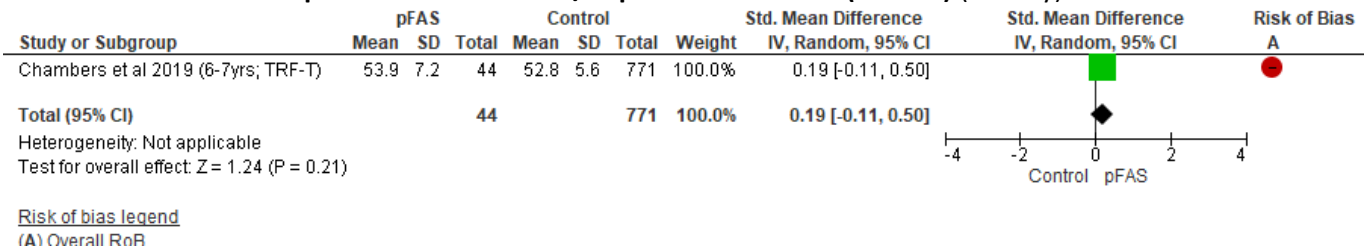
FASD and TRF Anxious/Depressed – Teacher (T-score) (3 studies)



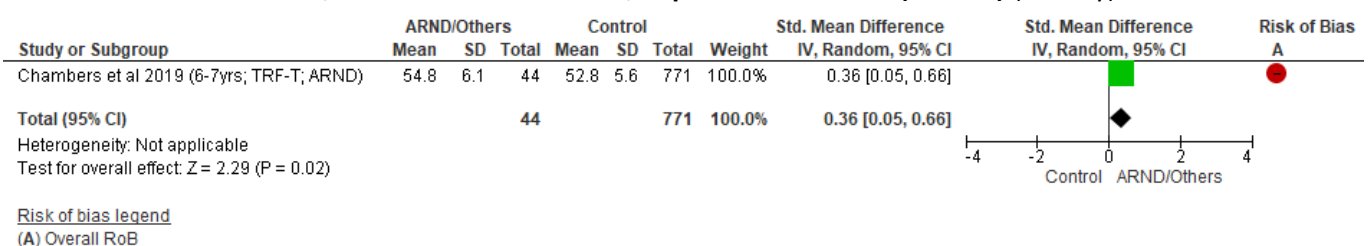
FAS and TRF Anxious/Depressed – Teacher (T-score) (1 study)



pFAS and TRF Anxious/Depressed – Teacher (T-score) (1 study)

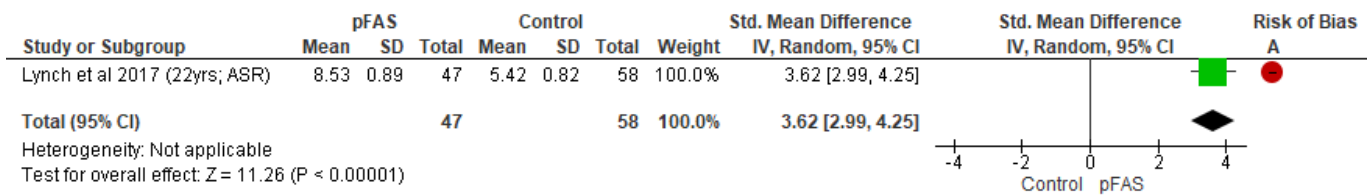


ARND/Others and TRF Anxious/Depressed – Teacher (T-score) (1 study)



ASR Anxious/Depressed Self Report (T-score)

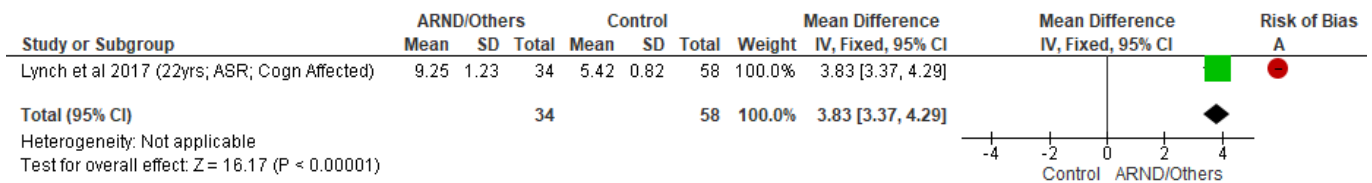
pFAS and ASR Anxious/Depressed – Self Report (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and ASR Anxious/Depressed – Self Report (1 study)



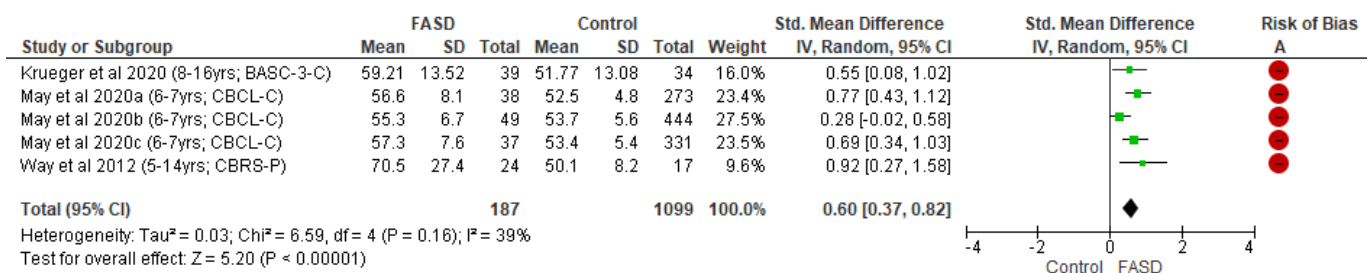
[Risk of bias legend](#)

(A) Overall RoB

Note: Lynch et al 2017 also reports other minor CBCL subdomains.

CBCL/BASC Anxiety Caregiver Report (T-score)

FASD and CBCL/BASC Anxiety – Caregiver (T-score) (5 studies)

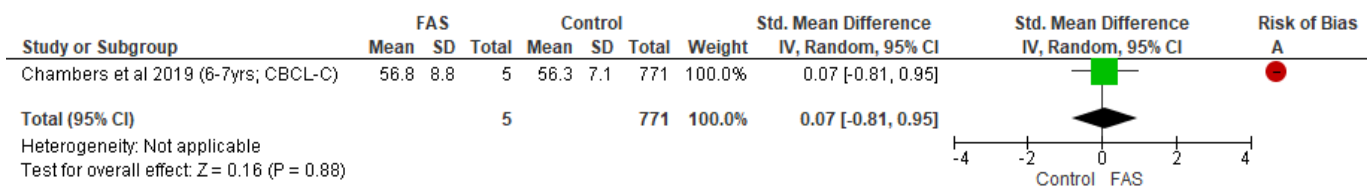


[Risk of bias legend](#)

(A) Overall RoB

Note: Krueger et al 2020 also reports other minor subdomains.

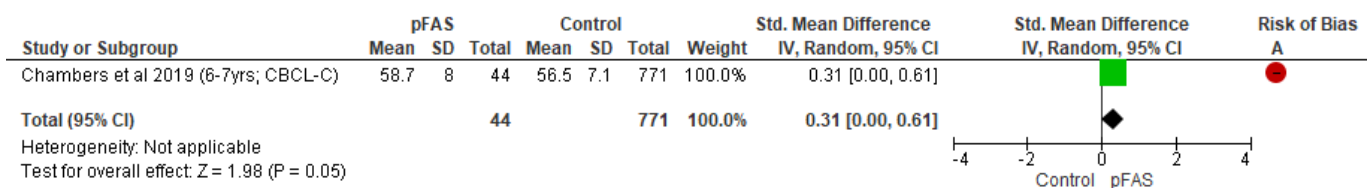
FAS and CBCL Anxiety – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

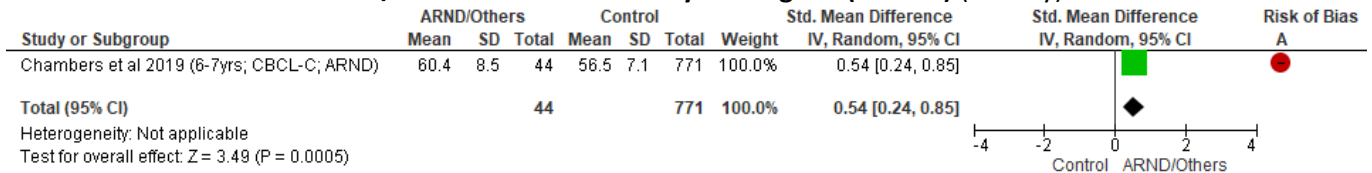
pFAS and CBCL Anxiety – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and CBCL Anxiety – Caregiver (T-score) (1 study)

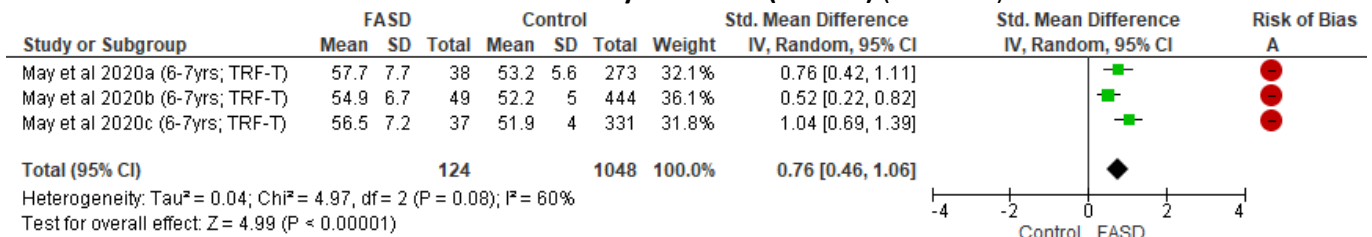


[Risk of bias legend](#)

(A) Overall RoB

TRF Anxiety Teacher Report (T-score)

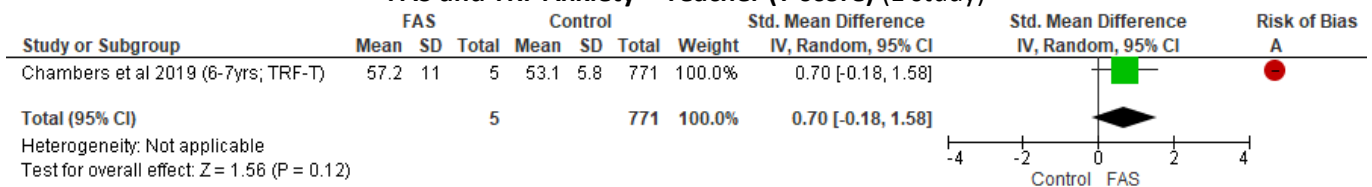
FASD and TRF Anxiety – Teacher (T-score) (3 studies)



[Risk of bias legend](#)

(A) Overall RoB

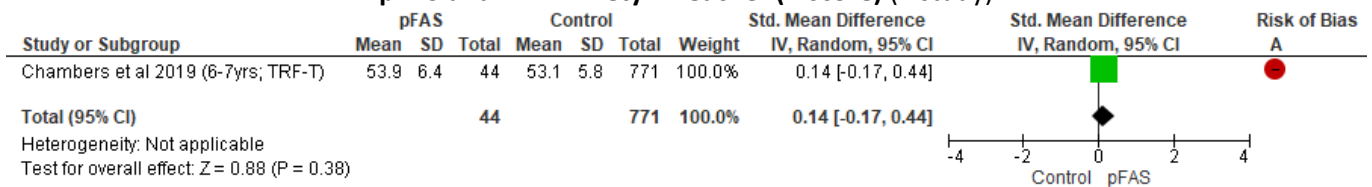
FAS and TRF Anxiety – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

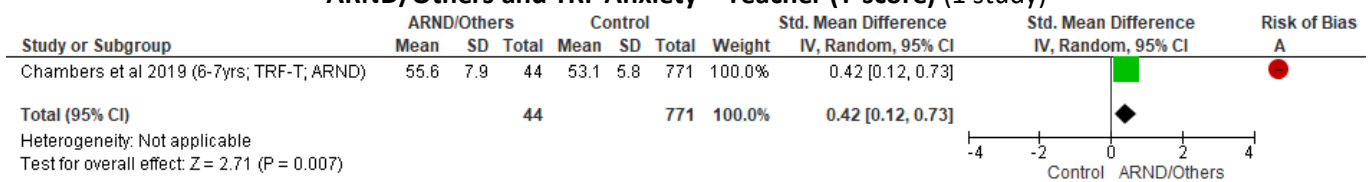
pFAS and TRF Anxiety – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Anxiety – Teacher (T-score) (1 study)

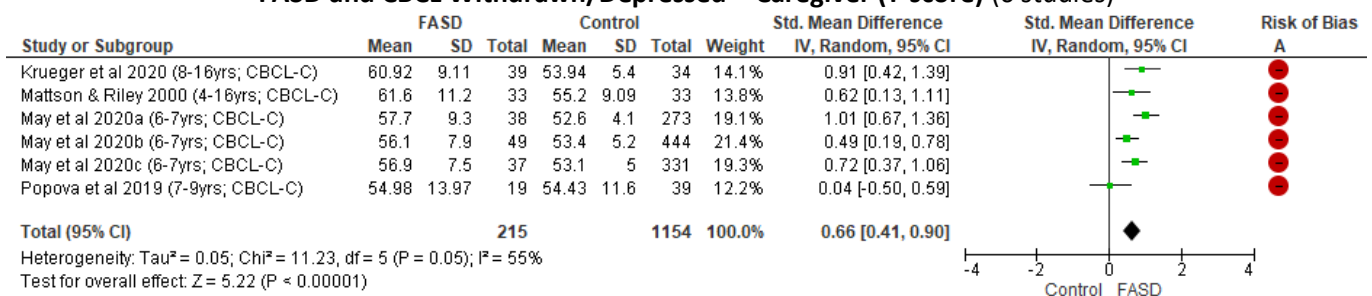


[Risk of bias legend](#)

(A) Overall RoB

CBCL Withdrawn/Depressed Caregiver Report (T-score)

FASD and CBCL Withdrawn/Depressed – Caregiver (T-score) (6 studies)

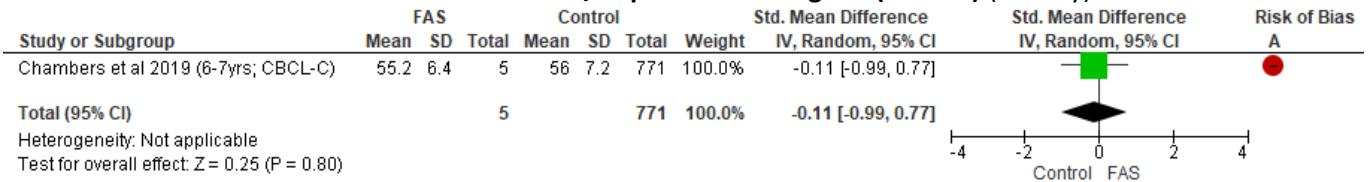


[Risk of bias legend](#)

(A) Overall RoB

Note: Krueger et al 2020 also reports other minor subdomains.

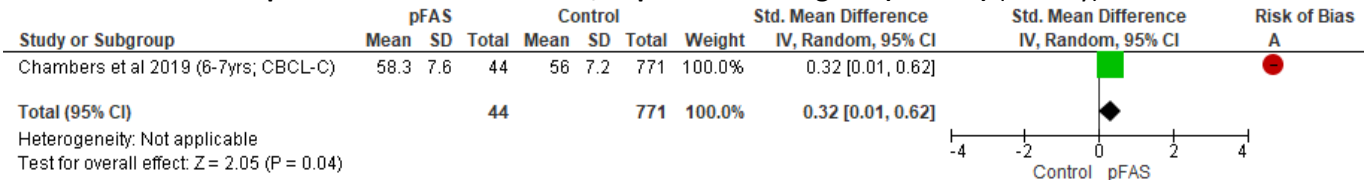
FAS and CBCL Withdrawn/Depressed – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

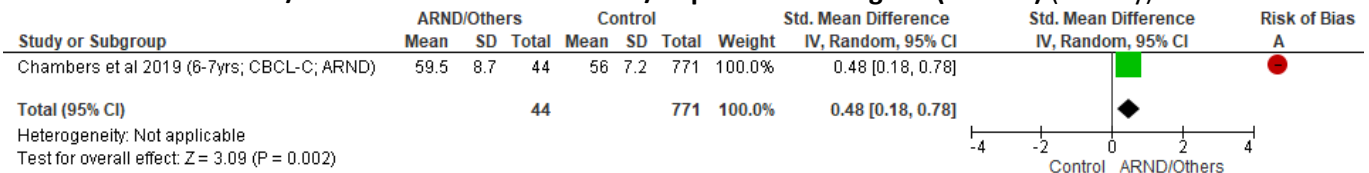
pFAS and CBCL Withdrawn/Depressed – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and CBCL Withdrawn/Depressed – Caregiver (T-score) (1 study)

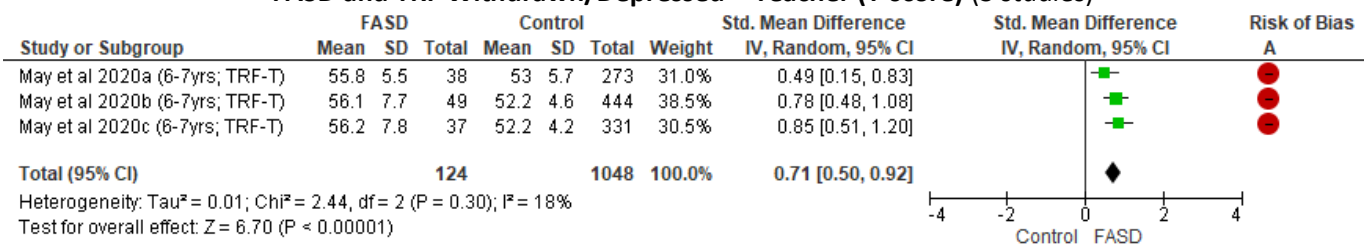


[Risk of bias legend](#)

(A) Overall RoB

TRF Withdrawn/Depressed Teacher Report (T-score)

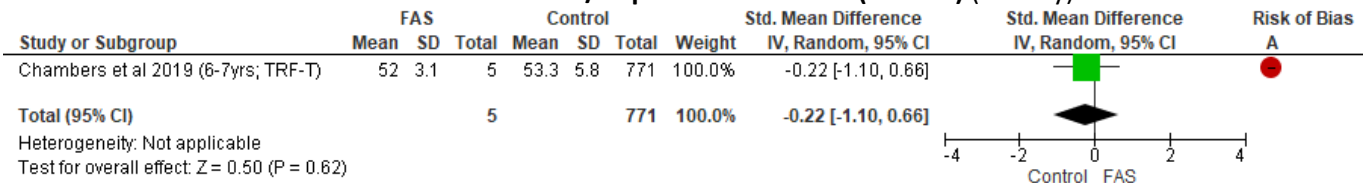
FASD and TRF Withdrawn/Depressed – Teacher (T-score) (3 studies)



[Risk of bias legend](#)

(A) Overall RoB

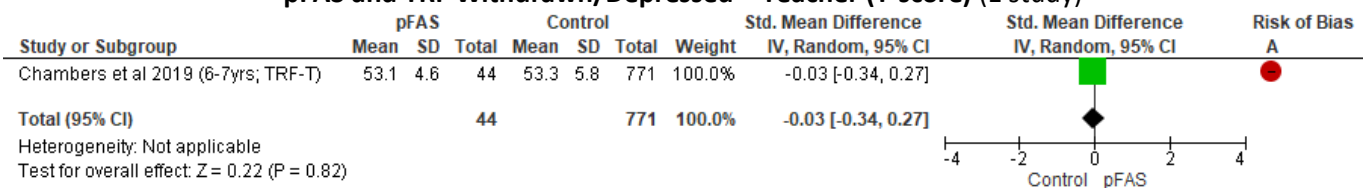
FAS and TRF Withdrawn/Depressed – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

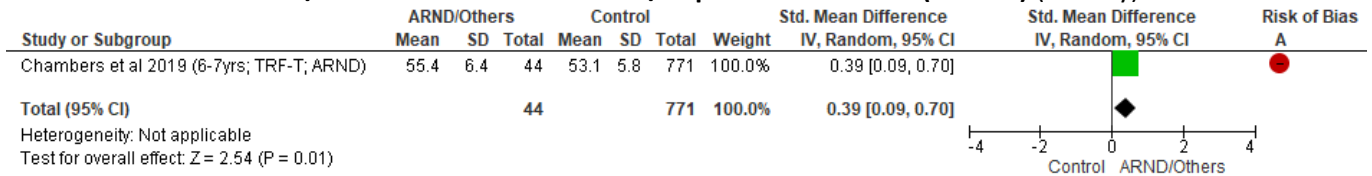
pFAS and TRF Withdrawn/Depressed – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Withdrawn/Depressed – Teacher (T-score) (1 study)

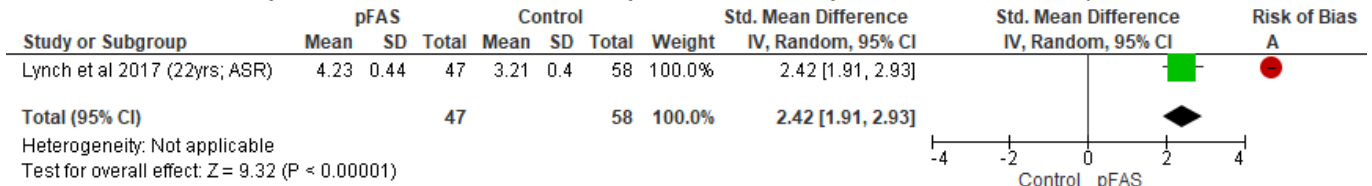


[Risk of bias legend](#)

(A) Overall RoB

ASR Withdrawn/Depressed Self Report (T-score)

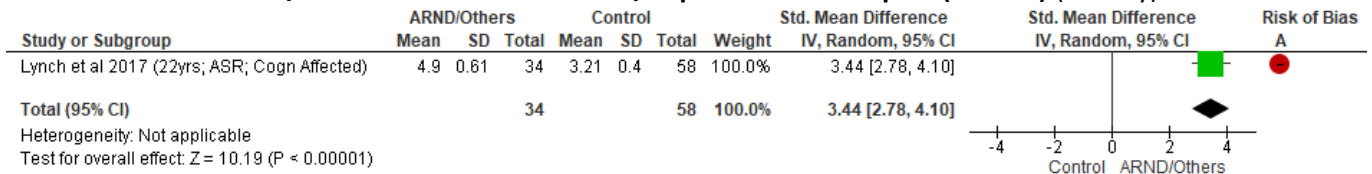
pFAS and ASR Withdrawn/Depressed – Self-report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and ASR Withdrawn/Depressed – Self-report (T-score) (1 study)



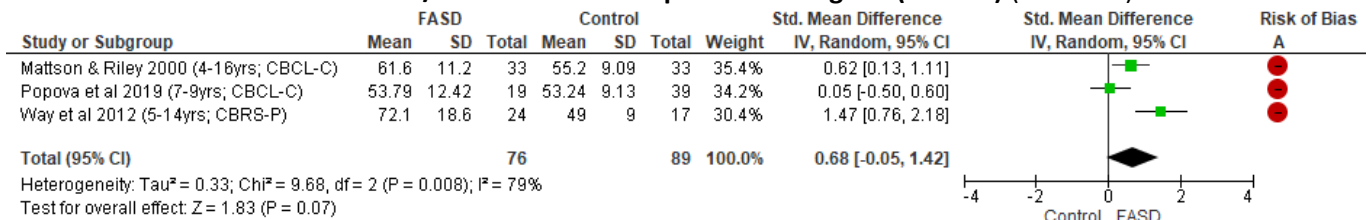
[Risk of bias legend](#)

(A) Overall RoB

Note: Lynch et al 2017 also reports other minor CBCL subdomains.

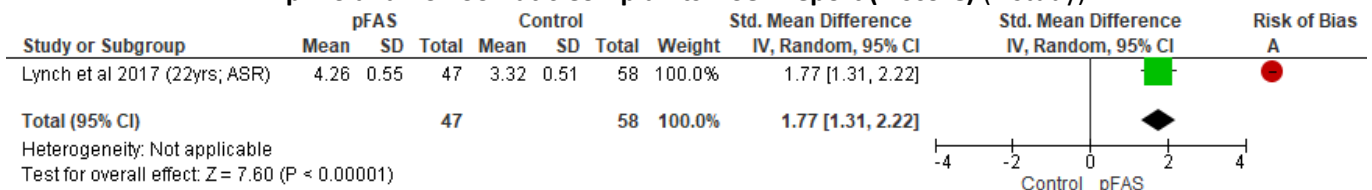
CBCL/CBRS Somatic Complaints Caregiver Report (T-score)

FASD and CBCL/CBRS Somatic Complaints – Caregiver (T-score) (3 studies)



ASR Somatic Complaints Self Report (T-score)

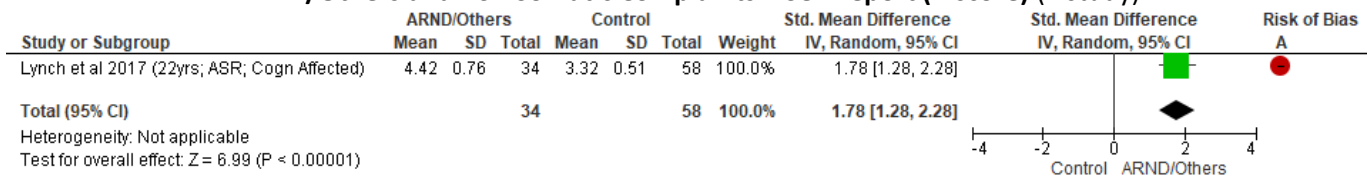
pFAS and ASR Somatic Complaints – Self-report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and ASR Somatic Complaints – Self-report (T-score) (1 study)



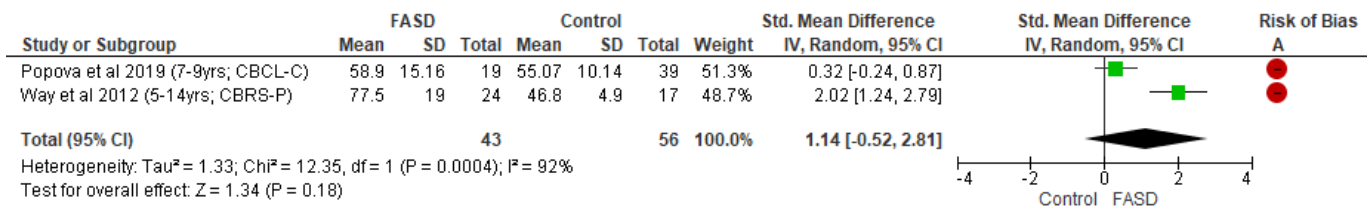
[Risk of bias legend](#)

(A) Overall RoB

Note: Lynch et al 2017 also reports other minor CBCL subdomains.

CBCL/CBRS Thought Complaints Caregiver Report (T-score)

FASD and CBCL/CBRS Thought Problems – Caregiver (T-score) (2 studies)

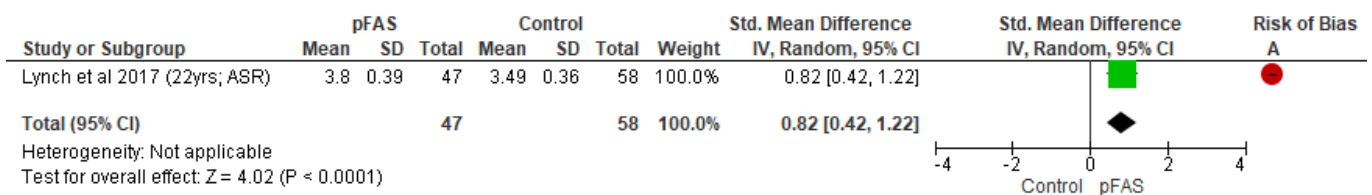


[Risk of bias legend](#)

(A) Overall RoB

ASR Thought Complaints Self Report (T-score)

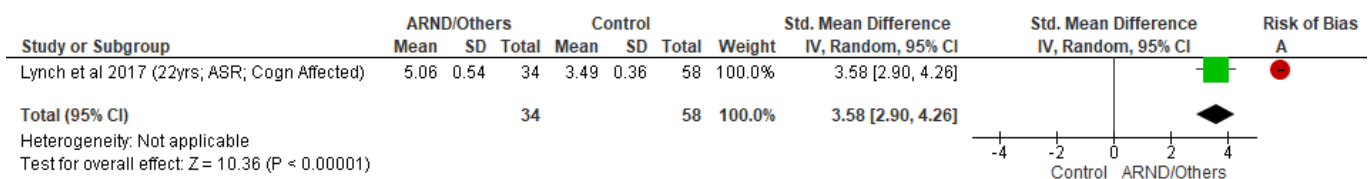
pFAS and ASR Thought Complaints – Self-report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and ASR Thought Complaints – Self-report (T-score) (1 study)



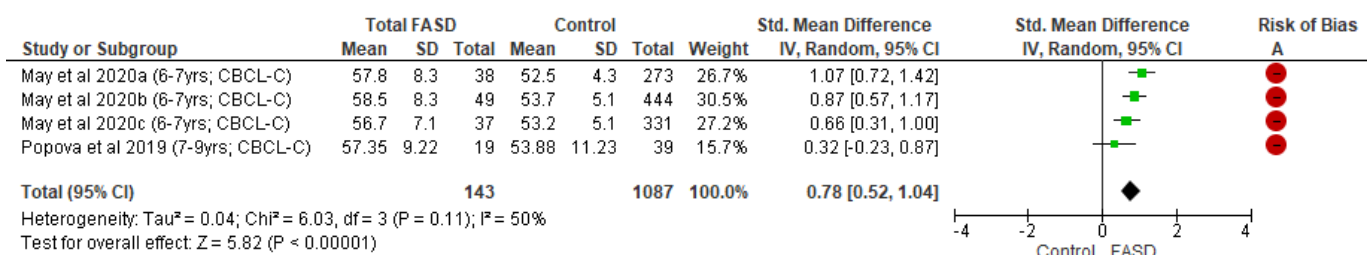
[Risk of bias legend](#)

(A) Overall RoB

Note: Lynch et al 2017 also reports other minor CBCL subdomains.

CBCL Affective Problems Caregiver Report (T-score)

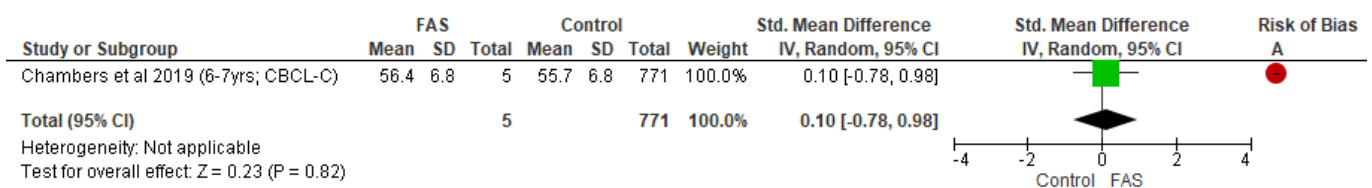
FASD and CBCL Affective Problems – Caregiver (T-score) (4 studies)



[Risk of bias legend](#)

(A) Overall RoB

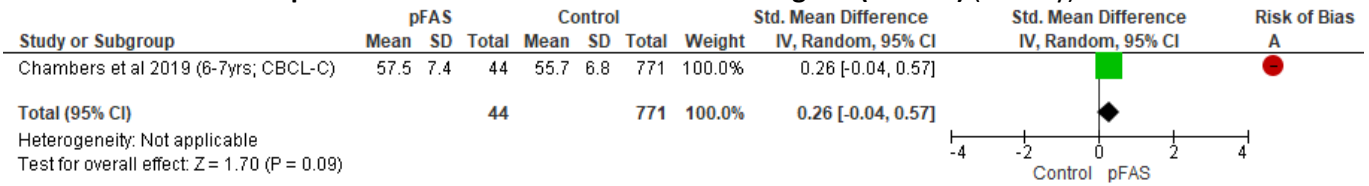
FAS and CBCL Affective Problems – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

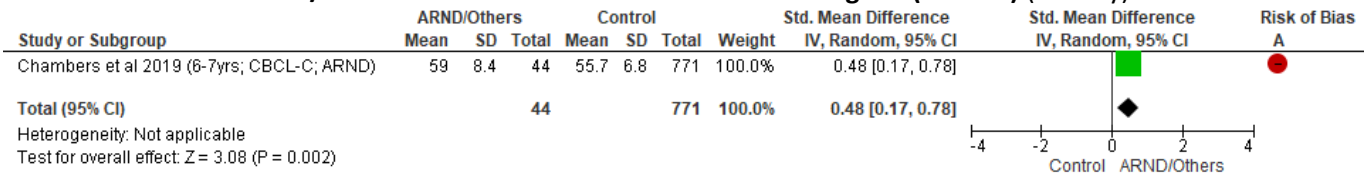
pFAS and CBCL Affective Problems – Caregiver (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and CBCL Affective Problems – Caregiver (T-score) (1 study)

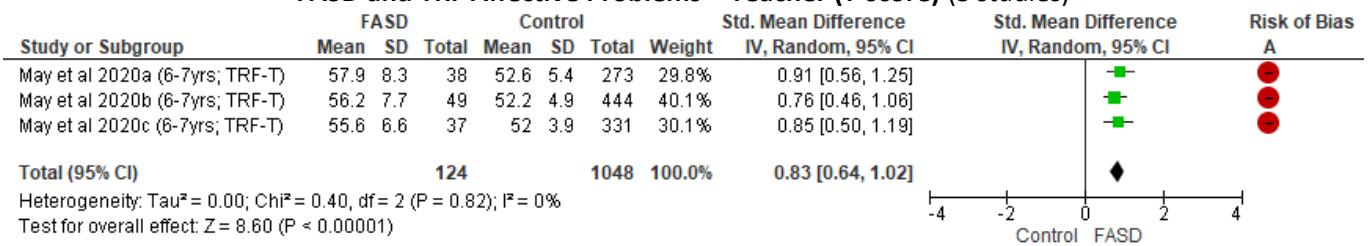


[Risk of bias legend](#)

(A) Overall RoB

CBCL Affective Problems Teacher Report (T-score)

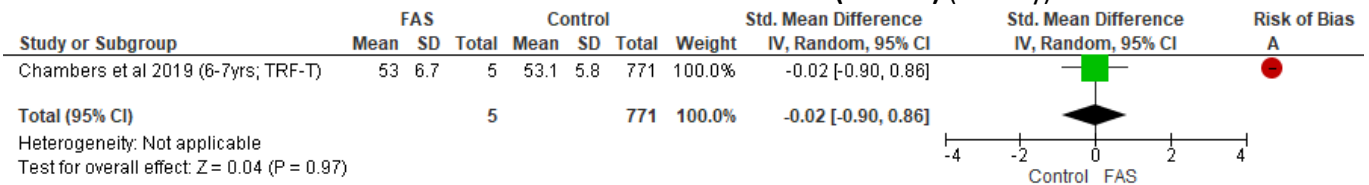
FASD and TRF Affective Problems – Teacher (T-score) (3 studies)



[Risk of bias legend](#)

(A) Overall RoB

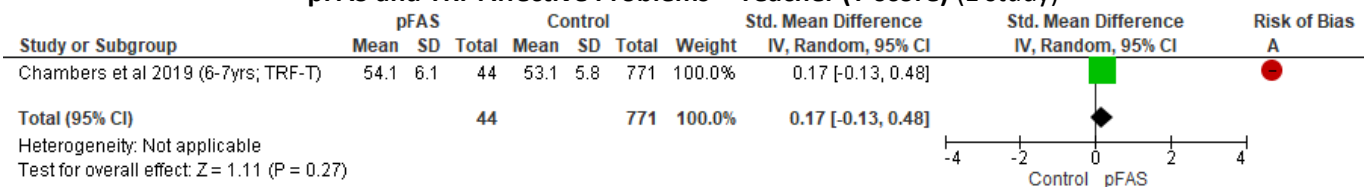
FAS and TRF Affective Problems – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

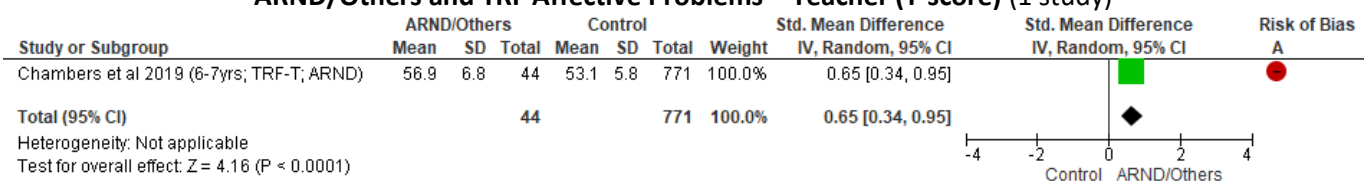
pFAS and TRF Affective Problems – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and TRF Affective Problems – Teacher (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Summary of available outcomes for social

Social			
Study type	Outcome	Data	# studies
Exposure Studies	Theory of Mind	N/A	
	Social-Emotional: BSID-III	mean/SD	1 study: 1 confirmed unquantifiable
	Social Problems – Caregiver Report: CBCL	T-score	3 studies: 2 confirmed unquantifiable, 1 Any PAE, 1 light, 1 moderate
	Social Problems – Caregiver Report: CBCL, SDQ	OR/Frequency	4 studies: 1 light, 2 moderate, 1 heavy, 1 confirmed unquantifiable
	Social Problems – Self Report: SDQ	OR/Frequency	1 studies: 1 confirmed unquantifiable
	Social Problems– Caregiver Report: CBCL Social Competency Sum, SSIS	mean/SD	1 study: 1 very heavy PAE, 1 confirmed unquantifiable
	Social Problems – Teacher Report: SDQ	OR/Frequency	1 study: 1 moderate
	Social – Self Report: YSR, SPSI, SRM-SF	mean/SD	3 studies: 1 light, 1 moderate, 2 confirmed unquantifiable
Diagnosed Studies	NEPSY-II Theory of Mind Total	mean/SD	2 studies: 2 FASD
	NEPSY-II Theory of Mind Contextual	mean/SD	2 studies: 1 FASD, 1 FAS
	NEPSY-II Theory of Mind Verbal	mean/SD	2 studies: 2 FASD
	Theory of Mind: Reading of the Mind's Eye	mean/SD	2 studies: 1 FASD, 1 FAS
	Social Skills: Vineland Social Maturity Scale (VSMS), Children's Interpersonal Problem Solving (ChIPS), Griffith Mental Development Scale – Social(GMDS)	mean/SD	3 studies: 2 FASD, 1 FAS
	Social Problems/Skills– Caregiver Report: CBCL, SRS	T-score	7 studies: 5 FASD, 1 pFAS, 1 ARND/Others
	Social Problems/Skills– Caregiver Report: SSRS, BASC, SIB-R	mean/SD	4 studies: 4 FASD
	Social Skills – Teacher Report: SSRS	mean/SD	3 studies: 3 FASD
	Social Problems/skills – Self Report	N/A	

GRADE ratings for social

Certainty assessment						№ of patients		Effect		Certainty
№ of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
EXPOSURE STUDIES										
Social-Emotional: BSID-III (mean/SD)										
Confirmed unquantifiable PAE										
1	serious ^a	not serious	serious ^c	very serious ^{d,e,f}	none	28	45	-	SMD 0.79 lower (1.28 lower to 0.3 lower)	⊕○○○ Very low
Social Problems – Caregiver Report (T-score)										
Light										
1	serious ^a	not serious	not serious	serious ^d	none	93	6669	-	SMD 0.04 lower (0.25 lower to 0.16 higher)	⊕⊕○○ Low
Moderate										
1	serious ^a	not serious	not serious	not serious	none	755	66609	-	SMD 0.13 higher (0.05 higher to 0.2 higher)	⊕⊕⊕○ Moderate
Any PAE										
1	serious ^a	not serious	not serious	serious ^d	none	2518	7201	-	SMD 0.04 higher (0.00 lower to 0.09 higher)	⊕⊕○○ Low
Confirmed unquantifiable PAE										
2	serious ^a	serious ^b	not serious	very serious ^{d,e,f}	none	140	188	-	SMD 1.76 higher (0.81 higher to 2.71 higher)	⊕○○○ Very low
Social Problems – Caregiver Report (Odds of scoring in the ‘clinical range’/scoring ‘borderline or abnormal’/cut-off unclear)										
Light										
1	serious ^a	not serious	not serious	serious ^d	none	208	690	OR 1.54 (0.61 to 3.89)	2 fewer per 1,000 (from 4 fewer to 1 fewer)	⊕⊕○○ Low
Moderate										
2	serious ^a	not serious	not serious	serious ^d	none	584	875	OR 1.12 (0.67 to 1.88)	1 few per 1,000 (from 2 fewer to 1 fewer)	⊕⊕○○ Low
Heavy										
1	serious ^a	not serious	not serious	Serious ^{d,e}	none	57	690	OR 2.20 (0.60 to 8.03)	2 fewer per 1,000 (from 8 fewer to 1 fewer)	⊕⊕○○ Low
SDQ Peer Problems – Self-report (cut-off unclear)										
Confirmed unquantifiable										
1	serious ^a	not serious	not serious	serious ^d	none	850	5299	aOR 1.20 (1.00 to 1.44)	1 fewer per 1,000 (from 1 fewer to 1 fewer)	⊕⊕○○ Low
Social Problems: Social Competency Sum – Caregiver Report (mean/SD)										
Very Heavy										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	23	22	-	SMD 0.96 lower (1.58 lower to 0.34 lower)	⊕⊕○○ Low
Social Communication: Social Skills Improvement System – Caregiver Report (mean/SD)										
Confirmed Unquantifiable										

2	serious ^a	not serious	not serious	serious ^{e,f}	none	46	50	-	SMD 0.81 lower (1.22 lower to 0.39 lower)	⊕⊕○○ Low
FAS										
1	serious ^a	not serious	serious ^c	very serious ^{d,e,f}	none	34	34	-	SMD 0.24 lower (0.72 lower to 0.24 higher)	⊕○○○ Very low
Social Problems/Skills – Caregiver Report (T-score)										
FASD										
5	serious ^a	serious ^b	not serious	Serious ^{e,f}	none	153	154	-	SMD 1.84 higher (0.87 higher to 2.82 higher)	⊕○○○ Very low
pFAS										
1	serious ^a	not serious	not serious	Serious ^{e,f}	none	20	16	-	SMD 1.85 higher (1.05 higher to 2.64 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	Serious ^{e,f}	none	24	16	-	SMD 1.91 higher (1.14 higher to 2.68 higher)	⊕⊕○○ Low
Social Problems/Skills – Caregiver Report (mean/SD)										
FASD										
3	serious ^a	serious ^b	not serious	serious ^{e,f}	none	111	110	-	SMD 0.74 lower (1.25 lower to 0.23 lower)	⊕○○○ Very low
Social Skills – Teacher Report (mean/SD)										
FASD										
3	serious ^a	not serious	not serious	very serious ^{d,e,f}	none	91	81	-	SMD 0.38 lower (0.79 lower to 0.02 higher)	⊕○○○ Very Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect; e) Wide CIs for overall estimate; f) Optimal information size criteria not met.

Meta-analyses for social

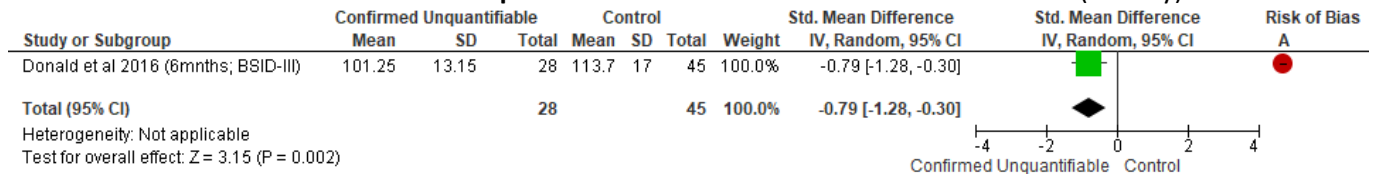
Exposure studies

Theory of Mind Scores

N/A

Social-Emotional: BSID-III

Confirmed PAE-Level Unquantifiable and BSID-III Social-Emotional Score (1 study)

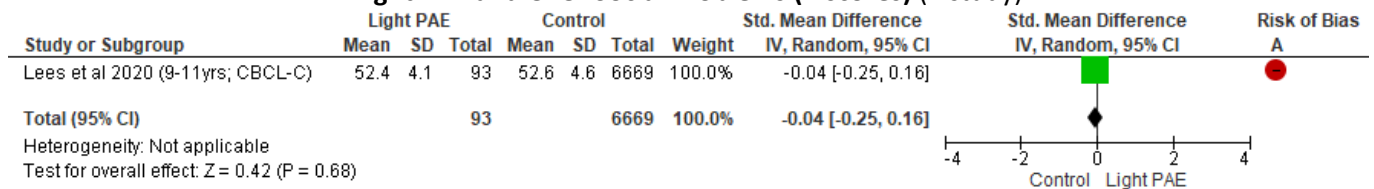


[Risk of bias legend](#)

(A) Overall RoB

Social Problems: CBCL – Caregiver Report (T-score)

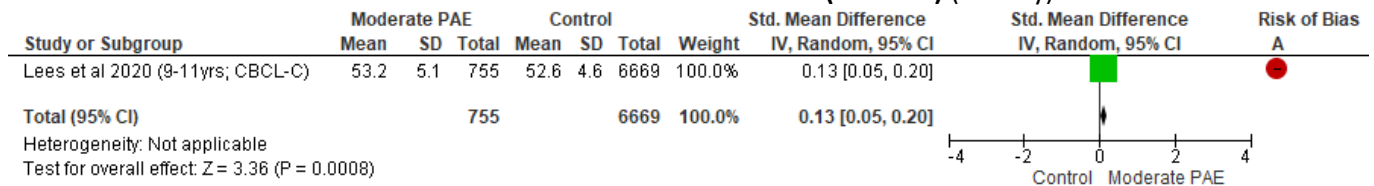
Light PAE and CBCL Social Problems (T-scores) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

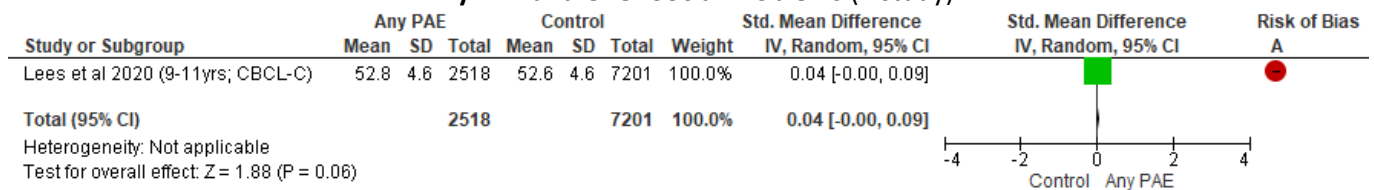
Moderate PAE and CBCL Social Problems (T-scores) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

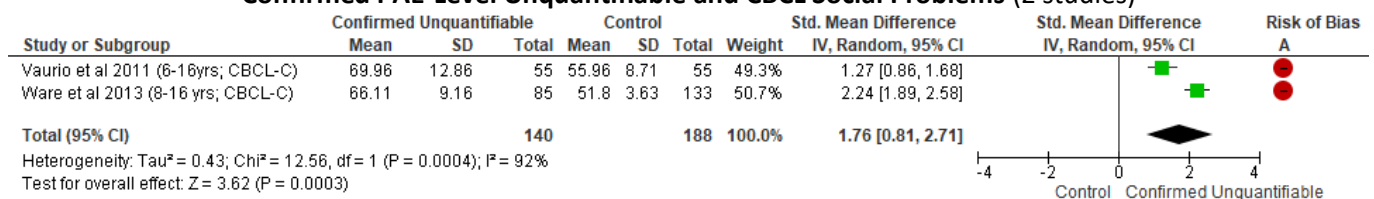
Any PAE and CBCL Social Problems (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Confirmed PAE-Level Unquantifiable and CBCL Social Problems (2 studies)

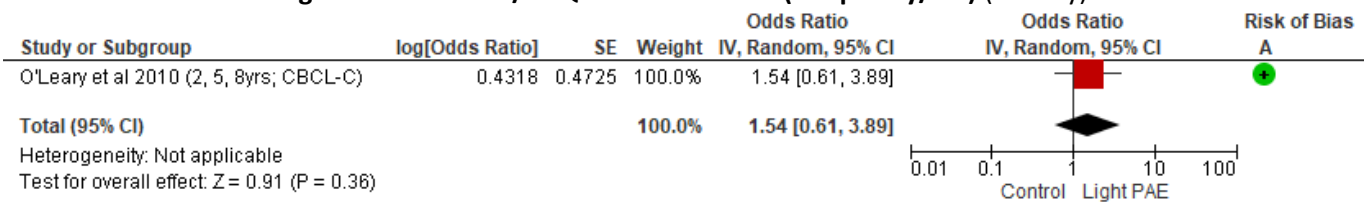


[Risk of bias legend](#)

(A) Overall RoB

Social Problems: CBCL and SDQ – Caregiver Report (Frequency/OR)

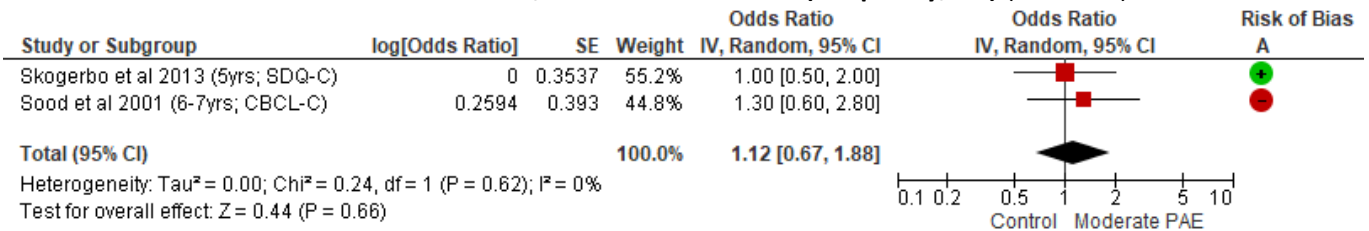
Light PAE and CBCL/SDQ Social Problems (Frequency/OR) (1 study)



Risk of bias legend

(A) Overall RoB

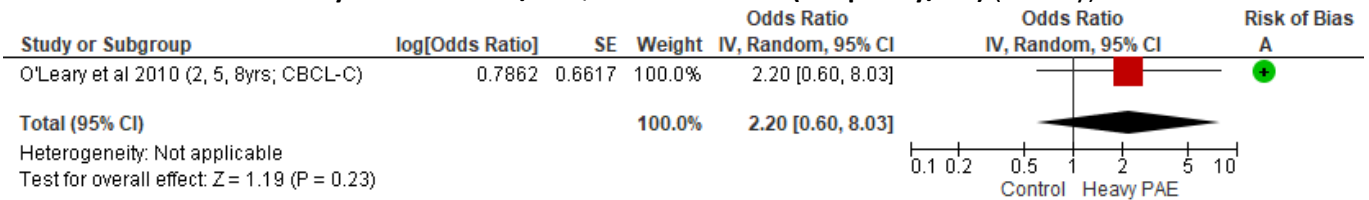
Moderate PAE and CBCL/SDQ Social Problems (Frequency/OR) (2 studies)



Risk of bias legend

(A) Overall RoB

Heavy PAE and CBCL/SDQ Social Problems (Frequency/OR) (1 study)



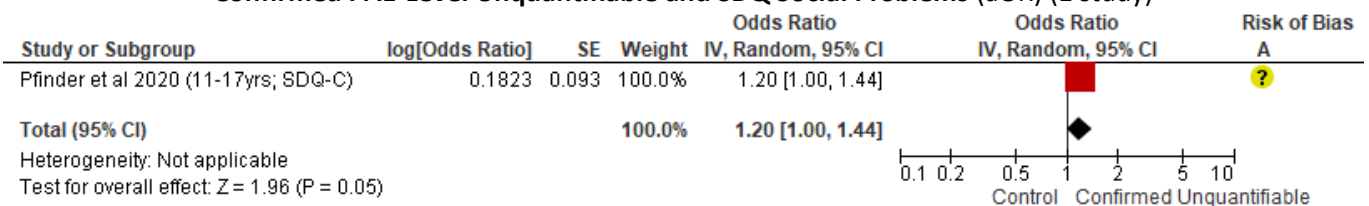
Risk of bias legend

(A) Overall RoB

Note: O'Leary et al 2010 reports data from 1st trimester and 3rd trimester exposure, 1st trimester exposure was used in the meta-analysis. O'Leary et al 2010 also reports frequency data at separately at 2, 5, and 8yrs. Sood et al 2001 also reports frequency and MD data. Skogerbo et al 2013 reports adjusted OR.

Social Problems: CBCL and SDQ – Self Report (Frequency/OR)

Confirmed PAE-Level Unquantifiable and SDQ Social Problems (aOR) (1 study)

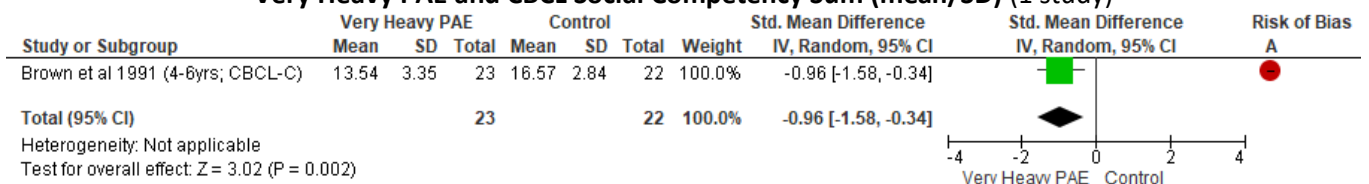


Risk of bias legend

(A) Overall RoB

CBCL Social Competency Sum – Caregiver Report (mean/SD)

Very Heavy PAE and CBCL Social Competency Sum (mean/SD) (1 study)

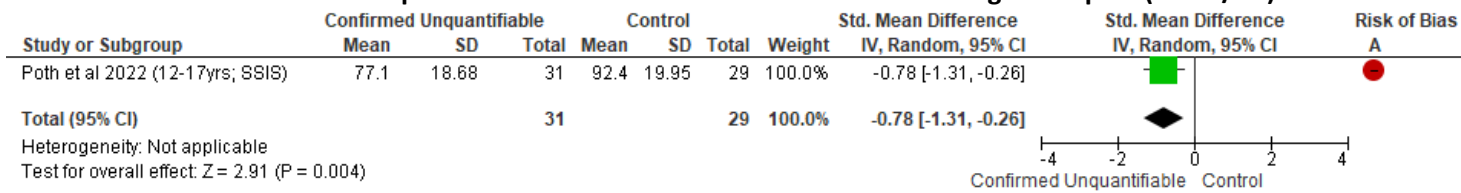


Risk of bias legend

(A) Overall RoB

Social Communication: SSIS – Caregiver Report (mean/SD)

Confirmed PAE-Level Unquantifiable and Social Communication SSIS Caregiver Report (mean/SD)

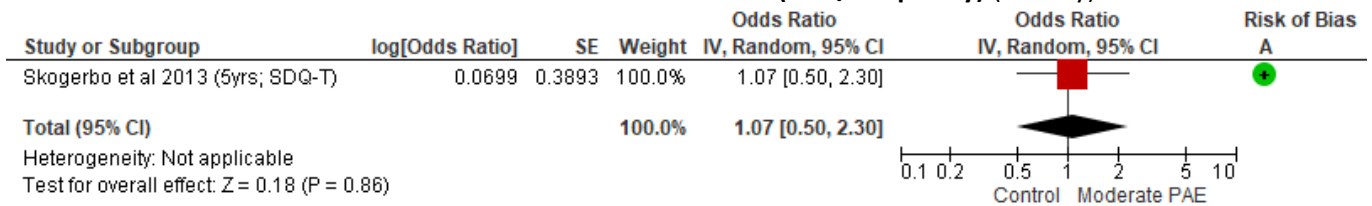


[Risk of bias legend](#)

(A) Overall RoB

Social Problems: SDQ – Teacher Report (aOR/Frequency)

Moderate PAE and CBCL Social Problems (aOR/Frequency) (1 study)

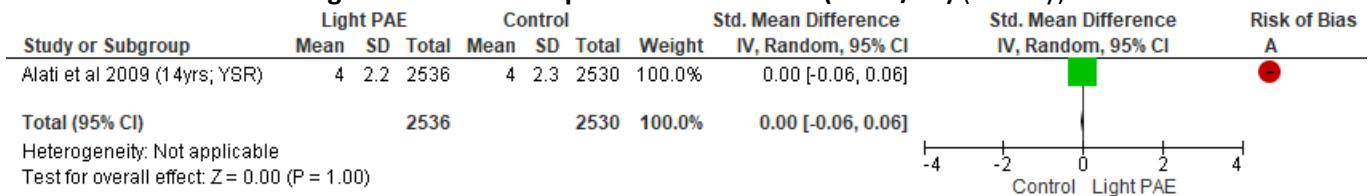


[Risk of bias legend](#)

(A) Overall RoB

Social Problems: YSR, SPSI, SRM-SF – Self Report (mean/SD)

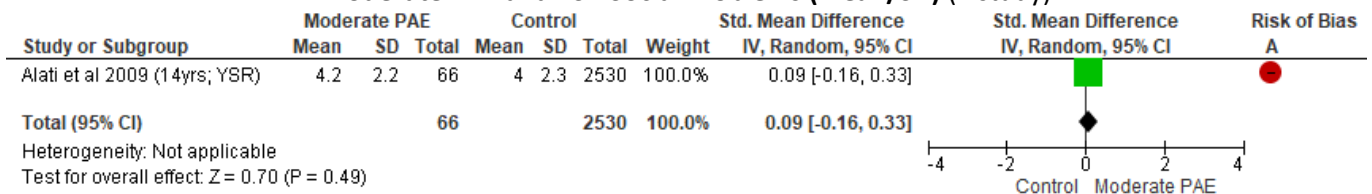
Light PAE and Self Report Social Problems (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

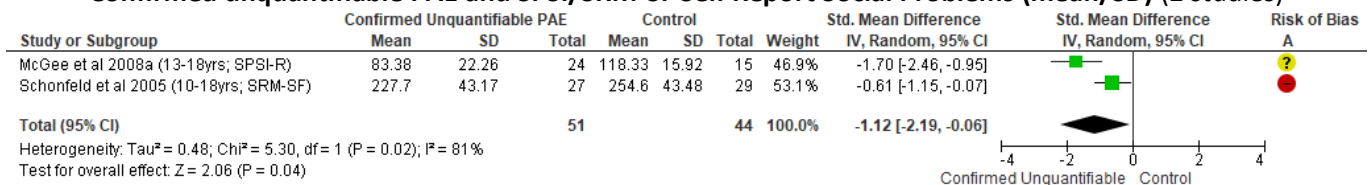
Moderate PAE and YSR Social Problems (mean/SD) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

Confirmed unquantifiable PAE and SPSI/SRM-SF Self Report Social Problems (mean/SD) (2 studies)



[Risk of bias legend](#)

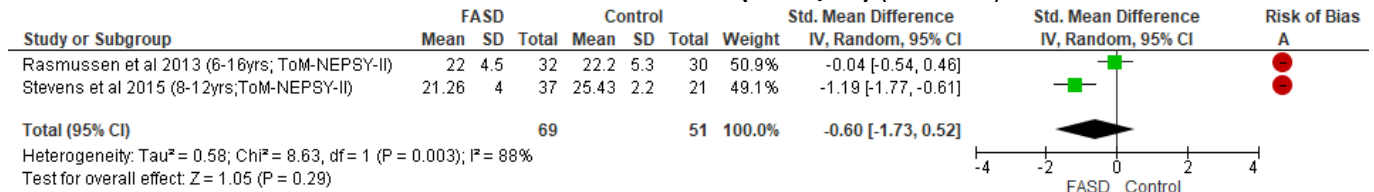
(A) Overall RoB

Note: McGee et al 2008a also reports SPSI-R subdomains. Schonfeld et al 2005 also reports SRM-SF subdomains.

Diagnostic studies

Theory of Mind Scores: NEPSY-II ToM Total (mean/SD)

FASD and NEPSY-II ToM Total (mean/SD) (2 studies)

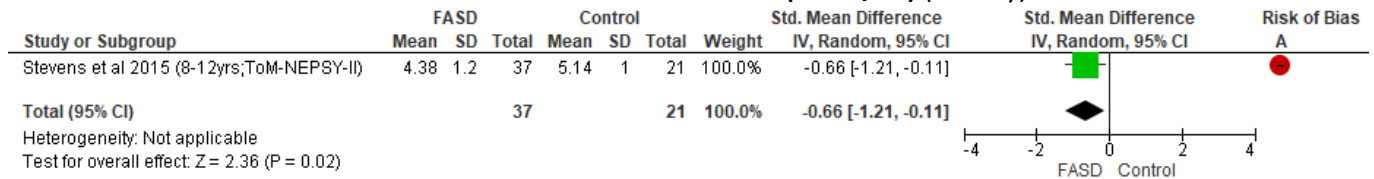


Risk of bias legend

(A) Overall RoB

Theory of Mind Scores: NEPSY-II ToM Contextual (mean/SD)

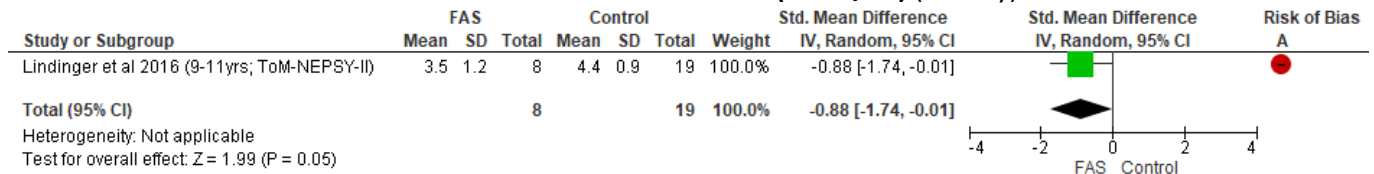
FASD and NEPSY-II ToM Contextual (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

FAS and NEPSY-II ToM Contextual (mean/SD) (1 study)



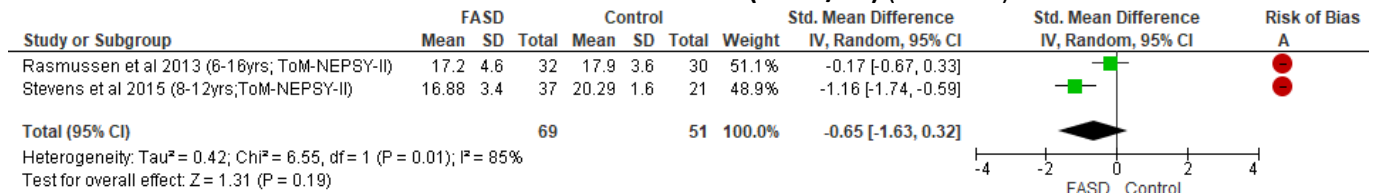
Risk of bias legend

(A) Overall RoB

Note: Lindinger et al 2016 also reports other ToM subdomains.

Theory of Mind Scores: NEPSY-II ToM Verbal (mean/SD)

FASD and NEPSY-II ToM Verbal (mean/SD) (2 studies)

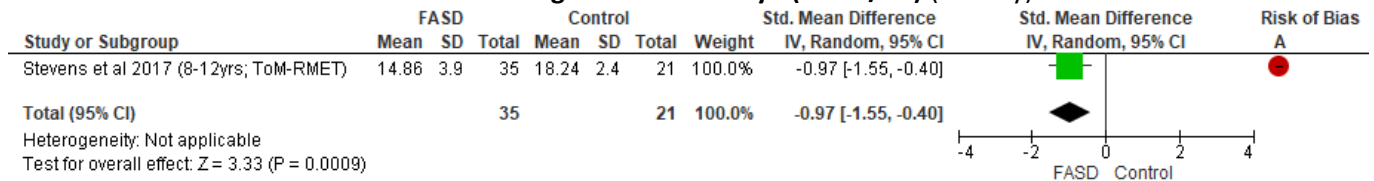


Risk of bias legend

(A) Overall RoB

Theory of Mind Scores: Reading of the Mind's Eye (mean/SD)

FASD and Reading of the Mind's Eye (mean/SD) (1 study)

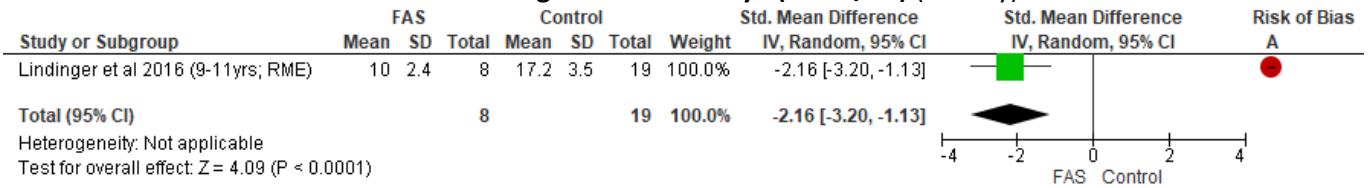


Risk of bias legend

(A) Overall RoB

Note: Stevens et al 2017 also reports ToM-RMET subdomains.

FAS and Reading of the Mind's Eye (mean/SD) (1 study)



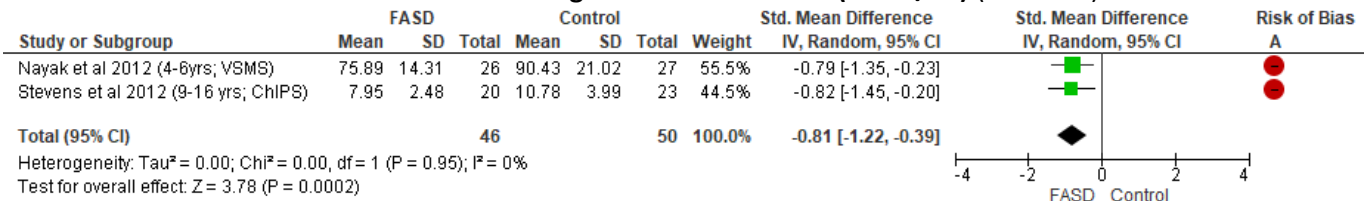
[Risk of bias legend](#)

(A) Overall RoB

Note: Lindinger et al 2016 also reports other ToM subdomains.

Social Skills: Higher Scores Favoured – Direct Measures (mean/SD)

FASD and Social Skills: Higher Scores Favoured (mean/SD) (2 studies)

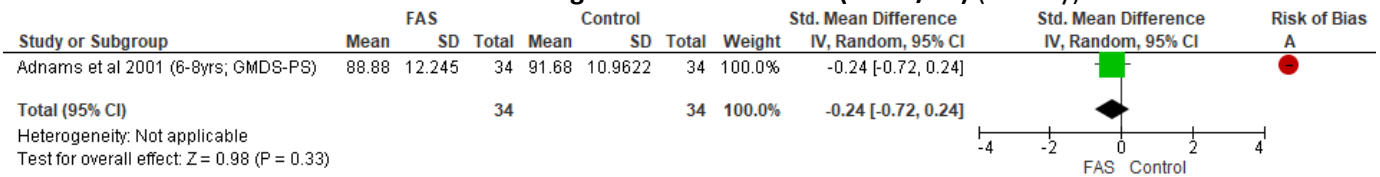


[Risk of bias legend](#)

(A) Overall RoB

Note: Stevens et al 2012 also reports ChIPS subdomains.

FAS and Social Skills: Higher Scores Favoured (mean/SD) (1 study)

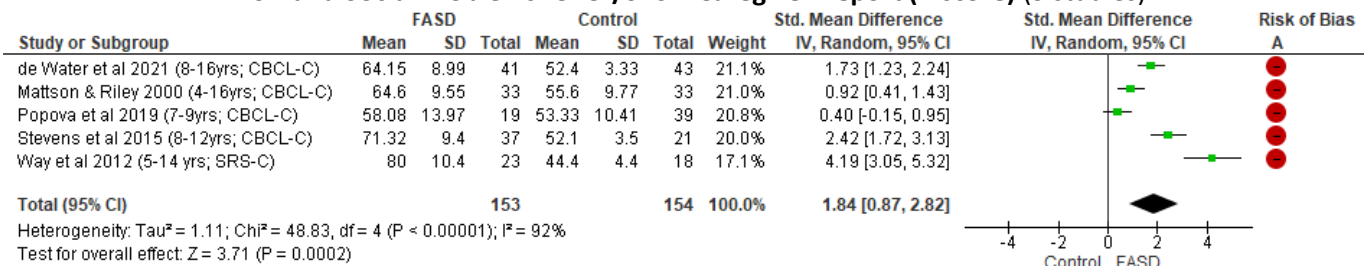


[Risk of bias legend](#)

(A) Overall RoB

Social Problems/Skills: CBCL, SRS – Caregiver Report (T-score)

FASD and Social Problems: CBCL/SRS – Caregiver Report (T-score) (5 studies)

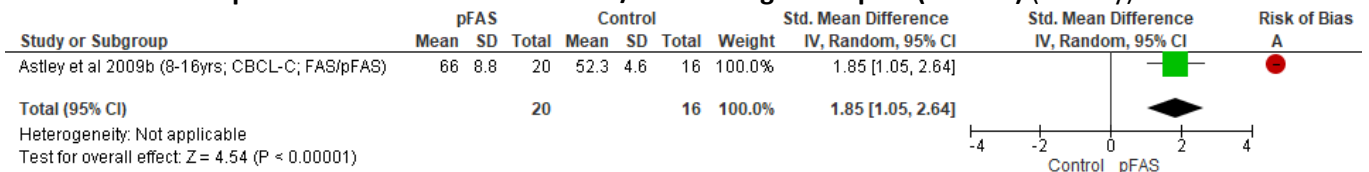


[Risk of bias legend](#)

(A) Overall RoB

Note: Way et al 2012 also reports SRS-C subdomains.

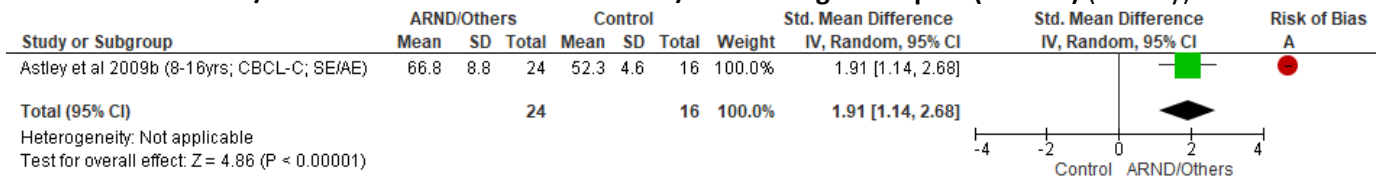
pFAS and Social Problems: CBCL/SRS – Caregiver Report (T-score) (1 study)



[Risk of bias legend](#)

(A) Overall RoB

ARND/Others and Social Problems: CBCL/SRS – Caregiver Report (T-score) (1 study)

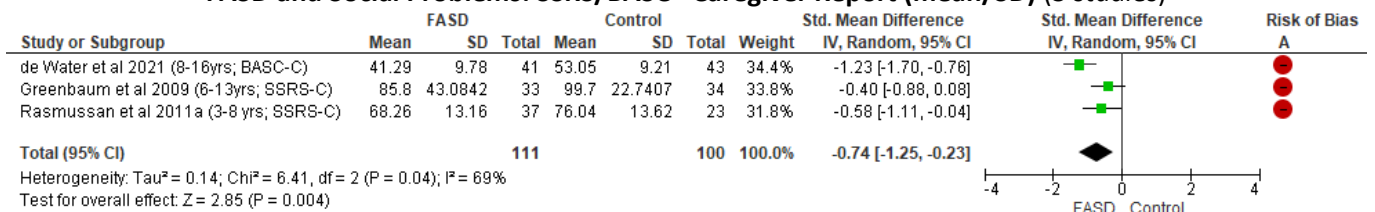


Risk of bias legend

(A) Overall RoB

Social Problems/Skills: SSRS/BASC – Caregiver Report (mean/SD)

FASD and Social Problems: SSRS/BASC– Caregiver Report (mean/SD) (3 studies)



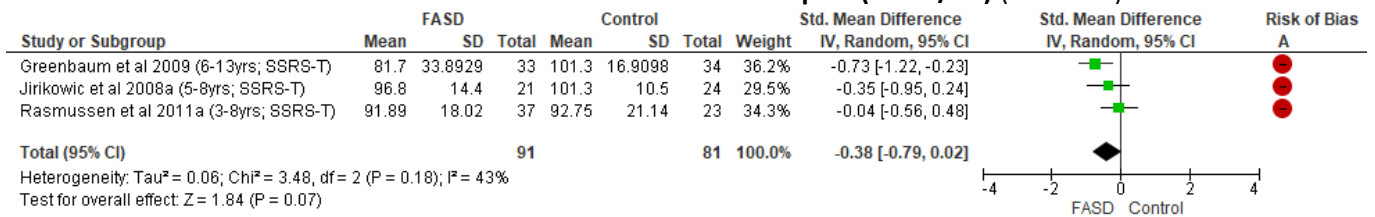
Risk of bias legend

(A) Overall RoB

Note: Rasmussen et al 2011a also reports SSRS subdomains. Greenbaum et al 2009 reported mean values adjusted for SES, tobacco exposure, abuse, adoption / foster home history.

Social Problems/Skills: SSRS – Teacher Report (mean/SD)

FASD and Social Problems: SSRS – Teacher Report (mean/SD) (3 studies)



Risk of bias legend

(A) Overall RoB

Note: Greenbaum et al 2009 reported mean values adjusted for SES, tobacco exposure, abuse, adoption / foster home history.

Social Problems/Skills – Self Report

N/A

GRADE ratings for Sensory Processing and Soft Neurological Signs

Certainty assessment						No of patients		Effect		Certainty
No of studies	Risk of bias	Inconsistency	Indirectness	Imprecision	Other	PAE	Control	Relative (95% CI)	Absolute (95% CI)	
Exposure Studies										
Infant-Toddler Sensory Profile (adjusted odds of scoring <1SD below the mean): Low Registration										
Moderate PAE										
1	not serious	not serious	not serious	serious ^{d,f}	-	74	126	aOR 1.21 (0.65 to 2.25)	-	⊕⊕⊕○ Moderate
Infant-Toddler Sensory Profile (adjusted odds of scoring <1SD below the mean): Sensation Seeking										
Moderate PAE										
1	not serious	not serious	not serious	serious ^{d,f}	-	74	126	aOR 0.52 (0.24 to 1.11)	-	⊕⊕⊕○ Moderate
Infant-Toddler Sensory Profile (adjusted odds of scoring <1SD below the mean): Sensory Sensitivity										
Moderate PAE										
1	not serious	not serious	not serious	serious ^{d,f}	-	74	126	aOR 1.36 (0.71 to 2.60)	-	⊕⊕⊕○ Moderate
Infant-Toddler Sensory Profile (adjusted odds of scoring <1SD below the mean): Sensation Avoiding										
Moderate PAE										
1	not serious	not serious	not serious	serious ^{d,f}	-	74	126	aOR 1.32 (0.70 to 2.49)	-	⊕⊕⊕○ Moderate
Infant-Toddler Sensory Profile (Frequency of 'typical' scores): Low Registration										
Moderate PAE										
1	serious ^a	not serious	not serious	serious ^{d,f}	-	22/39	25/54	OR 1.50 (0.66 to 3.44)	-	⊕⊕○○ Low
Infant-Toddler Sensory Profile (Frequency of 'typical' scores): Sensation Seeking										
Moderate PAE										
1	serious ^a	not serious	not serious	serious ^{d,f}	-	24/39	32/54	OR 1.10 (0.47 to 2.56)	-	⊕⊕○○ Low
Infant-Toddler Sensory Profile (Frequency of 'typical' scores): Sensory Sensitivity										

Moderate PAE										
1	serious ^a	not serious	not serious	serious ^{d,f}	-	21/39	39/54	OR 0.45 (0.19 to 1.07)	-	⊕⊕○○ Low
Infant-Toddler Sensory Profile (Frequency of 'typical' scores): Sensation Avoiding										
Moderate PAE										
1	serious ^a	not serious	not serious	serious ^{d,f}	-	25/39	40/54	OR 0.63 (0.26 to 1.53)	-	⊕⊕○○ Low
Diagnosed Studies										
Short Sensory Profile (mean/SD)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	25	23	-	SMD 1.45 lower (2.09 lower to 0.8 lower)	⊕⊕○○ Low
Short Sensory Profile (Frequency/OR) (<1SD on SSP)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	11	12	OR 175.0 (6.43 to 4764.19)	-	⊕⊕○○ Low
Sensory Processing Measure (Frequency/OR) (<1SD on SPM)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	11	12	OR 95.0 (4.07 to 2219.98)	-	⊕⊕○○ Low
Quick Neurological Screen Test (Frequency/OR) (<24 th centile on QNST-II)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	21	42	OR 2.40 (0.67 to 8.65)	-	⊕⊕○○ Low
Quick Neurological Screen Test (mean/SD)										
FASD										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	25	26	-	SMD 1.44 higher (0.82 higher to 2.06 higher)	⊕⊕○○ Low
FAS/pFAS										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	20	16	-	SMD 1.47 higher (0.72 higher to 2.22 higher)	⊕⊕○○ Low
ARND/Others										
1	serious ^a	not serious	not serious	serious ^{e,f}	none	24	16	-	SMD 1.89 higher (1.12 higher to 2.66 higher)	⊕⊕○○ Low

Notes: CI: confidence interval; **SMD:** standardized mean difference; **OR:** odds ratio.

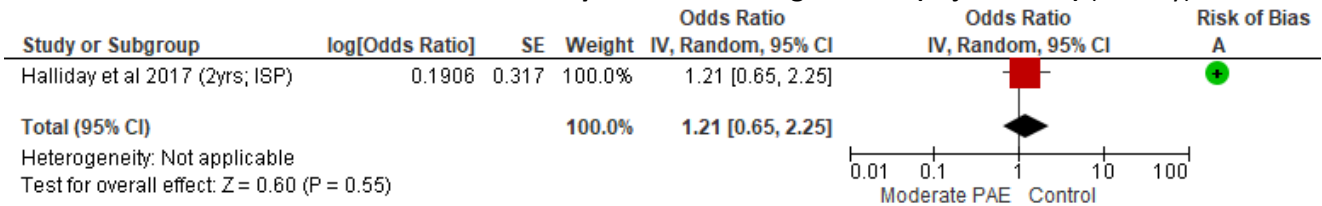
Explanations: a) >50% of studies were rated as moderate or high risk of bias; b) High heterogeneity ($I^2 > 50\%$ and significant chi-square for heterogeneity); c) >50% of studies had a sample not representative of the Australian populations; d) 95% CI for overall estimate crossed the line of no effect; e) Wide CIs for overall estimate; f) Optimal information size criteria not met.

Meta-analyses for Sensory Processing and Soft Neurological Signs

Exposure Studies

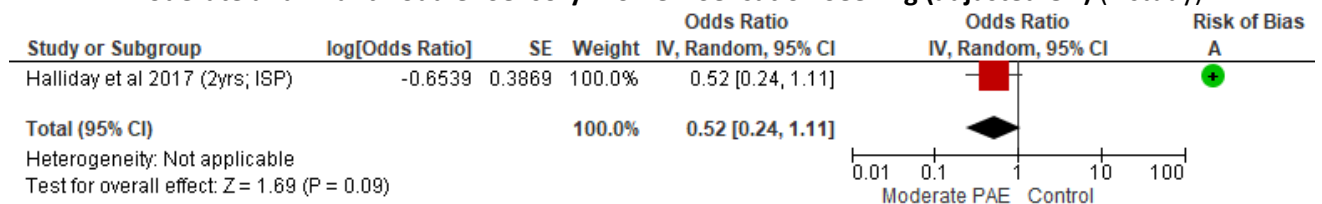
Infant-Toddler Sensory Profile – Low Registration (aOR)

Moderate and Infant-Toddler Sensory Profile - Low Registration (adjusted OR) (1 study)



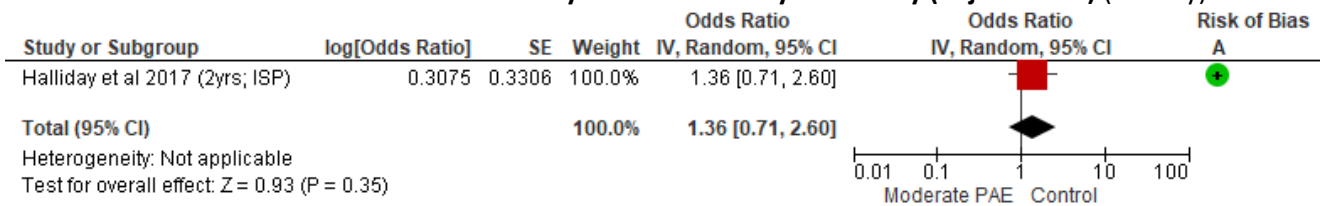
Infant-Toddler Sensory Profile – Sensation Seeking (aOR)

Moderate and Infant-Toddler Sensory Profile – Sensation Seeking (adjusted OR) (1 study)



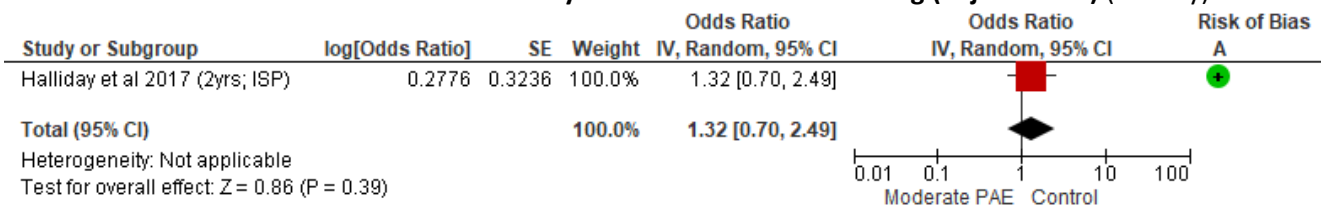
Infant-Toddler Sensory Profile – Sensory Sensitivity (aOR)

Moderate and Infant-Toddler Sensory Profile – Sensory Sensitivity (adjusted OR) (1 study)



Infant-Toddler Sensory Profile – Sensation Avoiding (aOR)

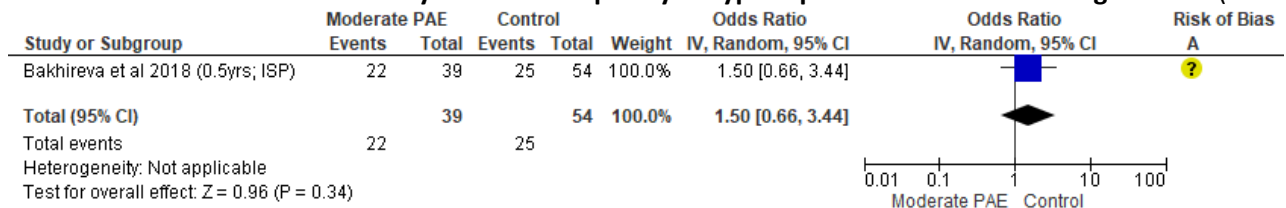
Moderate and Infant-Toddler Sensory Profile – Sensation Avoiding (adjusted OR) (1 study)



Note: Halliday et al 2017 also reports another moderate PAE group and binge exposure.

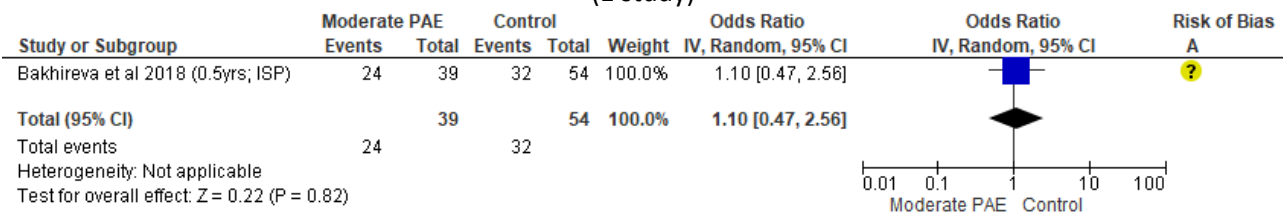
Infant-Toddler Sensory Profile – Low Registration (Frequency)

Moderate and Infant-Toddler Sensory Profile – Frequency of typical performance for Low Registration (1 study)



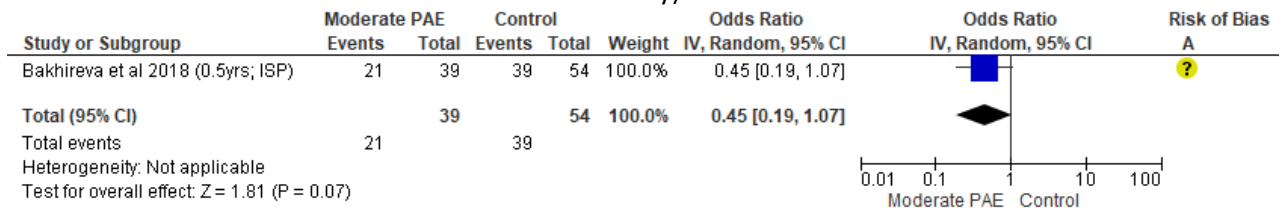
Infant-Toddler Sensory Profile – Sensation Seeking (Frequency)

Moderate and Infant-Toddler Sensory Profile – Frequency of typical performance for Sensation Seeking (1 study)



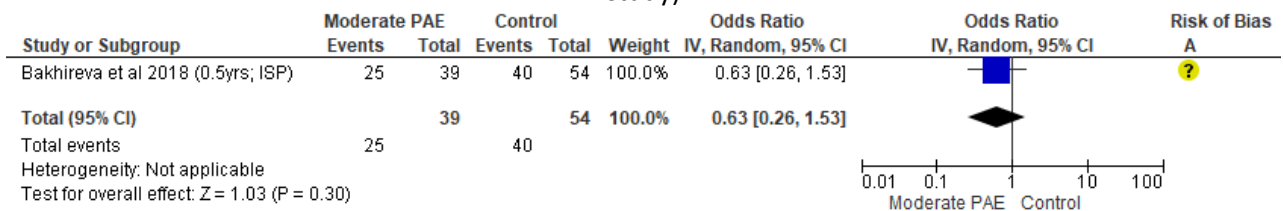
Infant-Toddler Sensory Profile – Sensory Sensitivity (Frequency)

Moderate and Infant-Toddler Sensory Profile – Frequency of typical performance for Sensory Sensitivity (1 study)



Infant-Toddler Sensory Profile – Sensation Avoiding (Frequency)

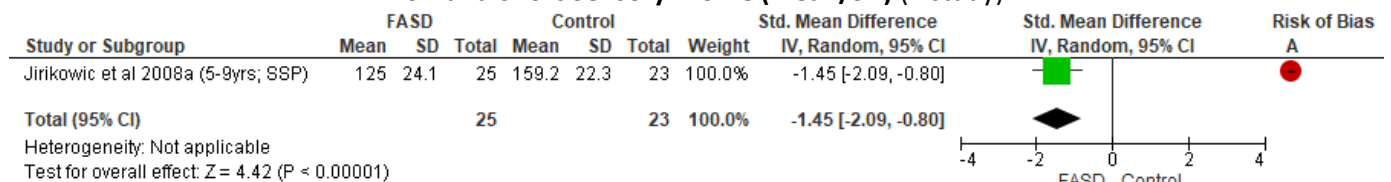
Moderate and Infant-Toddler Sensory Profile – Frequency of typical performance for Sensation Avoiding (1 study)



Diagnosed studies

Short Sensory Profile (mean/SD)

FASD and Short Sensory Profile (mean/SD) (1 study)

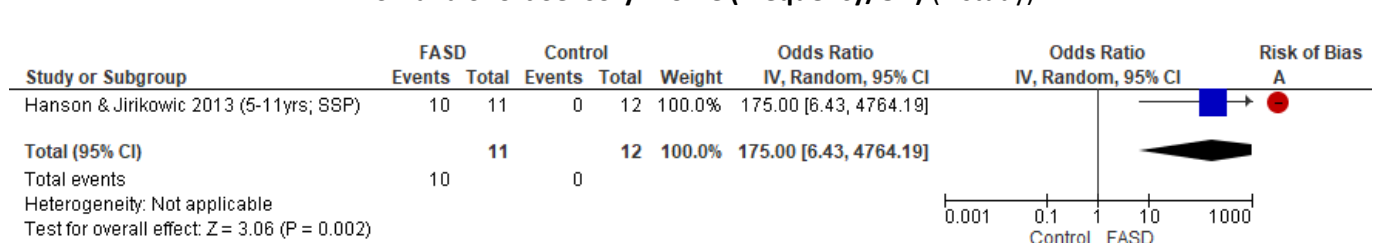


Risk of bias legend

(A) Overall RoB

Short Sensory Profile (Frequency/OR)

FASD and Short Sensory Profile (Frequency/OR) (1 study)



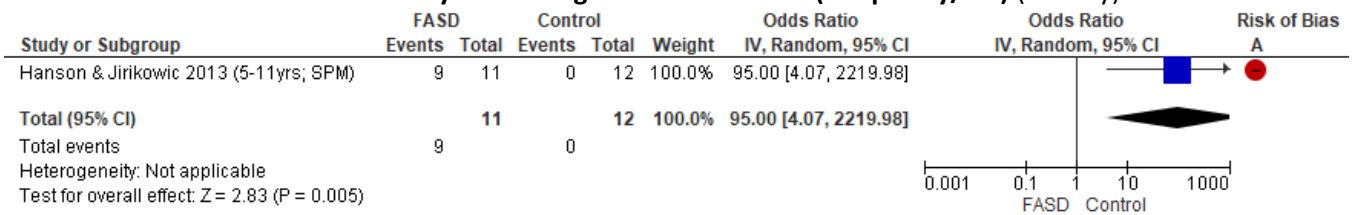
Risk of bias legend

(A) Overall RoB

Note: Frequency of atypical score on SSP (<1SD).

Sensory Processing Measure - HOME (Frequency/OR)

FASD and Sensory Processing Measure – HOME (Frequency/OR) (1 study)



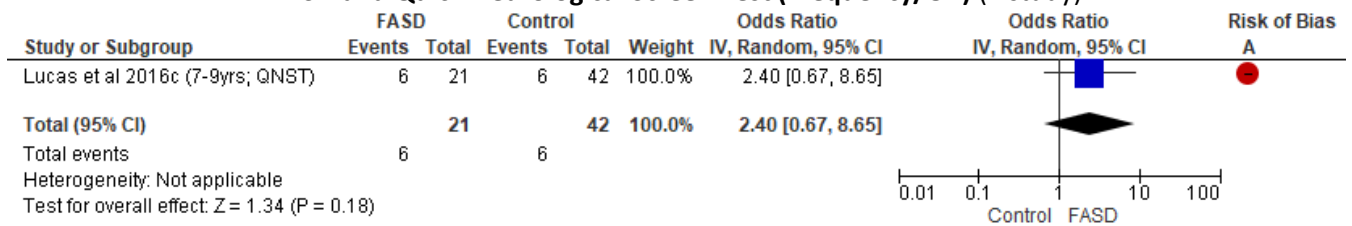
Risk of bias legend

(A) Overall RoB

Note: Frequency of atypical score on SSP (<1SD).

Quick Neurological Screen Test (Frequency/OR)

FASD and Quick Neurological Screen Test (Frequency/OR) (1 study)



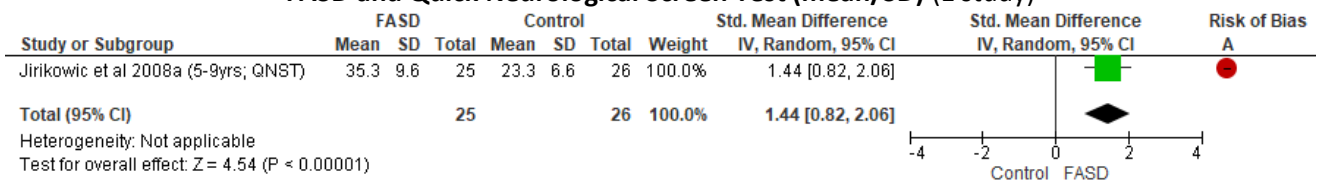
Risk of bias legend

(A) Overall RoB

Note: Frequency of atypical score on SNS (<24th centile).

Quick Neurological Screen Test (mean/SD)

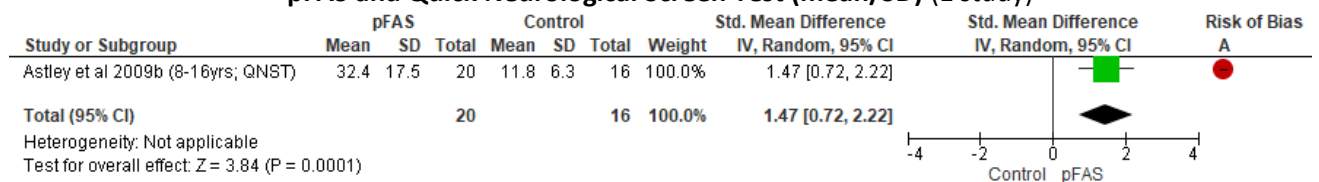
FASD and Quick Neurological Screen Test (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

pFAS and Quick Neurological Screen Test (mean/SD) (1 study)

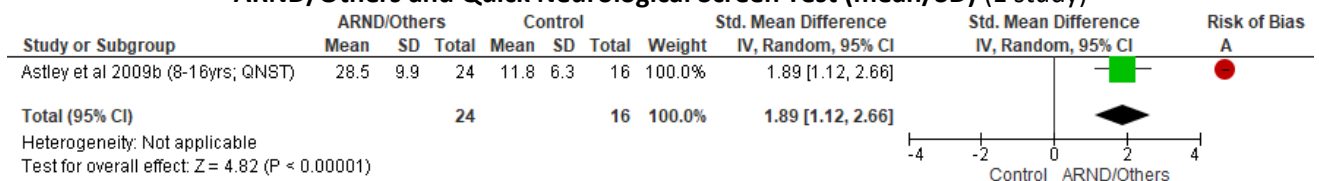


Risk of bias legend

(A) Overall RoB

Note: Astley 2009 reports FAS/pFAS.

ARND/Others and Quick Neurological Screen Test (mean/SD) (1 study)



Risk of bias legend

(A) Overall RoB

Note: Astley 2009 reports SE/AE. Astley 2009 also reports ND/AE.